

**UTILIZING *LIVEWORKSHEET.COM* TO MOTIVATE STUDENTS IN
DEVELOPING THEIR ENGLISH READING SKILLS FOR EXPOSITION
TEXT**

In partial fulfillment of the requirements for a Master's Degree
In English Language Education



By:

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THE DIRECTORATE OF GRADUATE PROGRAM
UNIVERSITY OF MUHAMMADIYAH MALANG**

2025

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Accepted on
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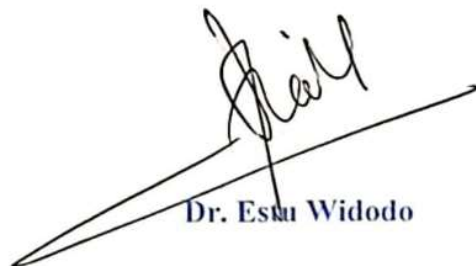


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Hereby, declare that :

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ACKNOWLEDGEMENTS

All praise be to Allah SWT, the Most Gracious and the Most Merciful, for His endless blessings, guidance, and strength, which enabled me to complete this thesis as part of my study at the Master Program of English Education, Universitas Muhammadiyah Malang.

First and foremost, I would like to express my sincere gratitude to my supervisors, Dr. Rina Wahyu Setyaningrum, S.Pd., M.Ed., and Assc. Prof. Dr. Fardini Sabilah, S.Pd., M.Pd., for their valuable guidance, constructive feedback, encouragement, and unwavering support throughout the process of writing this thesis. Your insights and patience have truly shaped this work.

My deepest thanks and love go to my beloved family, who have always been my greatest source of strength and motivation. Your prayers, trust, and endless support mean the world to me.

I would also like to extend my heartfelt appreciation to SMA Muhammadiyah 10 GKB Gresik, especially the teachers and students who kindly participated in this research. Thank you for your cooperation and willingness to share your valuable insights.

To all my amazing friends in Class A, thank you for the laughter, shared struggles, and support during our time together in this academic journey. Your companionship made this process more meaningful and joyful.

Finally, thank you to everyone who has supported me in any way throughout this journey. Your presence, directly or indirectly, has contributed to the completion of this thesis.

The Writer

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**UTILIZING *LIVWORKSHEET.COM* TO MOTIVATE STUDENTS IN
DEVELOPING THEIR ENGLISH READING SKILLS FOR EXPOSITION
TEXT (a Case Study in SMA Muhammadiyah 10 GKB Gresik)**

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ABSTRACT

This study investigates the utilization of Liveworksheet.com by English teachers at SMA Muhammadiyah 10 GKB Gresik in teaching exposition texts and its impact on students' motivation in reading comprehension. Employing a qualitative case study design, the research involved two English teachers and 71 eleventh-grade students, with data collected through interviews and classroom observations. The findings reveal that Liveworksheet.com offers various interactive features such as drag-and-drop exercises, immediate feedback, and multimedia integration, which support engaging and student-centered learning. Teachers utilized both ready-made and self-created worksheets to align with instructional goals, while students demonstrated increased intrinsic and extrinsic motivation during the learning process. This motivation was analyzed using Uno's (2017) indicators of learning motivation, including passion and a desire to succeed, encouragement and a need for learning, hopes or aspirations for the future, appreciation in learning, interesting activities in learning, and a conducive learning environment. Despite limitations such as internet dependency and advertisement interference, the platform significantly contributed to enhancing students' interest and participation in reading exposition texts. The study suggests that integrating digital tools like Liveworksheet.com can foster meaningful learning experiences and positively influence students' motivation and academic performance.

Keywords: *Liveworksheet.com, student motivation, exposition text, reading skills, digital learning tools, English language teaching.*

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ABSTRAK

Studi ini menyelidiki pemanfaatan *Liveworksheet.com* oleh guru bahasa Inggris di SMA Muhammadiyah 10 GKB Gresik dalam mengajar teks eksposisi dan dampaknya terhadap motivasi siswa dalam pemahaman bacaan. Dengan menggunakan desain studi kasus kualitatif, penelitian ini melibatkan dua guru bahasa Inggris dan 71 siswa kelas sebelas, dengan data yang dikumpulkan melalui wawancara dan observasi kelas. Temuan penelitian mengungkapkan bahwa *Liveworksheet.com* menawarkan berbagai fitur interaktif seperti latihan drag-and-drop, umpan balik langsung, dan integrasi multimedia, yang mendukung pembelajaran yang menarik dan berpusat pada siswa. Guru memanfaatkan lembar kerja yang sudah jadi dan yang dibuat sendiri untuk menyelaraskan dengan tujuan pengajaran, sementara siswa menunjukkan peningkatan motivasi intrinsik dan ekstrinsik selama proses pembelajaran. Motivasi ini dianalisis menggunakan indikator motivasi belajar Uno (2017), termasuk hasrat untuk sukses, keinginan dalam belajar, apresiasi dalam belajar, aktivitas menarik dalam pembelajaran dan lingkungan yang kondusif. Meskipun memiliki keterbatasan seperti ketergantungan internet dan gangguan iklan, platform ini berkontribusi secara signifikan untuk meningkatkan minat dan partisipasi siswa dalam membaca teks eksposisi. Studi ini menunjukkan bahwa mengintegrasikan perangkat digital seperti *Liveworksheet.com* dapat menumbuhkan pengalaman belajar yang bermakna dan secara positif memengaruhi motivasi dan prestasi akademik siswa.

Kata kunci: *Liveworksheet.com*, motivasi siswa, teks eksposisi, keterampilan membaca, perangkat pembelajaran digital, pengajaran bahasa Inggris.

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