INTEGRATING WEBTOON-BASED PICTORIAL LITERATURE TOWARDS EFL SPEAKING SKILLS: STRENGTH AND WEAKNESSES

THESIS



By Chasanatul Laillia 202010100311061

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG

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This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education



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2024

APPROVAL PAGE

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on 19 January 2024.

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MOTTO AND DEDICATIONS

MOTTO

"Gems will not fall in value just because they are covered in dirt and will fall into the hands of people who understand their selling value."

DEDICATIONS

I dedicate this thesis to my two great parents, Mr. Lilik Supriadi and Mrs. Lilik Yukiati, who always supported me in good and bad times. To my alm. Grandfather and two alm. Grandmothers, Mr. Kunawi, Mrs. Warsiyah, and Mrs. Mastikah, who died before I was able to show them this thesis. To my two beloved younger siblings, Afif Dwi Priyanto and Dita Oktafiana, who have helped me complete this thesis from start to finish. Their prayers and support guided me to complete this thesis smoothly. Lastly, I dedicate this thesis to myself, who has completed it.

ACKNOWLEDGMENTS

All praise is due to Allâh, the Lord of the Worlds.

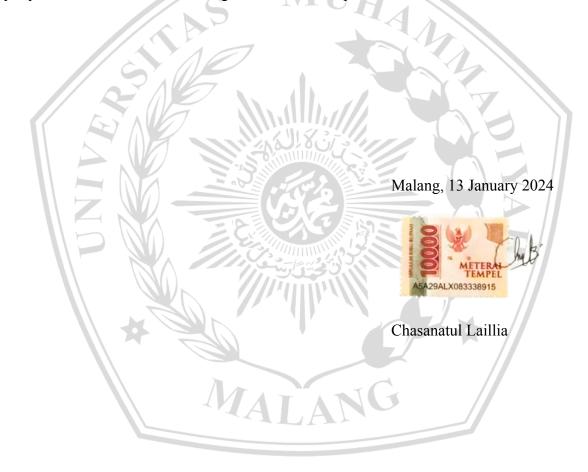
The researchers would like to thank Allah subhanahu wa ta'ala for giving health and patience so this research can be completed on time. On this valuable opportunity, the researcher would like to express thanks and appreciation to the parties who have provided guidance, motivation, and support to the researcher so this research was successfully carried out. First, the researcher would like to express the deepest gratitude and appreciation to the researcher's advisor, Dr. Fardini Sabilah, S.Pd., M.Pd, who has patiently guided the researcher until this thesis was completed. Second, the researcher would like to thank the two most incredible parents and the researcher's family for their love, prayers, and sacrifices, which always helped the researcher achieve her goals. Third, the researchers would like to thank their guidance colleagues who have accompanied the researchers from start to finish.

Malang, 13 January 2024

The researcher

AUTHOR'S DECLARATION OF ORIGINALITY

I declare that the intellectual content of this thesis is my work and has never been submitted to a university or other institution for evaluation. I declare that, to the best of my knowledge, my thesis does not infringe anyone's copyright or violate any proprietary rights and that any ideas, techniques, quotations, or other materials from the work of others are included in my thesis, published or otherwise recognized as fully compliant with standard reference practices. Furthermore, I certify that this is an actual copy of my thesis as approved by my thesis committee and the English Education Department.



INTEGRATING WEBTOON-BASED PICTORIAL LITERATURE TOWARDS EFL

SPEAKING SKILLS: STRENGTH AND WEAKNESSES

ABSTRACT

Webtoon is an online comic-based social media that has the potential to be used as a

medium for learning to speak English. As a social media, webtoons have strengths and

weaknesses that need to be considered in integrating them into speaking learning. Thus, this

research aims to determine the strengths and weaknesses of Webtoon as a EFL speaking

madium. This research uses a mixed methods design with 33 students of English language

education at Muhammadiyah University of Malang, class of 2020-2021. Furthermore, six of

them were willing to conduct interviews to take statements regarding the Webtoon. The

questionnaire data were analyzed using a statistical and the interview data were analyzed

using a descriptive approach. The results of this research reveal the strengths and weaknesses

of webtoons in improving students' English speaking skills. The strengths of Webtoon helps

improve students' speaking skills through vocabulary and illustrated stories. However, these

students also feel the weakness of Webtoon which hinders the student's learning process.

Therefore, students need to be more careful, open-minded, focused on goals, and consistent

in learning to speak using Webtoon to overcome these weaknesses.

Keywords: Strength, Weaknesses, Webtoon

Advisor

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Dr. Fardini Sabilah, S.Pd., M.Pd

Chasanatul Laillia

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