

**STUDENTS' PERCEPTIONS OF *DUOLINGO* AS AN ENGLISH
LEARNING APPLICATION**

THESIS



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TEACHER TRAINING AND EDUCATION UNIVERSITY OF
MUHAMMADIYAH MALANG**

2025

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THESIS

This thesis is submitted to meet one of the requirements to achieve a Bachelor's
Degree in English Language Education



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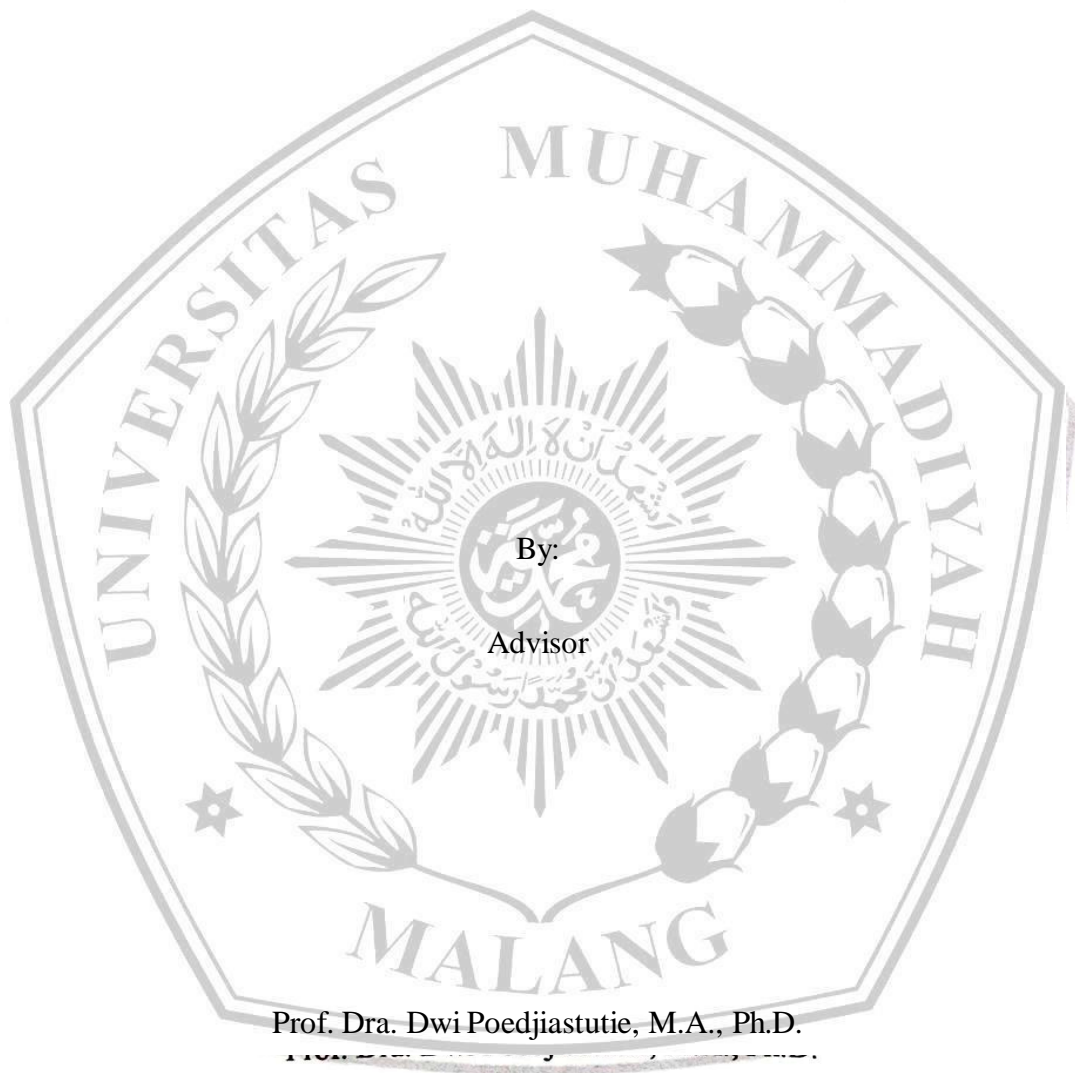
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APPROVAL

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16th April 2025



APPROVAL PAGE AFTER DEFENSE

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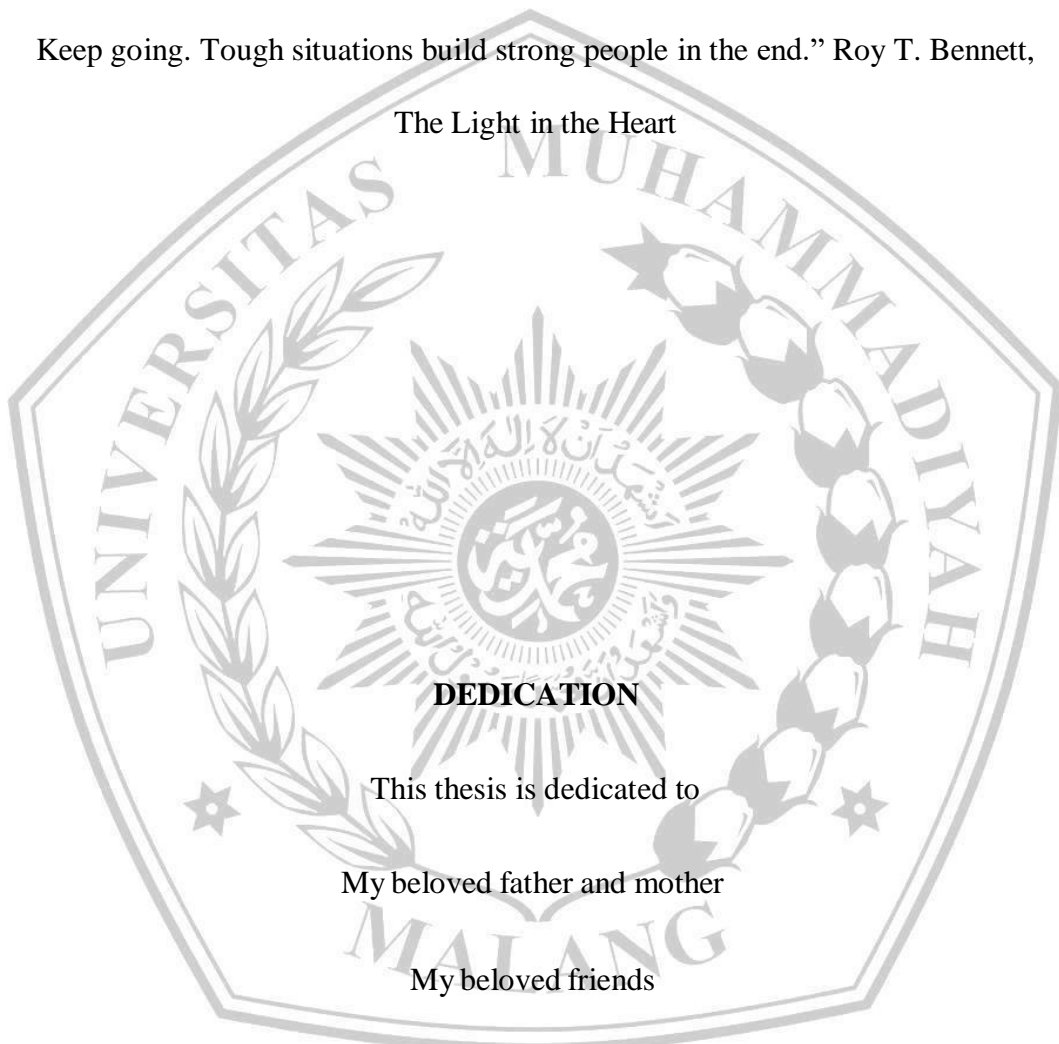
MOTTO AND DEDICATION

MOTTO

“Keep Going your hardest times often lead to the greatest moments of your life.

Keep going. Tough situations build strong people in the end.” Roy T. Bennett,

The Light in the Heart



DEDICATION

This thesis is dedicated to

My beloved father and mother

My beloved friends

And, for myself

AUTHOR'S DECLARATION OF ORIGINALITY


I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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Malang, 7th May 2025




Yasmin Safitri Primastuti

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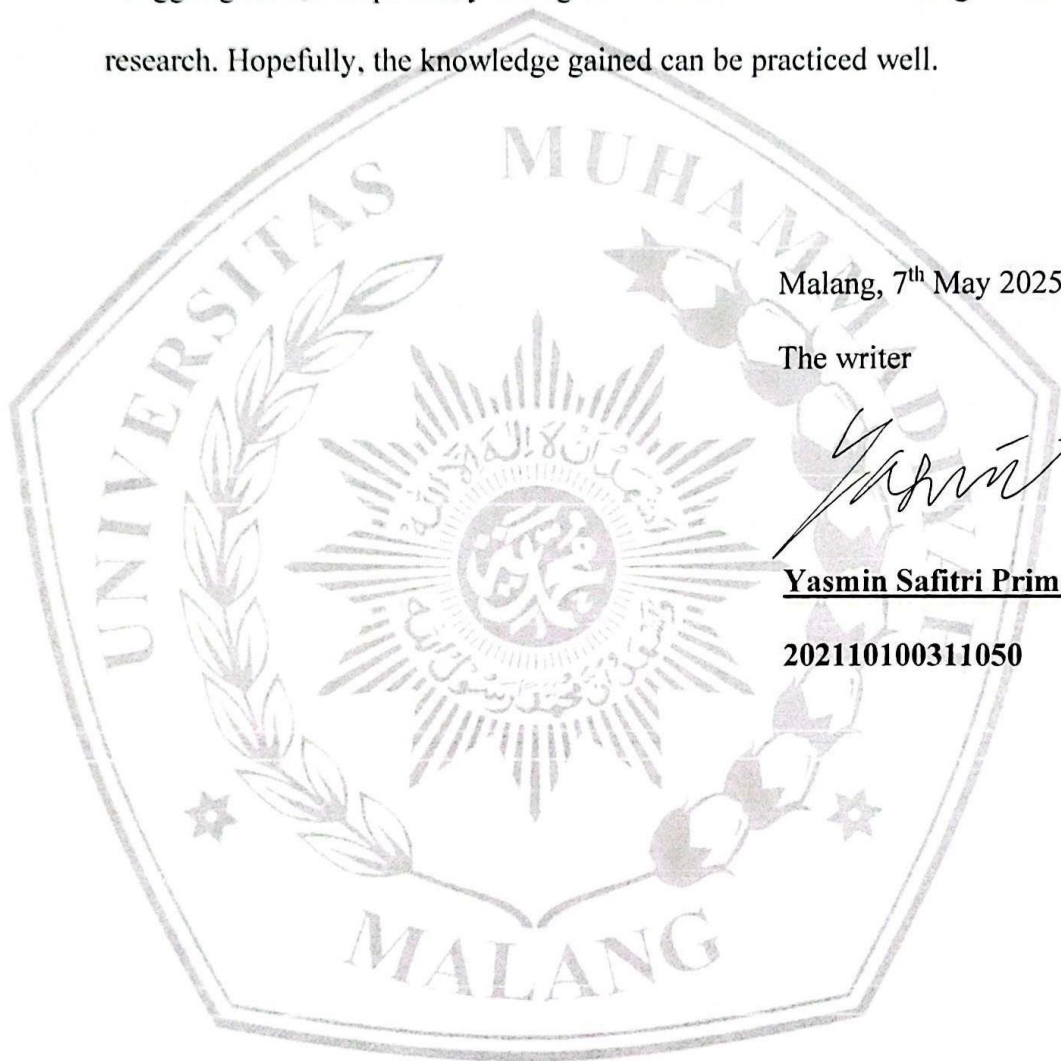
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STUDENTS' PERCEPTIONS OF DUOLINGO AS AN ENGLISH LEARNING APPLICATION

ABSTRACT

In the digital era, mobile applications have become an alternative tool for language learning, such as Duolingo, which is widely used by students to improve their English skills. This study intends to investigate the perceptions of English major students at Muhammadiyah University of Malang regarding their use of Duolingo for learning English. However, students' perceptions of Duolingo as an English learning application may vary depending on their experiences and expectations. This research employs a qualitative approach, with interviews as the primary data collection method and questionnaires as secondary data to validate the interview results. Interview responses were analyzed using thematic analysis, while questionnaire data were interpreted using simple percentage analysis.

The findings reveal eight key themes that appeared from students' responses: frequency of Duolingo use, motivation using Duolingo, effectiveness of Duolingo features, improvement of English skills, Duolingo's advantages, limitations of the free version, Duolingo as an independent learning tool, and user suggestions for feature enhancement. The results indicate that although most students perceive Duolingo as a beneficial tool for learning English, they also point out several drawbacks, especially with the free version of the application. In conclusion, Duolingo is considered a useful and engaging platform for English language learning. However, improvements to certain features could enhance its effectiveness. This study provides insights into the student experience and offers recommendations for the future development of language learning apps.

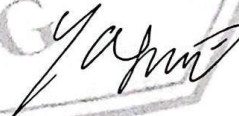
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Advisor

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Yasmin Safitri Primastuti

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