

## CHAPTER II

### REVIEW OF RELATED LITERATURE

This chapter presents the understanding that propounds this research. The researcher discusses several theories and research related to the subject.

#### **2.1 Learn English based on speaking skills development through song lyrics .**

In learning English using song media, it is intended that students are expected to be able to apply and obtain developments in speaking skills in English, this is of course a fundamental thing in language learning. Speaking is one of the most important languages for language learners as second or foreign language beginners. But some people including language learners think that speaking is difficult.

This phenomenon has something to do with learning English through song media at school. In the learning process that occurs there are obstacles faced by students when learning to speak because students have difficulty speaking English in front of the class, because they are not confident, feel ashamed and lack vocabulary and so on. The student factor is the lack of motivation to practice foreign languages in daily conversation.

In this case, media is also needed that makes learning through song media with the aim of increasing speaking skills more efficiently,

having significant and enjoyable output. The media of song has been known as a means used by people to convey something to others. In teaching English, it is certainly very necessary. In this case the media is known as a tool to help teachers enter material to students. Sadiman, et al (2010) in Rahmi (2014) state that the media is everything that is used to send messages from the sender to the recipient. In this world of education, the media is one of the important components that can be used by teachers to teach. By using media the teacher can send material easily. Pitriana (2012) states that the media is one of the existing tools that is used to help teachers easily convey material to students. Media focused on learning to speak can have an impact on improving speaking skills, media focused on song media. This is of course included in the 2013 curriculum, there are points where the social function of songs is included in the curriculum. Through song media, of course, students will be treated to listening skills as input at the beginning of learning, after that through song media they will begin to recognize how the lyrics of the song then change the lyrics as output. Through the media, changes in song lyrics can increase students' perceptions of learning English. Nelson-Smith (2008) explains that students are influenced by their experiences and expectations.

In terms of students' perceptions, a song is generally something they think is true to them and something they believe will happen, regardless of whether it is true or false. Furthermore, Carr in Nelson-Smith (2008) defines that perception is a picture that is created at the time and place that is felt by the mind. Perception is an external

awareness of two objects, namely thoughts and absolute space at this point, so that something the student sees sends a message to his mind that something he sees is the truth. In this case, students can absorb information from a song through lyrics, song emotions and most importantly in the addition of vocabulary and know how to pronounce English correctly according to the song being analyzed.

## **2.2 Learning English Utilizing song lyrics as learning media.**

Teaching English as a foreign language is need the teacher must be able to guide and facilitate students in learning activities through the media used so that students can take advantage of meaningful communication. Song media is common place and can be found both in learning and in natural life. Regarding songs, it refers to music that contains words, especially popular songs, such as those heard on the radio or music platforms. According to Griffie (1992: 3) Songs are easy to find all over the place, because songs are in every aspect human life. However, people tend to think that their experiences are deep songs only for short moments. In other words, the song's power is frequent belittled by most people they don't know the song hide. Learning with some imagination, songs can be used to teach all aspects of a foreign language. Song can be a fun and enjoyable way for students' perceptions of learning English (Claerr and Gargan (1984: 31) .

Learning songs will certainly have a big impact on students because through fun and enjoyable learning it can change the students' perspective that learning English should be fun and not cause anxiety.

The success of the implementation of learning really depends on how the teacher uses learning media. Learning media is a medium that can foster student learning activities. There are several learning media. One of the media used is the song media.

With songs people will feel happy even though they should be compensation to relieve boredom or stress. Music and songs can too identify a person's character or behavior. Based on this, songs can be made used as a medium of instruction in the teaching and learning process of English in schools to further increase students' interest in learning, Songs are an introduction to a new language or will be means the new vocabulary by students. Sophya (2013: 8) said that songs are a tool to help students learn English Language in particular can increase student motivation.

The song is believed to motivate children in learning. Songs are an important part of learning English because they make them students are more sensitive to sound. When children are taught, teachers love with the song, they will be happy and excited about learning English. So, through songs in learning activities can foster children's interest in becoming happy and learning, even a child can make it easier to understand teaching material is delivered. According to Richards and Rodgers (2001), there are 6 component of speaking skill that are normally recognize as crucial aspect in speaking skills, three of them are:

A. Fluency

Fluency is an aspect that influences students' ability in speaking English. It refers to performance using a target language with only few or more pauses ((Fillmore, Kempler, & Wang, 1979).

#### B. Accuracy

Accuracy is achieved to some extent by allowing students to focus on element of phonology, grammar, and discourse in their spoken input.

"Accuracy refers to the ability of the learner to produce grammatically correct sentences" (Srivastava, 2014, p. 55).

#### B. Comprehensibility

Comprehensibility has two common in senses. In its narrow sense it denotes the mental process by which listener takes in the sounds uttered by a speaker and use them to construct an interpretation of what they think the speaker intended to convey.

### 2.2.1 Learning English through Analyzing Song Lyric

In the process of analyzing the lyrics that the students will go through directly, students will learn some English vocabulary that can enrich their knowledge and of course they will also understand how the perspective of the song lyrics before changing the lyrics. Using analyzing songs in learning English is very fun for senior high school students and very creative in introducing English. Because in English it is to help students to build fluency and the presence of rhyming words helps students to concentrate on pronunciation. Pronunciation by focuses only on individual sounds such as using only a part of the language (Gilbert, 2008: 9).

Learning pronunciation doesn't just help students realize about the difference in sound but it can also improve students' speaking ability, be 7 concentration on sound can make students realize where the words must be stressed People should know about the aspects of the song related to speaking, namely the aspects of the song here are fluency, grammar and pronunciation. Before the teacher carries out the teaching and learning process using songs, which must be known song elements such as melodies, chords, beats and rhythms, genres and Style, and lyrics. To get a child's attention before starting learning, then the teacher must know the steps of teaching English by using a song as suggested by Shopya (2013: 12), namely:

1. The child is invited to sit back and relax happily (not in a situation Forced). This is done by inviting children to sing songs comfortably.
2. This song (song) can be sung with the child sitting in a circle on the floor.
3. The teacher as a model must be able to liven up the classroom atmosphere children feel comfortable with the songs sung together. Through children singing are expected to understand and can speak English and there are several reasons for using songs in senior high school students.

### **2.2.2 Learning English through Analyzing Song Perspective**

In other way process of analyzing the lyrics that the students will go through indirectly, students will learn somehow the perspective of the song lyrics before changing the lyrics. Understanding a perspective of a

song by students is the main process that students must be able to feel in the process of deepening the meaning of the song, this is very oriented towards the student's ability to determine what their concept looks like in changing the song lyrics according to the perspective they will use. George and Jones (2006) define that perception is the way a person perceives other people and how other people feel about other people. They also say that perception is the process of choosing, organizing, and interpreting the inputs from their senses (sight, hearing, touch, smell, and taste) to give meaning. Meyer and Neal in Hermiadi (2007) explain that perception is a psychological process of seeing, hearing, feeling, and so on. This process occurs because there are stimuli in the sensory system. A person's perception is influenced by previous and other perceptions that will be remembered in his brain. Students' perceptions of certain conditions greatly affect their interest and motivation to learn. (2009) define student beliefs, namely a set of relatively stable ideas and attitudes about the following, such as how to learn language, effective teaching strategies, appropriate classroom behavior, their own abilities, and their goals in learning. Language.

Based on the definition of students' perceptions above, it can be concluded that students' perceptions are their opinions or beliefs. It is based on something that they feel, see, hear or from experience that they will give a big influence to motivate and guide them to do or achieve something, especially in the learning process.

### **2.3 The Strategy of changing song lyrics to Improve speaking ability**

In this case, the learning strategy means productive learning strategies. Learning strategies are any actions you may have to take to solve a problem in learning, to help you make the most of your learning process, to accelerate and optimize cognitive, affective or social behavior. In teaching and learning activities for teachers to carry out their duties professionally, it requires solid and complete insight into teaching and learning activities. The teacher must know and have a complete picture of how the learning process takes place, as well as what steps are needed to be able to do these assignments. Teacher training can be carried out well and get results in accordance with the expected goals (Mufarokah, 2009, p. 3). Teachers are holders of trust and responsibility.

The objectives of the strategy that educators and prospective educators are able to implement and, and handle education and teaching programs and problems; then educators and prospective educators have a complete, subtle, purposeful, systematic, and effective insight (Ahmadi & Prasetya, 1997, p. 5). In the learning strategy there are four elements that require attention.

1. Determine the student's specifications and qualifications
2. What kind of behavior and personal changes and how to achieve and be targeted from learning activities based on the aspirations and views of the community.
3. Choose the main learning approach system that is considered the most effective for achieving the target so that it can be used by teachers in carrying out their learning activities.

4. The selection and arrangement of learning procedures, methods, and techniques considered the most effective and efficient to be used as guidance for teachers in carrying out their duties.
5. Establish norms and minimum limits of success or criteria and measures of success as teacher guidance in evaluating learning outcomes which will then serve as feedback for the improvement of the instructional system as a whole (Mansyur, 1991, p.3)

## **2.4 The Concept of Song**

Song is one of the media that's widely utilized to express oneself. Songs can convey feelings, contemplations, and data in a powerful and enthusiastic way. Songs can be utilized to precise sentiments such as happiness, pity, outrage, and trust. A few songs can make individuals feel quiet, while others can make individuals feel down or irate. Songs can be utilized to communicate the singer's sees or conclusions on a theme. A few songs may address social issues such as legislative issues, the environment or social correspondence. In expansion, tunes can be utilized to communicate stories or data. A few songs can tell a story from the singer's perspective, or pass on valuable data such as a indicate or a caution. In general, tunes can be utilized as powerful apparatuses to precise oneself and share sentiments, contemplations and information with others. Song verses are the words or content utilized within the melody. Melody verses frequently pass on a particular message or topic, and can be utilized to precise feelings, considerations, or data. Song lyrics can be composed in a assortment of styles, such as exposition or

verse. The words utilized in songs are as a rule words that can pass on a solid and enthusiastic. This may incorporate words that portray a person's sentiments, contemplations, or condition, as well as words that are contextualized from the song itself.

The concept of using songs that have been used throughout the world can certainly facilitate the use of song concepts in the world of learning. According to Griffe (1992:3) Songs are easy to find everywhere, because songs are in every corner of human life. However, people tend to think that their experience is a deep melody as it happens for a few minutes. In other words, melodic control is underestimated by most people; they do not know that songs cover Clerr and Gargan (1984:31) who said, "With a little creative energy, songs can be used to teach all the perspectives of distant dialects. Improving English learning as a medium for learning English by using song lyrics the songs used are songs that are currently well-known. Based on this, it can be used by students, teachers, and the general public to make it easier for students to memorize English.

## **2.5 The Concept of Lyrics**

Listening to music may be a relaxing leisure activity. We may express different feelings through music, such as lose hope, bliss, and cherish. Nearly everybody gets it that verse in music adds significance, control, and interest. Lyric may be a verse-based brief poem with music and plan by singing. The performer employs the express within the melody to convey the message. Lyrics are sentences made by somebody

to include meaning to a song with points such as bliss, pity, adore, and so on. Verses, concurring to Attigin Neny are words from melodic show tunes. A lyrics, concurring to Ade and Okuyene, is short poetry which will be sung to music. This implies that a lyric is made up of significant words that rhyme.

The lyrics are a critical portion of a song. The Lyrics are the word of a melody, it makes the artist ought to select the word to form the verses permit translation incorporate the messages in it. The artist uses the meaning of the word in combine and setting in which they happen. Talking approximately lyrics, it is in some cases related with what the circumstances and conditions of the performer. By lyrics, the performers pass on their feelings and feeling to listeners. So, the listener will have the same emotional feeling with melody lyrics. It lines to Hornby in Qurrotul that the verse is communicating an individual feeling and considerations, associated with singing and composed for a verses lyric is the words of a melody. Based on this, songs can be made utilized as a medium of instruction within the educating and learning handle of English in schools to advance increment students' intrigued in learning. Songs are an presentation to a modern dialect or will be implies the modern vocabulary by students. Sophya (2013: 8) said that songs are a instrument to assist students learn English Language in specific can increment understudy inspiration.