

CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter discusses the literature review of the study, which includes the definition of perception, types of perception, factors affecting perception, the definition of YouTube videos, advantages of YouTube videos, the importance of listening skill, and the type of listening.

2.1 Perception

In this section discusses some aspects of the research, namely definition of perception, the types of perception and factors affecting perception.

2.1.1 Definition of Perception

Perception is a person's response obtained from the sensory process by inferring information about an event or things related to that information. According to Setiadi (2020), perception is the process of individual treatment that is giving responses, meanings, images, or interpretations of what is seen, heard, or felt by the senses in the form of attitudes, opinions, and behavior or referred to as individual behavior. Additionally, Islamiyah et al. (2021) stated that perception involved more process of thinking as a result of the information received from the sensory systems regards certain things or events. Besides that, perception is the way an individual understands or thinks about something or the impression they have about it. This is the process by which the brain interprets and organizes sensory information from the environment to create meaningful experiences from it.

Many researchers have analyzed perceptions from different perspectives. Related to the topic of this study, students watch English talk show videos to develop their own perceptions for learning their listening skills. Despite watching the same video, each student has a different experience and even a different perspective. Perception can therefore also be interpreted as one of the key aspects of knowing how objects function and affect individuals and others.

2.1.2 The Types of Perception

Perception refers to the process of interpreting sensory information in order to comprehend the environment (Drew. 2023). Besides that, it can be concluded that perception is a person's opinion gained from experiences or information they have acquired. Thus, from this process, a person can interpret stimuli into a coherent and meaningful picture of the world. There are different types of perceptions, distinguished by different sensations. According to Cherry (2023), the types of perception are often separated by the different senses. There are visual perception, scent (olfactory) perception, sound (auditory) perception, taste (gustatory) perception, touch (haptic) perception.

2.1.2.1. Visual Perception

One type of perception is related to the ability to interpret and also use visual data. Things that are seen, believed, and even felt are obtained from our eyesight. So, it has a strong influence when looking at objects. Drew (2023) stated that visual perception encompasses interpreting colors, patterns, shapes, light, distance, and movement, allowing individuals to understand and navigate the environment.

2.1.2.2. Olfactory Perception

As claimed by Slotnick & Weiler (2009), olfactory perception is a process that starts in the nose with the stimulation of olfactory sensory neurons and terminates in higher cerebral centers which, when activated, make us consciously aware of an odor. Moreover, the ability to interpret and use odors is also the definition of olfaction. An individual's ability to recognize and distinguish between different odors is essential for survival.

2.1.2.3. Auditory Perception

Through the sense of hearing, one can recognize objects by sound. Therefore, auditory perception is the interpretation or utilization of words from various sounds. Oxenham (2018) stated that auditory perception is our main gateway to communication with others via speech and music, and it also plays an important role in alerting and orienting us to new events. Furthermore, it refers to the ability to receive and interpret information that reaches the ear via audio frequency waves transmitted through the air or other means.

2.1.2.4. Gustatory Perception

Taste (Gustatory) perception can be linked to flavor, so it can help to recognize the taste of food. According to Drew (2023), the receptors in our taste buds interpret the chemical composition of food, so the brain can comprehend and process the taste. Humans can recognize five basic tastes and its modalities help maintain a balance between health and disease. So that, the sense of taste that allows humans to recognize the five basic tastes, plays an important role in alerting people to energy-dense foods and steering them away from potentially harmful foods.

2.1.2.5. Haptic Perception

As stated by Kappers & Tiest (2015), haptic perception is mediated by both continuous (skin) and kinesthetic (muscle and joint) receptors. As such, it can refer to the ability to understand and interpret information through touch and movement. Furthermore, haptic perception can be both passive and active. Therefore, humans can use different specialized movement patterns, hence the name exploratory strategies. Besides that, haptic perception is the ability to sense and understand the environment through active touch exploration. It plays an important role in tasks that involve sensory, spatial, and motor components.

2.1.3 Factors Affecting Perception

Perception is the process by which an individual interprets everything that comes in front of them. It is how they use their sensory impressions to explain a particular situation and give specific meaning to the environment. Several factors shape and sometimes distort perception. These factors may be within the perceiver, in the perceived object or goal, or in the situation prevailing at the time the perception is made. According to Singh. (2023), there are some factors that can affect perception, they are: 1) Attitudes, a person's attitude has a big impact on our perception of anything. Thus, it is one of the factors that influence perception. 2) Motives, our motives and needs can heavily influence the way we perceive things. 3) Interest, interest in something will perceive the target as something good. 4) Experience, an experience can shape and modulate one's perception of anything. And the last, 5) Expectations, a person's expectation of something or someone else can affect that person's perception.

There are many factors that affect an individual's perception. Some of them are as described above. Thus, each person has a different perception.

2.2 YouTube Videos

This section discusses one of the media used to improve listening skills, such as the definition of YouTube videos and advantages of YouTube videos.

2.2.1 The Definition of YouTube Videos

YouTube videos are one of the media that can be used in learning to train several student skills, one of which is listening skills. Besides that, videos can provide great visual stimulation through a combination of illustration, audio, graphic, and text. In English classes, one of these media is the most frequently used media. Besides being easily accessible, this media also has various types of topics that can be selected to train students' listening skills. Anggraini (2021) stated that YouTube is a multidimensional resource that offers easily accessible videos in all areas of knowledge. However, there are some advantages and disadvantages of YouTube videos that will be explained below.

2.2.2 Advantages of YouTube Videos

As the definition of YouTube video has been explained, using this media has several benefits. Some of them are media that can be reached anytime, anywhere. It can also said that the media is very accessible for everyone. Additionally, YouTube videos also provide a variety of topics that students can use to practice their listening skills. So students don't get bored listening or watching certain YouTube videos. Therefore, using YouTube videos can support students' self-study in language learning. Besides that, a lecturer should choose an interesting topic from YouTube videos that is relevant to the students and the materials.

Using YouTube videos can also make students observe the concept of the video by watching and listening to it. In addition to being able to improve their listening skills, through these videos on YouTube, the students can also recognize the different cultures of each region in the videos. Because YouTube is one of the media that has the power to spread throughout the world. So anyone, anywhere and anytime can watch these videos. Additionally, through YouTube videos, students can also learn some of the skills they observe in the videos. Therefore, in addition to being able to improve their listening skills, students can also improve and develop their creativity in all cases. According to Suwaidah.

(2022), videos have an easy access for students searching some pictures and connection to native speakers of the targeted language which once was limited among the students. Additionally, a lecturer should know what type of videos that want to use in teaching listening skills.

2.3 Listening Skills

The last section discusses about some aspect related to the nature of listening and the types of listening.

2.3.1 The Nature of Listening

Listening is one of the most important language skills. The most important communication skill in life is listening. By listening, a person will understand what is being communicated. So, through interaction you will understand the purpose after listening. Listening is also important in the life of work or education. People can exchange ideas with each other with these listening skills. Lestari (2017) stated that listening was an interactive and active process for organizing meaning form and responding to spoken or nonverbal messages where listeners use both before and linguistic knowledge in understanding message.

Listening skill is a process where a person can receive and understand information obtained from other people. According to Pratama (2018), listening requires not only ears to receive the information but also requires thinking and prior knowledge in order to interpret and understand the spoken input correctly. Listening skill is also one of the basics of language skill. Thus, a person can identify sounds and even understand them and can respond accordingly. However, in understanding a language, one can also make misunderstandings in listening to it. Therefore, listeners must often train their hearing in order to improve their listening skills, one of which is watching English talk show videos.

Language is one of the most important aspects of everyday life. Although it is common to hear language used carelessly, students still strive to have great skills to be able to understand it. As students, they often need to practice and understand how to use language. By practicing listening skills regularly, students can improve their use of good grammar. Even though it's difficult to listen, the students still have to practice continuously. Furthermore, listening is more complex than hearing. Aditya (2018) stated that listening is process the brain of human being to get meaning, to understand what the purpose of other people is says. Additionally, by improving listening skills, students can develop other

English skills such as speaking, reading and writing. Therefore, this listening skill is the main aspect related to students' hearing.

2.3.2 The Types of Listening

According to Aditya (2018), Listening is identifying the sound of speech and processing them into word and sentence. Thus, listening skill is the ability to understand the language used by teachers in the teaching and learning process. Students will also be able to understand important information and follow the modules used by professors. Therefore, listening skill is also a process of not only listening but also understanding, hearing and interpreting the language that the hearing captures. Based on Jeremy (in Pratama. 2018), listening skills have two types, as following discussion:

2.3.2.1. Extensive Listening

Extensive listening is a process of improving listening fluency. Students can learn and improve grammar, vocabulary, etc. in order to understand this language well. Pratama et al. (2020) stated that extensive performance ranges from listening length to a conversation and deriving a comprehension message or purpose. One way to improve listening fluency is to practice listening across a variety of media in a language that can be understand. In this way, students can gradually improve their listening skills. Both in meaning and in the speed at which the speaker hears it.

In the process of learning extensive listening, lecturers can let students freely choose materials to improve their listening skills according to their needs. In addition, lecturers can also give assignments in the form of giving reviews of what students have heard. Therefore, lecturers can see students' abilities and progress in listening skills.

2.3.2.2. Intensive Listening

Intensive listening is listening to short audios or movies. The type has the aim that students can understand all the language in detail from what is listened to. Although the audio or movie is short, this type of listening is a fairly difficult type of audio. Because intensive listening aims to focus on pronunciation, grammar, and vocabulary. Moreover, Suwaibah (2022) stated that the listeners need to concentrate to some components, such as phonemes, words, intonation, discourse markers, etc. in discourse analysis.

Besides that, intensive listening is the type that probably do in English language classes. In intensive listening, there are many tasks that the students need to do, such as fill-in the gap activities, vocabulary work, etc. Thus, the students should focus on understanding specific details and listening for specific information, such as certain sentences, details, or words.

