

**STUDENTS' EXPERIENCES IN THE IMPLEMENTATION OF  
THE *KAMPUS MENGAJAR* PROGRAM  
UNDER THE MBKM POLICY**

**THESIS**



**By:**

**UN RAMIYANTI**

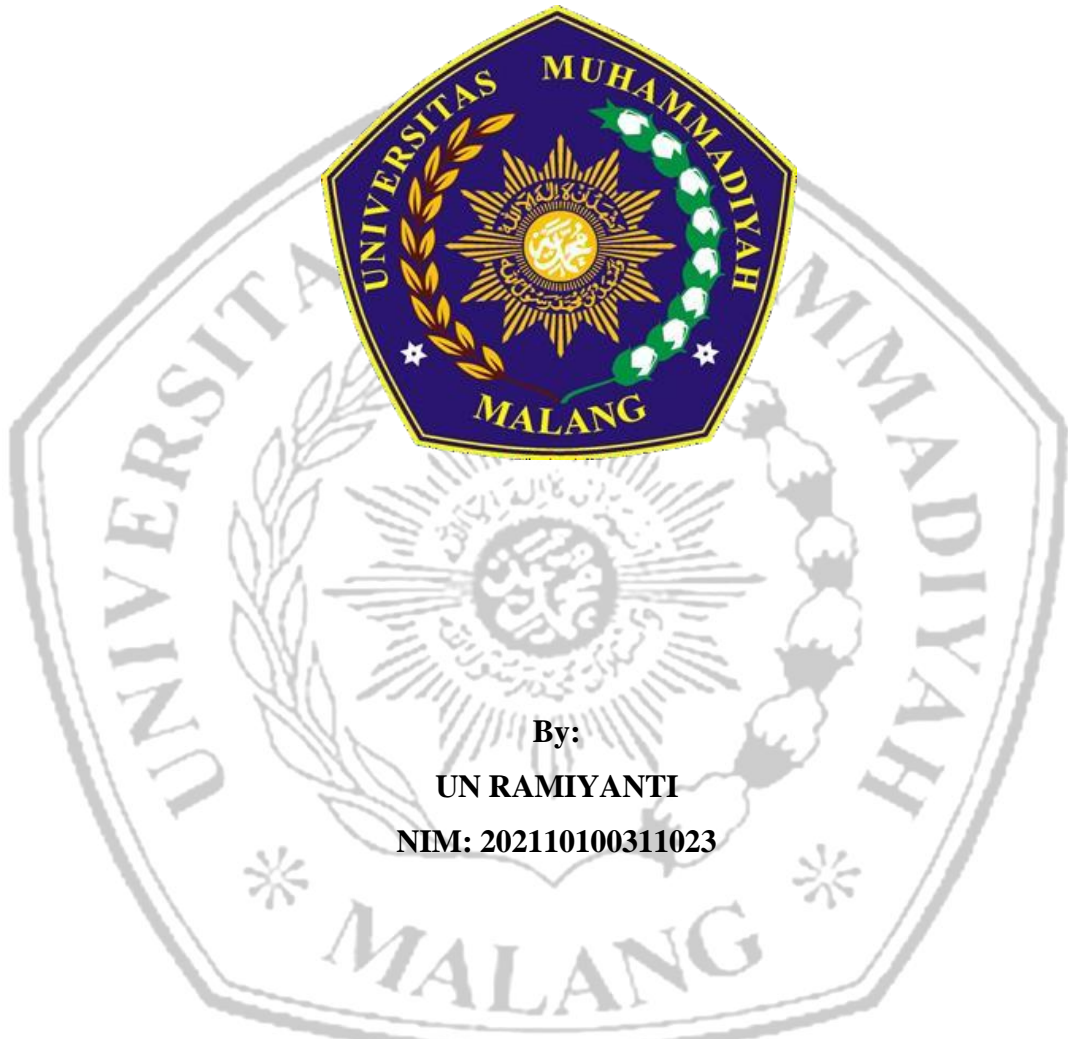
**NIM: 202110100311023**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2025**

**STUDENTS' EXPERIENCES IN THE IMPLEMENTATION OF  
THE *KAMPUS MENGAJAR* PROGRAM  
UNDER THE MBKM POLICY**

**THESIS**



**By:  
UN RAMIYANTI  
NIM: 202110100311023**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2025**

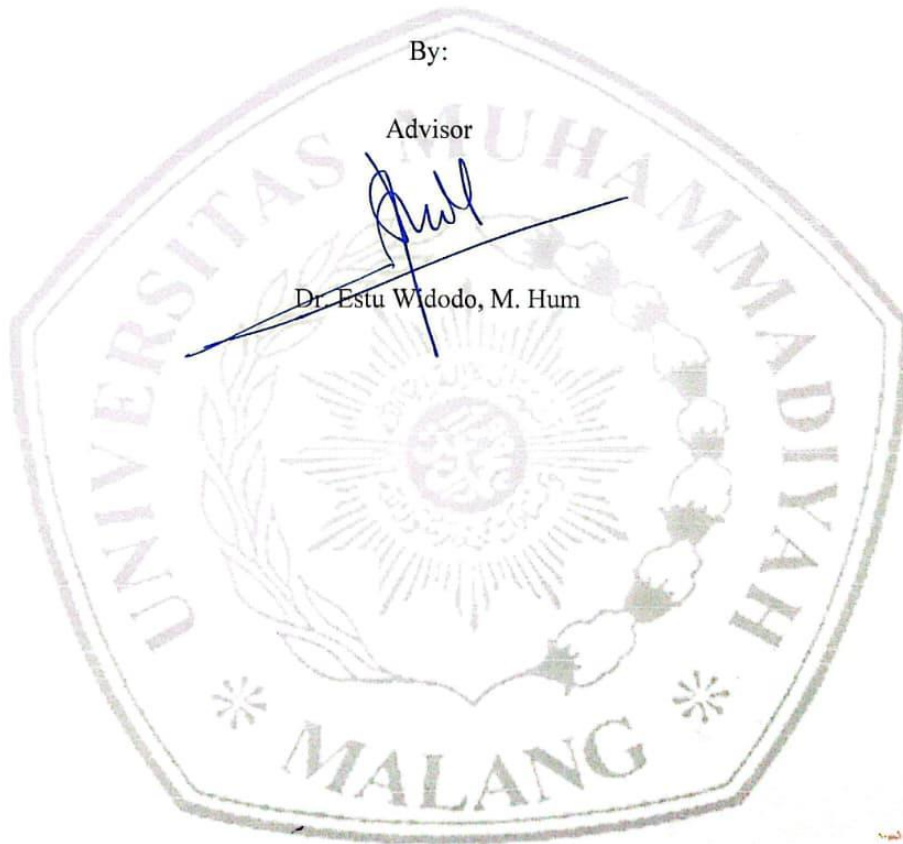
**APPROVAL**

This thesis was written by Un Ramiyanti and was approved on 07 July 2025.

By:

Advisor

  
Dr. Estu Widodo, M. Hum



### APPROVAL PAGE AFTER DEFENSE

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on 7 July 2025

Approved by:

Faculty of Teacher Training and Education University of Muhammadiyah Malang

Dean,






Prof. Dr. Ersakti Handayani, MM

Examiners:

1. Dr. Estu Widodo, M.Hum
2. Rina Wahyu Setyaningrum, S.Pd., M.Ed
3. Erlyna Abidasari, S.Pd., M.A

Signatures:

1. 
2. 
3. 

## MOTTO AND DEDICATIONS

### MOTTO

“Allah tidak membebani seseorang, kecuali menurut  
kesanggupannya.”

(Qs. Al-Baqarah : 286)

### DEDICATIONS

I dedicate this thesis to my beloved parents, Mr. La Suli and Mrs. Ratna, who have infinitely supported me, my brother and sisters who are the best support system in providing encouragement, and friends who always provide motivation to work on their thesis.

## AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any proprietary rights and that of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices. I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 1 July 2025



Un Ramiyanti

**STUDENTS' EXPERIENCES IN THE IMPLEMENTATION OF  
THE *KAMPUS MENGAJAR* PROGRAM  
UNDER THE MBKM POLICY**

**ABSTRACT**

The Kampus Mengajar Program was part of the Independent Learning Independent Campus (MBKM). This study aims to explain the experience of students in the implementation of the Kampus Mengajar program under the MBKM policy. This study uses a qualitative method with a narrative research design involving eight students from 7 majors. The study involved eight students from 7 majors (Biology Education, Non-Formal Education, Accounting, Biology & Marine Fisheries, Guidance and Counseling, Elementary School Teacher Education, and Regional Language Education) and 7 different Universities (Sultan Ageng Tirtayasa University, Yogyakarta State University, University of Bengkulu, Pat Petulai University, Ganesha University, Pattimura University, and University of Muhammadiyah Malang). The main data sources are interviews and documentation, which provide information related to the research. The results of the study provide 6 themes about students' experiences in the implementation of the Kampus Mengajar program under the MBKM policy. The themes are: 1. Program objectives and achievements; 2. Students' reasons and preparation for participating in the Kampus Mengajar program; 3. Experience during the implementation of the program; 4. Roles and relationships during the program; 5. Reflection and evaluation of the Kampus Mengajar program, and; 6. Effective experience during the program.

Key words: The Kampus Mengajar Program, Implementation, MBKM

Advisor

Dr. Estu Widodo, M. Hum

The Researcher



Un Ramiyanti

## ACNOWLEDGEMENTS

All praise to Allah SWT for providing convenience so that this thesis can be completed properly to fulfill the final project as a requirement to complete the S-1 study majoring in English Education at the University of Muhammadiyah Malang, with the title thesis “Students’ Experiences in the Implementation of the Kampus Mengajar Program Under the MBKM Policy.”

The author of this thesis is inseparable from the help and motivation of various parties. Therefore, the author expresses his respect and gratitude to:

1. Dr. Estu Widodo, M. Hum, as a thesis supervisor who has spent his time, energy and knowledge and provided the best guidance in completing this thesis.
2. All lecturers of the University of Muhammadiyah Malang, especially lecturers majoring in English Education, have provided a lot of knowledge to the author during lectures.
3. Especially to Mr. La Suli and Mrs. Ratna who always offer the best prayers, giving encouragement, strength, and full support to the writer in achieving a bachelor's degree.
4. Friends who have supported the author best in completing this thesis.

## TABLE OF CONTENTS

<b>APPROVAL .....</b>	<b>iii</b>
<b>APPROVAL PAGE AFTER DEFENSE .....</b>	<b>iv</b>
<b>MOTTO AND DEDICATIONS.....</b>	<b>v</b>
<b>AUTHOR’S DECLARATION OF ORIGINALITY .....</b>	<b>vi</b>
<b>ABSTRACT .....</b>	<b>vii</b>
<b>ACNOWLEDGEMENTS.....</b>	<b>viii</b>
<b>TABLE OF CONTENTS.....</b>	<b>ix</b>
<b>CHAPTER I: INTRODUCTION.....</b>	<b>1</b>
<b>1.1 RESEARCH BACKGROUND .....</b>	<b>1</b>
<b>1.2 RESEARCH PROBLEM(S) .....</b>	<b>3</b>
<b>1.3 RESEARCH OBJECTIVES .....</b>	<b>4</b>
<b>1.4 SCOPE AND LIMITATION .....</b>	<b>4</b>
<b>1.5 RESEARCH SIGNIFICANCE .....</b>	<b>4</b>
<b>1.6 DEFINITION OF KEY TERMS .....</b>	<b>5</b>
<b>CHAPTER II: REVIEW OF RELATED LITERATURE.....</b>	<b>6</b>
<b>2.1 AN OVERVIEW .....</b>	<b>6</b>
<b>CHAPTER III: RESEARCH METHOD .....</b>	<b>11</b>
<b>3.1 RESEARCH DESIGN .....</b>	<b>11</b>
<b>3.2 RESEARCH SUBJECT .....</b>	<b>11</b>
<b>3.3 DATA COLLECTION .....</b>	<b>12</b>
<b>3.3.1 TECHNIQUE AND INSTRUMENTS .....</b>	<b>12</b>
<b>3.3.2 PROCEDURE .....</b>	<b>13</b>
<b>3.4 DATA ANALYSIS .....</b>	<b>13</b>
<b>CHAPTER IV .....</b>	<b>15</b>
<b>4.1 FINDINGS .....</b>	<b>15</b>
<b>4.2 DISCUSSION .....</b>	<b>46</b>

<b>CHAPTER V .....</b>	<b>52</b>
<b>5.1 CONCLUSION.....</b>	<b>52</b>
<b>5.2 SUGGESTION .....</b>	<b>52</b>
<b>REFERENCES.....</b>	<b>54</b>
<b>APPENDICES .....</b>	<b>58</b>



## REFERENCES

- Andriyani, H., Zubair, M., Alqadri, B., & Mustari, M. (2023). Implementasi program kampus mengajar angkatan 4 dan dampaknya terhadap budaya literasi siswa di SDN 43 Cakranegara. *Jurnal Ilmiah Profesi Pendidikan*, 8(1), 452–459. <https://doi.org/10.29303/jipp.v8i1.1200>
- Anugrah, T. M. F. (2021). Implementasi pelaksanaan program kampus mengajar angkatan 1 terdampak pandemi covid-19. *Akselerasi Jurnal Ilmiah Nasional*, 3(3), 38–47. <https://doi.org/10.54783/jin.v3i3.458>
- Creswell, J. W. (2012). *Educational research: Planning conducting and evaluating quantitative and qualitative research*. Person
- Gunawan, I. (2013). *Metode penelitian kualitatif: Teori dan praktek*. Bumi Aksara
- Hafidah, F. A. (2023). Implikasi program kampus mengajar terhadap mahasiswa PAI Universitas Ahmad Dahlan Yogyakarta. *Al - Mujaddid Jurnal Ilmu-ilmu Agama*, 4(2), 1–10. <https://doi.org/10.51482/almujaddid.v4i2.72>
- Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. (2024, Januari). *Buku panduan kampus mengajar angkatan 7 tahun 2024*. <https://share.google/kMeA1DR50vdHEMnL4>
- Khasanah, E. N., Anwar, M. K., Izzatusholekha., & Purnama, N. (2022). Implementasi kebijakan Merdeka Belajar Kampus Merdeka melalui program kampus mengajar angkatan 2 di sekolah dasar. *Saraq Opat Jurnal Administrasi Publik*, 4(2), 71–83. <https://doi.org/10.55542/saraqopat.v4i1.242>
- Lestari, C. A. (2023). Implementasi program kampus mengajar angkatan 5 di SMP Miftahul Ulum Surabaya dalam meningkatkan kompetensi literasi dan

- numerasi peserta didik. *Jurnal Pengabdian Masyarakat Indonesia Sejahtera*, 2(2), 51–60. <https://doi.org/10.59059/jpmis.v2i2.169>
- Lestiani, W., Bachtiar, S. N., & Susarno, L. H. (2024). Implementasi kurikulum MBKM (Merdeka Belajar Kampus Merdeka) di program studi teknologi pendidikan UPR dalam perspektif teori belajar. *Jurnal Teknologi Pendidikan*, 4(1), 1–10. <https://doi.org/10.37304/jtekipend.v4i1.12084>
- Meke, K. D. P., Astro, R. B., & Daud, M. H. (2021). Dampak kebijakan Merdeka Belajar Kampus Merdeka (MBKM) pada perguruan tinggi swasta di Indonesia. *Edukatif Jurnal Ilmu Pendidikan*, 4(1), 675–685. <https://doi.org/10.31004/edukatif.v4i1.1940>
- Mevia, D. A., Rosyid, A., & Susanto, R. (2024). Pengaruh program kampus mengajar terhadap soft skill mahasiswa. *JRTI (Jurnal Riset Tindakan Indonesia)*, 9(2). <https://doi.org/10.29210/30034889000>
- Nahdiyah, A. C. F., Prasetyo, S., Wulandari, N. F., & Chairy, A. (2023). Merdeka Belajar dan Kampus Merdeka (MBKM) dalam pandangan filsafat pendidikan humanisme. *Jurnal Filsafat Indonesia*, 6(2), 143–151. <https://doi.org/10.23887/jfi.v6i2.56092>
- Nurdayanti, V., & Casmiwati, D. (2023). Analisis efektivitas program MBKM-kampus mengajar angkatan I di SDN Wonokerto 3, Kabupaten Jombang, Jawa Timur. *Public Corner*, 18(1), 55–67. <https://doi.org/10.24929/fisip.v18i1.2712>
- Rahim, R., Sa'odah., Tiring, S. S. N. D., Asman, A., Dewi, M. S., Hendrika, I., Ferawati, F., Mutia, M., Pamungkas, M. D., Sutrisno, E., Wulandari, H.,

- Trimurtini, T., & Wicaksono, A. B. (2021). *Metodologi penelitian (teori dan praktik)*. Perkumpulan Rumah Cemerang Indonesia (PRCI)
- Royadi, D., Susiana, N., & Khumaida, F. A. (2019). Effectiveness management of qualitative research in writing scientific papers. *Aptisi Transactions on Management (ATM)*, 3(1), 84–90. <https://doi.org/10.33050/atm.v3i1.848>
- Selviyanti., Rusdi., & Wibowo, D. C. (2024). Peran mahasiswa kampus mengajar dalam meningkatkan minat membaca, menulis dan berhitung siswa. *JPPM Jurnal Pelayanan Dan Pemberdayaan Masyarakat*, 3(1), 64–71. <https://doi.org/10.31932/jppm.v3i1.2618>
- Setiawan, F., & Sukamto. (2021). Implementasi kampus mengajar perintis (kmp) sebagai cikal bakal penggerak pembelajaran literasi dan numerasi di sekolah dasar. *Primary Jurnal Pendidikan Guru Sekolah Dasar*, 10(2). <https://doi.org/10.33578/jpfkip.v10i2.8251>
- Simatupang, E., & Yuhertiana, I. (2021). Merdeka Belajar Kampus Merdeka terhadap perubahan paradigma pembelajaran pada pendidikan tinggi: sebuah tinjauan literatur. *Jurnal Bisnis Manajemen Dan Ekonomi*, 2(2), 30–38. <https://doi.org/10.47747/jbme.v2i2.230>
- Shodikin, R., & Suhardini, A. D. (2022). Implementasi program kampus mengajar 1. *Bandung Conference Series Islamic Education*, 2(2), 615–622. <https://doi.org/10.29313/bcsied.v2i2.4103>
- Tampubulon, M. M., Insan, H. N., Napitupulu, N. F., Pohan, S. Y., & Batubara, R. A. (2022). Student's experience in the implementation of kampus mengajar 2 (km2). *International Journal of Health Science and Technology*, 4(1). <https://doi.org/10.31101/ijhst.v4i1.2351>

Vhalery, R., Setyastanto, A. M., & Leksono, A. W. (2022). Kurikulum Merdeka Belajar Kampus Merdeka: Sebuah kajian literatur. *Research and Development Journal of Education*, 8(1), 185. <https://doi.org/10.30998/rdje.v8i1.11718>

Wahyuni, R. T., & Saleh, M. N. I. (2021). University students' experiences on readiness and understanding in implementing the program of kampus mengajar. *Edukasi: Jurnal Pendidikan*, 21(2), 213-227 <https://doi.org/10.17509/md.v16i2.30125>

Widiyono, A., Irfana, S., & Firdausia, K. (2021). Implementasi merdeka belajar melalui kampus mengajar perintis di sekolah dasar. *Metodik Didaktik*, 16(2). <https://doi.org/10.17509/md.v16i2.30125>



## LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

\*Nama : Un Ramiyanti

\*NIM : 202110100311023

Telah melakukan uji kesamaan Karya Ilmiah dalam bentuk Tugas Akhir (Skripsi) dengan hasil sebagai berikut:

Bagian Skripsi (CHAPTER)	Prosentase Hasil Kesamaan
CHAPTER I Introduction	7%
CHAPTER II Review of Related Literature	0%
CHAPTER III Research Method	16%
CHAPTER IV Findings and Discussion	2%
CHAPTER V Conclusion and Suggestions	0%

Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 14 Juli 2025

Koordinator Plagiasi Prodi,



Prihadi Dwi-Nureahyanto, M.Pd

*Visi: Menjadi Prodi yang terkemuka di tingkat internasional dalam penyelenggaraan Pendidikan Bahasa Inggris berdasarkan nilai-nilai keprofesionalan dan ke-Islaman.*