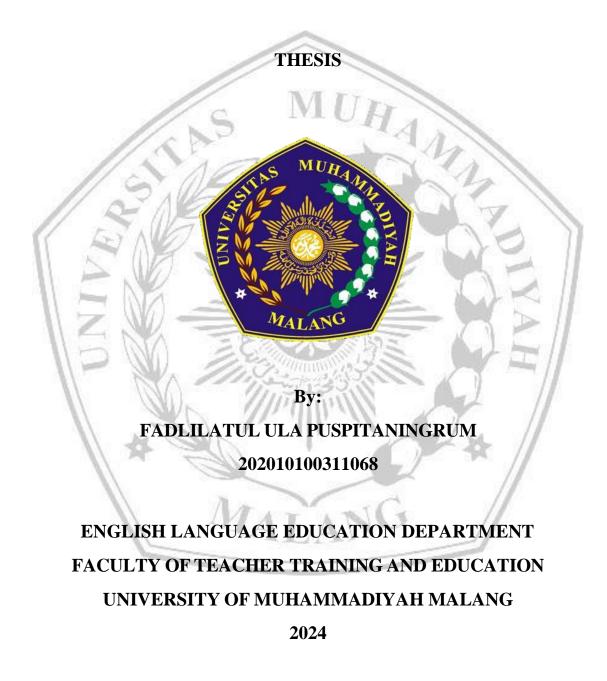
TEACHER'S AND STUDENTS' PERCEPTION ON THE ROLE OF PANEL DISCUSSION AS STUDENT-CENTERED LEARNING METHOD TO ENHANCE STUDENTS' SPEAKING SKILLS



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This thesis is submitted to meet one of the requirements to achieve Bachelor's Degree in English Language Education



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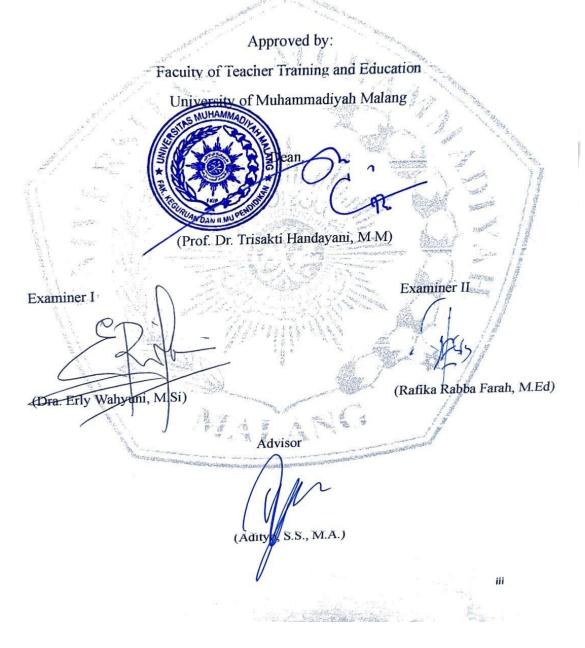
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Adityo, S.S., M.A.

Motto and Dedication

Motto

"Chase your dreams, but always know the road, that'll lead you home again"

-Tim McGrow-

Dedication

I dedicate this thesis to:

1ALANG

1. My parents

- 2. My sister, Sania
- 3. My friends and best friend
- 4. My self

AUTHOR'S DECLARATION OF ORIGINALITY

I declare that this thesis titled 'Teacher's and Students' Perception on the Role of Panel Discussion as Student-Centered Learning Method to Enhance Students' Speaking Skills' is entirely my own work. All the ideas, concepts, and findings presented in this study are the result of my independent research and analysis. Any assistance I received in the preparation of this thesis, whether from academic or nonacademic sources, is acknowledged in the text or through citation.

I confirm that this work has not been submitted for any other degree or examination at any other university. Where information has been derived from other sources, I confirm that it has been appropriately referenced and cited. I understand that any form of plagiarism, including the unacknowledged use of the work of others, can result in disciplinary action.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 10 February 2024



Fadlilatul Ula P.

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- 4. I express my heartfelt gratitude for my family, to my beloved father and mother, Dwi Yanto S.Pd., and Mu'ah, and also my lovely sister Farah Isania Pristyaningrum three people who was very instrumental in the author's life.

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TEACHER'S AND STUDENTS' PERCEPTION ON THE ROLE OF PANEL DISCUSSION AS STUDENT-CENTERED LEARNING METHOD TO ENHANCE STUDENTS' SPEAKING SKILLS

ABSTRACT

Speaking has become a crucial skill in today's world. The ability to express thoughts clearly and persuasively is essential for academic success, personal and professional growth. Despite its significance, speaking remains a challenging skill for many students. This study aimed to explored perceptions for both teacher and students regarding the role of panel discussion as a student-centered learning method to enhance students' speaking skills. Qualitative method was used in this study with one teacher who have taught Speaking for Academic Purposes B and six students who have taken Speaking for Academic Purposes B in 5th semester. To collect the data, researcher used retrospective interview conducted in semi-structured interviews. Based on the results, it was found that there were positive and negative perceptions. The positive impacts of panel discussion were evident, with teacher emphasizing the essential nature of speaking skills and providing students with opportunities to engage in class actively. Students reported practical learning experiences, critical thinking, spontaneously speaking, active listening and contributing to effective communication. Panel discussion also increased student confidence. Cooperative learning through panel discussions was identified as a facilitator for exchanging ideas among students, fostering two-way communication and practical application of student-centered. Students also explained their improvement in speaking abilities, which included vocabulary, fluency, and grammatical accuracy. However, teacher and students highlighted the negative perceptions, lack of vocabulary, leading to pauses, anxiety, nervousness, fear of making mistakes, and difficulty answering unexpected questions. Overall, students and teacher displayed positive perceptions toward panel discussion as an effective method to improve students' speaking skills in an English language learning context. The study provided insights for educators to optimize the benefits of panel discussion while addressing challenges to promote effective oral communication development.

Keywords: Panel Discussion, Perception, SCL, Speaking

Table of Contents

Approval Pageiv
Motto and Dedicationv
AUTHOR'S DECLARATION OF ORIGINALITY
ACKNOWLEDGEMENTS
ABSTRACTix
Table of Contents
CHAPTER I
INTRODUCTION
1.1 Research Background1
1.2 Research Question
1.3 Research Objective
1.4 Scope and Limitation5
1.5 Research Significance
1.5.1 For EFL Teacher
1.5.2 For Prospective EFL Teacher
1.6 Definition of Key Terms6
CHAPTER II
REVIEW OF RELATED LITERATURE
2.1 Perception
2.2 Types of Perception
2.3 Stages of Perceptions
2.4 Students' Perception
2.5 Teacher's Perception11
2.6 Speaking
2.7 Panel Discussion
2.8 Previous Study about Panel Discussion
2.8 Students-Centered Learning Method (SCL)
CHAPTER III

RESEARCH METHOD	.21
3.1 Research Design	.21
3.2 Research Subject	.21
3.3 Research Instrument	. 23
3.4 Procedures	. 24
3.5 Data Analysis	. 25
CHAPTER IV	. 26
FINDINGS AND DISCUSSION	. 26
4.1 Research Findings	. 26
1.1.1 The Teacher's perceptions on the Role of Panel Discussion as Student- centered Learning Method to Enhance Students' Speaking Skills	. 27
1.1.2 The Students' Perceptions on the Role of Panel Discussion as Student- centered Learning Method to Enhance Student's Speaking Skills	. 37
4.2 Discussion	. 56
CHAPTER V	. 62
CONCLUSION AND SUGGESTION	. 62
	. 62
5.2 Suggestions References	. 63
	. 65
APPENDICES	. 69
* MALANG	

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