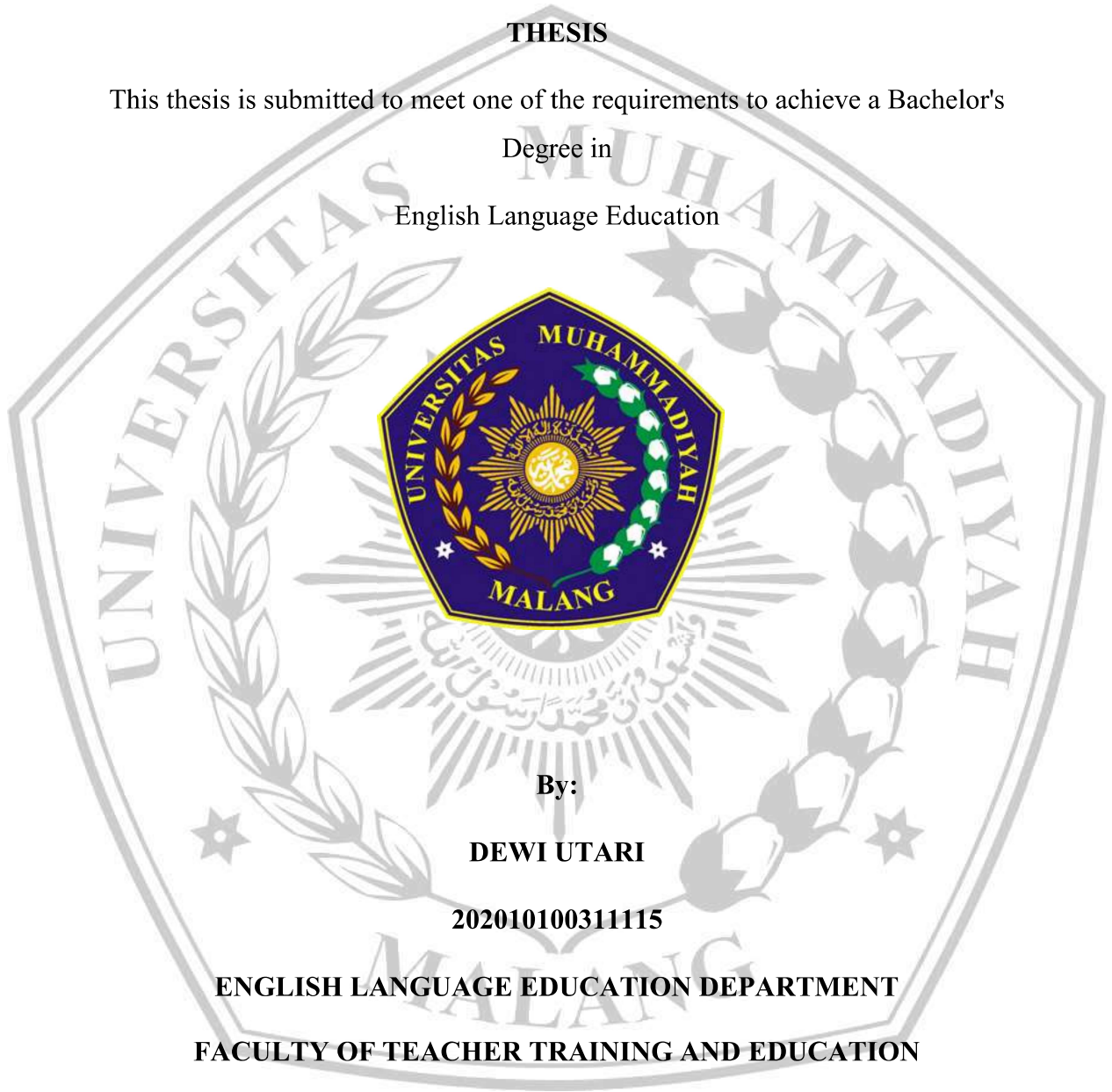


**STUDENTS' PERCEPTION OF THE USE OF PODCAST TO IMPROVE
LISTENING SKILLS AT THE UNIVERSITY OF MUHAMMADIYAH
MALANG**

THESIS

This thesis is submitted to meet one of the requirements to achieve a Bachelor's
Degree in
English Language Education



By:

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2024

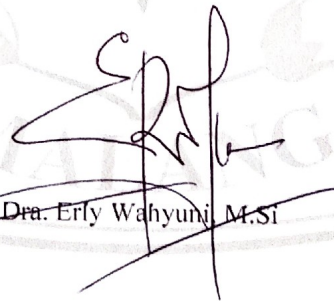
APPROVAL PAGE

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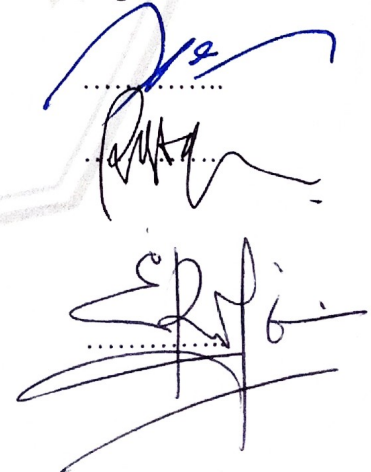
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Signature



MOTTOS AND DEDICATION

Motto

“For indeed, after hardship, there is ease,”

(QS. [94]: 5)

Dedication

This thesis is dedicated to:

1. My dearest amazing father, Alm. Gatot Suseno
2. My beloved best mother in the world, Almh. Wuryaningsih
3. My beloved older sister, Krisna Nilakandy
4. My dearest brother-in-law, Riyatno
5. My lovely younger sister, Dinar Larasati

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis titled "Students' Perceptions of the Use of Podcasts to Improve Listening Skills" is the product of my own work and has not been submitted to any other University or institution.

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Malang, May 28 2024



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MALANG**

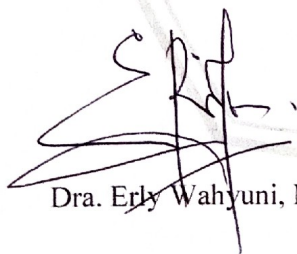
ABSTRACT

Listening skills play the most significant role in helping language learners acquire the aspect that will help them to understand information. This research investigates the perceptions of students on the use of podcasts as a tool to improve listening skills. Using the mixed method, this study identifies and analyzes the perceptions of the final-year students of the English Language and Education Department of the University of Muhammadiyah Malang in the use of podcasts to improve their listening skills. The findings of the study indicate positive and negative indicators of the student's perceptions in the process of using podcasts among the students and point out the beneficial aspects of the podcasts as fun learning media, helpful, providing updated information, helping to obtain new vocabulary, and motivating and challenging. As well as the positive perceptions, students also showed some negative indicators of perceptions such as the unattractive topic that led to demotivation, not being beginner-friendly, and the contents of the topic that are often unsuitable for learning settings. The result of the study can be concluded that besides the challenges, podcasts appear as alternative media that is interesting and effective in improving students' listening skills that are relevant in the modern era.

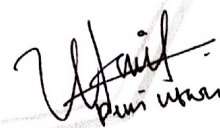
Keywords: *Perceptions, Podcasts, Listening Skills*

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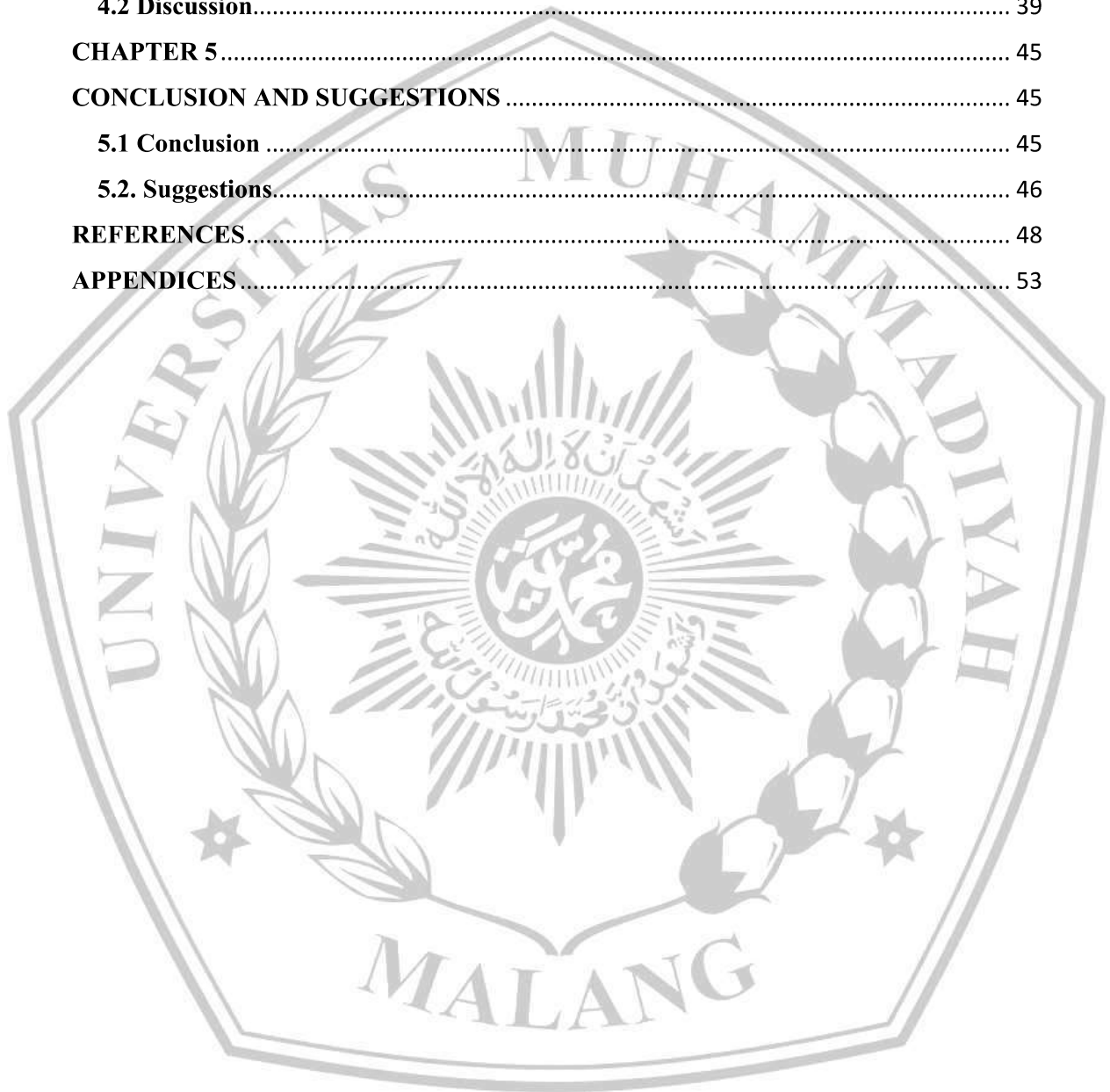
First of all a great thankful to Allah SWT, who has provided help in every action in the process of completing this thesis as a requirement for achieving the Bachelor's degree. In the process, the researcher receives support, advice, assistance, and motivation from great people around. Therefore, the researcher would like to express special gratitude and appreciation for some of them;

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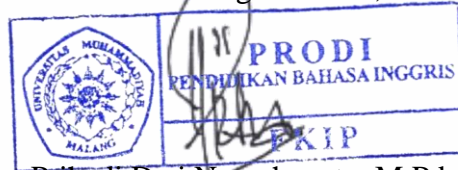
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