

CHAPTER I

INTRODUCTION

This chapter consists of research background, research problem, research objective, scope and limitation, research significance, and definition of key terms.

1.1 Research Background

Nowadays, technology is one of the tools that many people use to change the world by developing abilities in practically every aspect of our lives. Technology brings knowledge and attention to the research and development process, and it has an important role in education, especially in English classes. In this era, one of the technologies popular is the internet. The internet has spread rapidly in some communities, notably in school communities. The significant development in technology has forced educators and students to be creative and innovative to search for suitable teaching and learning materials (Fadhillah. 2021). So, educators around the world use it for their teaching and learning activities. One of the activities is video-based learning materials. It can improve English learners' skills, especially listening skills.

Listening is one of the language skills that very important to learn by students and necessary to communicate with others. However, listening skills allow the learners to understand more about the meaning than just translating word by word. In Indonesia, English is used as a foreign language because people do not use it as a daily or formal language. Besides that, English reinforces foreign languages, but in most high school situations, humanities in the curriculum English is used as part of the class. According to Yuyun & Simamora, F. Y. (2021), listening is the most challenging skill for Indonesian students. For this reason, educators are constantly looking for innovative ways to engage and teach students using multimedia tools. To ease this problem faced by language learners, teachers are encouraged to use educational materials to facilitate listening teaching and learning.

Teachers should consider other aspects of listening that students typically enjoy, such as listening to music or watching movies or television. Watching videos can provide students with audio and visuals to help them understand the words and words they hear while watching content. Therefore, using video to practice listening skills can give the students a clear picture of how the language is used and reduces ambiguities in native

speakers' voices and act (Fadhillah & Rahmaningtyas. 2021). One of the media that can be used to develop listening skills is by watching talk shows on a platform called YouTube. According to Nofrika. (2019), YouTube becomes the top popular video-sharing website in the world. Hence, YouTube has the potential as an educational tool, especially for learners.

Developing listening skills through listening to or watching some English talk show videos can help us communicate more easily with others. In addition, we can develop a lot of new vocabulary, communication, pronunciation, etc. from watching these talk show videos. Especially on the YouTube platform, there are many choices of videos that can help us improve our listening skills. Neslihan & Sadik. (2021) argued videos are valuable learning materials for learners because they help them enhance themselves in many ways. In addition, by doing these activities, students will feel interested, will not feel bored, and will be more motivated to develop these listening skills.

As videos from talk show English is readily found internationally on YouTube, therefore, this study examines students' perception of using English talk show videos and wants to clarify how English learners perceive English talk show on YouTube.

1.2 Research Problem

Based on the explanation above, the researcher will analyze this research problem according to the following questions:

1. What are the students' perceptions on the use of English talk show videos on YouTube for learning the listening skills at the University of Muhammadiyah Malang?

1.3 Research Objective

As maintained by the research problem above, the purpose of this study is to know the students' perceptions of the use of English talk show videos on YouTube for learning the listening skills at the University of Muhammadiyah Malang.

1.4 Scope and Limitation

This study focuses on students' perceptions of using English talk show videos on YouTube for learning their listening skills. Thus, this study is limited only to the

perceptions of students at the Muhammadiyah University of Malang, not to the perceptions of lecturers.

The number of students to be studied is 4 people in the 7th semester class of 2020 English Education department who have experience in using English talk show videos on YouTube for learning the listening skills. Therefore, the conclusion of this research will only contribute to 4 students.

1.5 Research Significance

This study is hoped that will be of use to students. Not only will they know their perception of English talk show videos, but they will also know the strengths and weaknesses of using these media. Moreover, the results of this study can be used as a reference for other researchers.

1.6 Definition of Key Terms

This section discusses some aspects of the research, there are perceptions, English talk show videos on YouTube, and YouTube for language learning.

1.6.1 Perceptions

As claimed by Cherry. (2020), perceptions is our sensory experience of the world around us and involves both the recognition of environmental stimuli and actions in response to these stimuli. Then, another definition stated by Pautz. (2021), perceptions is one of the most pervasive and puzzling problems in philosophy, generating a great deal of attention and controversy in philosophy of mind, psychology, and metaphysics. However, in this research, the concept of perception is verbal or written responses from students when they are using English talk show videos on YouTube.

1.6.2 English Talk Show Videos on YouTube

YouTube has countless English talk show videos channels. Examples include The Tonight Show Starring Jimmy Fallon, The Late-Late Show with James Corden, etc. According to Kaynar & Sadik (2021), videos are valuable learning materials for learners because they help them enhance themselves in many ways. By using these media, English talk show videos, learners can improve and hone their listening skills. Apart from the fact that the invited guest stars to the talk show are very famous, these media also wrap the

show very interestingly. Therefore, English talk show videos are one of the media that contain conversations between hosts and guest stars that can be seen and listened to by everyone, especially students to improve their listening skills well.

1.6.3 YouTube for Language Learning

According to Sakkir et al. (2020), YouTube is an additional mode through which students could be exposed to the language-based material that they are learning. Gracella & Nur (2020) support the statement by stating, “YouTube is one of the social media and internet-based learning resources that can be integrated in learning that is sometimes considered difficult by students because of the burden of reading”. The researcher concluded that YouTube is one of the social media that can be used as a language learning tool, especially to improve listening skills. In addition, the flexible use of YouTube while learning can contribute value to the classroom. In this way, students can have an interesting learning process and can improve their language learning.

