AN ANALYSIS OF THE DIFFICULTIES OF LEARNING ENGLISH VOCABULARY IN GRADE 5TH AT SDN KEPEL KOTA PASURUAN

THESIS

By:

Izza Avcarina

202010100311091

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AN DEDUCATION

UNIVERSITY OF MUHAMMADIYAH MALANG

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ADVISOR'S SHEET

This thesis was written by Izza Avcarina

and approved on 13th February 2024

Advisor,

Drs. Jarum M. Ed.

APPROVAL PAGE

This thesis was defended in front of examiners the Faculty of Teacher Training Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Bachelor Degree in English Education on March 16th 2024

Approved by:

University of Muhammadiyah Malang

Dean,

Prof. Dr. Trisakti Handayani, M.M.

Examiner 1

Dr. Sri Hartiningsih, M.M.

Examiner 2

Aninda Nidhomil Hima, M.Pd.

Advisor,

Drs. Jarum, M.Ed.

MOTTO AND DEDICATION

MOTTO:

"No matters how your day starts always find time to make it great"

-Captain America-

DEDICATIONS

This thesis is dedicated to:

1. My self. In recognition of the countless hour of hardwork,determination,andresilience put into this academic endeavor. Through challenges and triumphs, you remain stead fast in your pursuit of knowledge.
2. My beloved parents,my first love and my role model,my beloved ather Sutari and my door to heaven Anik Mulyani, for their unwavering love, endless support, and encouragement.Your sacrifices and belief in my potential have been my driving force.
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AUTHORS DECLARATION OF ORIGINALITY

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Malang, March 5 2024

Izza Avcarina

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AN ANALYSIS OF THE DIFFICULTIES OF LEARNING ENGLISH VOCABULARY IN GRADE 5TH AT SDN KEPEL KOTA PASURUAN

ABSTRACT

This aims to identify the difficulties faced by SDN Kepel Pasuruan fifth-grade students in their vocabulary acquisitom and the factors contributing to those difficulties. This research used a qualitative descriptive method, several study design ideas can be considered to conduct a qualitative descriptive research study on the factors underlying difficulties in vocabulary acquisition. This research was conducted at SDN Kepel Pasuruan. This research was conducted in June 2023. The subjects of this study were fifth-grade students at SDN Kepel Pasuruan, with a total of 26 students, 12 male students, and 14 female students. Researchers classified their findings into several points: the difficulties students face learning vocabulary. Rescachers interviewed 26 students individually interviews were conducted using a voice recorder. Researchers conducted inetrviews using Indonesian so that communication ran well. Based on the results of data analysis, researchers found three difficulties in learning vocabulary in English: difficulty pronouncing and spelling vocabulary well and meaning vocabulary in English. Based on data analysis, the researcher concluded that there were two factors causing students' problems in learning vocabulary, namely internal factors and external factors. Internal factors, English is a foreign language, most students have been accustomed to using Indonesian since birth and there is a lack of curiosity in learning English. Another problem is that students have difficulty remembering new vocabulary, they also forget vocabulary that they have remembered before. This is because they never relearn the vocabulary at home. The external factor is the teacher'strategy in teaching which is too fast and not too detailed in explaining the material.

Keywords: *Vocabularies, Students', Learning, Factors.*

Advisor

Drs. Jarum, M.Ed.

The researcher

Izza Avcarina

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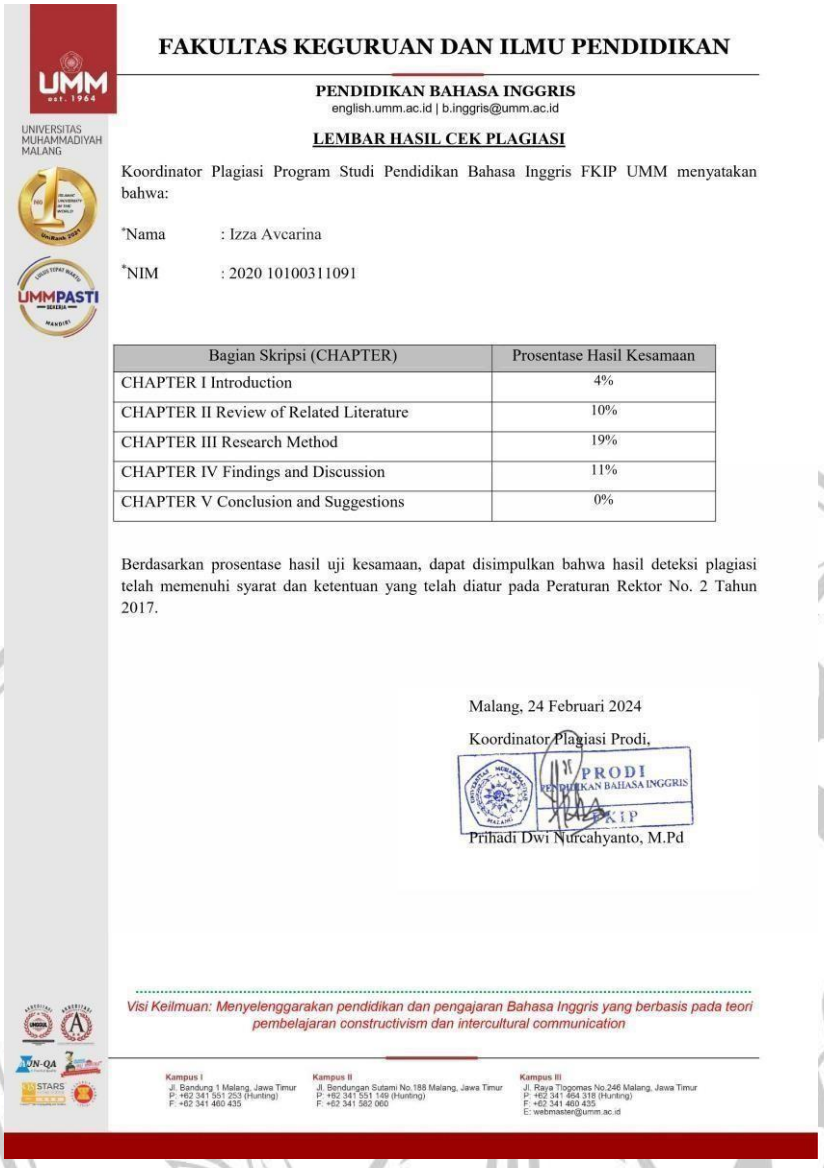

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Kampus I
Jl. Bandung 1 Malang, Jawa Timur
P: +62 341 551 253 (Hunting)
F: +62 341 460 435

Kampus II
Jl. Bendungan Sutami No.188 Malang, Jawa Timur
P: +62 341 551 149 (Hunting)
F: +62 341 582 060

Kampus III
Jl. Raya Tlogomas No.246 Malang, Jawa Timur
P: +62 341 464 318 (Hunting)
F: +62 341 460 435
E: webmaster@umm.ac.id