

CHAPTER II

REVIEW OF RELATED LITERATURE

In this research, the researcher explored information referring to internship students with the aim that the internship students understand and are expected to master the step by step in teaching to educate the nation's children in the future. This chapter explains related to the focus of the discussion consists of students' interns, teaching challenges; classroom management, planning and preparation, experiences as a teacher, and media for teaching.

2.1 Students Intern

Internship students here are students who will carry out open practice by entering the world of teaching as teachers. These interns will be placed in every school, from elementary school, junior high school, and senior high school or vocational high school. Before teaching practice begins, intern students will study several subjects such as learning strategies, educational technology, learning planning, counselling, learning evaluation, and others (Akbar, 2021). This subject is very useful for students who are going into the field so they know how to teach properly and know what teaching materials are suitable. This internship program is designed so that students can improve their understanding, appreciation, and skills in the field of teaching which are contained in forming attitudes as future teachers and being ready to carry out their duties (Ismail et al., 2018). With this teaching practice, it is hoped that prospective teacher students can understand each step before starting teaching practice in a very complex class.

2.2 Teaching Challenges

Teaching is not just about teaching, then giving homework and then finishing, but how to create an effective teaching atmosphere and enable students in the class to understand and enjoy the ongoing learning process specifically for learning English as a foreign language. This problem occurs due to a lack of preparation in teaching, the teacher's inability to face challenges, the teacher's language is not good when teaching, and a lack of self-confidence in the teachers themselves (Mumary Songbatumis, 2017). Therefore, teachers are required to be able to teach students well and innovatively so that students can understand well what the teacher has conveyed. (Yasin, 2022) stated that the characteristics of a professional teacher are those who are skilled in using various methods, media, and tools in learning which will be

provided to students because they can facilitate learning achievement and provide efficiency in learning activities with the support of advice and infrastructure. As prospective teachers who will teach in the future, it is hoped that they will be able to understand the conditions in the classroom and be able to teach using methods that are deemed suitable for the conditions of the students in the class which will make the students in the class happy and enjoy themselves throughout the lesson, especially English as a foreign language in Indonesia.

2.3 Strategies for Effective Teaching

2.3.1 Classroom Management

Good classroom management is needed in classroom learning situations to carry out active and conducive learning. Arranging the class so that it can run smoothly and pay attention is very difficult to do if the teacher cannot arrange it so that students can pay attention to explain and understand what is conveyed from the material. Based on (Hidayat et al., 2020) that a good learning process is based on interpersonal relationships between teachers and students, students and students, as well as students and teachers who are the most important part in forming socio-emotional conditions. Managing a good learning process can direct students in a better direction so that they can neutralize distractions in the classroom while learning is in progress. Hidayat said that the teacher must stop the behavior of students who deviate from existing teachings and make the class atmosphere noisy. And giving prizes to students who complete assignments or answer teacher questions well with the aim of appreciating the student's persistence so that they are more active in learning and can motivate other students to be more enthusiastic about learning in class and at home. As prospective teachers who will teach in the future, it is hoped that they can study more deeply about classroom management so that they can manage the course of the class.

There are several factors that can affect classroom management, (Wirastuti, 2020) reveals that the ineffectiveness of learning in class is caused by internal and external factors, internally, namely the child's unstable psychological condition which results in low interest in learning, external factors from the conditioning environment which greatly influences the situation of learning outcomes and enthusiasm for learning (Tasya & Abadi, 2019). As prospective teachers who will teach in the future, it is hoped that they will understand more about how to organize the course of learning to be more efficient.

2.3.2 Planning and Preparation

As time goes by, everyone is faced with the development of information technology that is fast and easy to spread which is supported by conditions such as information available anywhere and can be accessed at any time with a WIFI/DATA internet network on their respective smartphones, communication can be done anywhere. Therefore, both teachers and teachers are required to be able to adapt quickly. With this rapid development, especially in the world of education, the curriculum and teachers play a very important role in improving education so that the quality of students is more developed in schools. based on (Pujiono, 2013) teachers and curriculum have an important role in the learning process at school. The curriculum is not only the core, but the quality of the curriculum is a factor of success in creating quality graduates, as well as teachers if they are not supported by professional teachers, will cause failure in the curriculum as well, and therefore the teacher is considered a failure in education. good school from the quality of results, and morals. For this reason, it is hoped that prospective teachers will be able to carry out the curriculum that has been made into classroom situations.

2.3.3 Experiences as a Teacher

The teacher has a great responsibility in the process of interaction when learning takes place, educating students, and creating a conducive classroom situation. The teacher is a reflection of students in how to teach, how to interact, and the nature of the teacher in the class which greatly influences comfort. According to the Teacher and Lecturer Law (RI Law No. 14 of 2005) teacher competency standards are fully developed into 4 core competencies, namely: personal competence, pedagogic competence, professional competence, and social competence. These four competencies are very important for the continuity of teachers because good and quality teacher competencies will produce good and quality student seeds as well. For this reason, the need for training for prospective teachers in the future.

With heavy teacher tasks, (Yulianti, 2014) argues that teachers need to always update their knowledge, insights, and skills towards the expected professional development in the future. Furthermore, training and education have a core role, if there is a deficiency that includes knowledge, and skills as a teacher, then coaching will be carried out which includes teacher training. For this reason, before plunging into the world of education, especially becoming a teacher, it is necessary to attend training first. According to (Sahari, 2018) this training is a process that focuses on expertise and provides the necessary knowledge supported by attitudes so that they can carry out their responsibilities according to standards, especially in education. This training is to add experience to achieve effective performance when entering

the world of teaching. . So, educators are required to play an active role and be responsible for what will be done in the future to become teachers in the future.

2.2 Media for Teaching

In learning, the teacher usually only explains the material and then gives examples of sentences to students followed by giving homework. With learning now, the method feels old-fashioned because the method can no longer be implemented. Such methods will only hurt students because there is no connectivity between teachers and students which makes the subject matter difficult to understand. In the 2013 curriculum, the previous method has been removed and replaced with more active students and the teacher is only an intermediary, not fully 100% active teacher and passive students.

Nowadays, many media tools can be used by teachers to make teaching easier and have more varied learning systems. There are several benefits to using media for teaching, as stated by (Ibrahim et al., 2023) that this media for learning provides benefits, namely as a guide for teachers to achieve learning goals systematically and increase students' interest and motivation in learning so that they can easier to observe and understand. Supported by the statement (Hayes et al., 2017) that the use of media in learning can generate new feelings of desire and stimulation in classroom learning activities and help the effectiveness of the content representation process in learning. With this, it is hoped that teachers who previously only used methods that were no longer interesting and less effective will now have the time to use media tools for teaching students in class which will make the class situation more sensitive to interesting media.