

**STUDENTS' PERCEPTION OF THE USE OF ENGLISH TALK SHOW
VIDEOS ON YOUTUBE FOR LEARNING THE LISTENING SKILLS
AT THE UNIVERSITY OF MUHAMMADIYAH MALANG**

THESIS



By:

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202010100311045

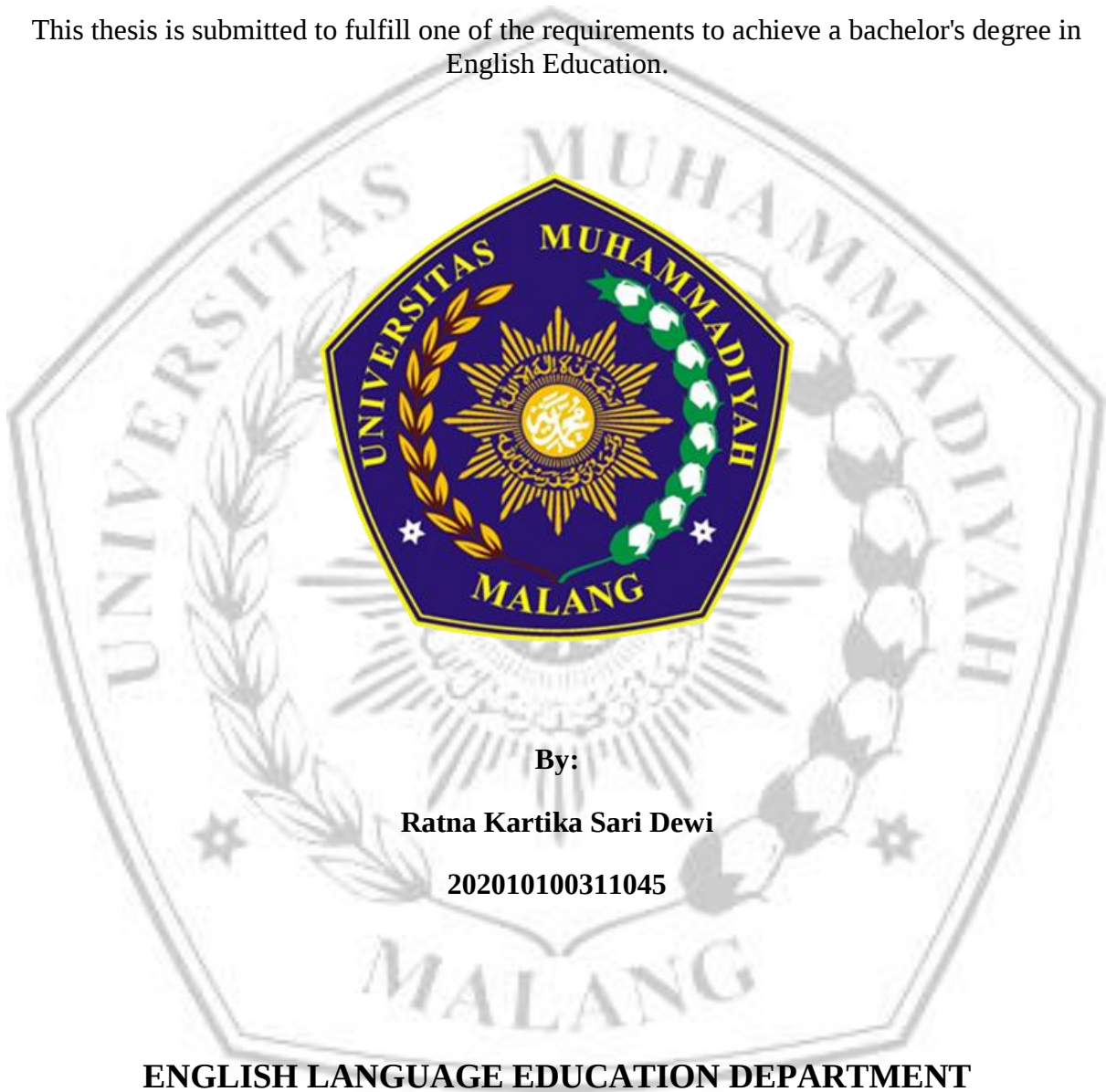
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
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THESIS

This thesis is submitted to fulfill one of the requirements to achieve a bachelor's degree in English Education.



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MOTTOS AND DEDICATION

Mottos

“You don’t need to be great to start, but you need to start to be great”

Dedication

This thesis is dedicated to my beloved parents and family who help provide facilities, costs, and also support, so that I can complete undergraduate education smoothly and well. All their struggles also mean a lot to me to continue this final project.



AUTHOR'S DECLARATION OF ORIGINALITY

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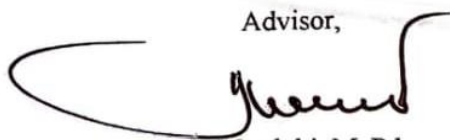
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ABSTRACT

This research discussed the use of English talk show videos on YouTube as a tool to enhance students' listening skills at the University of Muhammadiyah Malang. Through semi-structured interviews with four seventh-semester students from the English Language Education Department, the study explores the students' perceptions regarding the effectiveness of these videos for language learning. The findings reveal both positive and negative perceptions among the students, highlighting the benefits of improving listening skills, acquiring new vocabulary, enhancing pronunciation, and engaging with multimedia content. However, some challenges were found such as varying accents, speaking speed, and unfamiliar vocabulary could hinder comprehension. This study concludes that although talk show videos have some challenges, they can improve listening skills also be one of the interesting learning media. The suggestions given to students is that by using these media, it can further improve their skills, especially listening skills. However, students can also use other media that have more tools in learning or improving their skills. Besides, for future researchers to consider an action research approach for a more in-depth analysis of the advantages and disadvantages of using these videos in a language learning context.

Keywords: *Perception, English Talk Show, Listening Skills.*

Advisor,



Dr. Masduki, M. Pd.

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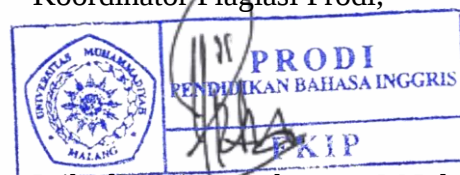
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