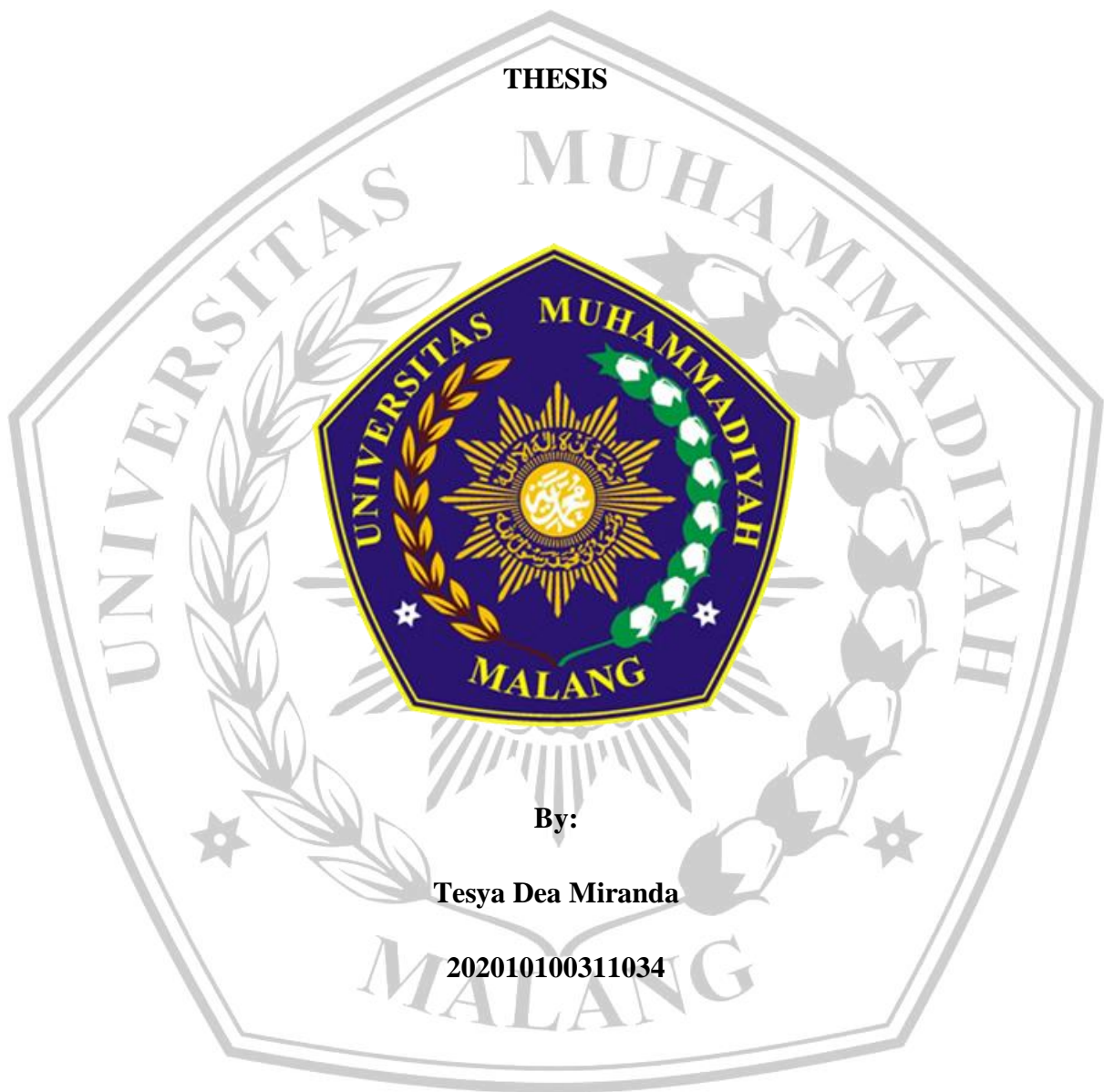


**STUDENTS' PERCEPTIONS ON THE USE OF YOUTUBE IN
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INTERACTION CLASS**

THESIS



By:

Tesya Dea Miranda

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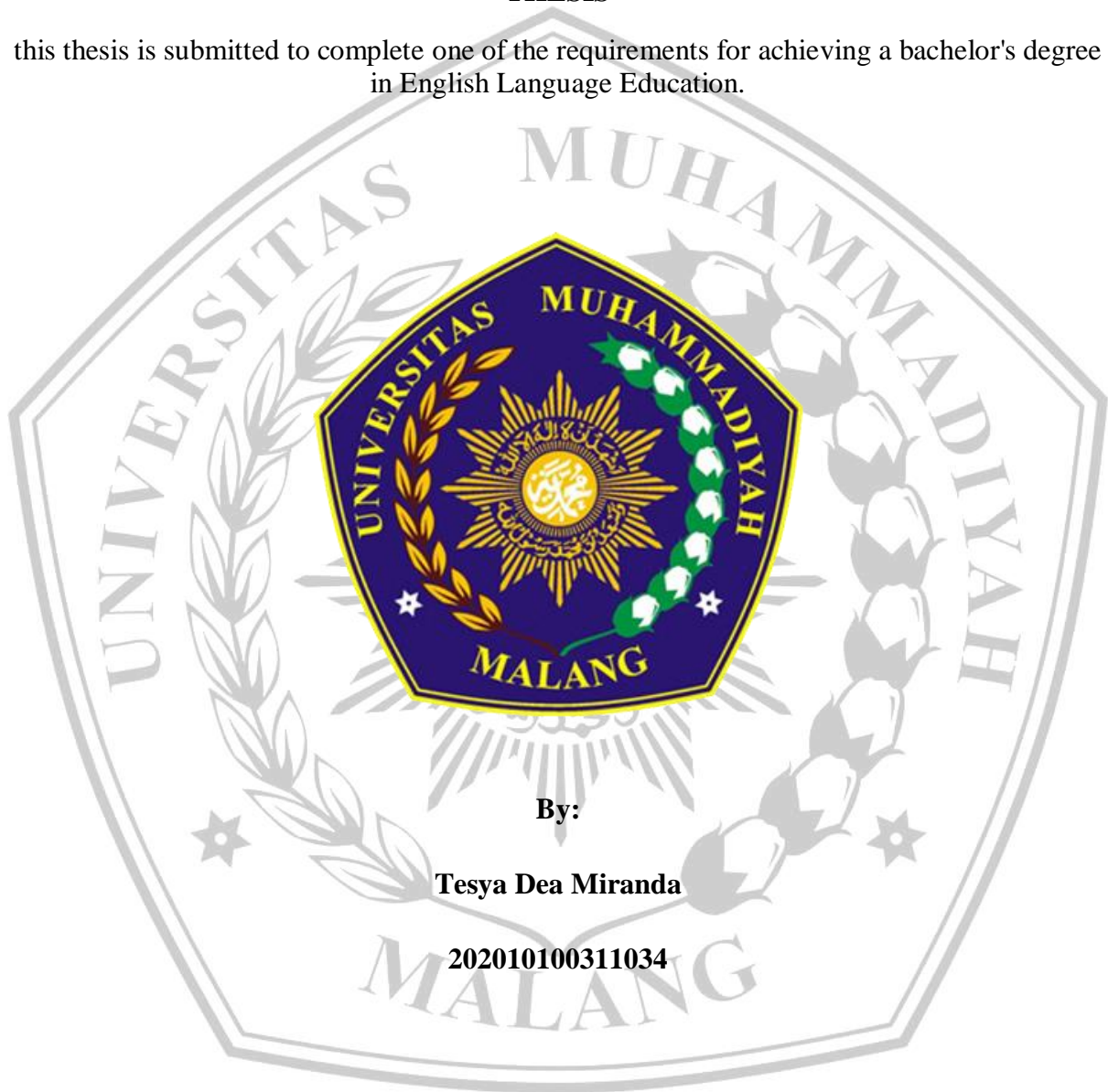
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
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this thesis is submitted to complete one of the requirements for achieving a bachelor's degree
in English Language Education.



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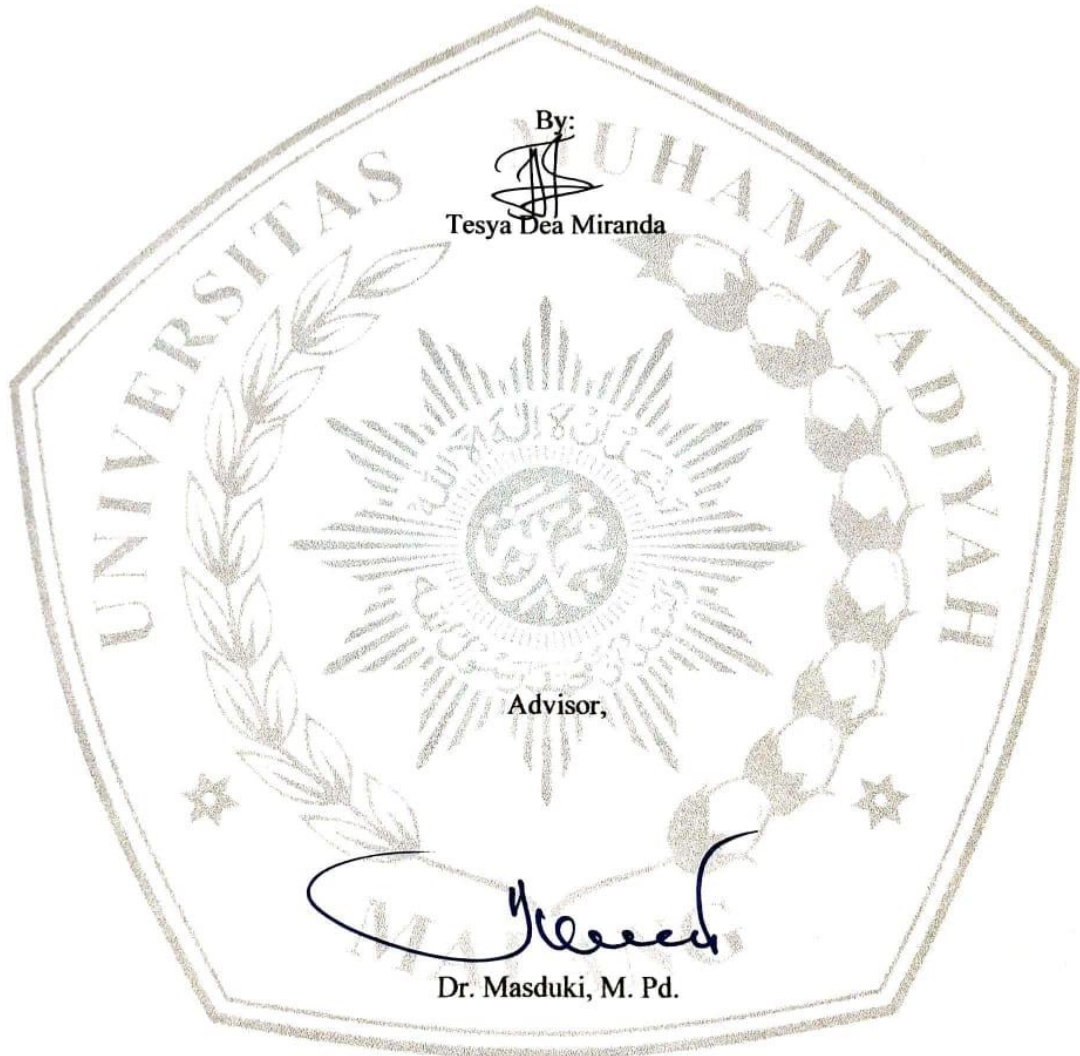
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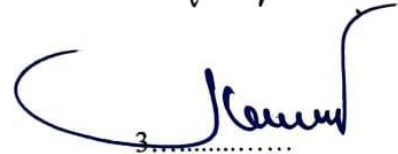
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MOTTOS AND DEDICATION

Mottos

“All individuals have a process towards success at different time. Never be afraid of feeling left behind, but keep pursuing until you reach your final goal of success”.

Dedication

This thesis is dedicated especially to my beloved parents and my extended family who supported all my facility needs, cost, and also emotional support, so that I could successfully complete my undergraduate education well.



AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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Malang, March 6, 2024



Tesya Dea Miranda

**STUDENTS' PERCEPTIONS ON THE USE OF YOUTUBE IN
LEARNING SPEAKING AT SPEAKING FOR INFORMAL
INTERACTION CLASS**

ABSTRACT

This research examines students' opinions in speaking classes for informal interaction, especially at Muhammadiyah University, Malang. The informants for this research are three active seventh semester students in the speaking class for informal interaction who have experience using YouTube as a speaking learning medium. The design applied in this research is qualitative. The researcher used data collection methods through semi-structured interviews. The findings of this research found that there were negative and positive perceptions from informants regarding the use of YouTube in learning speaking at Speaking for Informal Interaction Class. Improving English pronunciation skills, helping to use English sentences correctly and appropriately, and providing lots of English learning content are some of the informants' positive perceptions of the use of YouTube in learning speaking. On the other hand, negative perceptions of YouTube in learning speaking from informants include the lack of direct feedback, the appearance of advertisements, and the need for a strong internet signal. Based on their perception, it can be seen that students have balanced positive and negative perceptions. In addition, the researcher found another finding about the problems faced by students which are divided into two factors, namely linguistic and non-linguistic. It included five points namely, easily distracted, boredom, lack of focus, laziness, and lack of vocabulary. Last, the researcher also found that conversation were the most activities are often carried out by students when learning speaking skills via YouTube in speaking class. Moreover, almost all informants claim that YouTube is suitable to be used in learning English skills, especially to improve pronunciation and grammar skills. The researcher suggests future researchers use a classroom action research design in conduct similar study.

Keywords: *Perception; YouTube; Leaning speaking.*

Advisor,



Dr. Masduki, M. Pd.

The Researcher,



Tesya Dea Miranda

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