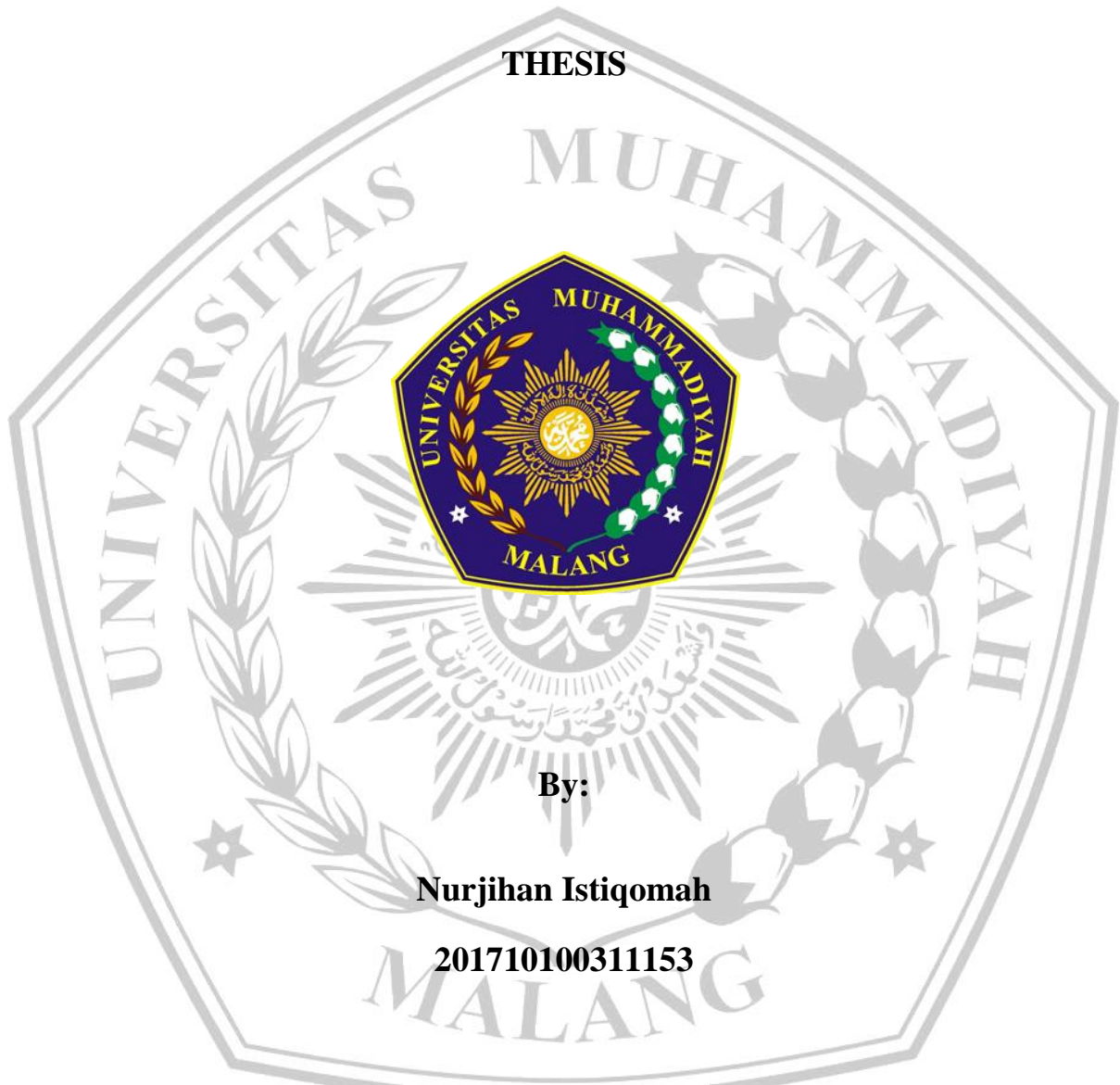


**EXPLORING THE USE OF SOCIAL MEDIA FOR
ENGLISH LEARNING: A STUDY ON L2 LEARNERS AT
TERTIARY LEVEL**

THESIS



By:

Nurjihan Istiqomah

201710100311153

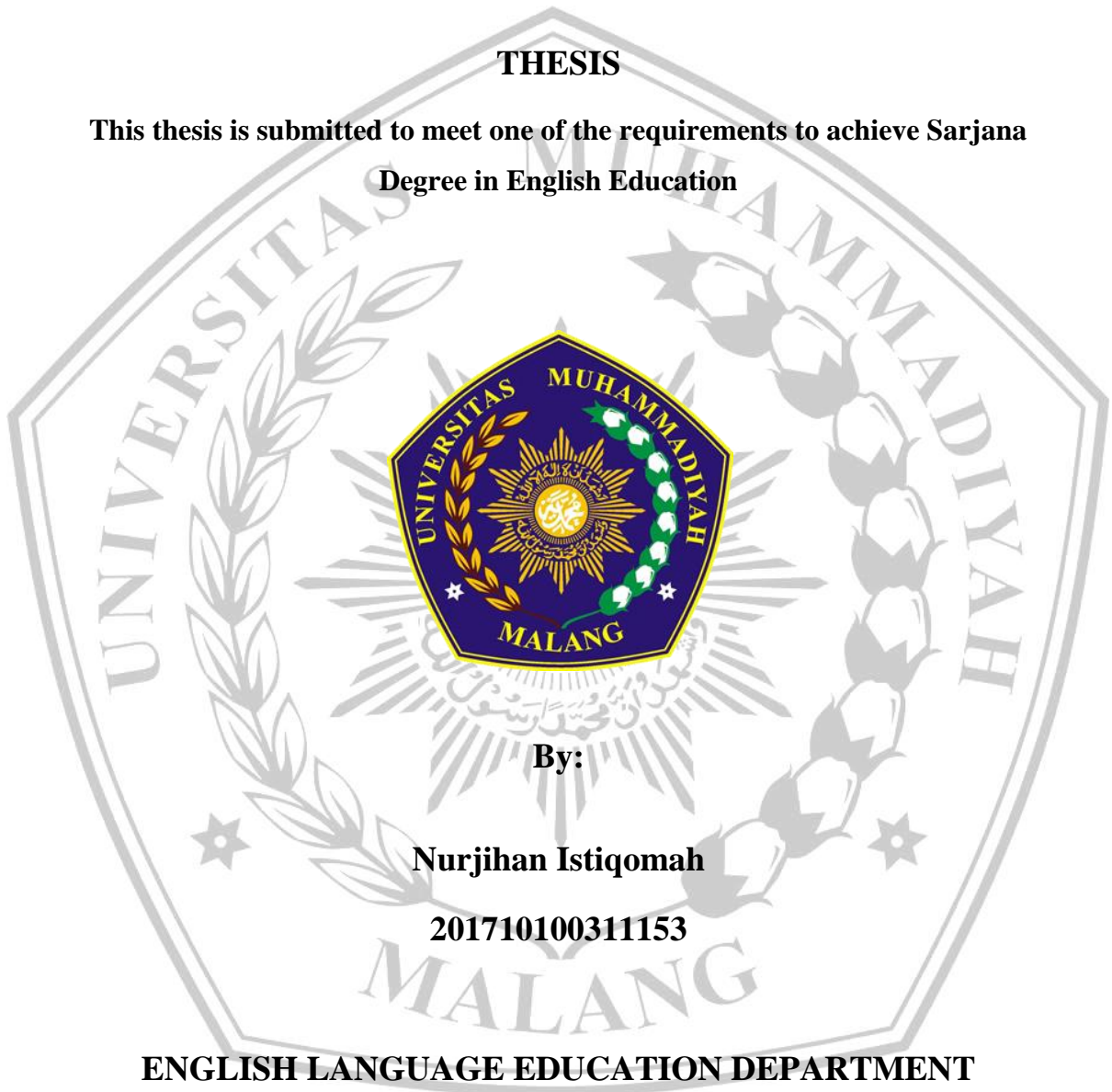
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
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2024

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**This thesis is submitted to meet one of the requirements to achieve Sarjana
Degree in English Education**



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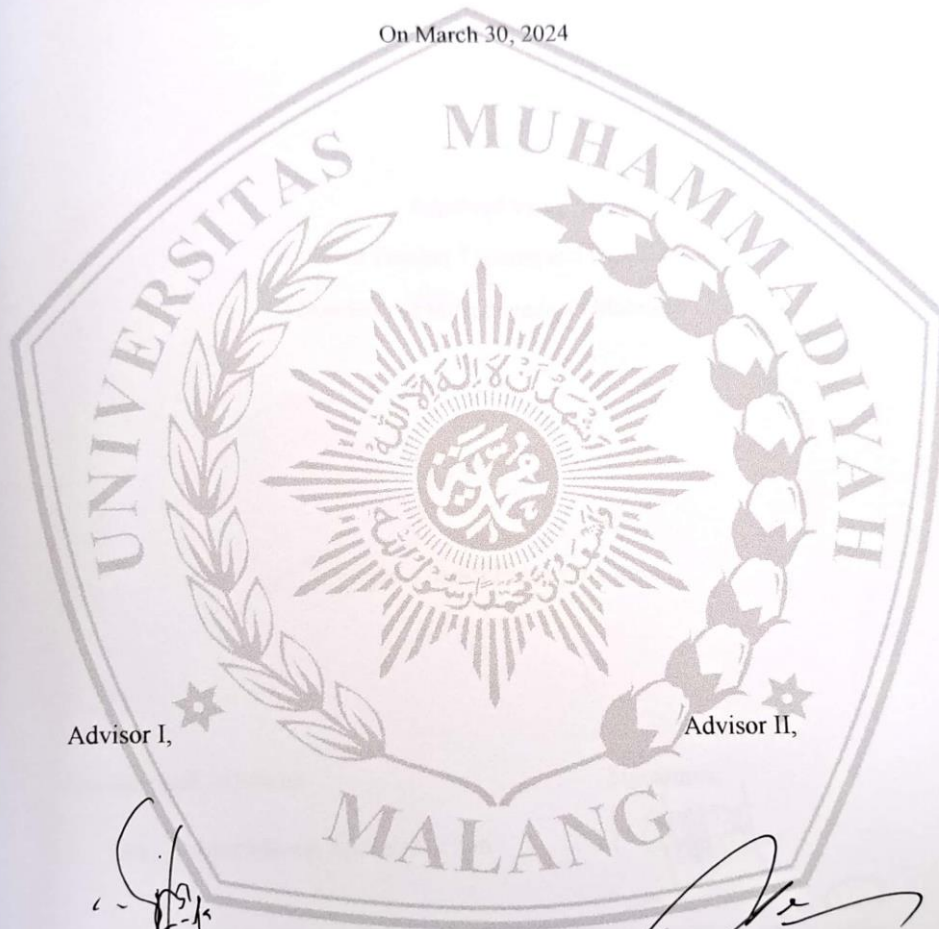
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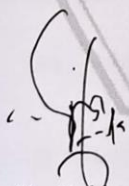
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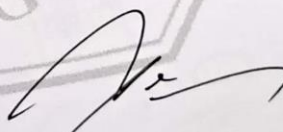
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3. 
4. 

MOTTO AND DEDICATION

MOTTO

Lakukan sesuatu untuk beribadah kepada Allah SWT

DEDICATION

I dedicated this thesis to:

Myself

My Parents

Suharmanto and Siti Ngaisah

My Family

My Friends



AUTHOR DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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**EXPLORING THE USE OF SOCIAL MEDIA FOR
ENGLISH LEARNING: A STUDY ON L2 LEARNERS AT TERTIARY
LEVEL**

ABSTRACT

Social media help people to do interact and communicate easily. Social media is known today by looking at the times as online platforms that are widely developed. The development of technology and the internet expands social media networks. Over the years of internet development, many platforms have been created. There are a wide variety of platforms and each has a different utility. With the range of content available on social media, people are starting to learn through social media. This research aims to exploring the use of social media for English learning for learners at university or tertiary level. This study using quantitative design with 38 scaled-Likert questionnaires for collecting and analyzing the data from students. The result showed YouTube is the most used social media for learning English. TikTok and Instagram at the second place of social media used for learning English. Students get opportunity from social media to expand their vocabulary and practice reading and listening more than other English language skills. Further, students feel social media helps on listening, vocabulary, and communication skills developments the most. This research implies some educational implications of some of these technologies as a useful resource for teaching and learning.

Keywords: Social Media, English Learning, L2 Learners at Tertiary Level

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ACKNOWLEDGEMENTS

In the name of the most forgiving and merciful Allah. I want to thank Allah SWT for providing me with the courage, wisdom, skills, and chance to start and finish my thesis.

The achievement of this thesis was significantly assisted by the insightful advice and mentorship given by Mrs. Rafika Farah Rabba M, Ed and Mr. Mashyud M, Pd. Their time and effort in helping me finish my thesis have my sincere gratitude.

I would also thank to my beloved parents Suharmanto and Siti Ngaisah and my family for their support. Their support was greatly appreciated and played a crucial role in the success of this thesis.

Lastly, I want to express my gratitude to all of my friends for being by my side during every phase. They were the ones who loved to spend a lot of their moments with me.

Malang, 14 Maret 2024

Nurjihhan Istiqomah

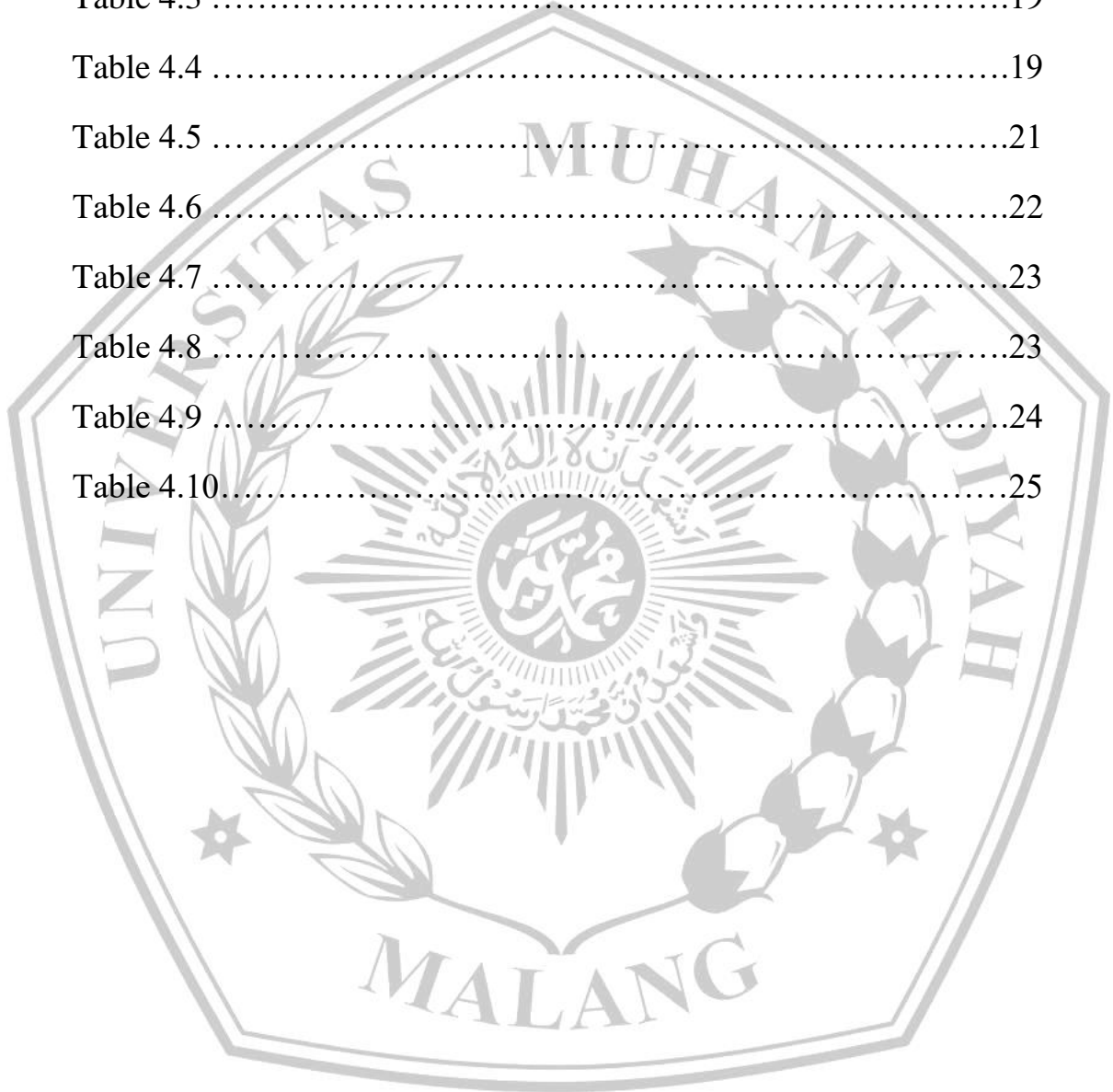
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