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Anida Rizki Ramadhanty
Prodi Pendidikan Bahasa Inggris

**EXPLORING THE ENGLISH NEEDS OF FOOD
TECHNOLOGY STUDENTS AT AN INDONESIAN
UNIVERSITY CONTEXT**

THESIS



By:

Anida Rizki Ramadhanty

(202110100311087)

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER AND TRAINING
UNIVERSITY OF MUHAMMADIYAH MALANG**

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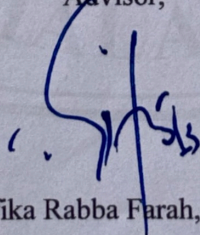
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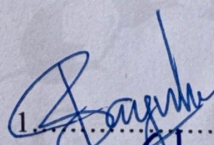
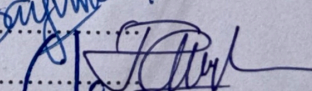
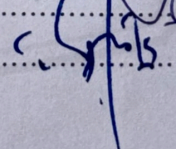


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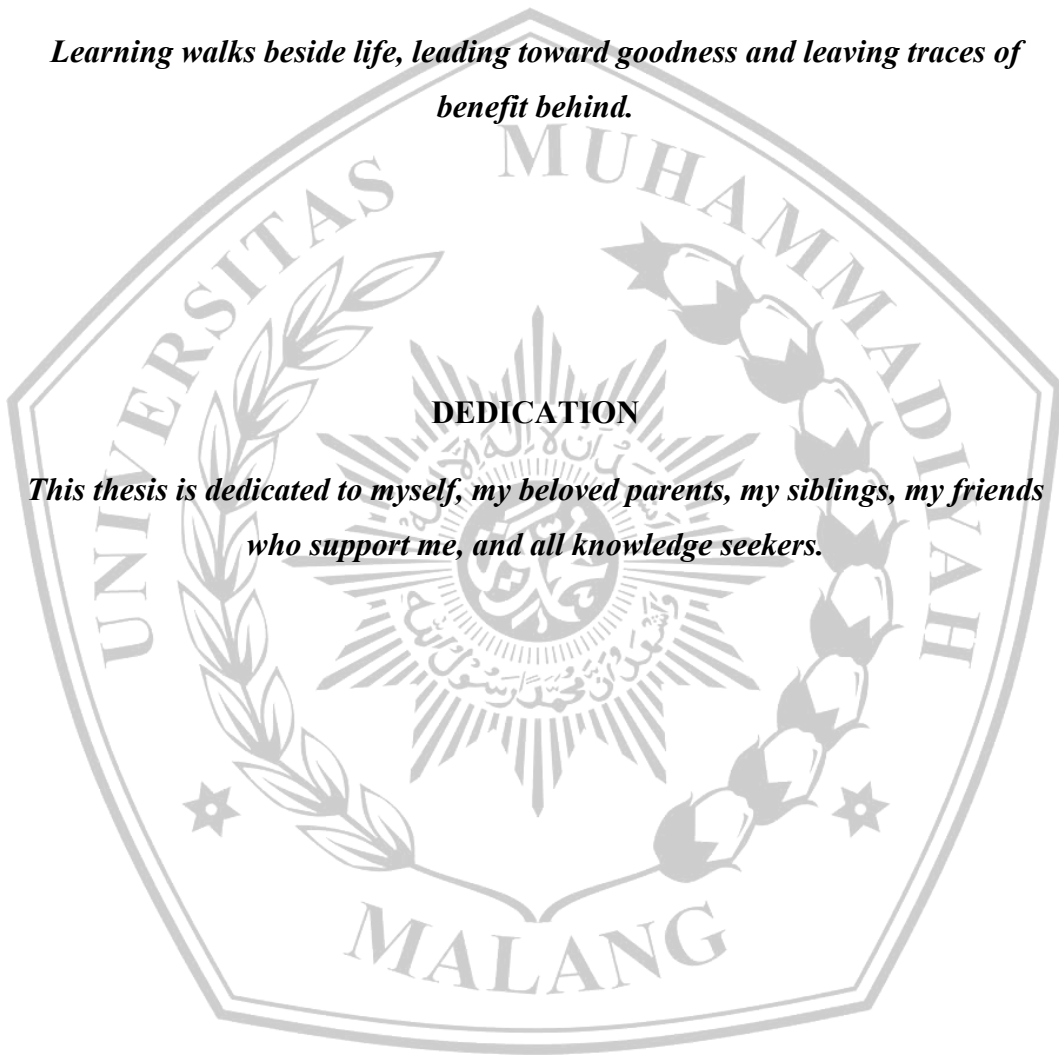
MOTTOS AND DEDICATION

MOTTOS

Learning walks beside life, leading toward goodness and leaving traces of benefit behind.

DEDICATION

This thesis is dedicated to myself, my beloved parents, my siblings, my friends who support me, and all knowledge seekers.



AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that this thesis is my own work and has never been submitted to any university or institution for the award of any degree.

This thesis was conducted in accordance with the regulations of the University of Muhammadiyah Malang. It is original and represents the result of my own work. I confirm that I have not violated any copyright or intellectual property rights. All ideas, data, quotations, and materials derived from the works of others, whether published or unpublished, have been properly acknowledged in accordance with standard academic referencing practices.

I further certify that this thesis is an authentic copy approved by my thesis committee and the English Language Education Department office.

Malang, February, 3rd 2026



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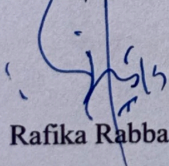
EXPLORING THE ENGLISH NEEDS OF FOOD TECHNOLOGY STUDENTS AT AN INDONESIAN UNIVERSITY CONTEXT

ABSTRACT

English plays an important role in supporting academic activities and professional preparation in higher education, particularly in disciplines that rely on scientific references and global communication such as Food Technology. Therefore, understanding students' actual English needs is essential for designing an effective English for Specific Purposes (ESP) course. This study aims to explore the actual English needs of Food Technology students at an Indonesian university as a basis for developing an appropriate ESP course. The study adopts a comprehensive needs analysis framework and employs a mixed-methods research design. Quantitative data were collected through a questionnaire administered to 105 Food Technology students from different cohorts, while qualitative data were obtained through semi-structured interviews with the Head of the Food Technology Department, one subject lecturer, and two ESP lecturers. The findings reveal a mismatch between students' recognition of the importance of English and their actual language proficiency. In addition, the results indicate that English language needs in ESP are highly discipline-specific, highlighting the importance of tailoring ESP instruction to the actual communicative demands of the Food Technology field.

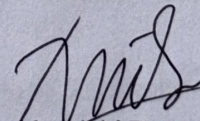
Keywords: *ESP, needs analysis, Food Technology*

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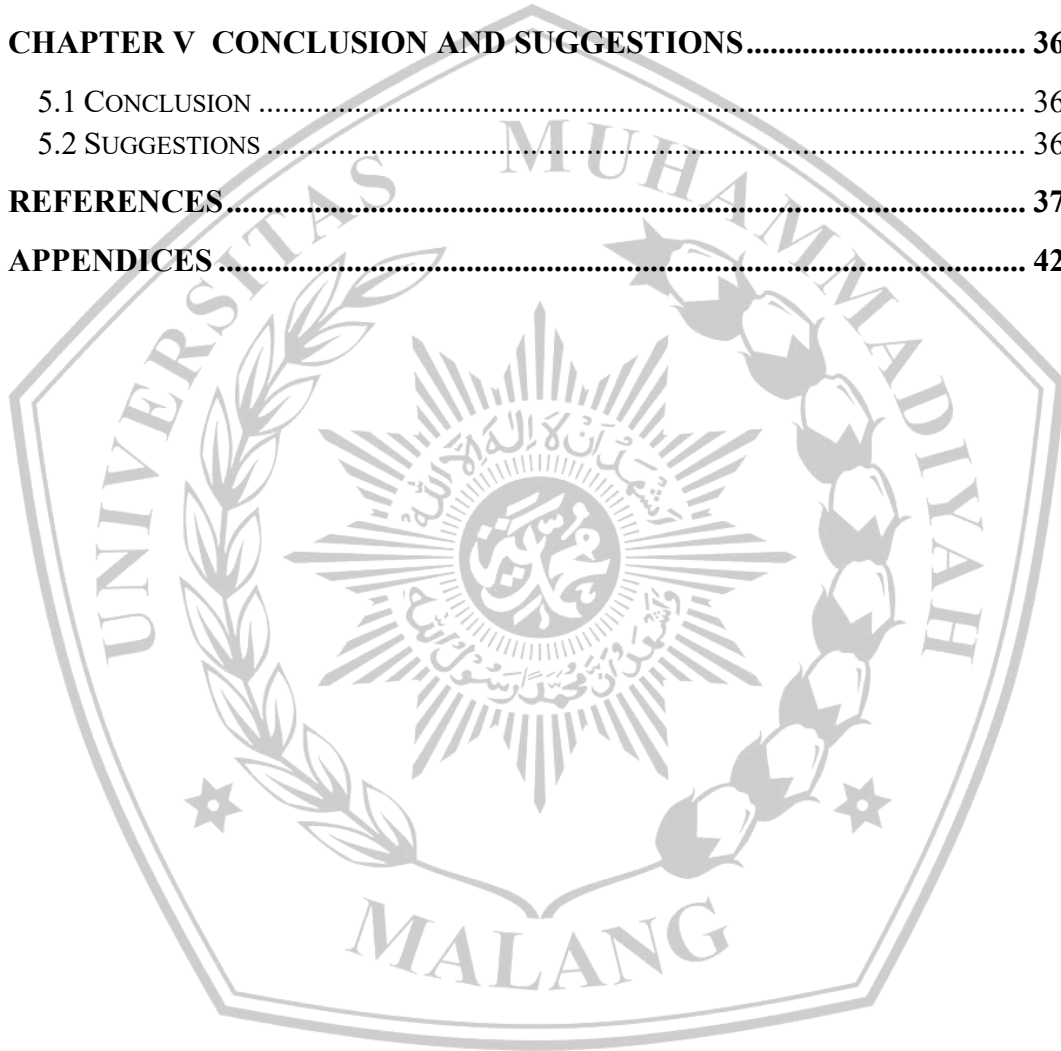
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