

**ONLINE LEARNING EXPERIENCES AMONG UMM STUDENTS JOINING
INTERNATIONAL CREDIT TRANSFER
IN EAST ASIAN COUNTRY**

THESIS



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**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

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THESIS

This thesis is submitted to meet one of the requirements
to achieve bachelor's degree in English Language Education



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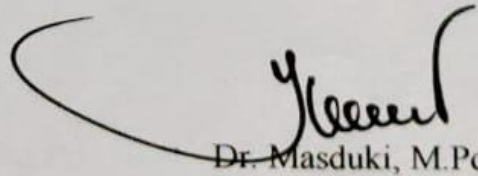
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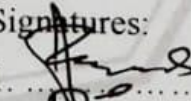
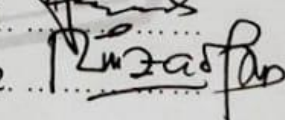
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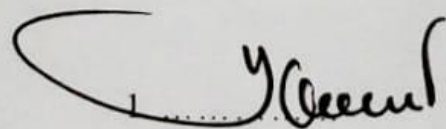
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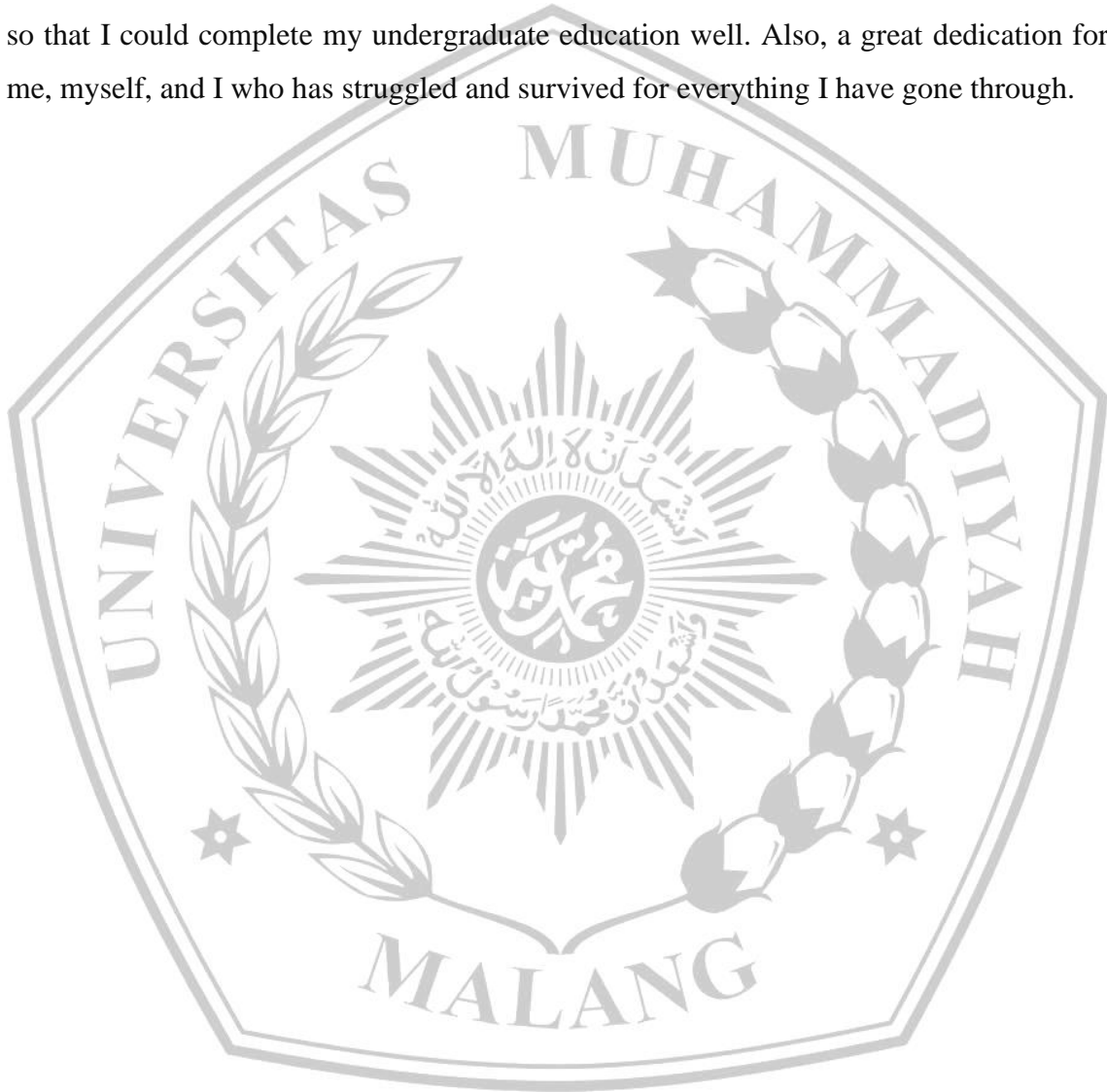
MOTTOS AND DEDICATION

Mottos

“My success is only by Allah” (Q.S 11:88)

Dedication

This is dedicated to my beloved parents and family who always gave me supports, so that I could complete my undergraduate education well. Also, a great dedication for me, myself, and I who has struggled and survived for everything I have gone through.




AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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Malang, February 12, 2024



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ABSTRACT

This study aims to describe the learning experience of students in participating in the International Credit Transfer (ICT) program along with the factors that support and hinder students who take part in the ICT program.

This research uses a qualitative approach with a descriptive method. By conducting an interview process with students who have become participants in the International Credit Transfer (ICT) program to reveal data and facts about the lecture process and matters surrounding the ICT program.


The results showed that the lecture experience felt by students tends to have similarities. While the forms of new knowledge obtained by students tend to be diverse and there are similarities. Students also get support from the campus and experience obstacles during the ICT program.

The results of this study recommend that this program be developed both in scope and scope of fields of study so that it can be followed by various student backgrounds. In addition, this program will have a lot of positive impacts if it is held offline so that there will be a lot of experience gained by students.

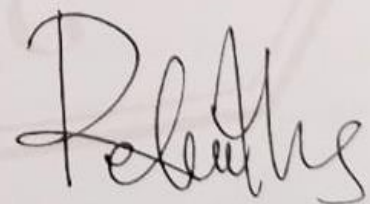
Keywords: *Learning experiences, Online learning, International credit transfer program.*

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Rebecca Qisthy Miza Z. A

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Praise be to Almighty Allah, the All-Great, the Creator, the Most Helper, and the All-Preserve of the universe. Shalawat and greetings may still be poured out to our Prophet Muhammad PBUH, the prophet of truth, goodness, and bearer of gifts for the universe. May shalawat and greetings also be extended to the whole family of Muhammad PBUH, his chosen companions, and his people until the end of time.

Only thanks to the grace and help of Allah can research complete a final report of the researcher's study in the form of a Thesis at the English Language Education Study Program, University of Muhammadiyah Malang with the title "Online Learning Experiences Among UMM Students Joining International Credit Transfer Program in East Asian Country."

The completion of this final thesis report, in addition to the efforts of the researchers themselves and solely with the help of Allah SWT, also thanks to the help and guidance of the supervisors and the support of both parents, as well as friends in arms. Therefore, the researcher conveys the highest appreciation and gratitude to:

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Against this work, researchers are fully aware and believe that this is not complete because there is still much that needs to be perfected. Therefore, in the future it is possible to carry out further research by adjusting to the context of the growing world of education. With open arms, researchers are willing to help further studies to obtain model formulations that are close to ideal.

Researchers hope that this piece of work can provide benefits and additional treasures in the world of education and science and can inspire the development of this research by the next researcher. Thus, hopefully this research will be useful.

Malang, February 22, 2024

Researcher,

Rebecca Qisthy Miza Zalidar Ahsan

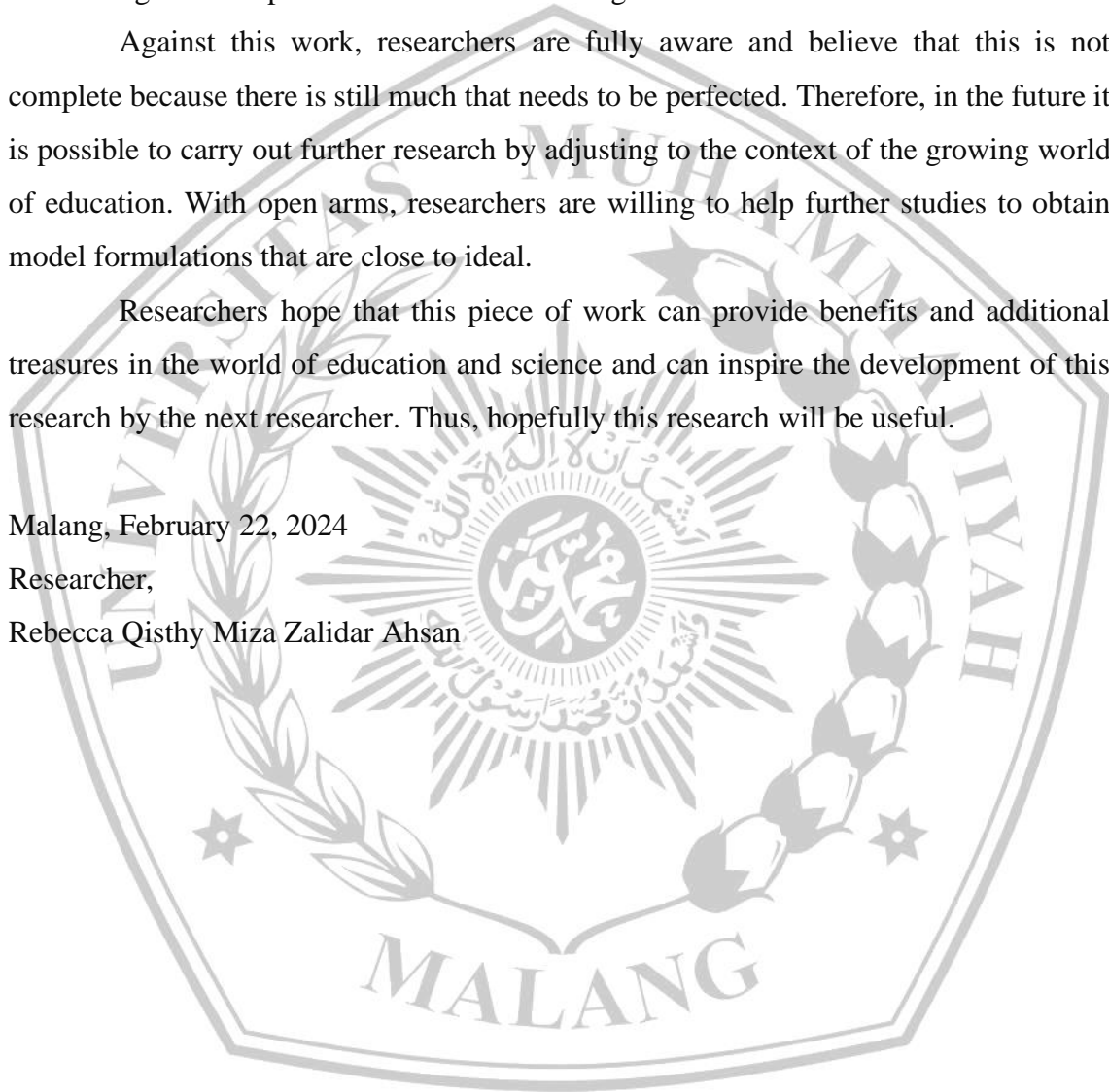


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