

**STUDENTS' DIFFICULTIES IN LEARNING ENGLISH AT SDN 5
MENTAWA BARU HILIR, SAMPIT**



By:

Muhammad Afdhalur Rahman

201810100311015

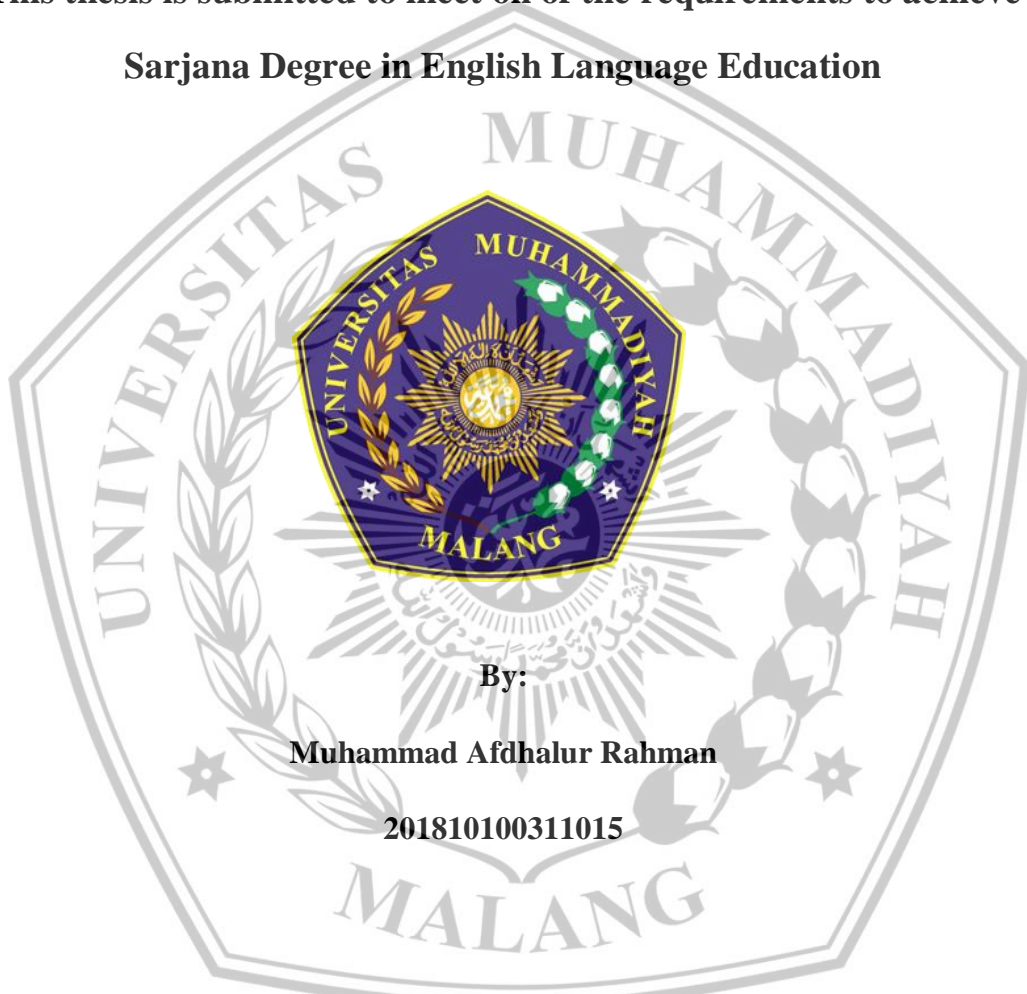
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2023

**STUDENTS' DIFFICULTIES IN LEARNING ENGLISH AT SDN 5
MENTAWA BARU HILIR, SAMPIT**

THESIS

**This thesis is submitted to meet on of the requirements to achieve
Sarjana Degree in English Language Education**



By:

Muhammad Afdhalur Rahman

201810100311015

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2023

APPROVAL

This thesis was written by Muhammad Afdhalur Rahman and was approved on

19 June 2023



Kharisma Naidi Warnanda S, M. Pd

APPROVAL

This thesis was defended in front of the examiners of the Faculty of Teacher
Training and Education of University of Muhammadiyah Malang
And accepted as one of the requirements of achieve
Sarjana Degree in English Language Education
On December 29th, 2023

Approved by:



Dean,

Prof. Dr. Trisakti Handayani, M.M

Examiners

1. Dr. Sri Hartiningsih, M.M.....
2. Khoiriyah, Spd., M.A.....
3. Kharisma Naidi Warnanda S, M. Pd.....

Signature

Three handwritten signatures in blue ink are written over the list of examiners. The first signature is for Dr. Sri Hartiningsih, the second for Khoiriyah, and the third for Kharisma Naidi Warnanda S.

MOTTO AND DEDICATION

MOTTOS:

وَمَنْ يَتَوَكَّلْ عَلَى اللَّهِ فَهُوَ حَسْبُهُ

“And whosoever puts all his reliance on Allah, Allah is sufficient for him.”

(Qs. At-Talaq:3)

DEDICATIONS:

This thesis is dedicated to

1. Allah SWT, who never fails to hear my prayers and pardons me.
2. My parents, grandparents, and brother, who never stop praying for me and having faith in me.
3. Obo and Ombeng, my cats.
4. My friends who deserted me and helped me become tougher every day.
5. I, for never giving up in the face of any difficulties or hardships.

ACKNOWLEDGEMENT

Bismillah hir rahman nir rahim, Alhamdulillah rabbi alamin. Praise is to Allah, the Lord of the Universe, for all His grace and gifts. Shalawat and Salam to the prophet Muhammad SAW as well, who guided Muslims from the dark ages to the light and led us from the age of foolishness to the age of wisdom. With all of the favors Allah has bestowed, the researcher can finish the thesis titled "STUDENTS' DIFFICULTIES IN LEARNING ENGLISH AT SDN 5 MENTAWA BARU HILIR, SAMPIT".

Many people provide encouragement, advice, and support to researchers as they compile this thesis. The researcher would like to thank the following people for this wonderful opportunity:

1. The biggest goes to Allah SWT who always listens to my whining prayers.
2. Ma'am Kharisma Naidi Warnanda.S, M. Pd as my Supervisor, who always provides suggestions for my thesis from start to finish.
3. My parents, grandparents, and brother who never stop believing on what I am capable of.
4. My friends who left me when I need them, they make me even stronger.
5. My *tongkrongan* friends from Sampit who always talk about my thesis every time I meet them.
6. A Ghazi Mubarak, Kevin Syachwani, Sandy Yudha Pratama, Andra Galiztan, Yasinta Aulia Putri, and all of my best friends in Malang and Sampit, too many to name.
7. My First Story, One Ok Rock, Tupac Shakur, Pop Smoke, and a whole bunch of other talented artists who make fire music so I can focus on my thesis.
8. And lastly, I thank to myself for never give up on any hardships and misfortunes that I faced.

As a result, the researcher is grateful to all those who helped make this thesis a reality. This thesis is also far from perfect, but it is hoped that the readers of this thesis will find it useful. Thus, any and all criticism and suggestions are welcome.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary right and that any ideas, technique, quotations, or any material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English language Education Department office.

Malang, 29 December 2023



Muhammad Afdhalur Rahman

STUDENTS' DIFFICULTIES IN LEARNING ENGLISH AT SDN 5 MENTAWA BARU HILIR, SAMPIT

ABSTRACT

Although English is of vital significance in the Indonesian educational system, many students still find it difficult to study it, which is frequently blamed on a lack of interest and knowledge. This study looks into the challenges students at SDN 5 Mentawa Baru Hilir in Sampit face as they learn English. It aims to understand these difficulties and the solutions students use to deal with them.

This study reveals the significant challenges faced by students at SDN 5 Mentawa Baru Hilir, Sampit, using a descriptive qualitative research design that includes surveys, interviews, and classroom observations. These difficulties include uneven teacher skill levels, a lack of immersive language environments, and restricted access to high-quality learning resources. Additionally, socioeconomic and cultural factors greatly impact how well students learn languages. By tackling these challenges head-on, the educational community can work to improve the standard of English language instruction at SDN 5 Mentawa Baru Hilir, Sampit, and ultimately foster greater success among its students.

Keywords: learning difficulties, language acquisition, students' interests, English skills.

Advisor,



Kharisma Naidi Warnanda S, M. Pd.

Researcher,



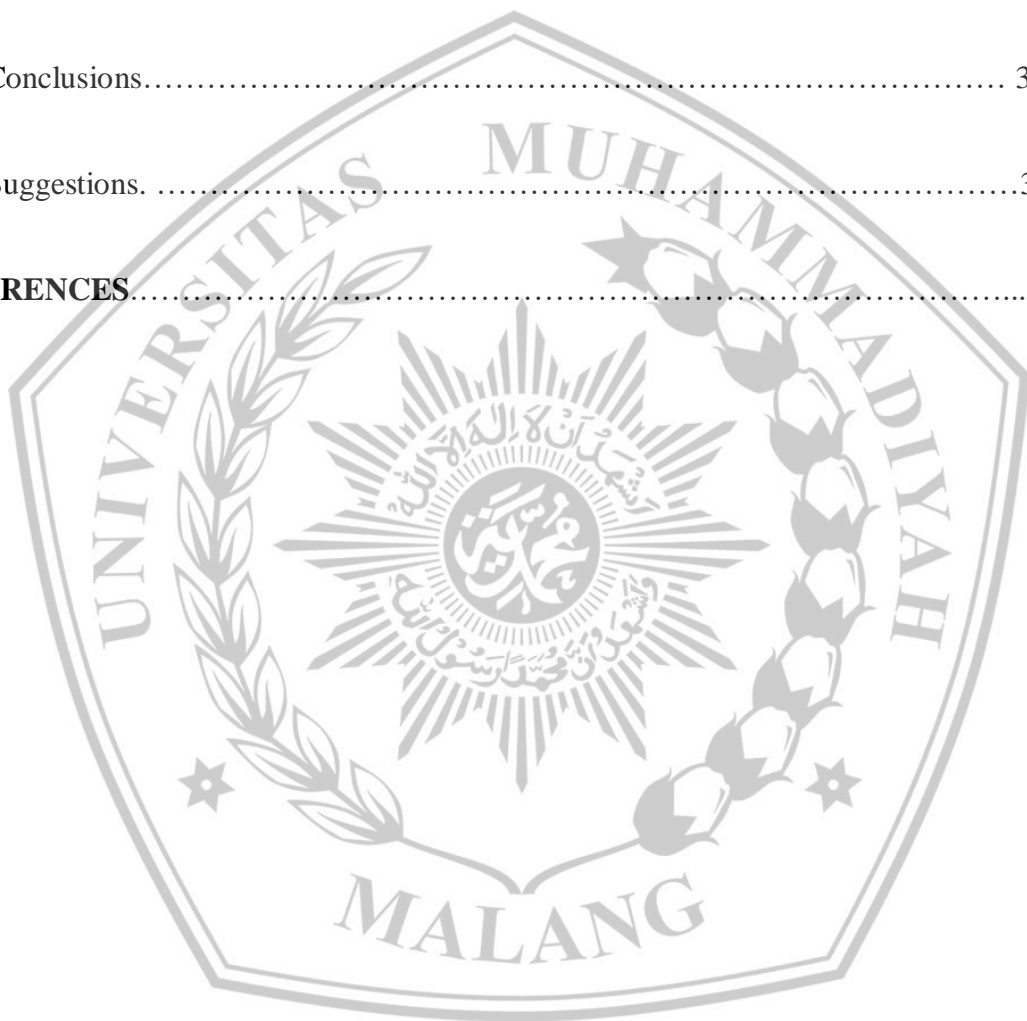
Muhammad Afdhalur Rahman

TABLE OF CONTENTS

APPROVAL	ii
MOTTO AND DEDICATION	iv
ACKNOWLEDGEMENT	v
AUTHOR'S DECLARATION OF ORIGINALITY	vi
ABSTRACT	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF APPENDENCIES	xi
CHAPTER I INTRODUCTION	1
1.1 Research Background.....	1
1.2 Research Problems.....	2
1.3 Research Objectives.....	2
1.4 Research Significance.....	2
1.5 Scope and Limitation.....	4
1.6 Definition of Key Terms.....	5
CHAPTER II REVIEW OF RELATED LITERATURE	6

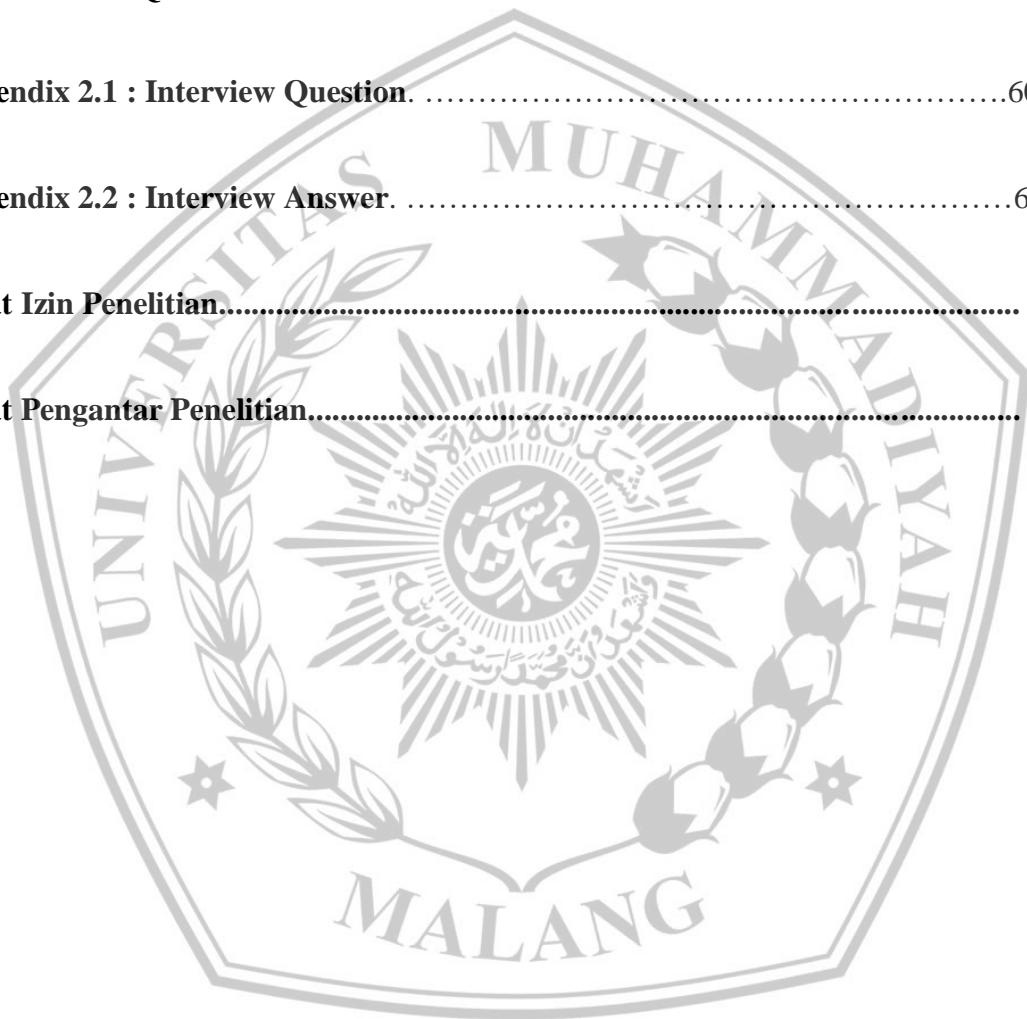
2.1 English Learning.	6
2.2 English for Young Learners.....	7
2.3 Students' Difficulties.	8
2.3.1 Internal Factors that Influence Students' Difficulties.	10
2.3.2 External Factors that Influence Students' Difficulties.	11
CHAPTER III RESEARCH METHOD.....	13
3.1 Research Design.....	13
3.2 Research Subject	14
3.3 Data Collection	15
3.3.1 Technique and Instrument	15
3.3.2 Procedure.....	16
3.4 Data Analysis.....	17
CHAPTER IV FINDINGS AND DISCUSSIONS.....	18
4.1 Findings.....	18
4.1.1 Students' Difficulties in Learning English.....	18
4.1.1.1 English Grammar Difficulties.....	22
4.1.1.2 Vocabulary Difficulties.....	22
4.1.1.3 Listening Difficulties.....	23

4.1.1.4 Speaking Difficulties.....	24
4.1.1.5 Reading Difficulties.....	25
4.1.2 The Ways the Students Solve the Difficulties in Learning English.....	25
4.2 Discussion.	27
CHAPTER V CONCLUSION AND SUGGESTION.....	31
5.1 Conclusions.....	31
5.2 Suggestions.	32
REFERENCES.....	33



LIST OF APPENDENCIES

Appendix 1.1: Questionnaire.....	50
Appendix 1.2: Questionnaire Answer.	54
Appendix 2.1 : Interview Question.	60
Appendix 2.2 : Interview Answer.	61
Surat Izin Penelitian.....	75
Surat Pengantar Penelitian.....	76



REFERENCES

- Biber, D., & Conrad, S. (2009). *Register, Genre and Style*. Cambridge: Cambridge University Press.
<http://dx.doi.org/10.1017/CBO9780511814358>
- Cortiella, C., & Horowitz, S. H. (2014). *The state of learning disabilities: Facts, trends and emerging issues*. New York: National Center for Learning Disabilities, 2-45.
- Chang, S.-C. (2011). A contrastive study of grammar translation method and communicative approach in teaching English grammar. *English Language Teaching*, 4(2), 13.
<https://doi.org/10.5539/elt.v4n2p13>
- Dörnyei, Z. and Csizer, K. (1998) Ten Commandments for Motivating Language Learners: Results of an Empirical Study. *Language Teaching Research*, 2, 203-229.
<http://dx.doi.org/10.1177/136216889800200303>
- Cameron, L. (2001). *Teaching Languages to Young Learners*.
<https://doi.org/10.1017/cbo9780511733109>

Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches* (4th ed.). Thousand Oaks, CA: Sage.

Dornyei, Z. (2001). *Motivational Strategies in the Language Classroom*. Cambridge: Cambridge University Press. <http://dx.doi.org/10.1017/CBO9780511667343>

Felder, R. M., & Silverman, L. K. (1988). Learning and teaching styles in engineering education. *Engineering education*, 78, 674-681.

Sari, Z. E. (2021, January). Difficulties and strategies in learning English: An analysis of students from English and non-English education department in Indonesia. In *4th International Conference on Sustainable Innovation 2020–Social, Humanity, and Education (ICoSIHESS 2020)* (pp. 313-331). Atlantis Press.

Polit, D. F., & Beck, C. T. (2012). Data collection in quantitative research. *Nursing Research, Generating and Assessing Evidence for Nursing Practice, 9th Edition*, Wolters Kluwer Health/Lippincott Williams & Wilkins, Philadelphia, 293-327.

DeVellis, R. F., & Thorpe, C. T. (2021). *Scale development: Theory and applications*. Sage publications.

George, D., & Mallery, P. (2018). Descriptive statistics. In *IBM SPSS Statistics 25 Step by Step* (pp. 126-134). Routledge.

- Friederici A. D. (2011). The brain basis of language processing: from structure to function. *Physiological reviews*, 91(4), 1357–1392.
<https://doi.org/10.1152/physrev.00006.2011>
- Genesee, F. (2003). 12. rethinking bilingual acquisition. *Bilingualism*, 204–228.
<https://doi.org/10.21832/9781853596315-015>
- Gilakjani, A. P. (2017). English pronunciation instruction: Views and recommendations. *Journal of Language Teaching and Research*, 8(6), 1249.
<https://doi.org/10.17507/jltr.0806.30>
- Ihsan, M.D. (2016). Students Motivation in Speaking English. *Journal of English Educators Society (JEES)*.(1) 1. 31-48
- Mappiasse, S.S & Sihes, A.J (2014). *Evaluation of English as a Foreign Language and Its Curriculum in Indonesia: A Review*. *English Language Teaching*; Vol. 7, No. 10; 2014. ISSN 1916-4742 E-ISSN 1916-4750. Canadian Center of Science and Education. <https://www.ccsenet.org/journal/index.php/elt/article/view/40558>
- Oxford, R., & Crookall, D. (1989). Research on Language Learning Strategies: Methods, Findings, and Instructional Issues. *The Modern Language Journal*, 73, 404-419.
- Prabhat, S. (2011, July 28). *Difference Between Education and Learning*. Difference Between Similar Terms and Objects.
<http://www.differencebetween.net/miscellaneous/difference-between-education-and-learning/>.

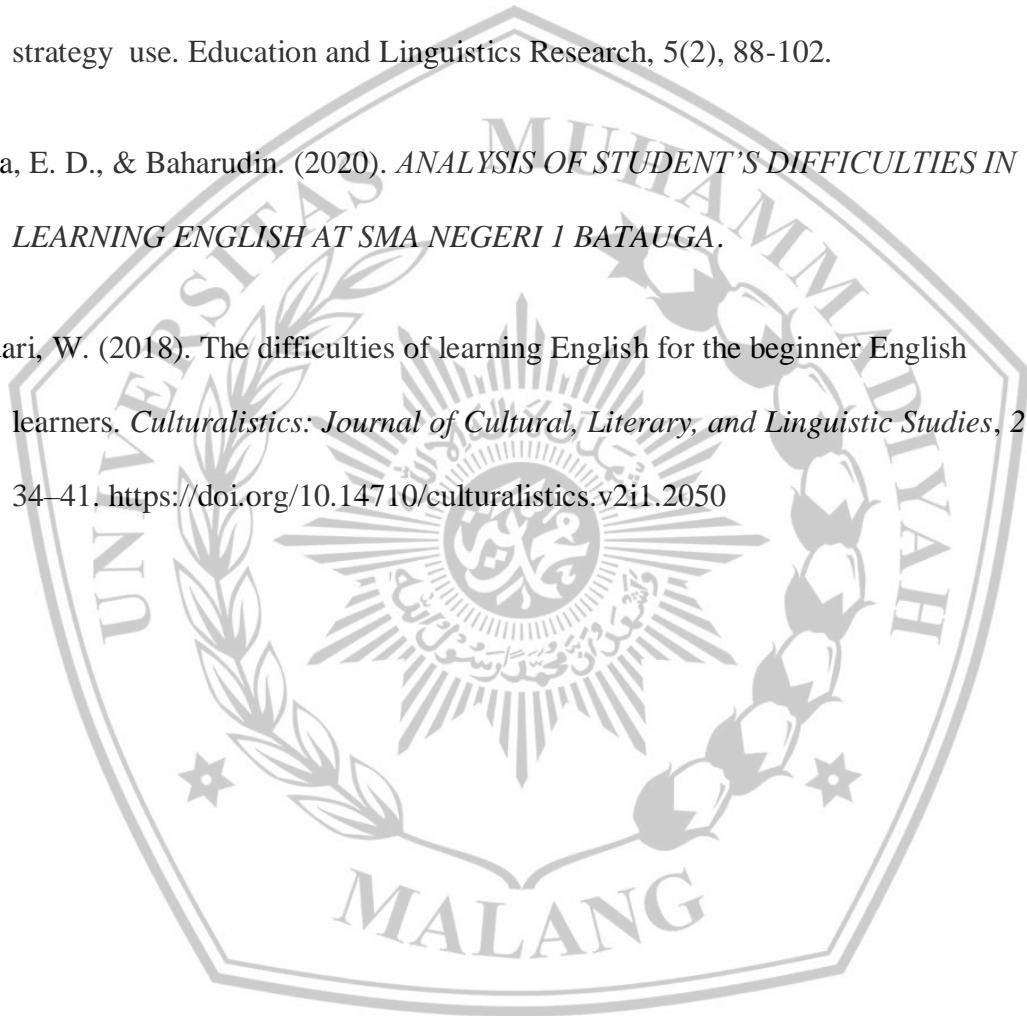
Pinker, S. (1994). *The language instinct*. William Morrow & Co.

Sahiruddin, (2013). The Implementation of the 2013 Curriculum and the Issues of English Language Teaching and Learning in Indonesia. The Asian Conference on Language Learning 2013 Official Conference Proceedings 2013

Shen, M., & Chiu, T. (2019). EFL learners' English speaking difficulties and strategy use. *Education and Linguistics Research*, 5(2), 88-102.

Sultra, E. D., & Baharudin. (2020). *ANALYSIS OF STUDENT'S DIFFICULTIES IN LEARNING ENGLISH AT SMA NEGERI 1 BATAUGA*.

Sundari, W. (2018). The difficulties of learning English for the beginner English learners. *Culturalistics: Journal of Cultural, Literary, and Linguistic Studies*, 2(1), 34-41. <https://doi.org/10.14710/culturalistics.v2i1.2050>



LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

*Nama : Muhammad Afdhalur Rahman

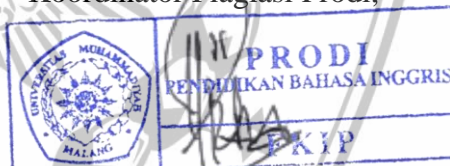
*NIM : 201810100311015

Bagian Skripsi (CHAPTER)	Prosentase Hasil Kesamaan
CHAPTER I Introduction	9%
CHAPTER II Review of Related Literature	4%
CHAPTER III Research Method	8%
CHAPTER IV Findings and Discussion	0%
CHAPTER V Conclusion and Suggestions	3%

Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 27 Oktober 2023

Koordinator Plagiasi Prodi,



Prihadi Dwi Nurcahyanto, M.Pd

Visi: Menjadi Prodi yang terkemuka di tingkat internasional dalam penyelenggaraan Pendidikan Bahasa Inggris berdasarkan nilai-nilai keprofesionalan dan ke-Islaman.