

**AN ANALYSIS OF THE DIFFICULTIES IN
PRONUNCIATION OF -RL -RN -RD ENDING WORDS FACED
BY GRADES 5 AND 6 STUDENTS OF SDN WONOREJO 2**

THESIS



By:

VIOLA NADA

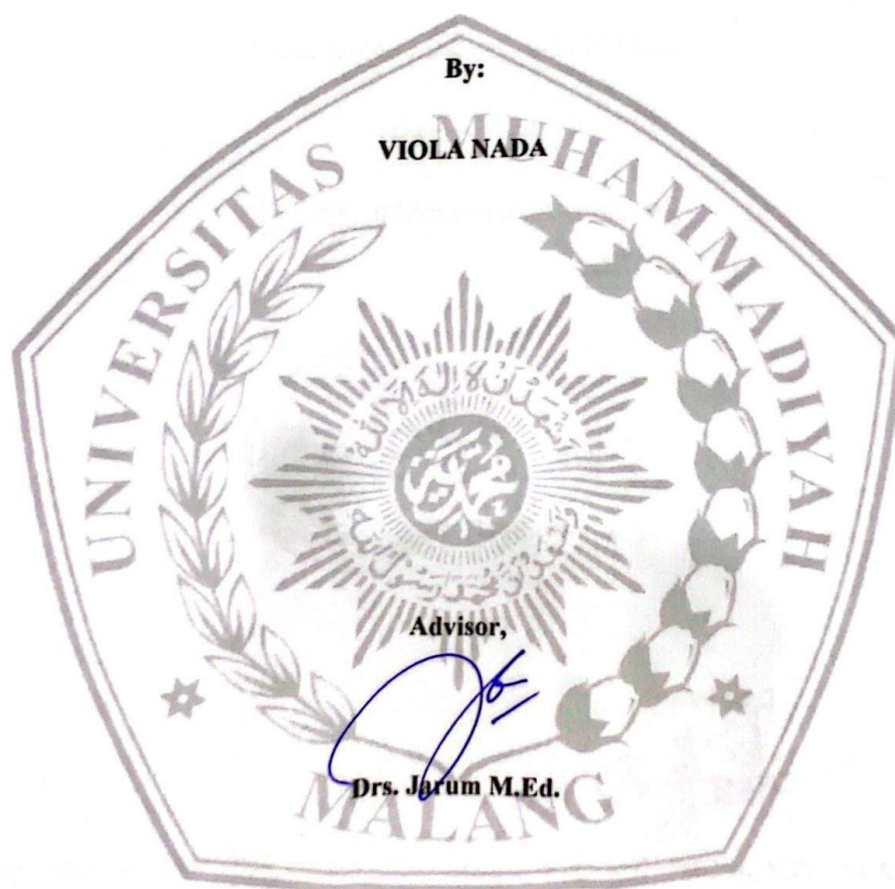
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FACULTY OF TEACHER TRAINING AND EDUCATION
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APPROVAL PAGE

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MOTTO AND DEDICATIONS

MOTTO:

“Pengetahuan yang baik adalah yang memberikan manfaat, bukan hanya diingat”

(Imam Syafi’i)

DEDICATIONS

This thesis is dedicated to:

1. Myself, as an appreciation for hard work and countless strengths in achieving and achieving goals with full determination in seeking knowledge.
2. My parents, who always pray for me on my journey to seek knowledge, thank you for the love and support morally and financially, the sacrifice and immeasurable trust of my parents in my potential to be my strength all this time.
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7. University of Muhammadiyah Malang for providing the platform and resources that have enabled me to pursue and complete this academic endeavour.



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Malang, March 13th 2024



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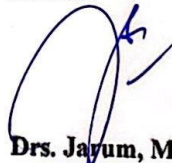
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RN -RD ENDING WORDS FACED BY GRADES 5 AND 6 STUDENTS OF
SDN WONOREJO 2**

ABSTRACT

Pronunciation is essential for delivering a speech to avoid miscommunication. The study attempts to achieve the objective stated in the issue statement is to describe the way how the students of grades five and six of SDN WONOREJO 2 pronounce the words that consist of *-rl*, *-m*, *-rd* endings. This study aims to describe the student's difficulties in pronouncing the *-m*, *-rl*, *-rd* ending and observed the students of grades 5 and 6 at SDN WONOREJO 2 based on the pronunciation through the consonant. This thesis's research subject is the grades five and six students in WONOREJO 2 Elementary School. Grade five has nine students, while grade six has nine students. This study employs mixed methods which are descriptive quantitative and descriptive qualitative research methodologies to analyze data obtained from respondents' observations and interviews. Based on the findings and discussion in the previous chapter out of eighteen students three students are considered as D in the percentage with the ranges of 40%-54,9% with 46%-58%. Five teen students are considered as E in the percentage with the ranges of <40% with 4%-37% and 100% of the eighteen students have difficulties pronouncing the word burn /bɜ:n/. The researcher concludes that most of the students in grades five and six at SDN WONOREJO 2 have difficulties in pronunciation especially in twenty-four *-m*, *-rl*, *-rd* ending words as follows, learn, earn, corn, saturn, burn, return, modern, western, born, turn, girl, earl, pearl, curl, blackboard, cupboard, record, forward, third, word, hard, bird, heard and reward. The researcher found that the difficulties the students have in grades 5 and 6 at SDN WONOREJO 2 are usually influenced by the mother tongue, age, and classroom environments.

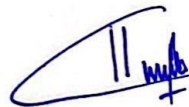
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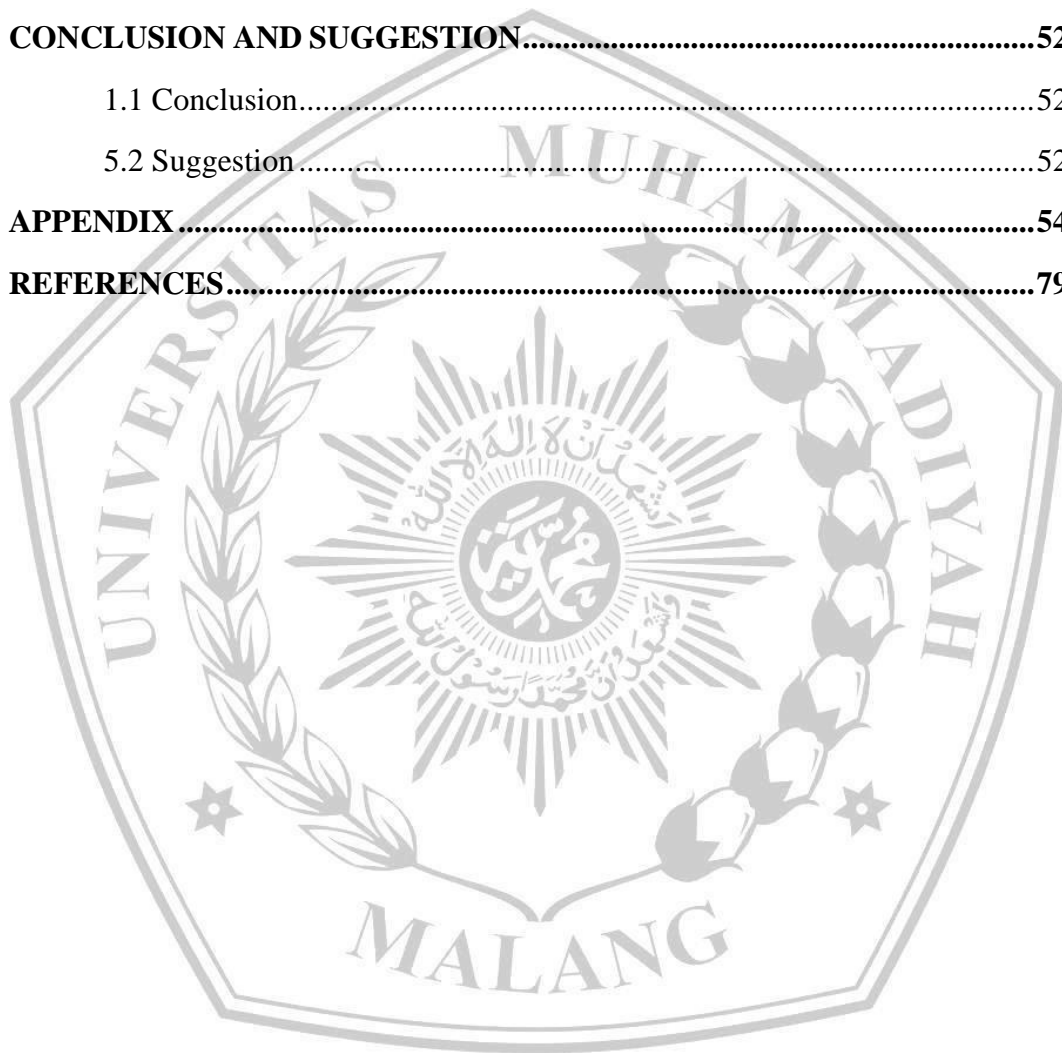
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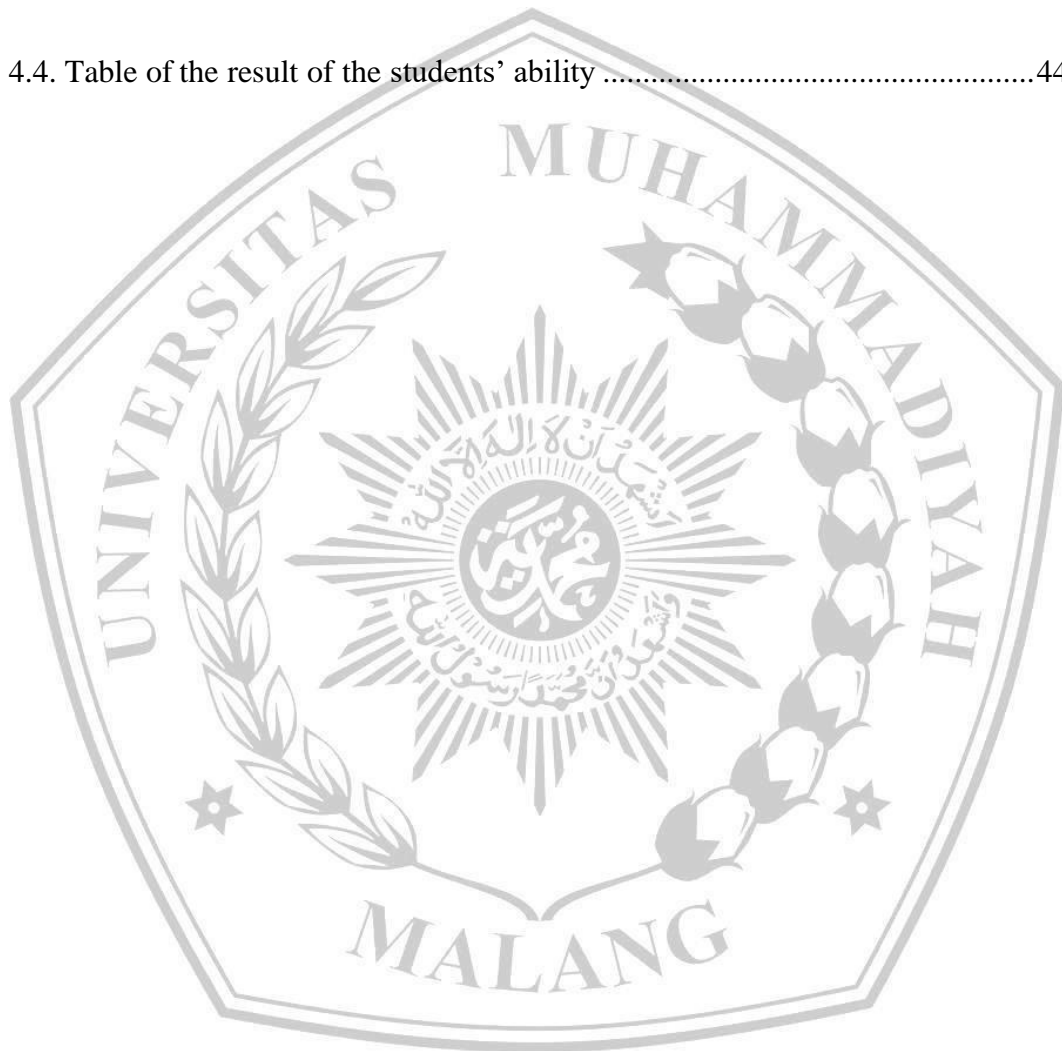
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