

**The Benefits and The Drawbacks of Role-Play in Students'**

**Vocabulary Attainment**



**By:**

**Reno Renaldy Bima Eldi Pratama**

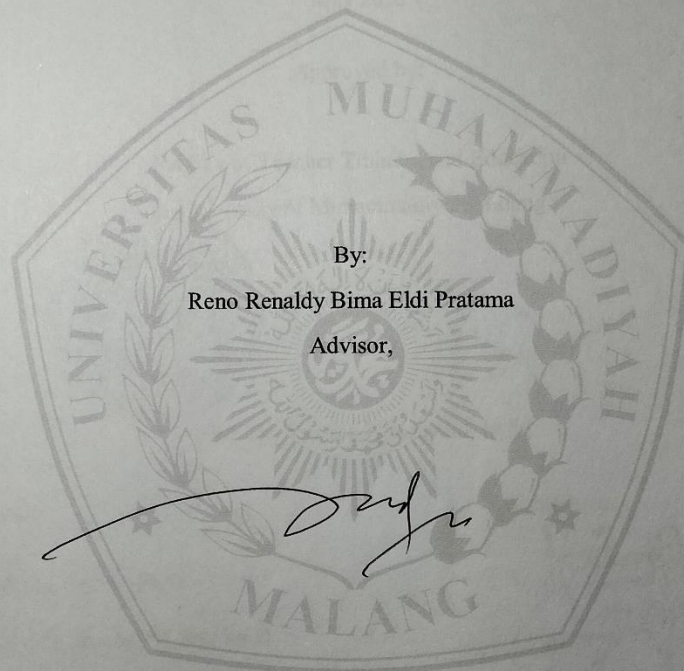
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**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2025**

## APPROVAL

This Thesis was written by Reno Renaldy Bima Eldi Pratama and was Approved on  
Friday, 15 May 2025.



By:

Reno Renaldy Bima Eldi Pratama

Advisor,

A handwritten signature in black ink, appearing to read "Dwi Poedjiastutie", is written over the lower part of the university seal.

Prof, Dwi Poedjiastutie, M.A., Ph.D

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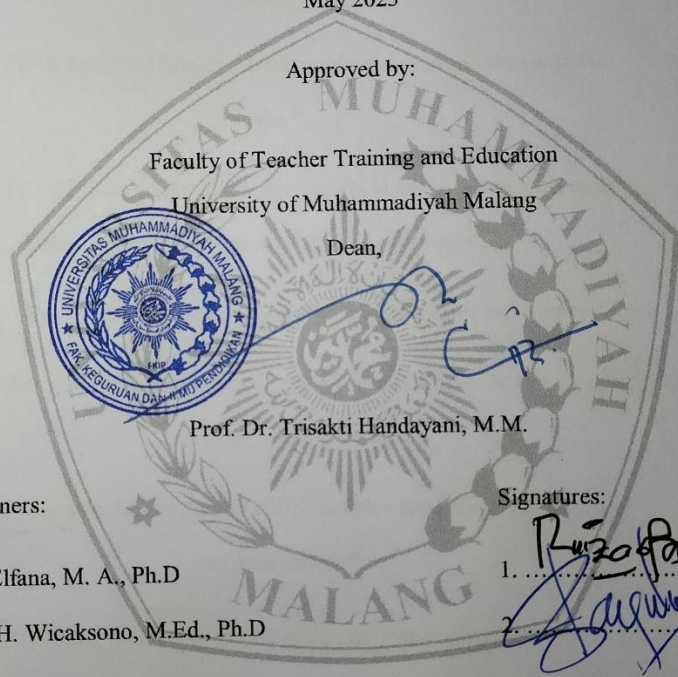
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Approved by:

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Dean,

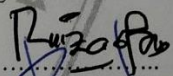
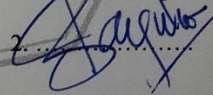


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Examiners:

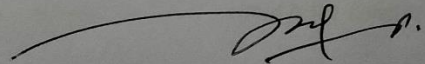
1. Riza Elfana, M. A., Ph.D
2. Bayu H. Wicaksono, M.Ed., Ph.D

Signatures:

1.   
2. 

By:

Advisor I,



Prof. Dwi Poedjiastutie, M.A., Ph.D

## MOTTO AND DEDICATION

### MOTTO

*"Striving for knowledge, guided by faith, and strengthened by family."*

*"With tawakkul (trust in Allah) and hard work, no dream is too far."*

*"Like FC Barcelona: (Mes Que Un Club) More than a club, more than a student — always learning, always improving."*

*"Every step away from home brings me closer to my dreams."*

*"Being the eldest son means leading by example — in knowledge, character, and kindness."*

*"Every sleepless night and every sacrifice have led to this moment of graduation."*

*"Turning blood, sweat, and tears into pages of achievement."*

*"This thesis is my canvas — every word is a brushstroke of learning and growth."*

*"It's not about being perfect, it's about being consistent."*

## DEDICATION

I dedicate this thesis to:

1. To my beloved family-my father, Rudi, S.E., and my mother, Elli-whose unwavering love, prayers, and sacrifices have been my greatest source of strength.
2. To my sisters, Tarisa, Lauren, Fia, and Talita, for always standing by my side and sharing their laughter through every season of life. To my uncle Sugeng Prasetyo and aunt Sri Handayani, who became my second parents and supported me with care during my academic journey in Malang.
3. To my supervisor, Prof. Dwi Poedjiastutie, M.A., Ph.D., for her invaluable guidance, patience, and encouragement that shaped this thesis.
4. To someone who once walked beside me Puspita Maharani Pangestu-whose lessons in maturity, patience, and sincerity continue to guide my heart and mind, even as our paths diverge. You are my love lesson no. 1.
5. To my home friends Fendi, Izza, Dennis, Putri, Nico, and Rainald-who have been my safe place and constant reminder that I am never alone.
6. To my brothers in KOS GACOR Arfandisyah, Mulya, Fiqriansyah, and Nabil-whose camaraderie, laughter, and shared struggles have made this journey meaningful.
7. To all research respondents, whose willingness to participate made this study possible.
8. To FC Barcelona, whose matches reignited my spirit and motivation when I felt overwhelmed.
9. And finally, to myself-for not giving up, for enduring the silent battles, and for believing even when the road was dark.

## AUTHOR AND DECLARATION OF ORIGINALITY

I hereby affirm that the intellectual content of this thesis is entirely my own work and has not been submitted to any other university or institution for any academic purpose.

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I further declare that this is the authentic and final version of my thesis, as approved by my thesis committee and the English Language Education Department Office.



Malang, 30 May 2025

Reno Renaldy Bima Eldi Pratama

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The research would not have been possible without the help, encouragement, and prayers of many people. As a result, with the greatest respect and thanks, I would like to express my heartfelt appreciation to:

1. First all praises be to Allah SWT, the Most Gracious and Most Merciful, who has blessed me with strength, patience, and endless guidance throughout this journey. Without His mercy, I would not have been able to complete this thesis.
2. My deepest gratitude goes to my beloved family — my father, Rudi, S.E., and my mother, Elli, their unwavering love, prayers, and sacrifices have been my greatest source of strength. My sisters Tarisa, Lauren, Fia, and Talita, who consistently stood by my side and sharing their laughter. My uncle Sugeng Prasetyo, my aunt Sri Handayani who served as a second parent and provided care and support during my academic journey in Malang.
3. I would also like to express my sincere appreciation to my supervisor, Prof. Dwi Poedjiastutie, M.A., Ph.D., who has provided invaluable guidance, patience, and encouragement throughout the writing of this thesis.
4. A special and heartfelt thank you is extended to someone who once walked beside me and taught me important lessons about life — about maturity, patience, and sincerity — thank you. Though our paths are now different, the wisdom you shared continues

to shape the way I view the world and myself. And for that, I am truly grateful to know someone like you. Puspita Maharani Pangestu, you are my love lesson no.1.

5. To my home friends, Fendi, Izza, Dennis, Putri, Nico, and Rainald, who have been my safe place whenever loneliness and discouragement crept in — thank you for reminding me that I am never truly alone. Your companionship and understanding have made my journey lighter.
6. To my brothers: Arfandisyah, Mulya, Fiqriansyah and Nabil in *KOS GACOR*, more than just classmates — thank you for the laughter, the late-night talks, the struggles we shared, and the memories we built. Our bond made this journey less heavy and so much more meaningful.
7. I am also sincerely grateful to research respondents who willingly participated and provided valuable data for the completion of this study. Your contribution was essential to the success of this research.
8. A special thanks also goes to FC Barcelona. Watching your matches lifted my spirit and renewed my motivation during times when I felt drained and overwhelmed. You reminded me that passion, persistence, and teamwork always lead to greatness.
9. And lastly, to myself — thank you for not giving up. For enduring the silent battles, for staying strong when everything felt overwhelming, and for believing even when the road was dark. I am proud of the person I have become through this journey because those people above raised me.

May Allah SWT reward all of you with happiness, success, and blessings beyond measure. And may this research be beneficial to readers and contribute positively, especially to the English Language Education Department at UMM.

**Malang, 29 April 2025**

**The Writer**

**Reno Renaldy Bima Eldi Pratama**

**202110100311054**



## THE BENEFITS AND THE DRAWBACKS OF ROLE-PLAY IN STUDENTS' VOCABULARY ATTAINMENT

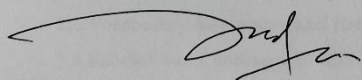
### ABSTRACT

This study investigates the benefits and drawbacks of implementing role-play in enhancing students' vocabulary attainment among fifth-semester students in the English Language Education Department at the University of Muhammadiyah Malang. The research utilizes a descriptive qualitative research design. Furthermore, data were collected through classroom observations and structured interviews to identify the benefits and the drawbacks of role-play in students' vocabulary attainment.

The findings reveal that role-play activities significantly encourage the use of formal and academic vocabulary, increase new vocabulary, provide valuable feedback on language use, and promote spontaneous, contextual learning. However, several drawbacks were also identified, including unequal participation among students, the use of unnatural phrasing due to direct translations, and a lack of authenticity in certain role-play scenarios. Despite these challenges, the overall results suggest that role-play is a powerful strategy for vocabulary development when appropriately guided and contextualized. This research highlights the importance of structured facilitation, careful scenario selection, and continuous corrective feedback to maximize the effectiveness of role-play activities. The findings contribute valuable insights for educators seeking innovative and contextual approaches to vocabulary instruction in English as a Foreign Language (EFL) setting.

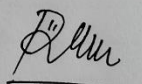
**Keywords:** Role-Play, Vocabulary Attainment. EFL.

Advisor



(Prof. Dwi Poedjiastutie, M.A., Ph.D)

The Researcher



(Reno Renaldy Bima Eldi Pratama)

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## FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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\*Nama : Reno Renaldy Bima Eldi Pratama

\*NIM : 2021101003111054

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Kampus I  
Jl. Bandung 1 Malang, Jawa Timur  
P: +62 341 551 253 (Hunting)  
F: +62 341 460 435

Kampus II  
Jl. Bendungan Sutami No.188 Malang, Jawa Timur  
P: +62 341 551 149 (Hunting)  
F: +62 341 582 060

Kampus III  
Jl. Raya Tlogomas No.246 Malang, Jawa Timur  
P: +62 341 464 318 (Hunting)  
F: +62 341 460 435  
E: webmaster@umm.ac.id