# THE STUDENTS' PERCEPTION OF USING ENGLISH VIDEO SONGS IN LEARNING VOCABULARY AT SMP DIPONEGORO

**THESIS** 

This thesis is submitted to meet one of the requirements to achieve Sarjana

Degree in English Language Education



ENGLISH LANGUAGE EDUCATION DAPARTEMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
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## Approval

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#### **Motto and Dedication**

#### Motto

"Good result is come from difficult process"

#### Dedication

- My beloved grandparents who always give spirit and as my inspiration
  - My beloved best friends who accompanies my process.
- Last but not least, I wanna thank me for believing in me, I wanna thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me never quitting, for just being me at all the times.

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#### **Declaration of Originality**

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Malang, Dec 29, 2023



THE STUDENTS' PERCEPTION OF USING ENGLISH VIDEO SONGS

IN LEARNING VOCABULARY AT SMP DIPONEGORO

**ABSTRACT** 

English has language components such as pronunciation, vocabulary, and

grammar. Students should strive to become fluent in all four language skills, but

particularly in vocabulary. The first and most important thing to do when learning

a new language is to expand your vocabulary. English song videos as an easy

medium for remembering vocabulary, because they are familiar to students. This

study aims to analyze the perception of seventh graders at SMP Diponegoro

regarding the use of English video songs for vocabulary learning. The problem has

been formulated with this purpose in mind. Qualitative descriptive is used in this

study. The research instrument is a questionnaire that was used to gather

information from students about their perception. The majority of 7th graders at

SMP Diponegoro have a positive perception of using English video songs as a tool

for learning vocabulary. Perception can be determined through the attitudes, beliefs,

and opinions expressed by individuals. They find this method to be effective,

enjoyable, and helpful in remembering new words. Some students also mentioned

the benefits of using English video songs in group study, such as peer support and

engagement. In the context of this question, negative perception would refer to

students expressing a dislike or skepticism towards using English video songs for

learning, there were also some concerns raised by a few students, such as difficulty

in understanding the songs or not feeling familiar with them.

**Keywords:** Perception, English Video Songs, Vocabulary

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MALA

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