

**THE EFFECTIVENESS OF SPOTIFY IN ENHANCING
STUDENTS' LISTENING SKILLS AT MA MUHAMMADIYAH
1 PLUS MALANG**

THESIS



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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

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THESIS

This thesis is submitted to meet one of the requirements to achieve
Bachelor's Degree in English Language Education



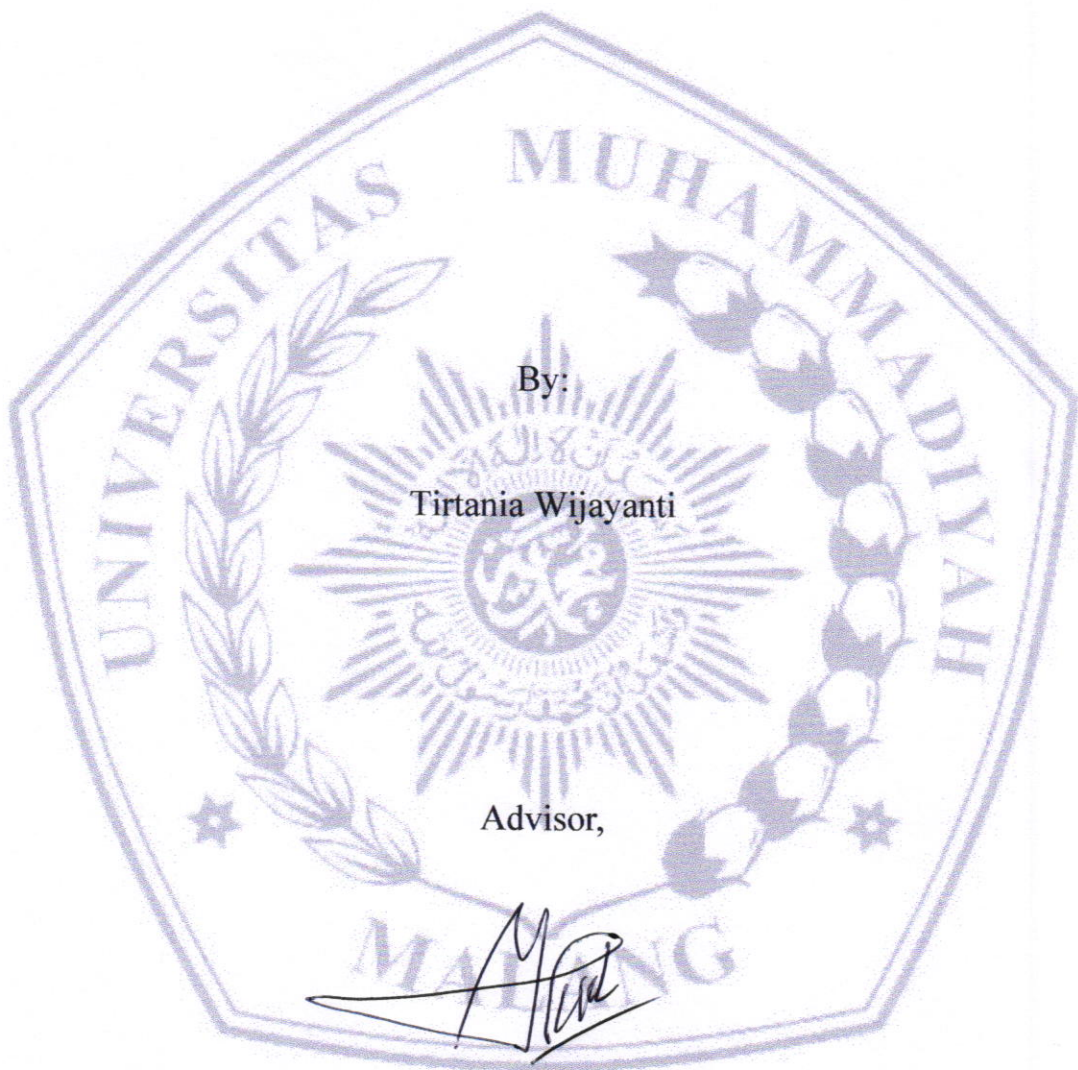
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2024

APPROVAL

This thesis was written by Tirtania Wijayanti and was approved on Wednesday,
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A handwritten signature in black ink, appearing to read "Hartono", is written over the bottom part of the seal.

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This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of the University of Muhammadiyah Malang and accepted as one of the requirements to achieve a bachelor's degree in English Education.

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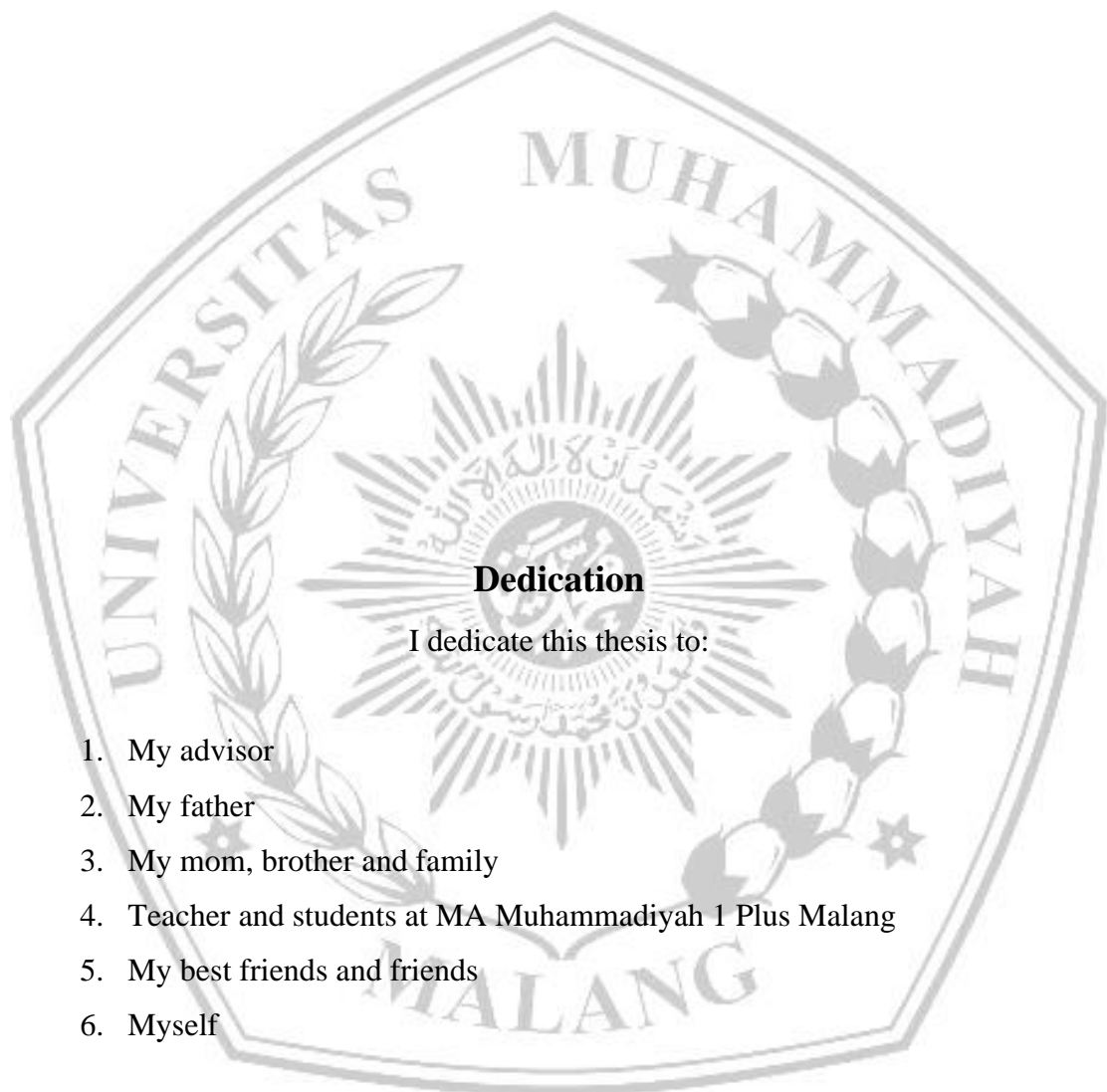
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MOTTO AND DEDICATION

Motto

“Just because you’re late a little bit doesn’t mean you can’t make it”



Dedication

I dedicate this thesis to:

1. My advisor
2. My father
3. My mom, brother and family
4. Teacher and students at MA Muhammadiyah 1 Plus Malang
5. My best friends and friends
6. Myself

AUTHOR'S DECLARATION OF ORIGINALLY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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Tirtania Wijayanti

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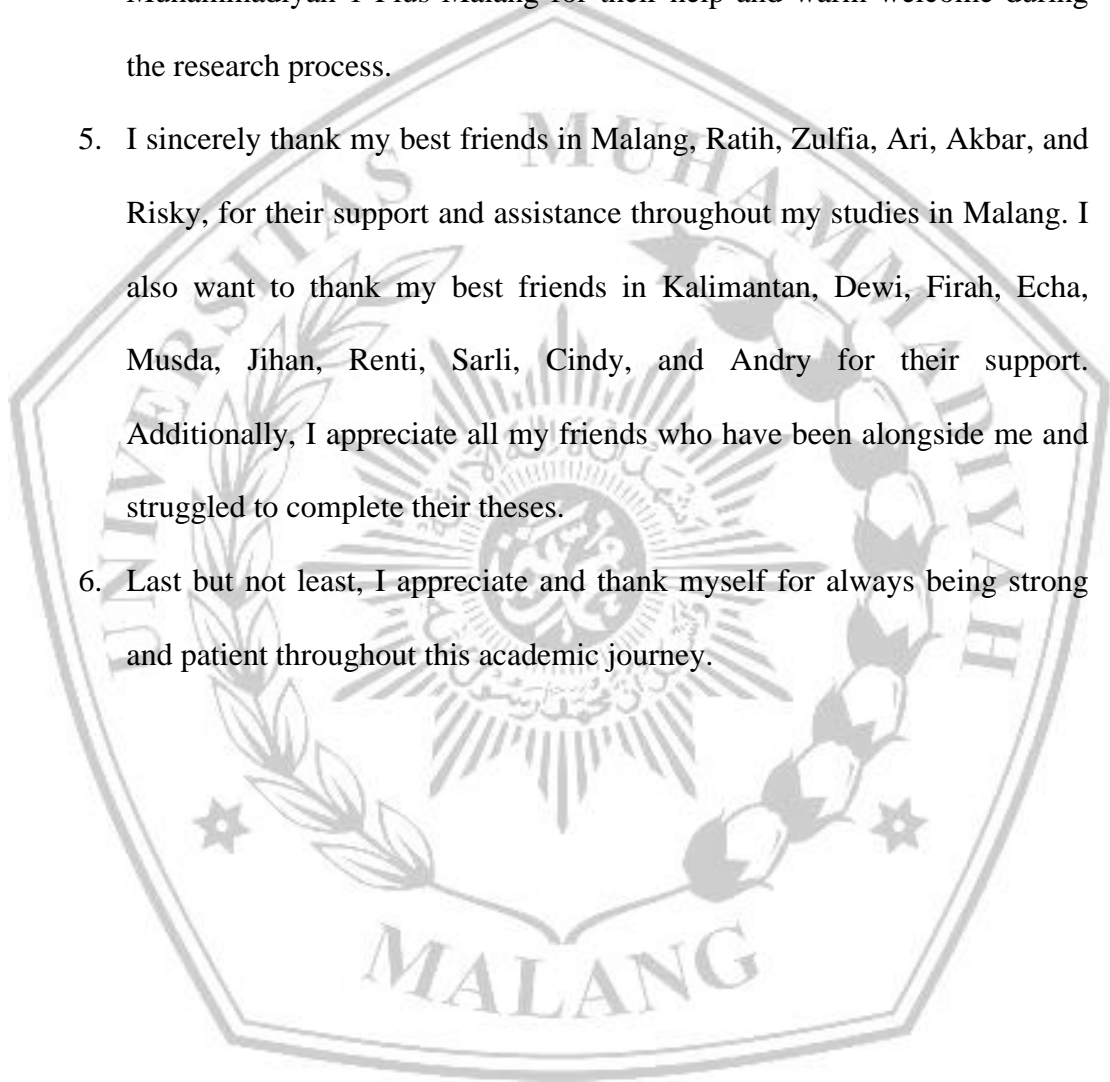
I would like to express my deepest gratitude to Allah SWT for providing me with strength, wisdom, and guidance as I completed this thesis. This thesis would not have finished without His permission. Greetings are for Prophet Muhammad SAW, who guides us from the darkness into the brightness.

Through writing this thesis, many people have helped me finish this final project from the beginning until the end of my thesis journey. It would be impossible to mention all the names. So, I desire to extend her deepest gratitude and appreciation to the following:

1. I would like to convey my sincere thanks and appreciation to my thesis advisor, Dr. Hartono, M. Pd, for his exceptional guidance, support and patience during the course of this thesis. He provided me with the necessary direction and assistance at every step. Without his assistance, completing this thesis would have been impossible.
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**THE EFFECTIVENESS OF SPOTIFY IN ENHANCING
STUDENTS' LISTENING SKILLS AT MA
MUHAMMADIYAH 1 PLUS MALANG
ABSTRACT**

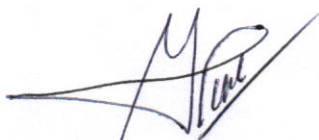
The researcher applied Spotify as a teaching media for English listening in XI IPA at MA Muhammadiyah 1 Plus Malang. This study aimed to determine the effectiveness of using Spotify as a teaching media in enhancing students' listening skills. The researcher used Classroom Action Research (CAR). The subjects of this study were 23 students in XI IPA class. The instruments used in this study were tests and observation checklists. In cycle I, individual learning was used in teaching and learning activities. Meanwhile, the researcher used the pair group or group strategy in cycle II.

The researcher conducted a pre-test before implementing the treatment using Spotify in teaching and learning activities. Furthermore, a post-test was conducted after the treatment using Spotify. From the results of the data analysis, it was concluded that the average score of students in post-test I increased by 5.43 points compared to the pre-test but still did not reach the minimum score (75). Also, the average score in post-test II increased by 12.39 points. Since the average score in post-test II reached the minimum passing score (KKM), this study ended in cycle II. Moreover, through observation results, students felt enthusiastic when using Spotify in learning activities, and Spotify helped students reduce boredom while learning listening. In addition, using Spotify as a teaching media enhanced students' listening skills.

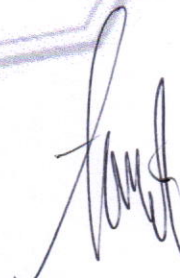
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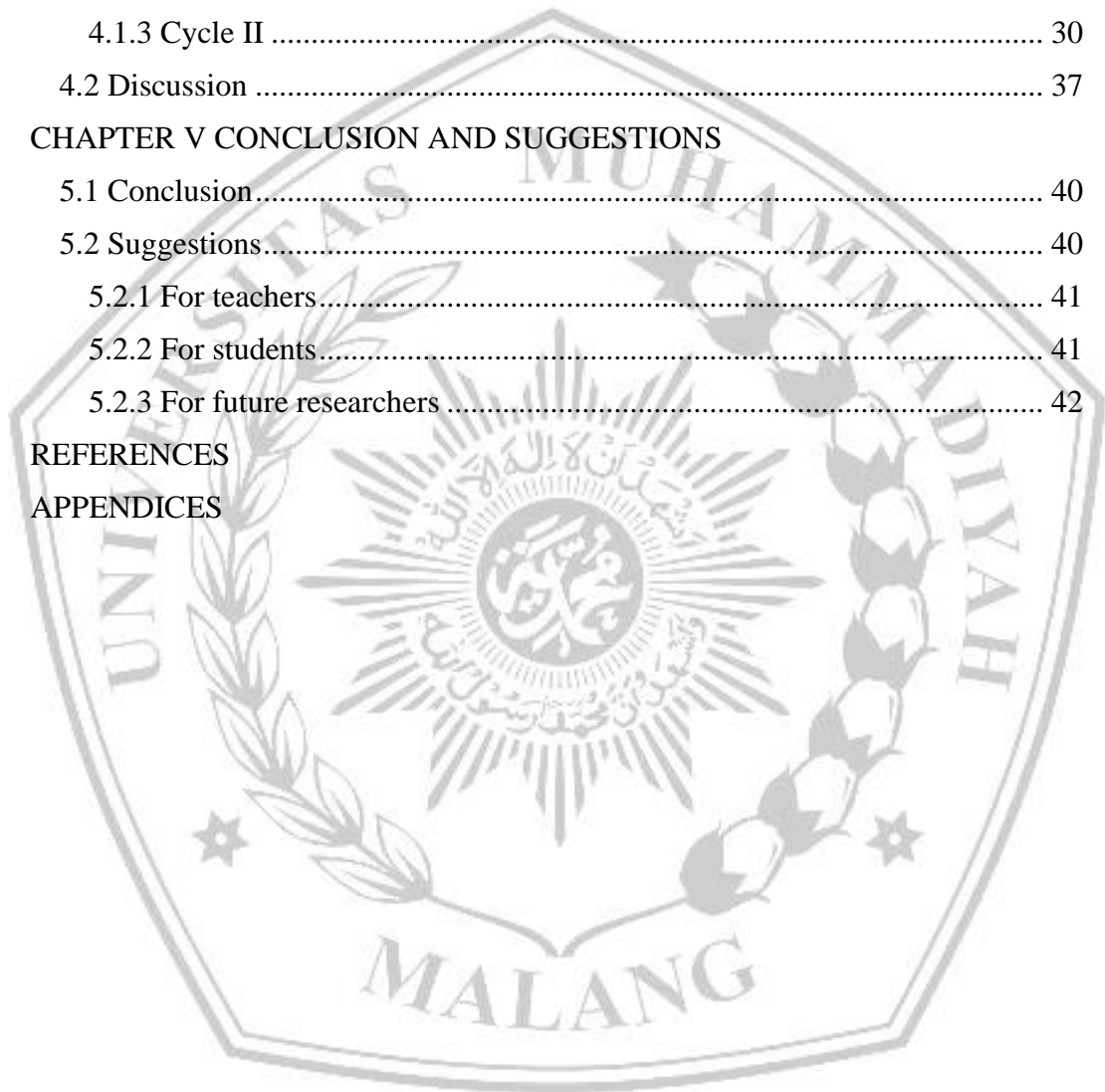


Tirtania Wijayanti

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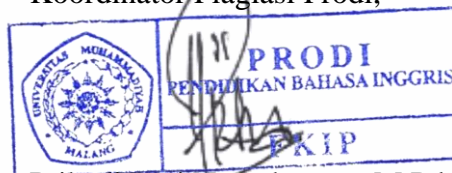
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