

**STUDENTS' PERCEPTIONS TOWARD CHATGPT IN LEARNING
ENGLISH AT SMAN 1 GLAGAH BANYUWANGI**

THESIS



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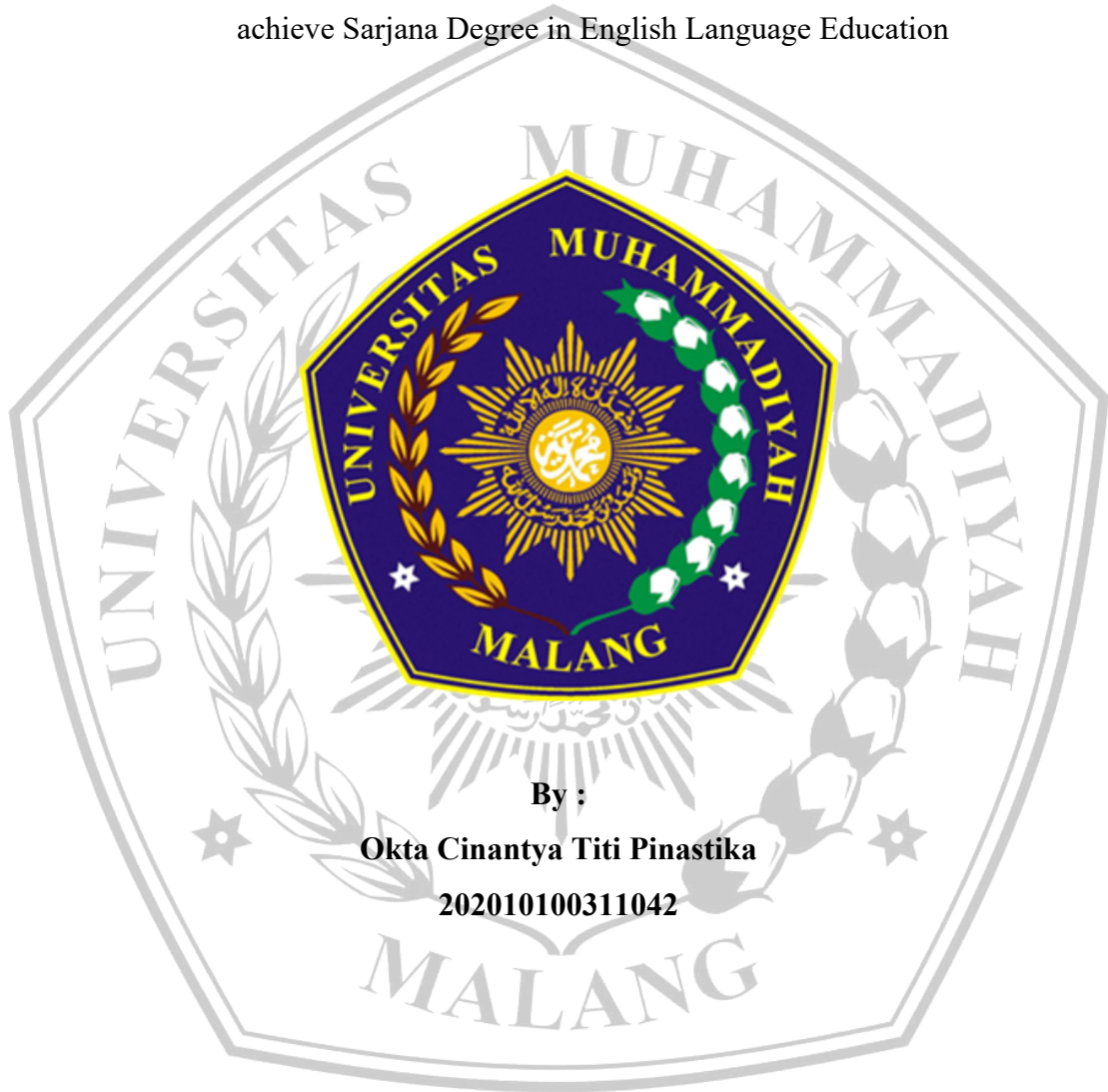
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

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THESIS

This thesis is submitted to meet one of the requirements to
achieve Sarjana Degree in English Language Education



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2024

APPROVAL PAGE

This thesis was written by Okta Cinantya Titi Pinastika and approved on March 26,
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APPROVAL PAGE

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as on of the requirements to achieve Sarjana Degree in English Language Education on May 24, 2024



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MOTTOS AND DEDICATION

MOTTOS

“Don't be afraid to fail but be afraid to never try” (Michael Jordan)

DEDICATION:

This thesis is dedicated to:

1. The author gives thanks to Allah SWT,
2. Thanks to Drs. Soeparto, M.Pd., as my supervisor in completing this thesis,
3. My beloved parents, Boedi Hidajanto and Wiyatni,
4. My brother Drestanto Budi Darmawan,
5. My high school best friends, Diva, Via, and Karisma,
6. My college friends Geng Medeni, Tia, Fadila, and Firyal,
7. I would like to thank myself for being patient and consistent in completing this thesis.

AUTHOR'S DECLARATION OF ORIGINALITY

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Malang, March 26, 2024



Okta Cinantya Titi Pinastika

STUDENTS' PERCEPTIONS TOWARD CHATGPT IN LEARNING ENGLISH AT SMAN 1 GLAGAH BANYUWANGI

ABSTRACT

The aim of this research is to find out the students' perceptions toward ChatGPT in learning English at SMAN 1 Glagah Banyuwangi. The researcher used descriptive qualitative research to investigate the perceptions of SMAN 1 Glagah students towards ChatGPT in learning English. To collect data, the researcher used two instruments, namely questionnaires and semi-structured interviews. Questionnaires were distributed to 20 grade 11 students at SMAN 1 Glagah Banyuwangi and continued with interviewing 6 students to obtain further data. Based on the findings, there were two perceptions expressed by the informants, namely positive and negative perceptions. Four positive perceptions were found: ChatGPT is helpful, easy to use, improves reading and writing skills, and improves learning motivation. On the other hand, three negative perceptions were also found, including the possibility of inaccurate answers, lack of understanding of the context, and dependency. Overall, positive perceptions dominate because four out of six students interviewed stated that ChatGPT had a positive impact on learning English.

Keywords: Perception, ChatGPT, Learning English

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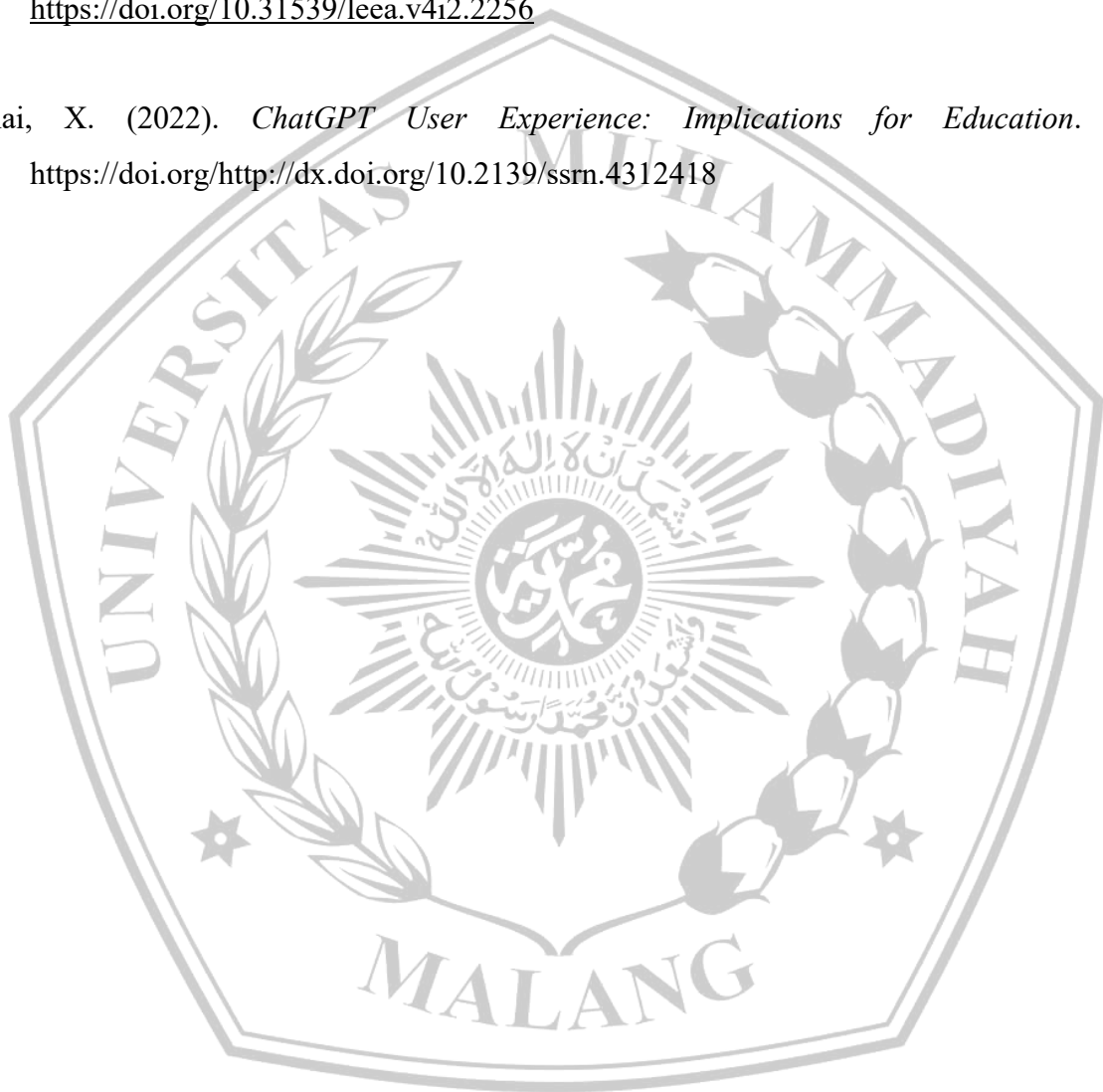
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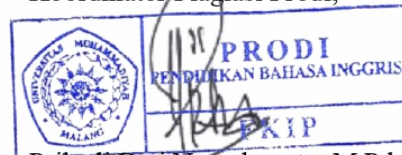
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