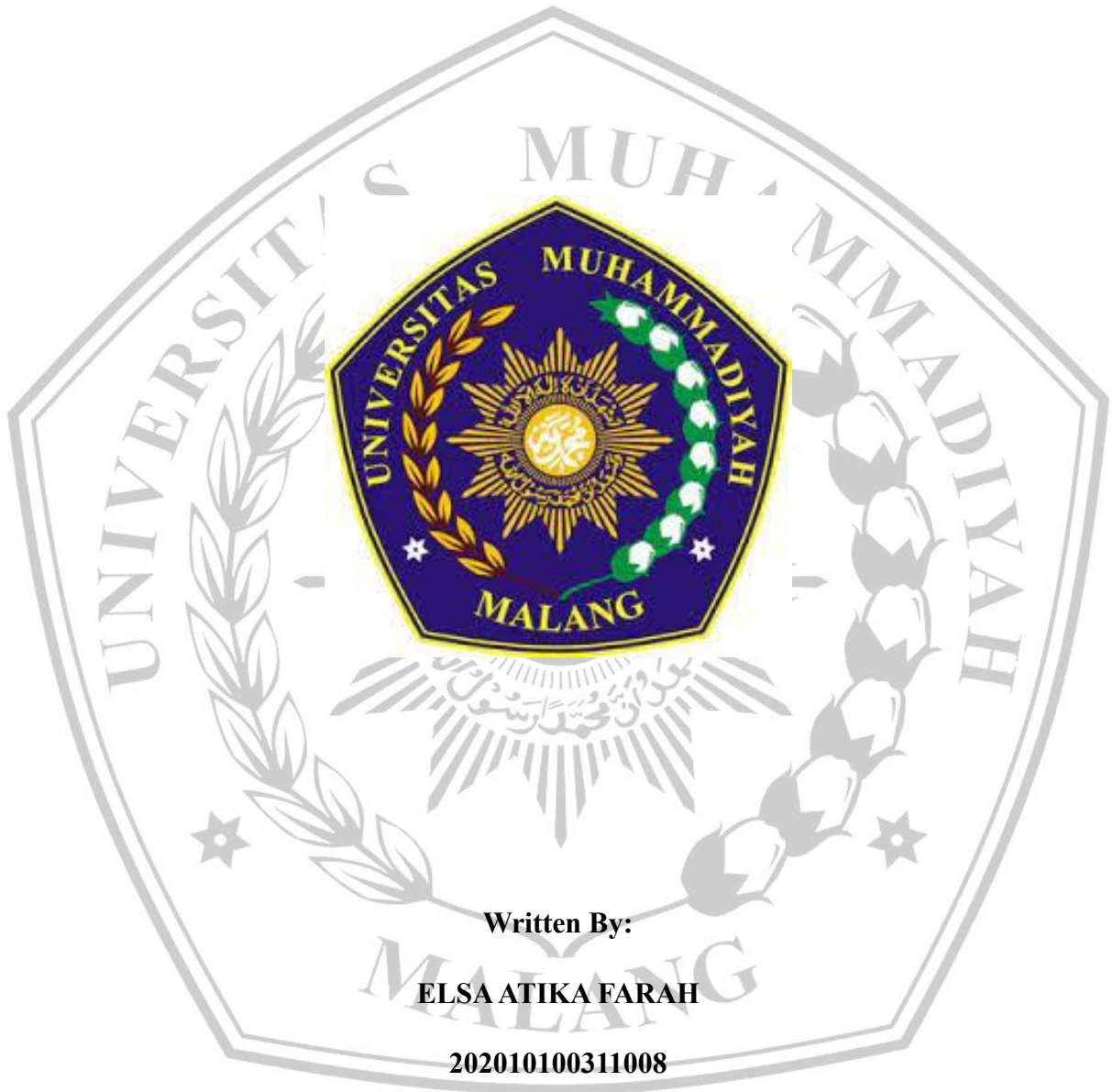


**STUDENTS' SPEAKING ANXIETY IN LEARNING SPEAKING SKILLS
AT ENGLISH LANGUAGE EDUCATION DEPARTMENT OF UMM**

THESIS



Written By:

ELSA ATIKA FARAH

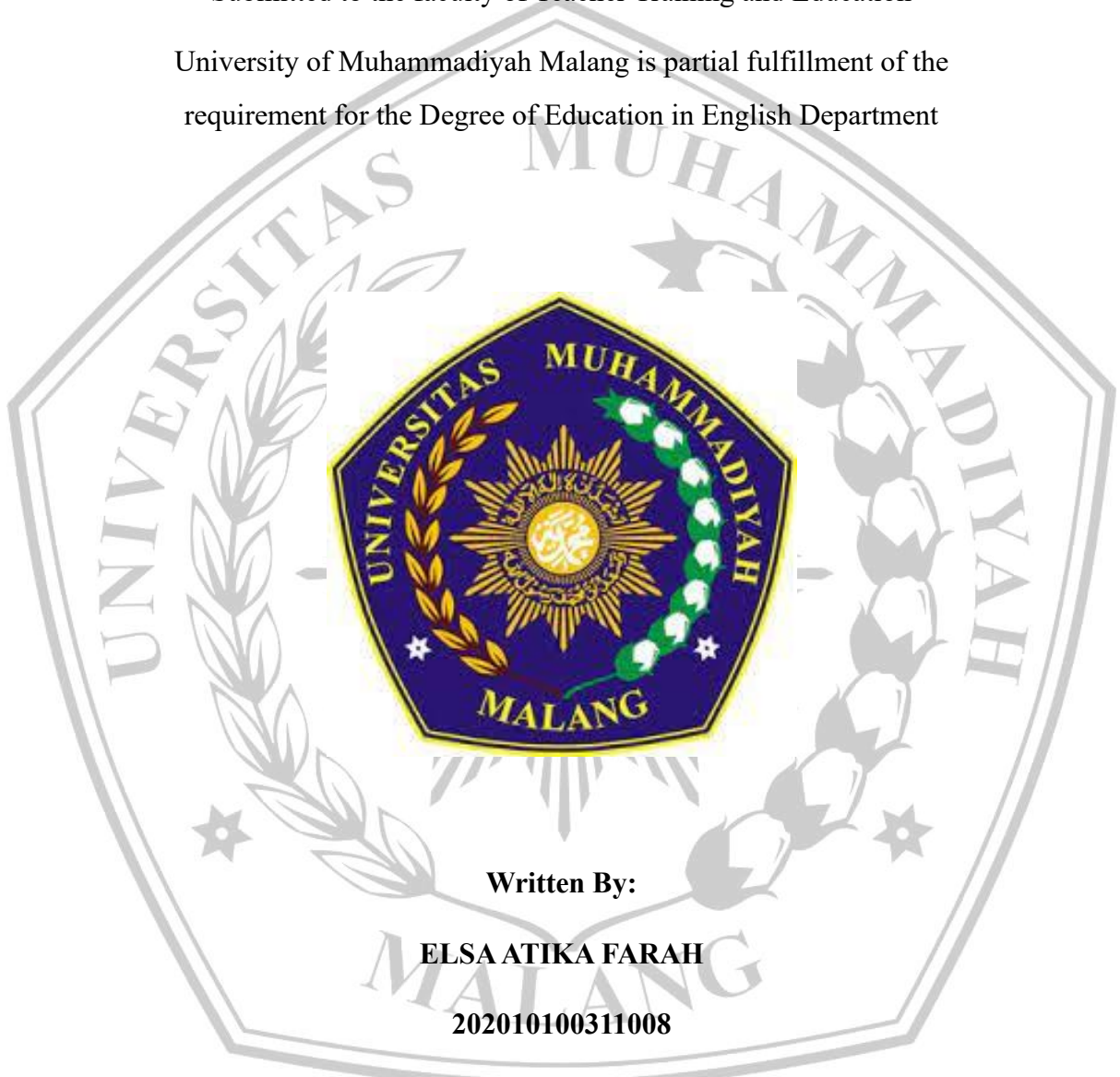
202010100311008

**ENGLISH DEPARTMENT FACULTY OF TEACHING TRAINING AND
EDUCATION UNIVERSITY OF MUHAMMADIYAH MALANG 2024**

**STUDENTS' SPEAKING ANXIETY IN LEARNING SPEAKING SKILLS
AT ENGLISH LANGUAGE EDUCATION DEPARTMENT OF UMM**

THESIS

Submitted to the faculty of Teacher Training and Education
University of Muhammadiyah Malang is partial fulfillment of the
requirement for the Degree of Education in English Department



Written By:

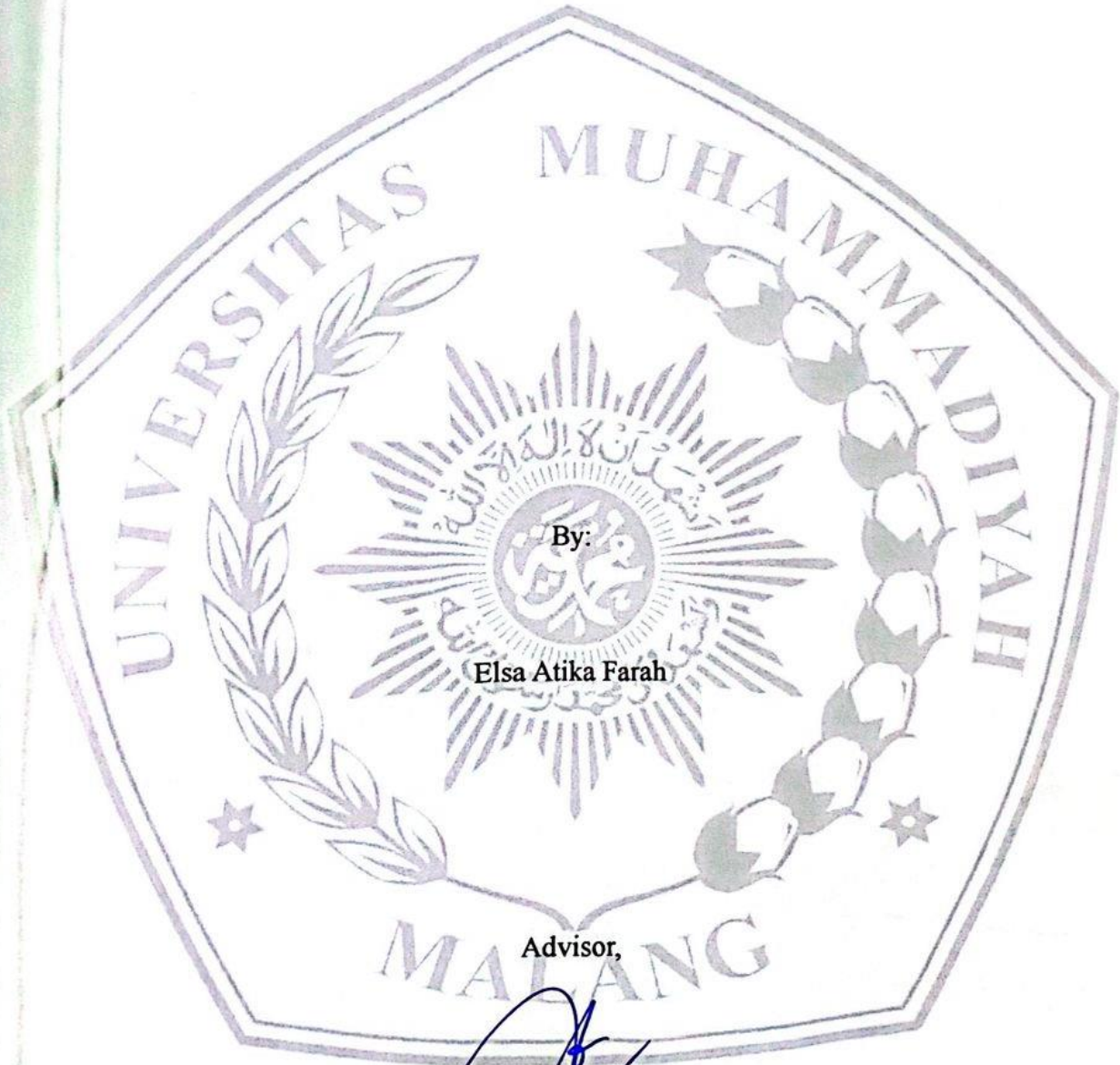
ELSA ATIKA FARAH

202010100311008

**ENGLISH DEPARTMENT FACULTY OF TEACHING TRAINING AND
EDUCATION UNIVERSITY OF MUHAMMADIYAH MALANG 2024**

APPROVAL PAGE


This thesis was written by Elsa Atika Farah and was approved on 4th June, 2024



By:

Elsa Atika Farah

Advisor,


a.n. Dr. Hartono, M.Pd.

APPROVAL PAGE

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of the University of Muhammadiyah Malang and accepted as one of the requirements to achieve a bachelor's degree in English Education.

Approved by:


Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,



Prof. Dr. Trisakti Handayani, MM


Examiner 1,


Dr. Estu Widodo, M. Hum

Examiner 2,


Teguh Hadi Saputro, S.Pd., M.A

Advisor,


Dr. Hartono, M.Pd

MOTTOS AND DEDICATION

MOTTOS

“Your efforts will never betray you. All your efforts will pay of”

(Lee Taeyong)

DEDICATIONS:

This thesis is dedicated to:

1. My beloved parents, Bapak Sugeng and Ibu Pipit.
2. My precious friends, Risal, Via, Dias, Silvi, Wibi, Nada, Rosyi and so on.
3. Thank you to Mr. Hartono, M.Pd., as my supervisor in writing this thesis.
4. Myself, for being strong and patient who has worked hard for this thesis completion.
5. Thank you to my bias Lee Taeyong to always posted contents and made me happy to working on my thesis.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the entire contents of this thesis are my work and have never been submitted to any University or Institution.

My thesis does not infringe anyone's property or copyright, and all ideas, methods, quotations, or other content from the work of others I have used in my thesis, whether published or unpublished, have been properly acknowledged per applicable citation standards.

I also certify that this is an actual copy of my thesis, as certified by my thesis committee and the English Language Education Department office of UMM.

Malang, 04th June 2024



METERAI
TEMPEL
33AD0ALX198665043

Elsa Atika Farah

**STUDENTS' SPEAKING ANXIETY IN LEARNING SPEAKING SKILLS
AT ENGLISH LANGUAGE EDUCATION DEPARTMENT OF UMM**

ABSTRACT

This research aimed to find out: (1) types of speaking anxiety the students experience in learning speaking at the English Language Education Department of UMM; and (2) to find out the factors that influence the students' speaking anxiety in learning speaking at the English Language Education Department of UMM. The research applied a mix method by involving 40 students in fifth semester students at the English Language Education Department of UMM. The research instrument was collected by Google Form questionnaire and interview. The questionnaire consisted of 33 statements and were based on FLCAS which was adapted from Horwitz and Cope (1986). Based on findings, it was found that the types of speaking anxiety experienced by the students were communication apprehension, fear of negative evaluation, and test anxiety. Meanwhile, there were eight factors that students faced during speaking anxiety, such as lack of appropriate vocabulary, lack of grammar mastery, lack of correct pronunciation, lack of input of English outside the class, lack of familiarity with task, fear of making mistake, and low motivation. **Keywords:** *Anxiety, Speaking Skills, Speaking Anxiety, Types of Speaking Anxiety, and Factors of Speaking Anxiety*

Advisor



a.a Dr. Hartono, M.Pd.

The Researcher



Elsa Atika Farah

ACKNOWLEDGEMENTS

In the name of Allah SWT, the beneficent and the merciful, praise and gratitude be to Allah SWT for giving the strength and guidance as I can finish this thesis accordingly. Peace and blessing be upon Prophet Muhammad SAW, his family, his relatives, and all his followers.

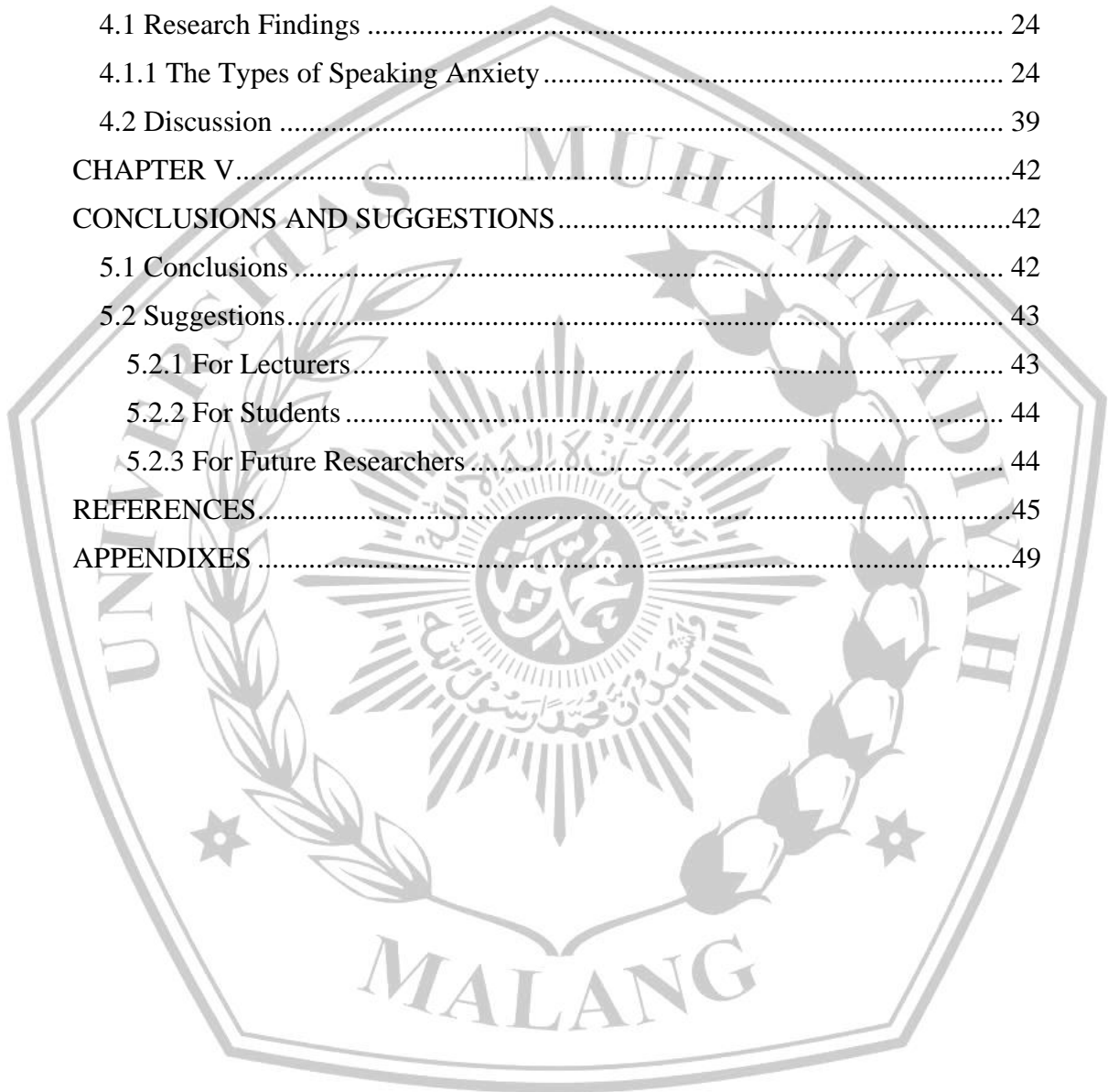
This thesis would not have been completed without support and guidance from individual and institution. Therefore, I would like to express my deepest gratitude and appreciation to the following:

1. I would like to convey my sincere thanks and appreciations to my thesis advisor, Mr. Dr. Hartono, M.Pd., for this guidance, helpful advice and patience during writing this thesis.
2. I am extremely grateful to my parents, Bapak Sugeng and Ibu Pipit, who have encouraged me throughout my educational journey. The completion of my dissertation would not have been possible without their unwavering support.
3. I express deep gratitude to the fifth students of English Language Education Department for being helpful during the research process.
4. I am also thankful to my friends, Risal, Rosyi, Nada, Dias Via, Silvi and Wibi who have been my pillar of strength. I appreciate off all their support.
5. I would to thank myself for doing all this hard work and never quitting throughout this academic journey.

TABLE OF CONTENTS

APPROVAL.....	iii
MOTTOS AND DEDICATION	iii
AUTHOR’S DECLARATION OF ORIGINALITYABSTRACT	iv
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS	vii
REFERENCES.....	ix
CHAPTER I.....	1
INTRODUCTION	1
1.1 Research Background.....	1
1.2 Statement of Problems.....	5
1.3 Research Purposes	5
1.4 The Scope and Limitation	6
1.5 The Significance of the Study	6
1.6 The Definition of the Key Terms	7
CHAPTER II.....	8
REVIEW OF RELATED LITERATURE	8
2.1 The Learning of Speaking Skills.....	8
2.2. Anxiety in Learning Speaking.....	9
2.3 Types and Factors of Anxiety in Learning Speaking.....	10
2.3.1 Types of Anxiety in Learning Speaking.....	10
2.3.2 Factors of Anxiety in Learning Speaking.....	11
CHAPTER III	17
RESEARCH METHOD.....	17
3.1 Research Design	17
3.2 Research Subject	18
3.3 Data Collection.....	19
3.3.1 Research Techniques and Instruments	19
3.3.1.1 Questionnaire	19

3.3.1.2 Interview	20
3.3.2 Steps in Collecting Data	20
3.4 Data Analysis	21
CHAPTER IV	24
RESEARCH FINDINGS AND DISCUSSION	24
4.1 Research Findings	24
4.1.1 The Types of Speaking Anxiety	24
4.2 Discussion	39
CHAPTER V	42
CONCLUSIONS AND SUGGESTIONS	42
5.1 Conclusions	42
5.2 Suggestions	43
5.2.1 For Lecturers	43
5.2.2 For Students	44
5.2.3 For Future Researchers	44
REFERENCES	45
APPENDIXES	49



REFERENCES

- Ahmed, N., Pathan, Z. H., & Khan, F. S. (2017). Exploring the causes of english language speaking anxiety among postgraduate students of university of balochistan, pakistan. Vol.7, No 2:99 (S-4) : <http://dx.doi.org/10.5539/ijel.v7n2p99>
- Aktay, Emel Guvey. (2020). Impromptu Speaking Skills of Pre-Service Teachers?. International Journal of Educational Methodology. Vo. 7, No. 2. <https://files.eric.ed.gov/fulltext/EJ1297634.pdf> (Q5)
- Al-Sobhi., Saeed, Bandar Mohammad., Preece., Shakour, Abdul. (2018). Teaching English Speaking Skills to the Arb Students in the Saudi School in Kuala Lumpur: Problems and Solutions. International Journal of Education and Literacy Studies. Vol. 6, No. 1. <https://files.eric.ed.gov/fulltext/EJ1172338.pdf>
- Asyasyfa, Asyasyfa., Handayani, Ayu Maulidia., Rizkiani, Siska. (2019). Students' speaking anxiey in EFL Classroom. PROJECT (Profesional Journal of English Education. Vol. 2, No. 4, SINTA 4 <https://journal.ikipsiliwangi.ac.id/index.php/project/article/view/2958>
- Bernardi, M, Fla'via, Pazinato, Mauri'cius S. (2022). The case study method in chemistry teaching: A systemathic review. Journal of Chemical Education. Vol. 99, No. 3. <https://eric.ed.gov/?q=what+is+study+case+methods&id=EJ1328730> Q2
- Bhat, Adi. (2024). Questionnaire:The ultimate guide, advantages & examples. <https://www.questionpro.com/blog/what-is-a-questionnaire/>
- Bhupalam, Pradeekumar., (2019). Yes or No 2.0: Are likerts scale always preferable to dischotomous rating scale?. International Journal of Pharmaceutical Investigation 9(3): 146-146. <http://dx.doi.org/10.5530/ijpi.2019.3.27>
- Chou, M. H. (2018). Speaking anxiety and strategy use for learning english as a foreign language in full and partial english-medium instruction contexts. Tesol Quarterly. Vol. 52, No 3 (S-2) <https://doi.org/10.1002/tesq.455>
- Coppinger, Lucy., Sheridan, Sarah. (2022). Accent anxiety: an exploration of non-native accent as a source of speaking anxiety among english as a foreign language (efl) students. Journal of the Psychology of Language Learning. Vol. 4. No. 2. <https://eric.ed.gov/?q=definition+of+anxiety+of+learning+speaking&id=EJ1368412>
- Damayanti, M. E. & Listyani. (2020). An analysis of students' speaking anxiety in academic speaking class. ELTR Journal. Vol. 4, No 2:167 <https://doi.org/10.37147/eltr.v4i2.70>

- Darmawangsa, Dante., Sukmayadi, Vidi., Yahya, Azizul Halim. (2020). First-year students' communication apprehension in learning french as foreign language. Indonesian Journal of Applied Linguistics. Vol. 10. No. 2. P. 340-348. <https://doi.org/10.17509/ijal.v10i2.28599>
- Edgar, Thomas W., & Manz, David O., (2017). Research Methods for Cyber Security. <https://www.sciencedirect.com/topics/computer-science/convenience-sampling#:~:text=Convenience%20sampling%20is%20a%20method,Methods%20for%20Cyber%20Security%2C%202017>
- Hanifa, Rizaldy. (2018). Factors Generating Anxiety When Learnig EFL Speaking Skills Studies in English Language and Ecucation (SIELE). Vol. 5. No.2 <https://doi.org/10.24815/siele.v5i2.10932> (Q1)
- Horwitz, Eleina., (2002). Language anxiety and achivement. Annual Review of Applied Linguistic. Vol. 21. <https://doi.org/10.1017/S0267190501000071>
- Humaera, I. & Pramustiara P. (2022). Students' Anxiety in Speaking in Front of the Class.KNE Social Science Journal P:139 <https://knepublishing.com/index.php/KnE-Social/article/view/10732>
- Kalra, Rusma. (2020). Public Speaking Anxiety in the Thai EFL Context. LEARN Journal : Language Education and Acquisition Research Network Journal. Vol. 13, No.1. <https://files.eric.ed.gov/fulltext/EJ1242957.pdf> (Q2)
- Kaur, Dalvinder., Aziz, Abdul Azlina. (2020). The use of language game in enhancing students' speaking skill. International journal of academic research in business and social science. Vol. 10, No. 12. : <http://dx.doi.org/10.6007/IJARBS/v10-i12/8369>
- [Kuniadewi, Nita. \(2022\). Analyzing types and levels of students English-speaking anxiety. ELLTER Journal. ANALYZING-TYPES-AND-LEVELS-OF-STUDENTSa-ENGLISH-SPEAKING-ANXIETY.pdf \(researchgate.net\)](https://www.researchgate.net/publication/358888888)
- Leong, L. M. & Ahmadi S. M. (2017). An analysis of factors influencing learners' english speaking skill. Vol. 2, No 1:34 <https://www.sid.ir/paper/349619/en>
- Leong, L. M. & Ahmadi, S. M. (2017). An analysis of factors influencing learners' english speaking skill. Vol. 2, No 1:36 <https://www.sid.ir/paper/349619/en>
- Nurhayati, Siti & Nuraida, Ida. (2020). An analysis of students' anxiety in speaking learning of english education department at university of banten jaya. Journal of English Language Teaching and Literature. Vol. 3, No. 2. SINTA 3 <http://ejournal.lppm-unbaja.ac.id/index.php/jeltl/article/view/1072>

- Oflaz, Adnan. (2019). The Effects of Anxiety, Shyness and Language Learning Strategies on Speaking Skills and Academic Achievement. *Eric Journal*. Vol. 8 No.4 doi:10.12973/eu-jer.8.4.999
- Ozdemir, Esra., Mostafa, Papi. (2022). Mindset as Sources of L2 Speaking Anxiety and Self-Confidence: The Case of International Teaching Assistants in the US. *Journal of Innovation in Language Learning and Teaching*. Vo. 16, No. 3.
<https://eric.ed.gov/?q=the+important+of+study+anxiety+in+learning+speaking&id=EJ1354178>
- Putri, Nur Maulina. & Marlina, Leni., (2019). An analysis of students' speaking anxiety faced by the efl freshman students at english department of universitas negeri padang. *Journal of English Language Teaching*. Vol.8, No.4, S5 <https://ejournal.unp.ac.id/index.php/jelt/article/view/106565>
- Ramamurthy, Viji., DeWitt, Dorothy., Alias, Norlidah. (2021). The Nee of Technical Communication for 21st Century Learning in TVET Institutions: Perceptions of Industry Experts. *Journal of Technical Education and Training*. Vol. 13, No.1. <https://doi.org/10.30880/jtet.2021.13.01.016> (Q3)
- Rao, Srinivas Parupalli. (2019). The Importance of Speaking Skills in English Classroom. *Alford Council of International English & Literature Journal (ACIELJ)*. Vol. 2, No. 2. https://www.researchgate.net/profile/Parupalli-Rao/publication/334283040_THE_IMPORTANCE_OF_SPEAKING_SKILLS_IN_ENGLISH_CLASSROOMS/links/5d21b2db458515c11c18dbf3/THE-IMPORTANCE-OF-SPEAKING-SKILLS-IN-ENGLISH-CLASSROOMS.pdf
- Salsabila, MR. (2022). Teknik analisis data pengertian hingga contoh penggunaan. <https://dqlab.id/teknik-analisis-data-pengertian-hingga-contoh-penggunaan>
- Sari, Darmaida. (2017). Speaking anxiety as a factor in studying EFL. *EEJ (English Education Journal)*. Vol. 8, No.2 <http://jurnal.unsyiah.ac.id/EEJ/article/view/7226/5938>
- Siagian, Uli Modesta., Adam. (2017). An Analysis of Studnets' Anxiety in Speaking. *Journal Anglo-saxon*. Vol. 8. No.1. <https://journal.unrika.ac.id/index.php/jurnalanglo-saxon/article/view/978/774>
- Sugiyono, (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: CV. Alfabeta.
- Songyut, Akkason., (2016). Speaking Anxiety in English Conversation among Thai Students. *Malaysian Journal of Learning and Instruction*. Vol.13. No.1. <https://eric.ed.gov/?q=the+analysis+of+speaking+anxiety&id=EJ1134520> (Q1)

- Sutarsyah, Cucu. (2017). An analysis of Students' speaking anxiety and its effect on speaking performance. Indonesian journal of english language teaching and applied linguistics. Vol. 1(2). <http://ijeltal.org/index.php/ijeltal/article/view/14/17>
- Toubot, Abdalaziz., Seng, Goh Hock., Azizah. (2018). Examining levels and factors of speaking anxiety among EFL libyan english undergraduate students. International Journal of Applied Linguistic & English Literature. Vol. 7. No. 5. <http://dx.doi.org/10.7575/aiac.ijalel.v.7n.5p.47>
- Tsai, C. C. (2018). The effects of communication strategy training on efl speaking anxiety and speaking strategy among the community college adult learners in taiwan. Vol. 14, No 2:5 <http://americanscholarspress.us/journals/IFST/pdf/IFOTS-2-2018/IFOTS-v14n2art1.pdf>
- Wahyuningsih, S. & Afandi, M. (2020). Investigating english speaking problems: implications for speaking curriculum development in indonesia. Vol. 9, No 3: (Q-3) <https://eric.ed.gov/?id=EJ1262409>
- Wahyuningsih, S. & Afandi, M. (2020). Investigating english speaking problems: implications for speaking curriculum development in indonesia. Vol. 9, No 3:968 (Q-3) <https://eric.ed.gov/?id=EJ1262409>
- Waters, Jaime. (2015). Snowball sampling: A cautionary tale involving a study of older drug users. International Journal of Social Research Methodology. Vol. 18. No. 4. (Q-1) DOI <https://doi.org/10.1080/13645579.2014.953316>
- Wei, Li-Wei., Chang, Chuan-Chi. (2023). Quantitative Method to Explore the Critical Issues of Speaking Anxiety Amongst Chinese PHP Candidates' Doctoral Dissertation Oral Defense. European Journal of English Language Teaching. Vol. 8, No.1. DOI: <https://doi.org/10.46827/ejel.v8i1.4685>
- Woodley, Xeturah M., Lockard, Megan. (2016). Womanism and Snowball Sampling: Enganging Marginalized Populations in Holistic Research. The Qualitative Report. Vol.21. NO. 2. <https://core.ac.uk/download/pdf/51087575.pdf> (Q-1)
- Yizengaw, Yibeltal, Jarusalem., Agegnehu, Asmamaw, Melkamsew. (2021). Practices and challenges of school financial resource management implementation in Bahir Dar city administration of ethiopia: A comparative study between government and private secondary schools. Cogent Education. Vol. 8, No. 1. DOI: <https://doi.org/10.1080/2331186X.2021.1884340> (Q-2)



LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

Nama : Elsa Atika Farah

NIM : 202010100311008

Bagian Skripsi (CHAPTER)	Prosentase Hasil Kesamaan
CHAPTER I Introduction	8%
CHAPTER II Review of Related Literature	13%
CHAPTER III Research Method	34%
CHAPTER IV Findings and Discussion	4%
CHAPTER V Conclusion and Suggestions	5%

Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 7 Mei 2024

Koordinator Plagiasi Prodi,



Prithadi Dwi Nurcahyanto, M.Pd

Visi Keilmuan: Menyelenggarakan pendidikan dan pengajaran Bahasa Inggris yang berbasis pada teori pembelajaran constructivism dan intercultural communication

Kampus I

Jl. Bandung 1 Malang, Jawa Timur
P: +62 341 551 253 (Hunting)
F: +62 341 485 435

Kampus II

Jl. Bandungan Satrio No. 188 Malang, Jawa Timur
P: +62 341 551 148 (Hunting)
F: +62 341 582 080

Kampus III

Jl. Raya Tlogomas No.248 Malang, Jawa Timur
P: +62 341 364 518 (Hunting)
F: +62 341 485 435
E: webmaster@umm.ac.id

