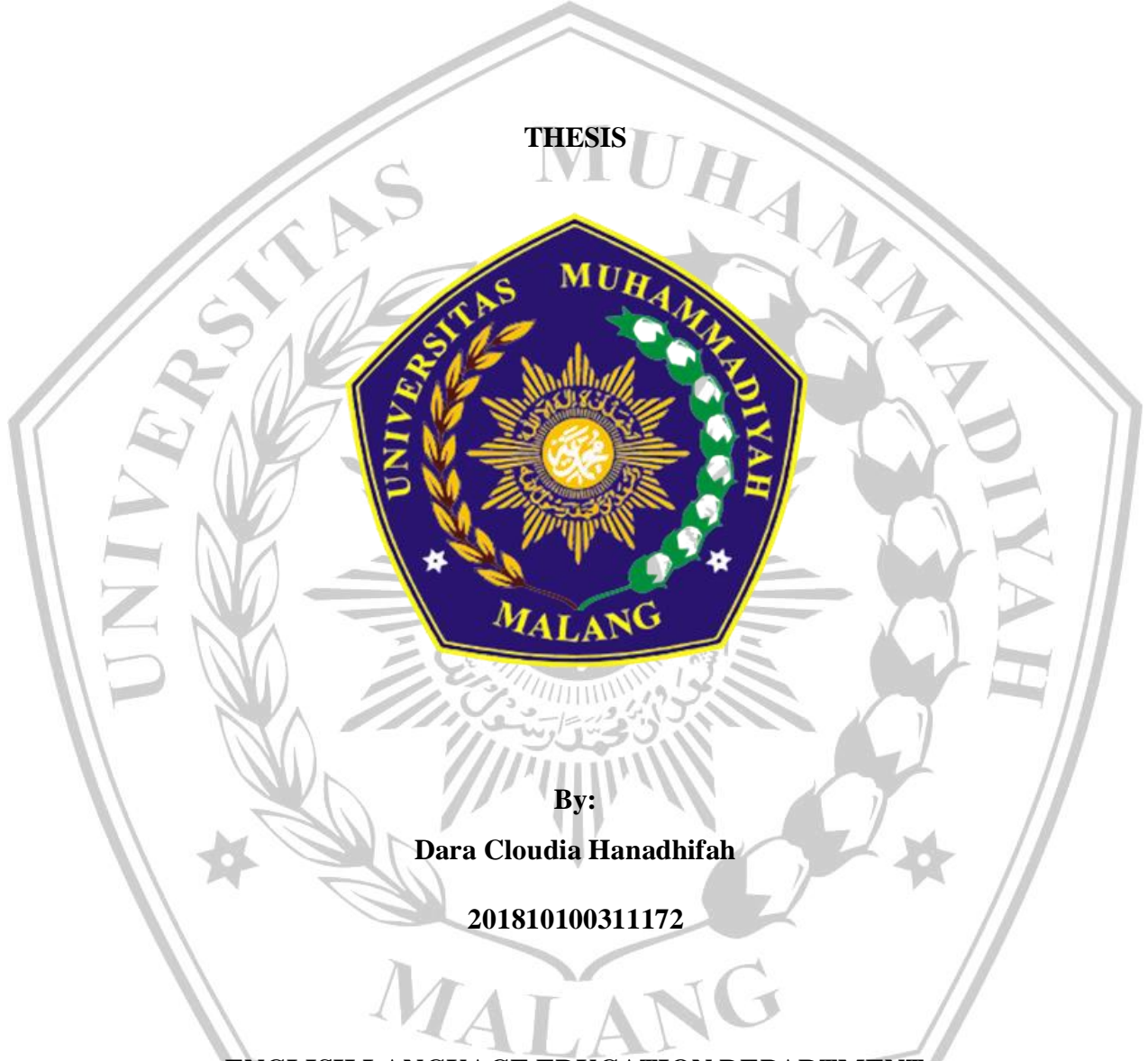


**UNIVERSITY STUDENTS' PERCEPTION TOWARDS  
YOUTUBE AS A MEDIA TO LEARN  
ENGLISH SKILLS**

**THESIS**



**By:**

**Dara Claudia Hanadhifah**

**201810100311172**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2025**

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This thesis is submitted to meet one of the requirements to achieve  
Sarjana Degree in English Language Education



**By:**

**Dara Claudia Hanadhifah**

**201810100311172**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2025**


**APPROVAL PAGE**

This thesis is written by Dara Cloudia Hanadhifah and was approved on July 12, 2025



By:

Advisor,

  
Drs. Soeparto, M.Pd.

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on July 22, 2025

Approved by:

Faculty of Teacher Training and Education  
University of Muhammadiyah Malang



Dean,

Dr. Trisakti Handayani, M.M.

Examiners:

1. Drs. Soeparto, M.Pd
2. Dr. Masduki, M.Pd
3. Laela Hikmah N, S.Pd., M.A

Signatures:

## MOTTOS AND DEDICATIONS

### MOTTOS

In the middle of difficulty lies opportunity

### DEDICATION:

This thesis is dedicated to:

1. Allah SWT, the Most Gracious and Most Merciful, for granting me the strength, patience, and guidance throughout this journey.
2. Thanks to Drs. Soeparto, M.Pd., and my lecturers for guidance and support throughout this journey to my academic growth.
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6. To my college friends, who made this journey more meaningful with their kindness, laughter, and motivation.
7. To my landlord, for providing space during my college day.
8. And lastly, to myself for not giving up despite the struggles. This is a reminder that hard work, faith, and perseverance always lead to growth.

## AUTHOR DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution

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I also declare that this is a true copy of my thesis, as approved by my thesis committee, and the English Language Education Department office.

Malang, August 12, 2025



Dara Claudia Hanadhifah

# UNIVERSITY STUDENTS' PERCEPTION TOWARDS YOUTUBE AS A MEDIA TO LEARN ENGLISH SKILLS

## ABSTRACT

This research investigates university students' perceptions towards YouTube as a media for learning English skills. In the digital age, YouTube has emerged as one of the most accessible and widely used platforms offering English language learning resources outside the traditional classroom. This study employs a qualitative methods using interview and a Likert-scale questionnaire adapted from Chau, Dat, An, Anh (2024) to gather data from university students who have used YouTube to improve their English skills. The findings reveal that most students have a positive perception of YouTube as a learning tool, particularly in enhancing their listening and speaking skills. Although reading and writing received slightly lower perception scores, many respondents still acknowledged the benefits. However, challenges such as distraction, lack of structured guidance, and the mental effort required to stay focused were also reported. Overall, this study concludes that YouTube is a valuable supplementary medium for learning English, especially when used purposefully and with proper guidance. The results suggest that integrating YouTube into language instruction can enhance students' motivation, engagement, and language development.

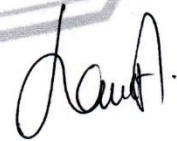
**Keywords:** *Perception, YouTube, Learning Media, English Skills, University Students*

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