STUDENTS' PERCEPTION TOWARDS CHATGPT IN LEARNING ENGLISH AT SMKN 1 GLAGAH BANYUWANGI

THESIS

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THESIS

The thesis is submitted to fulfill one of the requirements to achieve a bachelor's degree in English Education.

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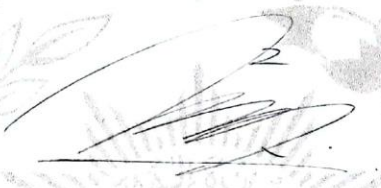

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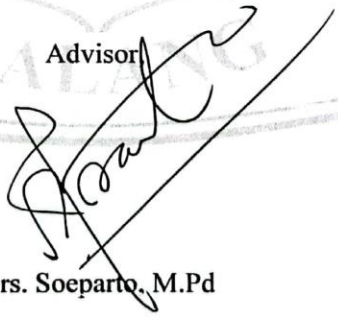

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STUDENTS' PERCEPTION TOWARDS CHATGPT IN LEARNING ENGLISH AT SMKN 1 GLAGAH BANYUWANGI

ABSTRACT

This thesis investigates the impact of ChatGPT on English language learning among students at SMKN 1 Glagah Banyuwangi. The research participants are SMKN 1 Glagah Banyuwangi students with previous experiences using ChatGPT. A qualitative research design is used by the researcher conducting the study. The researcher uses semi-structured interviews to gather the data. Positive and negative perceptions are the categories used to group the study's findings. Positive opinions include ChatGPT's benefits for helping students with their homework, translating words for language understanding, and improving their English language skills. Unfavorable opinions include worries about the tool's inconsistent response times and the emergence of a dependence on ChatGPT to accomplish activities. Moreover, ix of students stated that ChatGPT has a more significant advantageous effect in learning English activities.

Keywords: *Perception; ChatGPT; Learning English.*

Advisor, The Researcher,

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