

**EXPLORING UNIVERSITY STUDENTS' RESPONSE  
TOWARDS VARIETIES OF ENGLISH AS  
INTERNATIONAL LANGUAGE (EIL)**

**THESIS**



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UNIVERSITY OF MUHAMMADIYAH MALANG  
MALANG  
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## APPROVAL PAGE

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This thesis is written by Aisyah Fairuz Susanto and was approved on April 21, 2025.

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1.

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3.

## MOTTOS AND DEDICATION

### MOTTOS

Be yourself (and trust your gut)

### DEDICATION

I dedicated this thesis to:

1. Allah subhanahu wata 'ala
2. Prophet Muhammad shalallahu alaihi wassalam
3. My beloved mother (Hylde Etmawati), my father (Deddy Susanto), and my siblings.
4. All the lecturers in the English Language Education Department.
5. My thesis advisor, Masyhud, M. Pd.
6. To my beloved friends.

## AUTHOR DECLARATION OF ORIGINALITY

I hereby certify that the content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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I also certify that this is the true copy of my thesis, as approved by my thesis committee and the English Language Education Department Office.

Malang, August 7, 2025



Aisyah Fairuz Susanto

# EXPLORING UNIVERSITY STUDENTS' RESPONSE TOWARDS VARIETIES OF ENGLISH AS INTERNATIONAL LANGUAGE (EIL)

## ABSTRACT

This study explores university students' responses toward varieties of English within the English as an International Language (EIL) framework, with a focus on pronunciation. Using a quantitative method, data were collected through a Likert-scale questionnaire adapted from Candan and Inal (2020) and distributed to English Education students at University of Muhammadiyah Malang. The findings highlight students' awareness of the importance of pronunciation for effective communication, with varying responses to native and non-native English accents. While many students accept diverse varieties of English, native-speaker pronunciation remains a common reference point. Classroom environments and exposure to different accents play a role in shaping student responses. These results reflect a growing openness toward the global nature of English while pointing to areas where pedagogical strategies can support more inclusive pronunciation practices.

**Keywords:** *English as an International Language, student response, pronunciation, English varieties, EIL*



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Finally, the researcher hopes this thesis can be useful for the readers, especially for the world of education.

Malang, August 7, 2025



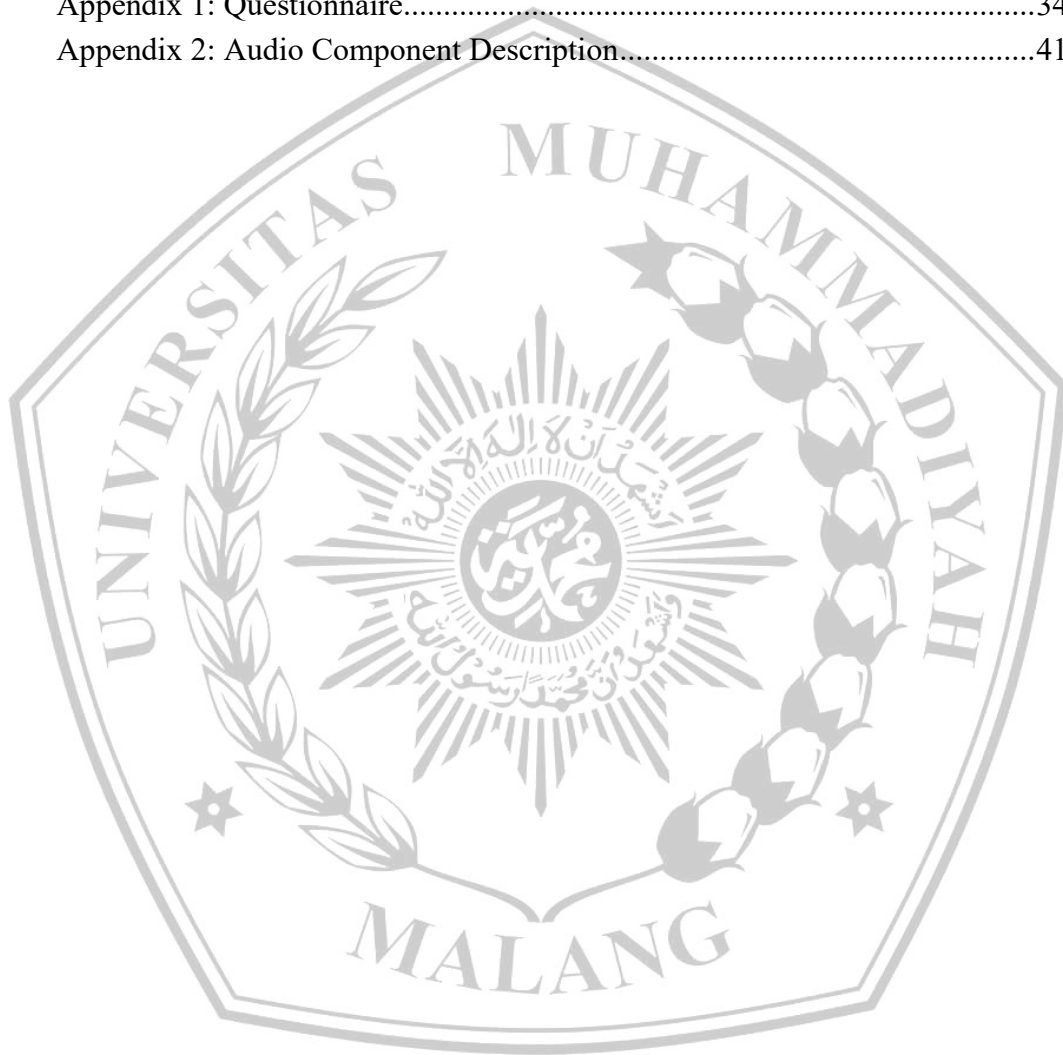
Researcher,

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