

**NEEDS ANALYSIS OF ENGLISH FOR SPECIFIC PURPOSE
FOR CULINARY ARTS STUDENTS OF SMKN 8 SURABAYA**

Thesis



By:

ERDIANA QOTHRUNNADA CAHYA MULYADI

NIM: 202010100311009

**ENGLISH EDUCATION DEPTMEN OF THE TEACHER
TRAINING AND EDUCATION**

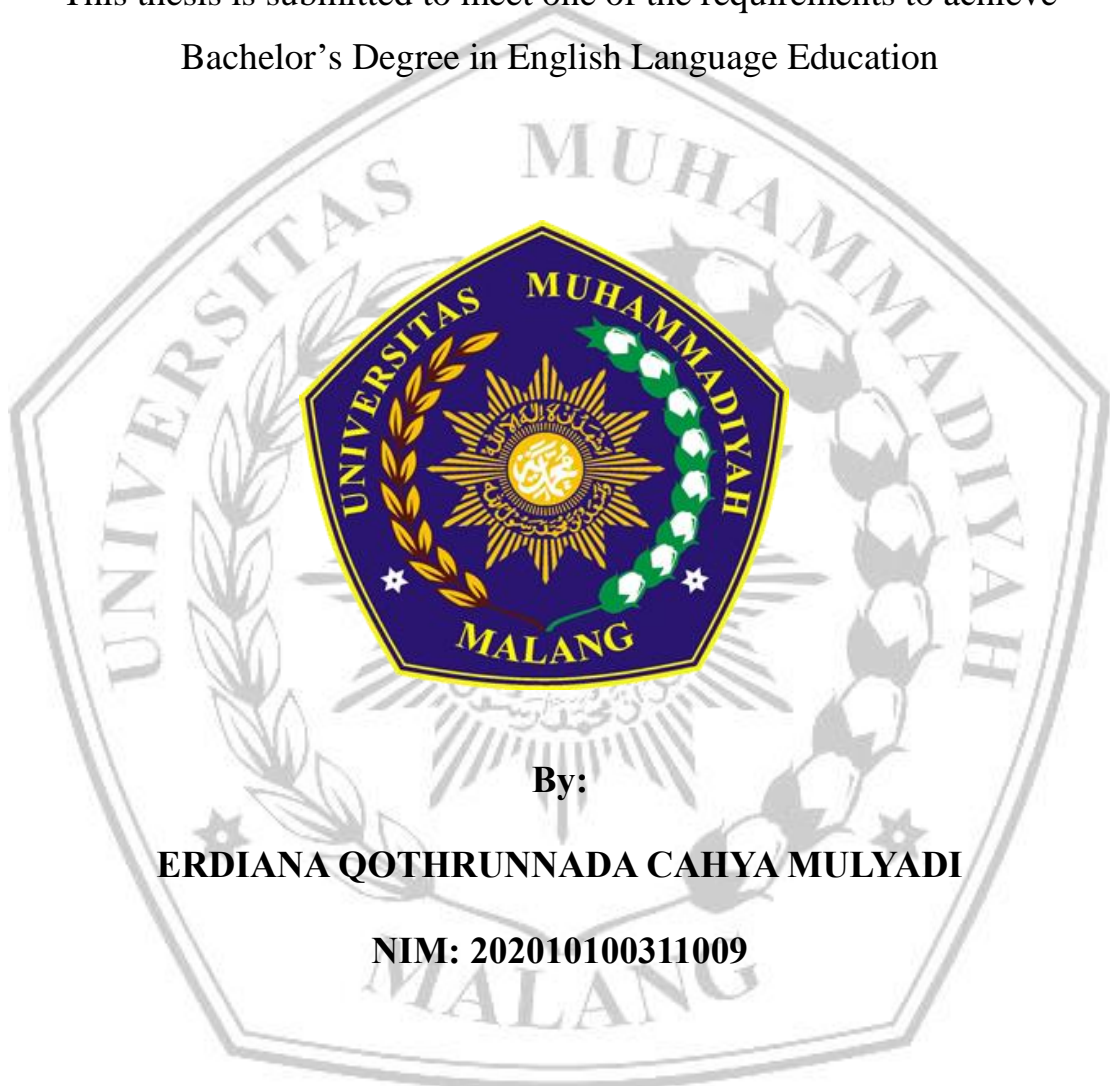
UNIVERSITAS MUHAMMADIYAH MALANG

2024

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THESIS

This thesis is submitted to meet one of the requirements to achieve
Bachelor's Degree in English Language Education



By:

ERDIANA QOTHRUNNADA CAHYA MULYADI

NIM: 202010100311009

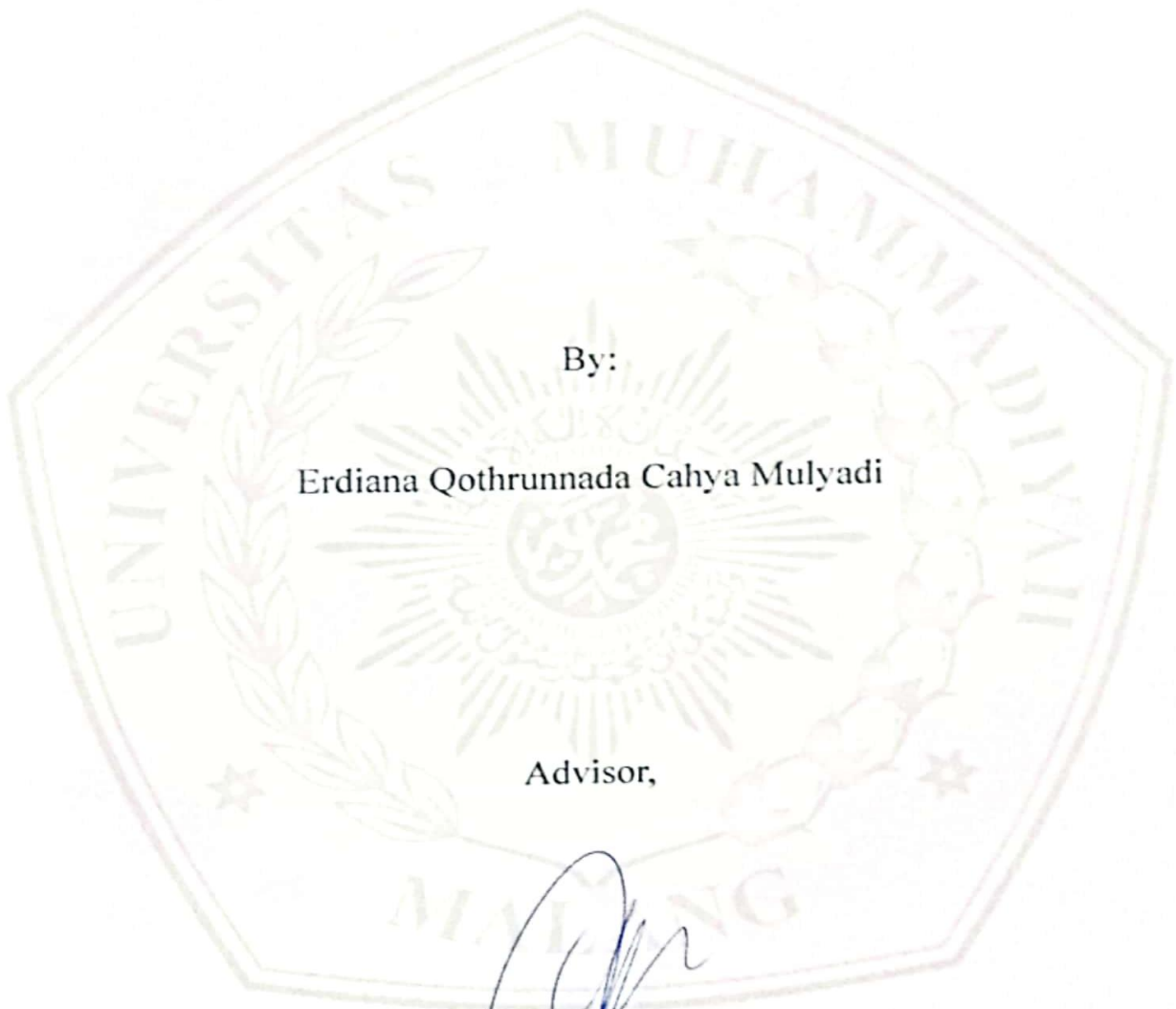
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APPROVAL

This thesis was written by Erdiana Qothrunnada Cahya Mulyadi and was approved on April 30th, 2024.



By:

Erdiana Qothrunnada Cahya Mulyadi

Advisor,

A handwritten signature in blue ink, appearing to be 'Adityo', is written over the bottom part of the watermark logo.

Adityo, S.S., M.A.

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of the University of Muhammadiyah Malang and accepted as one of the requirements to achieve a bachelor's degree in English Education.

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

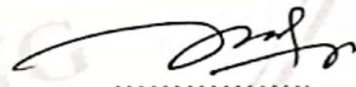
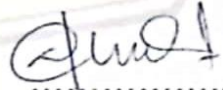
Prof. Dwi Poedjiastutie, MM



Examiners:

1. Prof. Dwi Poedjiastutie, M.A., Ph.D
2. Agista Nidya Wardani, S.S., S.Pd., M.A

Signature:


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Advisor:

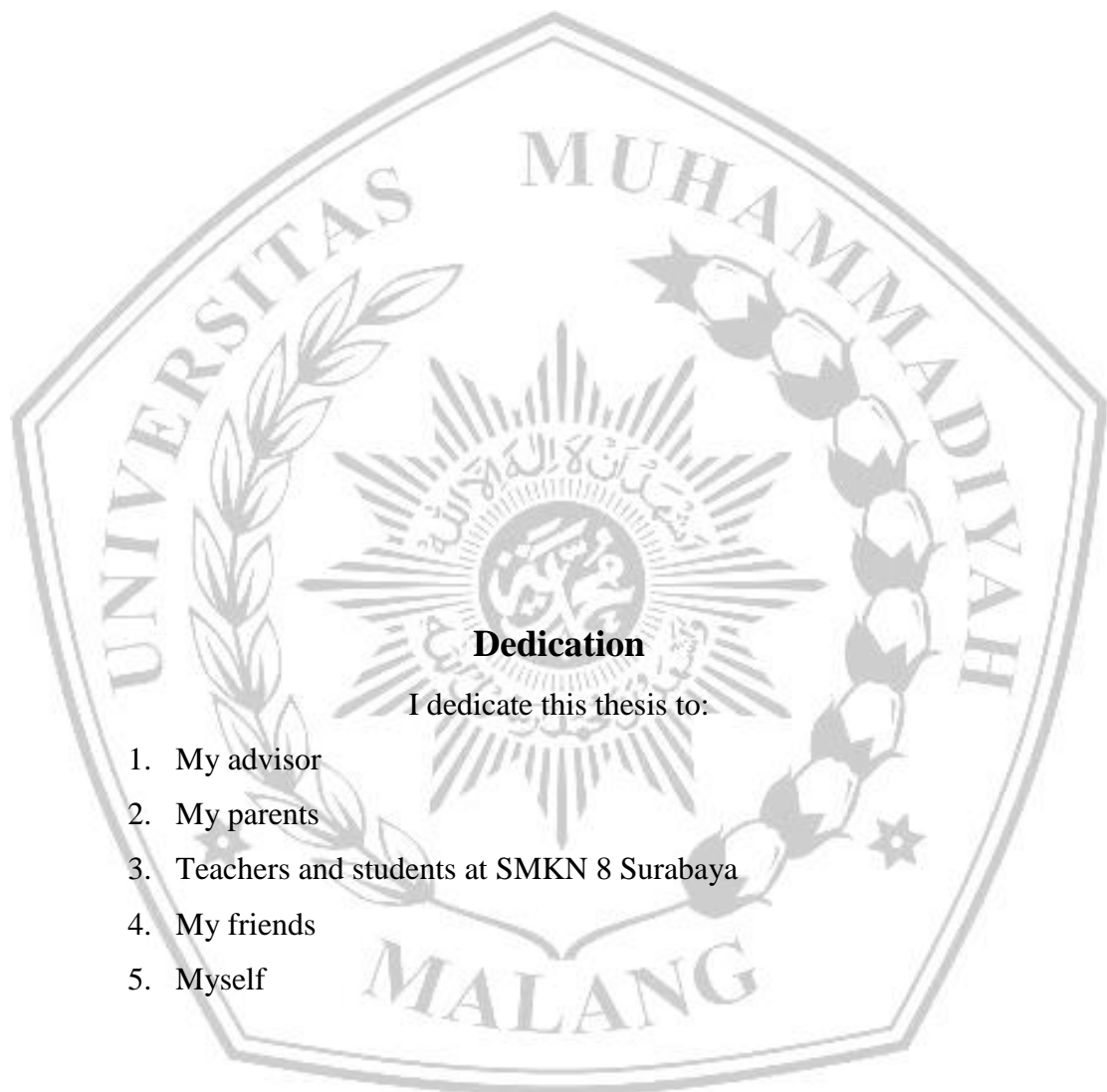
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MOTTO AND DEDICATION

Motto

“Fight for my life, fight for myself”



Dedication

I dedicate this thesis to:

1. My advisor
2. My parents
3. Teachers and students at SMKN 8 Surabaya
4. My friends
5. Myself

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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NEEDS ANALYSIS OF ENGLISH FOR SPECIFIC PURPOSE FOR CULINARY ARTS STUDENTS OF SMKN 8 SURABAYA

ABSTRACT

This study investigated the English language learning needs and curriculum compatibility for students in the Culinary Arts Department at SMKN 8 Surabaya. The primary objectives were to identify students' specific English learning needs and the compatibility of the school curriculum with the student's learning needs. Using a qualitative research methodology, data was collected through questionnaires from 20 students and interviews with five representative students and an English teacher. Based on the findings, students preferred to focus on practical communication skills, especially speaking, and liked interactive and practice-based learning methods. The results of interview also revealed that both students and teachers emphasized the importance of vocabulary acquisition. This study also found, while the curriculum was partially appropriate for students, significant gaps were discovered, particularly in communication skills and vocational-specific competencies.


Keywords: *English for Specific Purpose, Students' need, Compatibility*

Advisor,



Adityo, S.S., M.A.

The Researcher,



Erdiana Qothrunnada Cahya Mulyadi

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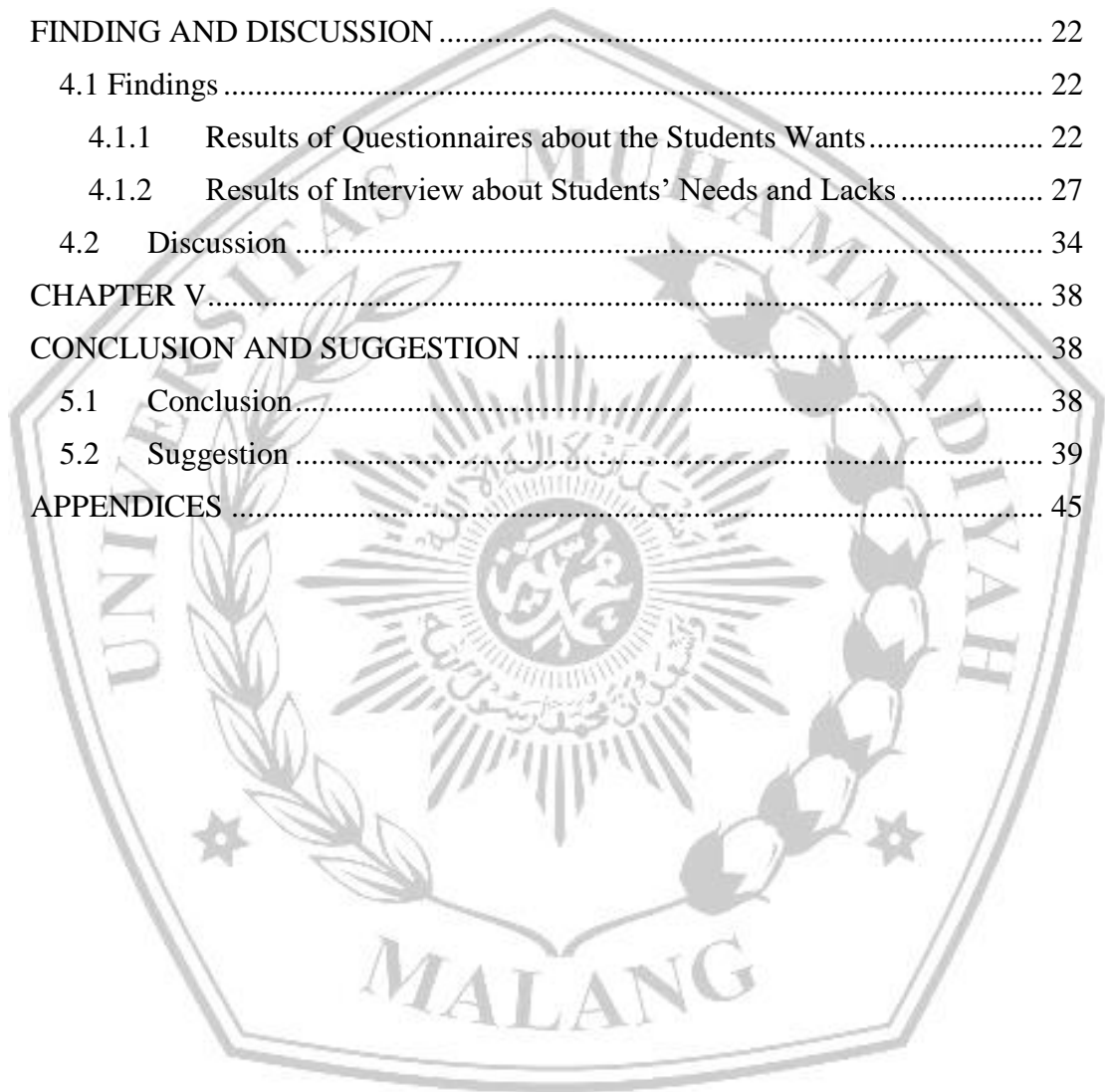


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*Nama : Erdiana Qothrunnada Cahya Mulyadi

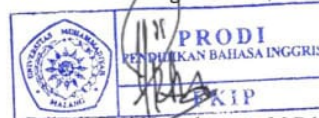
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Kampus I

Jl. Bandung 1 Malang, Jawa Timur
P: +62 341 551 253 (Hunting)
F: +62 341 460 435

Kampus II

Jl. Bendungan Sutarni No. 188 Malang, Jawa Timur
P: +62 341 551 149 (Hunting)
F: +62 341 582 080

Kampus III

Jl. Raya Tlogomas No. 246 Malang, Jawa Timur
P: +62 341 464 318 (Hunting)
F: +62 341 460 435
E: webmaster@umm.ac.id