

**PERAN SAKENA FUND TERHADAP PEMBERDAYAAN PEREMPUAN
DI AFGHANISTAN BIDANG PENDIDIKAN TAHUN 2018-2023**

*Disusun dan diajukan untuk memenuhi salah satu syarat memperoleh
gelar Sarjana Ilmu Sosial (S.Sos) Strata-1*



**PROGRAM STUDI HUBUNGAN INTERNASIONAL
FAKULTAS ILMU SOSIAL DAN ILMU POLITIK
UNIVERSITAS MUHAMMADIYAH MALANG**

2024

**PERAN SAKENA FUND TERHADAP PEMBERDAYAAN
PEREMPUAN DI AFGHANISTAN BIDANG PENDIDIKAN
TAHUN 2018-2023**

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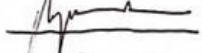
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









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2. Apabila ternyata di dalam naskah tugas akhir ini dapat dibuktikan terdapat unsur-unsur PLAGIASI, saya bersedia TUGAS AKHIR INI DIGUGURKAN dan GELAR AKADEMIK YANG TELAH SAYA PEROLEH DIBATALKAN, serta diproses sesuai dengan ketentuan hukum yang berlaku.
3. Tugas akhir ini dapat dijadikan sumber pustaka yang merupakan HAK BEBAS ROYALTY NON EKSKLUSIF.

Demikian pernyataan ini saya buat dengan sebenar-benarnya untuk dipergunakan sebagaimana mestinya.

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ABSTRAKSI

Fira Syka Putri Sandika, 2024, 202010360311051, Universitas Muhammadiyah Malang, Fakultas Ilmu Sosial dan Ilmu Politik, Program Studi Hubungan Internasional, Peran Sakena Fund Terhadap Pemberdayaan Perempuan di Afghanistan Bidang Pendidikan Tahun 2018-2023. Dosen Pembimbing: Mohd. Agoes Aufiya, S.IP, M.A, M.Phil.

Penelitian ini bertujuan untuk mengetahui peran dari Sakena Fund dalam sektor pendidikan terutama bagi perempuan di negara Afghanistan, dalam rentang waktu 2018-2023. Dalam hal ini pendidikan merupakan isu krusial, terkhusus bagi perempuan di salah satu negara dengan keamanan yang buruk bagi perempuan, terlebih adanya rezim Taliban yang kembali berkuasa, Sakena fund dengan program Afghan Institute of Learning (AIL) menjadi NGO pelopor pertama yang menginspirasi terbukanya tempat pembelajaran lain setelah runtuhnya rezim Taliban pada 2001. Tulisan ini mengadopsi metode deskriptif-kualitatif dengan menggunakan kerangka konseptual *women empowerment* atau pemberdayaan perempuan, dengan tiga indikator pendukung. Diantaranya *personal empowerment* yang mencakup pada upaya pelatihan guru dan pengembangan keterampilan. Indikator kedua yakni *relational empowerment* dengan pendirian pusat pembelajaran (*learning center*) serta sekolah swasta, indikator ketiga *social empowerment* dengan memaksimalkan pemanfaatan media seperti televisi dan radio, penyediaan klinik bantuan hukum, dan pembentukan kelompok pemberdayaan bagi perempuan. Beberapa upaya tersebut merupakan peran yang tidak terlepas dari tujuan organisasi pada aspek pemberdayaan perempuan di sektor pendidikan. Pengumpulan data penulisan ialah dengan studi literatur yang bersumber dari buku, jurnal, laporan tahunan, serta sumber-sumber kredibel lainnya. Hasil dari penelitian menunjukkan bahwa meskipun dihadapkan pada berbagai tantangan seperti regulasi Taliban, dampak pandemi COVID-19, Keterbatasan dana, serta sistem konservatif dan patriarki negara, Sakena Fund sebagai NGO tetap berkomitmen kuat dalam menjalankan program pendidikan perempuan di Afghanistan dengan cukup baik.

Kata Kunci: Pemberdayaan Perempuan, Pendidikan, Perempuan Afghanistan, NGO.

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ABSTRACT

**Fira Syka Putri Sandika, 2024, 202010360311051, University of Muhammadiyah Malang, Faculty of Social and Political Sciences, International Relations Study Program, The Role of Sakena Fund in Women Empowerment in Afghanistan in the Field of Education 2018-2023.
Supervisor: Mohd. Agoes Aufiya, S.IP, M.A, M.Phil.**

This study aims to investigate the role of the Sakena Fund in the education sector, particularly for women in Afghanistan, within the timeframe of 2018-2023. In this context, education emerges as a critical issue, especially for women in one of the countries with poor security conditions for females, further exacerbated by the resurgence of the Taliban regime. The Sakena Fund, through its Afghan Institute of Learning (AIL) program, has become the first pioneering NGO to inspire the establishment of other learning venues after the collapse of the Taliban regime in 2001. This paper adopts a descriptive-qualitative method, utilizing the conceptual framework of women empowerment, with three supporting indicators. These include personal empowerment, encompassing efforts in teacher training and skill development; the second indicator being relational empowerment, through the establishment of learning centers and private schools; and the third indicator, social empowerment, achieved by maximizing the utilization of media such as television and radio, providing legal aid clinics, and forming empowerment groups for women. These efforts constitute roles inseparable from the organization's objectives concerning women's empowerment in the education sector. Data collection for this research involves a literature review sourced from books, journals, annual reports, and other credible sources. The findings of the study indicate that despite facing various challenges such as Taliban regulations, the impact of the COVID-19 pandemic, financial constraints, and the conservative and patriarchal system of the country, the Sakena Fund, as an NGO, remains strongly committed to effectively implementing women's education programs in Afghanistan.
Keywords: Afghan Women, Education, NGO, Women Empowerment.

Malang, April 18th, 2024

Approved by,

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Dalam Tulisan ini penulis secara penuh menyadari atas segala kekurangan serta ketidaksempurnaan yang ada sehingga dengan kerendahan hati penulis memohon maaf. Sebagai penutup, penulis berharap tulisan dapat memberi manfaat kepada banyak pihak khususnya penstudi ilmu Hubungan Internasional.

Malang, 26 April 2024



Fira Syka Putri Sandika

MOTTO

أَمْ حَسِبْتُمْ أَنْ تُدْخَلُوا الْجَنَّةَ وَلَمَّا يَأْتِكُمْ مَثَلُ الَّذِينَ خَلَوْا مِنْ قَبْلِكُمْ مَسْتَهْتَمُ الْبَأْسَاءِ وَالضَّرَّاءِ
وَزُلْزَلُوا حَتَّى يَقُولَ الرَّسُولُ وَالَّذِينَ آمَنُوا مَعَهُ مَتَى نَصُرَ اللَّهُ أَلَا إِنَّ نَصْرَ اللَّهِ قَرِيبٌ

Apakah kamu mengira bahwa kamu akan masuk surga, padahal belum datang kepadamu (cobaan) seperti (yang dialami) orang-orang terdahulu sebelum kamu.

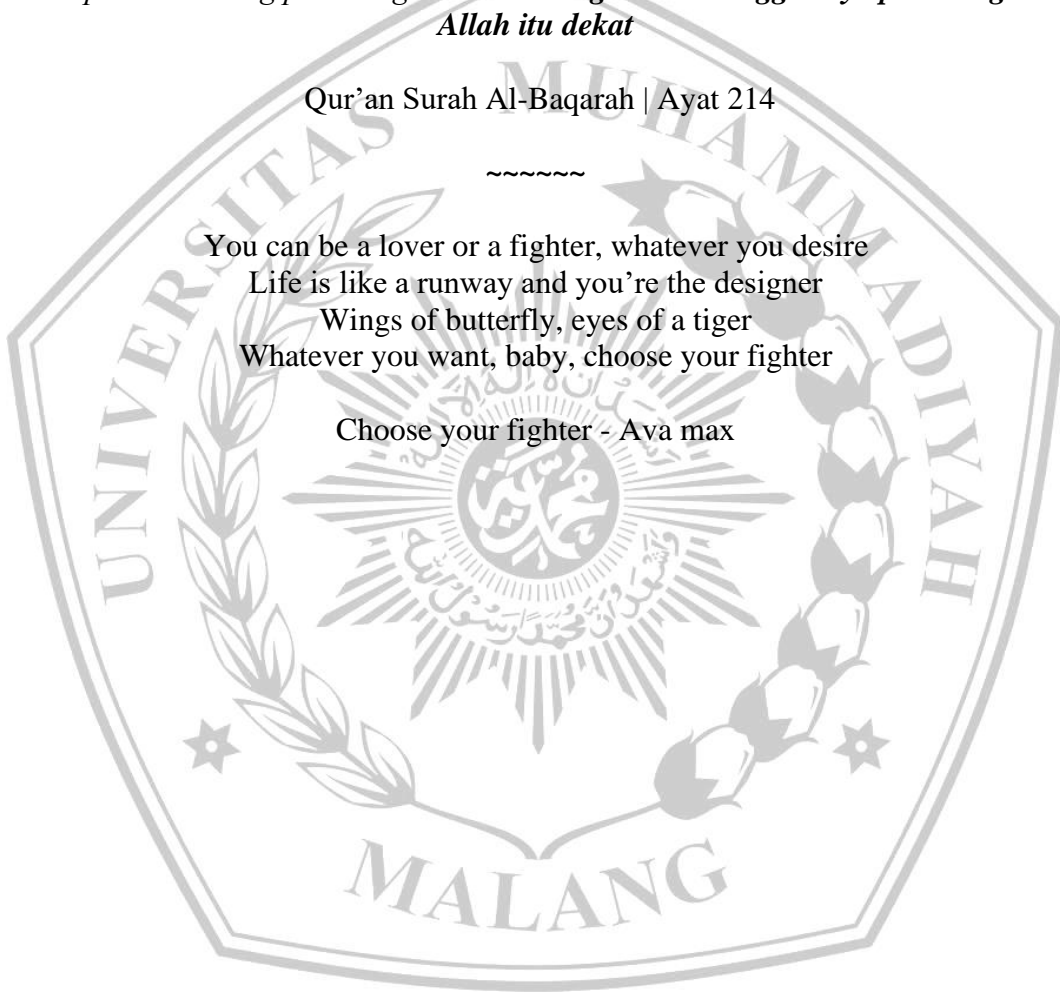
*Mereka ditimpa kemelaratan, penderitaan dan diguncang (dengan berbagai cobaan), sehingga Rasul dan orang-orang yang beriman bersamanya berkata, “Kapankah datang pertolongan Allah?” **Ingatlah sesungguhnya pertolongan Allah itu dekat***

Qur'an Surah Al-Baqarah | Ayat 214

~~~~~

You can be a lover or a fighter, whatever you desire  
Life is like a runway and you're the designer  
Wings of butterfly, eyes of a tiger  
Whatever you want, baby, choose your fighter

Choose your fighter - Ava max



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