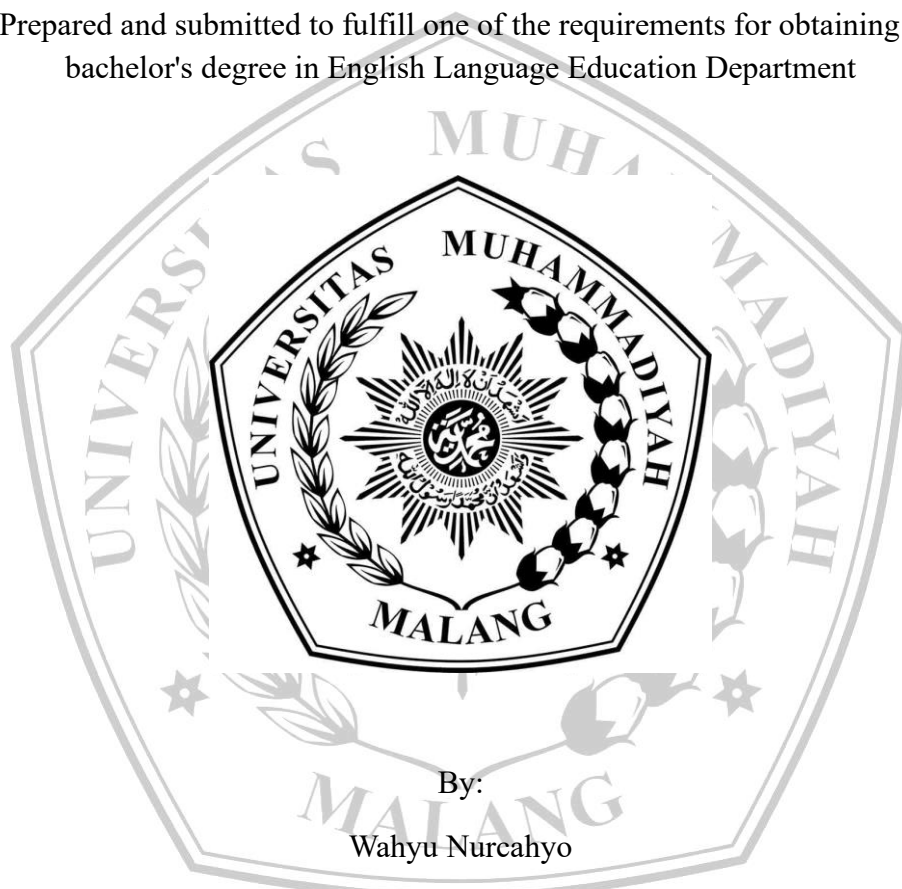


**THE INFLUENCE OF JAVANESE DIALECT ON ENGLISH  
LANGUAGE ABILITY IN DAILY CONVERSATION OF  
ENGLISH DEPARTMENT STUDENTS AT THE  
UNIVERSITY OF MUHAMMADIYAH  
MALANG**

**THESIS**

Prepared and submitted to fulfill one of the requirements for obtaining a  
bachelor's degree in English Language Education Department



By:  
Wahyu Nurcahyo  
201810100311106

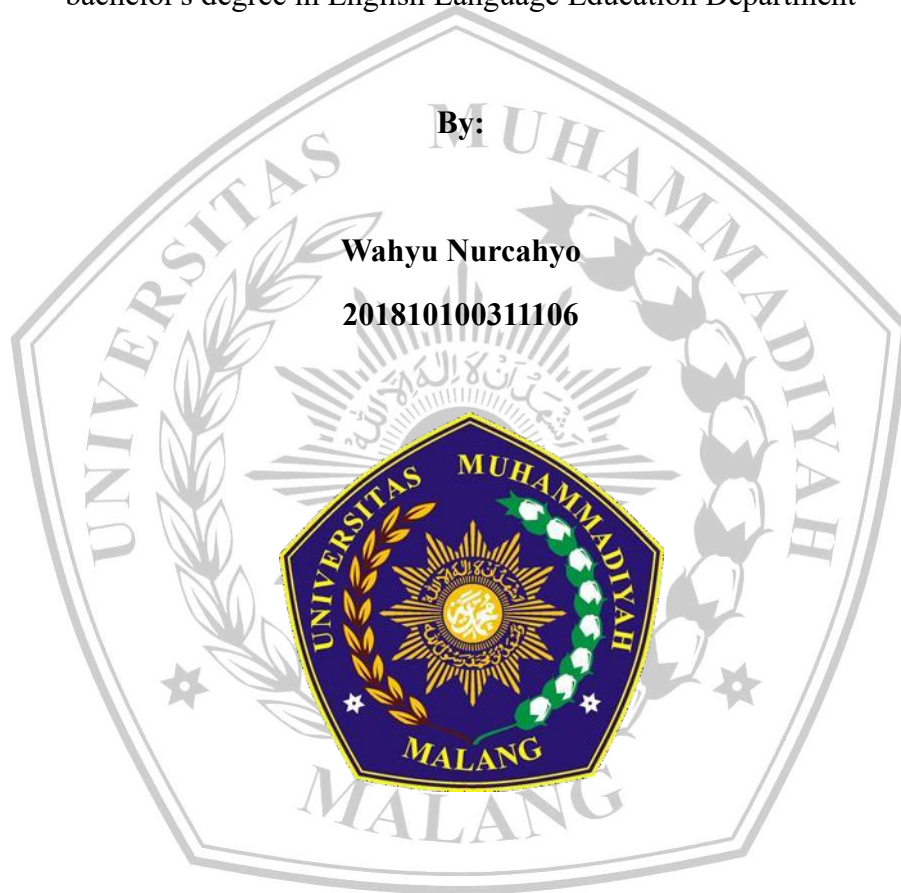
**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
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**MUHAMMADIYAH MALANG UNIVERSITY**  
**ENGLISH LANGUAGE EDUCATION DEPARTMENT**

**2025**

## APPROVAL PAGE

This thesis was written by Wahyu Nurcahyo and was approved on July 04<sup>th</sup>, 2025.



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This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of the University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on July 04<sup>th</sup>, 2025.

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1.

## MOTTOS AND DEDICATION

### Mottos

"Even if I knew that tomorrow the world would go to pieces, I would still plant my apple tree."

— Martin Luther

### Dedication

I wholeheartedly dedicate this thesis to the dearest people in my life, whose unwavering support and encouragement have been invaluable throughout this academic journey.

To my beloved Gin, thank you for being my greatest source of strength and for always standing by my side, especially during the most challenging times. Your presence means the world to me.

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Above all, I thank God Almighty for the strength, patience, and inspiration granted to complete this thesis.

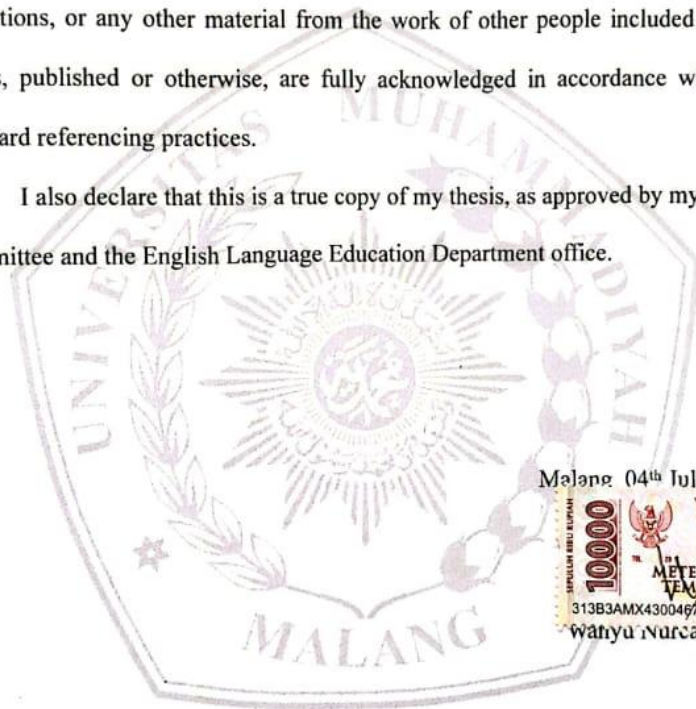


### AUTHOR DECLARATION OF ORIGINALITY

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Malang 04<sup>th</sup> July 2025



# **The Influence of Javanese Dialect on English Speaking Ability in Daily Conversation of English Department Students at the University of Muhammadiyah Malang**

## **ABSTRACT**

This study explores the influence of various Javanese dialects on the English-speaking ability of students, focusing on daily conversations among English Department students at the University of Muhammadiyah Malang. Using a qualitative descriptive approach, data were collected through interviews, participatory observations, and documentation involving ten students from different dialectal backgrounds, including Malangan, Surabayaan, Kediri, Blitar, Solo (Krama), and Ngapak (Banyumas).

The findings show that Javanese dialects significantly affect students' English speaking performance, particularly in pronunciation, intonation, and fluency. Phonological interference such as the substitution of /θ/ with /t/ or /f/ with /p/—was frequently observed. Additionally, intonational and rhythm patterns rooted in local dialects often influence English speech delivery, sometimes causing unnatural stress or flat expression. These issues can hinder intelligibility and reduce students' confidence, especially in academic or formal settings.

Despite these challenges, many students demonstrated a strong awareness of their dialectal influence and actively employed adaptation strategies such as peer practice, pronunciation training, and the use of digital tools to improve their speaking skills. The study concludes that while dialect is an inherent part of one's linguistic identity, its impact on English language performance must be acknowledged and addressed through inclusive, phonologically-aware teaching strategies.

**Keywords:** *Javanese dialect, English speaking skills, phonological interference, pronunciation, qualitative study, language identity*

Advisor

The Researcher

Dr. Fardini Sabilah, S.Pd., M.Pd.

Wahyu Nurcahyo

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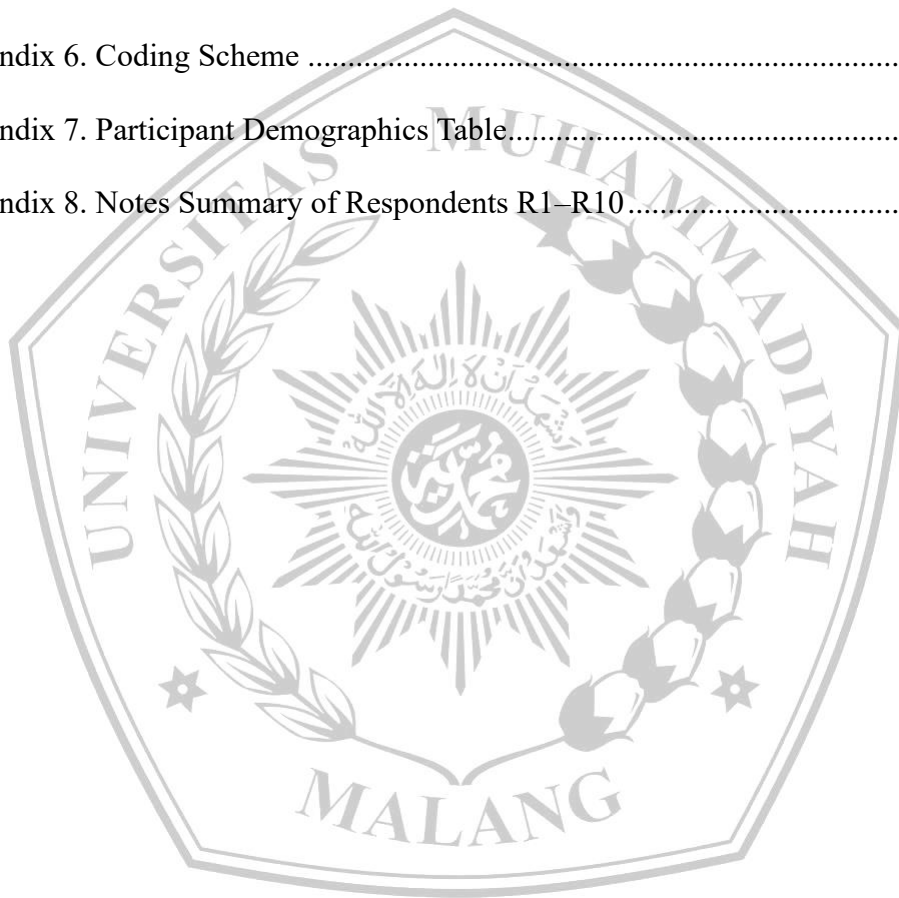
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