

**THE ENGLISH INSTRUCTOR'S ATTITUDE TOWARDS
ACCURACY OR FLUENCY IN SPEAKING**



By:

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2025

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MOTTO AND DEDICATIONS

MOTTO

"Money cannot buy a second of time"

"The journey may be long, but every step is worth it."

"Hard work beats talent when talent doesn't work hard."

"Knowledge is power, but wisdom is using it well."

"Education is the most powerful weapon which you can use to change the world." –

Nelson Mandela

"Trust only in the Force!"

–Jaro Tapal

DEDICATION

This thesis is dedicated to

My father and mother

My friends

And, for myself

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other university or institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department Office.

Malang, 2 June 2025



Fiqriansyah Putra

ACKNOWLEDGEMENTS

I am grateful to Allah SWT, the Almighty, for His continuous mercy and direction, which enabled me to finish my research with fortitude and tenacity.

Without many people's prayers, encouragement, and support, this research would not have been possible. Consequently, I would want to express my sincere gratitude and respect to

1. First and foremost, my mother, Asnilawati, and father, Hermansyah, whose unwavering devotion, sacrifices, and prayers have been my biggest source of strength.
2. I would like to express my profound appreciation to my supervisor, Prof. Dwi Poedjiastutie, M.A., Ph.D., for her important input, patience, and supervision, all of which have been crucial in the completion and enhancement of this project.
3. I would especially like to thank my fellow soldat at KOS GACOR und numerous armed friends for their unwavering support, inspiration, and advice during this journey.
4. I also want to say thank you to Arfandisyah Da Lopez and two of his alters, Dufan Defender and Prime Arfand, for letting me borrow his laptop when mine is broken. Kakeane and Pixie.

5. Thanks to my cousin Kurnia Fitria and Ikwan Pangestu that support and helped me through the hard times

6. Finally, I want to thank myself for persevering through the obstacles, difficulties, and times of uncertainty; it has been a pleasure to follow this route.

I hope this study will be helpful to readers and have a favorable impact, particularly on UMM's English Language Education Department. "It always seems impossible until it's done." — Nelson Mandela

Malang, 02 June 2025

The Writer

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The English Instructor's attitude towards Accuracy or Fluency in Speaking

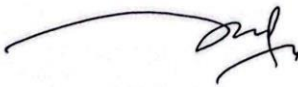
ABSTRACT

This study investigates the opinions of English instructors at the University of Muhammadiyah Malang's (UMM) Language Center regarding the importance of accuracy and fluency in speaking instruction. The study, which was based on a qualitative technique, used in-depth interviews with female part-time English teachers who had been teaching for more than four years and had bachelor's degrees, as well as classroom observations. The results show that instructors have a varied viewpoint: some teacher more emphasis on linguistic precision to guarantee message clarity and grammatical correctness (accuracy), while others teacher more emphasis on fluency to encourage confident and spontaneous speech. The majority of teachers support a balanced approach, modifying their methods according to the communication requirements of each assignment and the skill levels of their students. In order to maintain speech fluency, teachers also refrain from making interruptions during speaking exercises and instead use post-task comments. Additionally, it is believed that promoting the use of English in a variety of settings is crucial to raising speaking proficiency in general. The study provides insights for curriculum development and teacher training, emphasizing the significance of matching pedagogical approaches with classroom reality and student needs. These results add to the continuing debates on efficient language training that fosters linguistic accuracy as well as communicative confidence.

Keywords:

English-speaking proficiency, instructor attitude, fluency, accuracy, language teaching, communicative competence, speaking instruction.

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