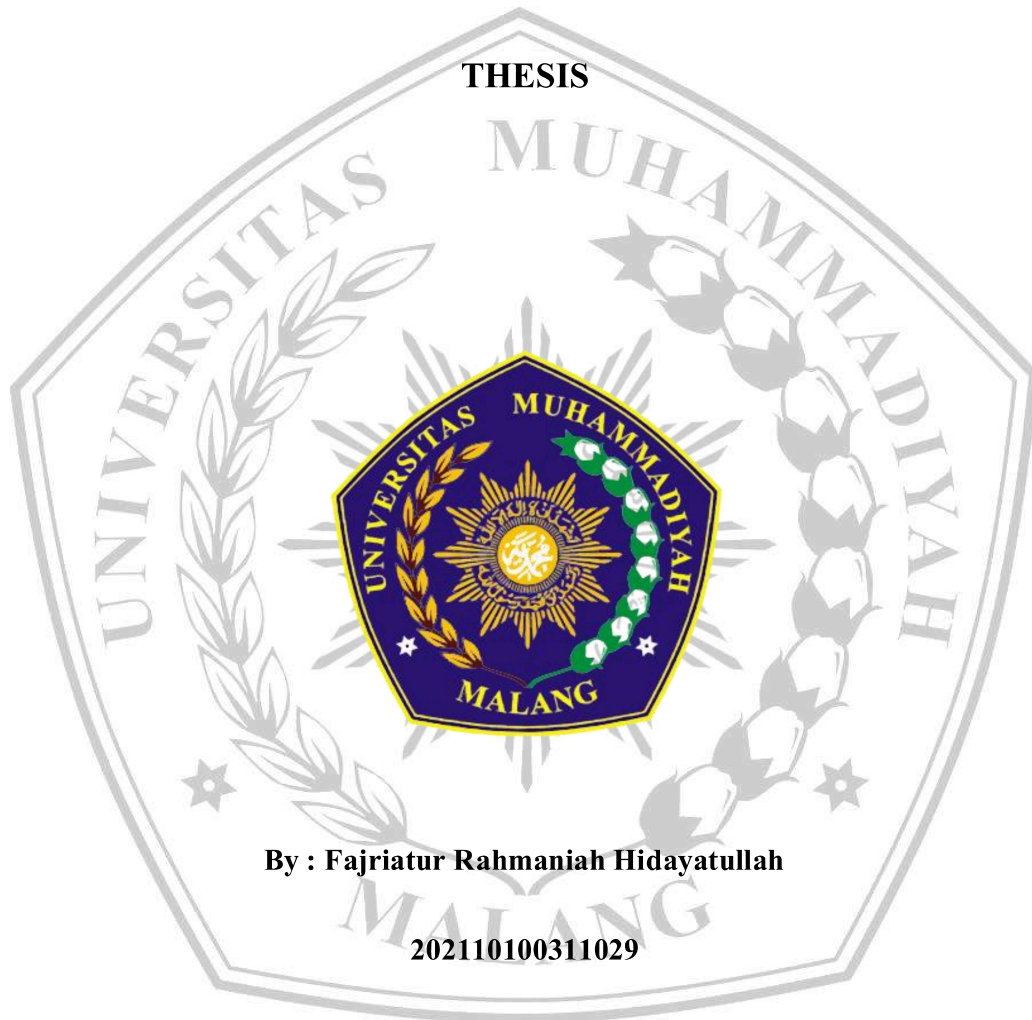


**TEACHER'S PERSPECTIVES ON THE ROLES OF THE *QUIZIZZ*
APPLICATION IN ENGLISH READING**

THESIS



By : Fajriatur Rahmaniah Hidayatullah

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ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MUHAMMADIYAH MALANG

2025

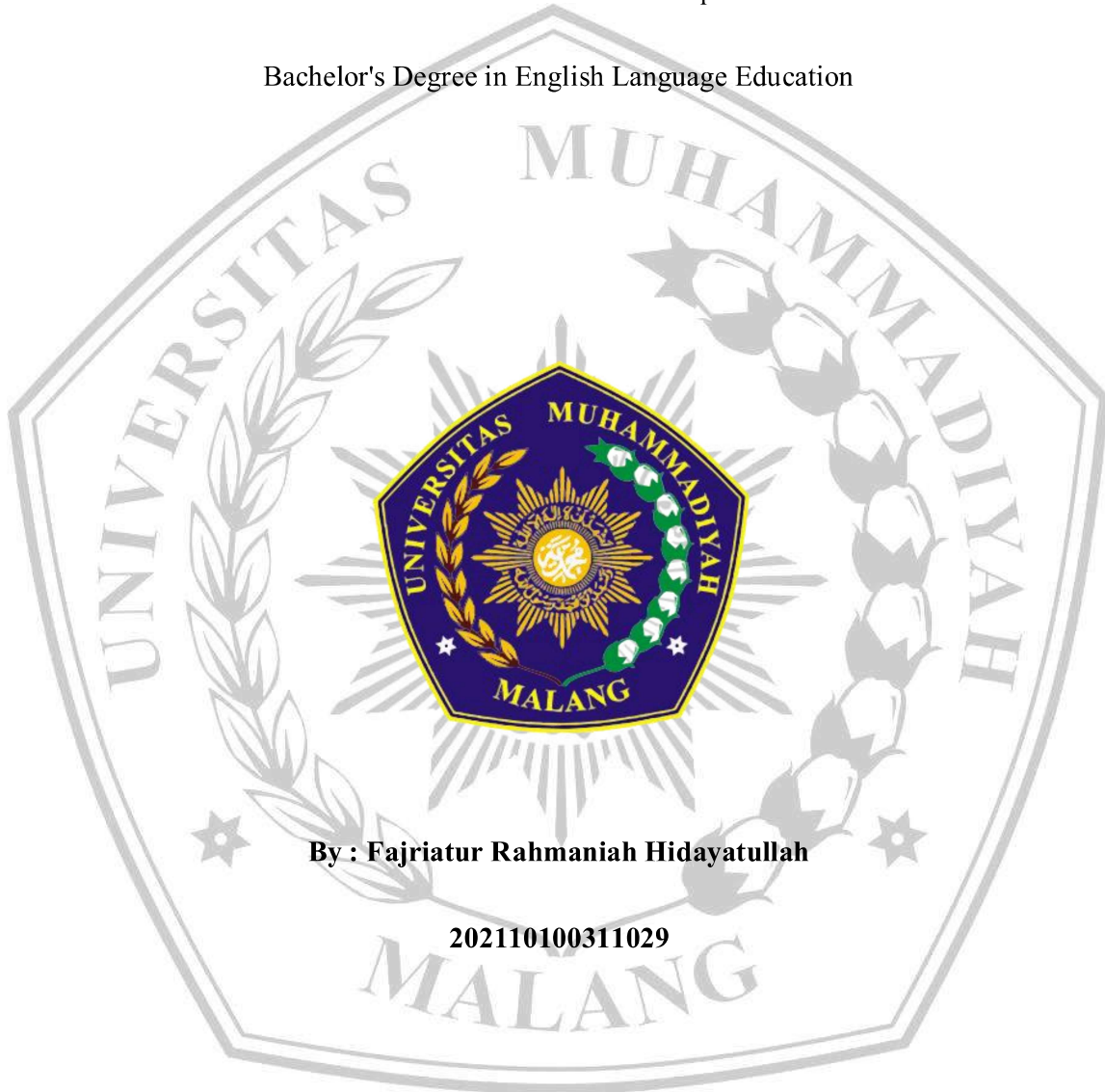
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THESIS

This thesis is submitted to meet one of the requirements to achieve

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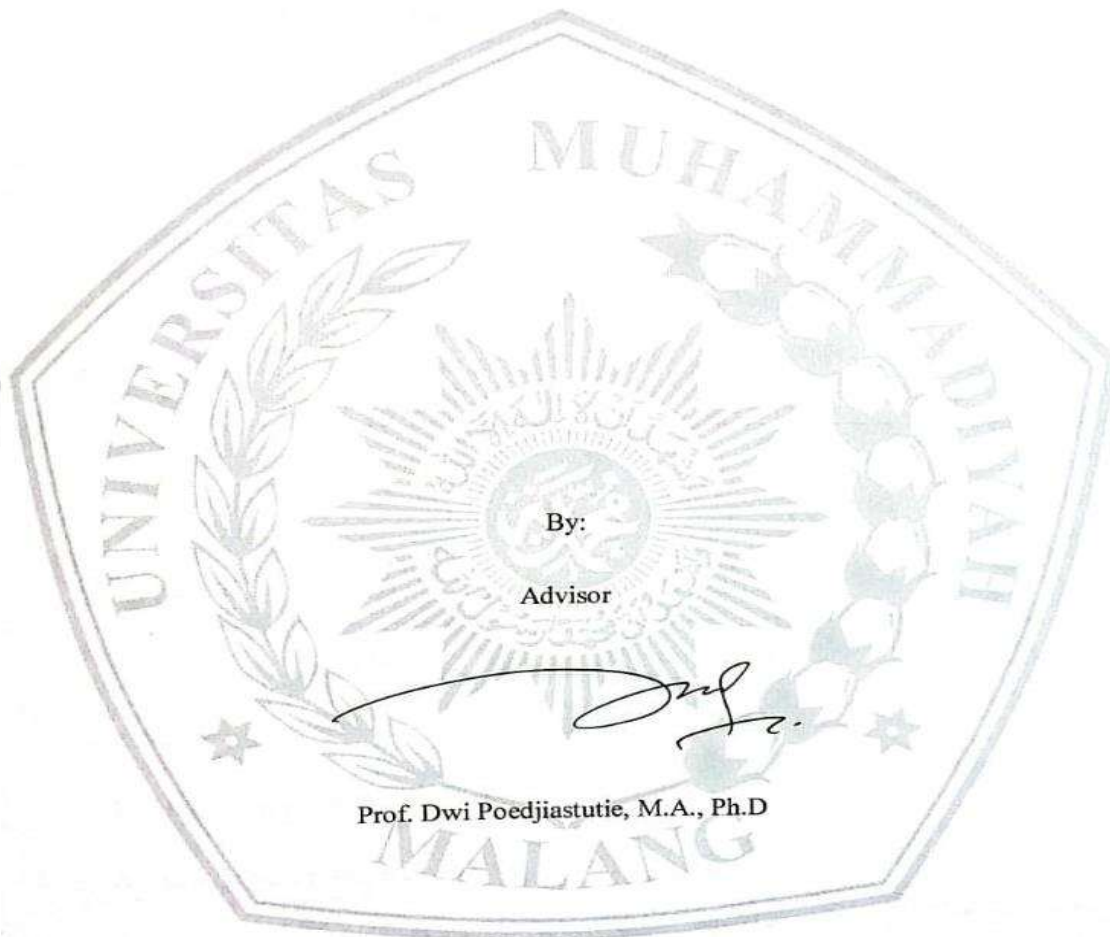
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APPROVAL PAGE

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This thesis was written by Fajriatur Rahmaniah Hidayatullah and was approved

on 22th July 2025



LEGALIZATION PAGE AFTER DEFENSE

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This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Bachelor's Degree in English Language Education on 4th August 2025

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Signatures:

- 1.
- 2.
- 3.

MOTTO AND DEDICATION

MOTTO

“Finish whatever you have started and chosen with a sense of responsibility, and do not complain about your choices. Forget the past, continue to be grateful to Allah SWT, and grow to be better for your mother and yourself. Let's meet Hoshi Seventeen in the future, iso raiso

확실히 할 수.”



DEDICATION

This thesis is dedicated to

My beloved alm father and mother

My beloved aunt, grandmother, siblings, and friends

And also for myself

AUTHOR'S DECLARATION OF ORIGINALITY

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my work and has not been submitted to any university or institution.

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A handwritten signature in black ink is written over a 10000 Indonesian postage stamp. The stamp features a portrait of a man and the text '10000', 'STAMP', and '29AMX327962104'.

Fajriatur Rahmaniah Hidayatullah

ACKNOWLEDGEMENT

All praise and gratitude be to Allah SWT for His endless blessings, guidance, and strength, so that I was able to complete this undergraduate thesis as part of the requirements to earn a bachelor's degree at University Muhammadiyah Malang.

The author realizes that this research will not be completed without the support and assistance of various parties. because of this, the author would like to express his deepest gratitude to:

1. My beloved mother, Mom Ida Rahmaniah, for all her prayers, love, and support for everything in completing this thesis.
2. My supervisor, Prof. Dwi Poedjiastutie, M.A., Ph.D, always provides guidance, excellent input and motivates the author while completing this thesis.
3. I would like to thank all the participants (Mr. Sugeng Mardiyanto, S.Pd.,Gr, S.S. (MCE), and all students in XI IPS 3) in this study for taking the time to give their valuable opinions.
4. To all lecturers of the English Study Program at UMM, I would like to thank you for the knowledge, experience, inspiration, and motivation you have given me during this recovery.
5. To my aunt and grandmother (Aunt Sari and Grandmother Siti), thank you for your prayers and also for giving me motivation and support in this research.
6. My siblings, Firdaus and Yasmin, thank you for always supporting, giving advice, and also for your input to me while working on this thesis until the end.
7. Thank you also to our motivators, the Korean idol group Seventeen, who always encourage us to keep fighting, never give up, always entertain us in every situation, and

bring happiness to us, their fans. I want to express my deepest gratitude for everything, especially to Hoshi, my beloved.

8. To my friends (Kak Ian, Kak Putri, Kak Nessa, Nur, Listy, Firman, Galih, and Daffa), thank you for giving me advice and also for helping in completing this research.
9. To my beloved elementary- to high school friends (Yoke, Adhis, Salwa, Aulia, Fatma, Caca, Naufal, Izzudin, Sahilla, Hanni, Tata, Salma, and Fatia), thank you for providing motivation, advice, and support and accompanying me in working on my thesis and also doing research at the same time.
10. To my beloved college friends (Eka, Yasmin, Hava, Dinda, Salma, Arfan, Fiqri, and Nabil), thank you for providing motivation, advice, support, inspiration, and being comrades-in-arms during this study.
11. Not but not least, for myself as a writer, thank you for struggling hard, never giving up, always being patient in the face of everything. Hopefully that the knowledge that has been given during this lecture can be practiced properly.

Malang, 15 Mei 2025

The Writer



Fajriatur Rahmaniah Hidayatullah
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ABSTRACT

TEACHER'S PERSPECTIVES ON THE ROLES OF THE *QUIZIZZ* APPLICATION IN ENGLISH READING

ABSTRACT

In this technological era, many teachers still employ traditional methods, such as writing on the board and giving explanations, especially in reading English, which can bore students and negatively impact their learning scores. Teachers can apply learning methods using the *Quizizz* application, a tool that enhances reading skills, particularly in the context of learning English. The purpose of this study was to investigate the role of the *Quizizz* application in improving reading skills in English. This research was conducted on teachers and students of SMA Laboratory UM Malang's class' 11 IPS, using a qualitative approach. The primary data consisted of interviews, and the secondary data consisted of questionnaires. The difference between my research and other research is that my research focuses on class 11 social studies students at SMA Laboratory UM Malang, where they tend to have a lack of ability to understand questions and reading in English.

The findings reveal a four-bingers theme that appeared from the interview with the teacher: enthusiastic student in the class, *Quizizz* as a learning media, benefit from *Quizizz* for learning, and interactive learning. This concludes that the *Quizizz* application improves English reading comprehension; using features such as the paper mode in *Quizizz* offers convenience, helping reduce distractions and encouraging healthy competition among students. According to the teacher and students, *Quizizz* improves focus, confidence, and enthusiasm for learning, particularly reading. This is demonstrated by improved reading comprehension and vocabulary skills, which are crucial for academic success among students.

Keywords: *Quizizz*, The Roles of *Quizizz*, English Reading, Teacher Perspectives

Advisor,

The Researcher,



(Prof. Dwi Poedjiastutie, M.A., Ph.D)



(Fajriatur Rahmaniah Hidayatullah)

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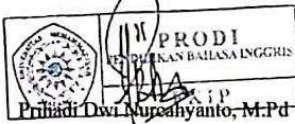
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