

**A CORRELATION STUDY BETWEEN LISTENING SONG  
HABIT AND STUDENT VOCABULARY CAPACITY**

**THESIS**



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UNIVERSITY OF MUHAMMADIYAH MALANG**

**2025**

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THESIS**

This thesis is submitted to meet one of the requirements to achieve

Bachelor Degree in English Language Education



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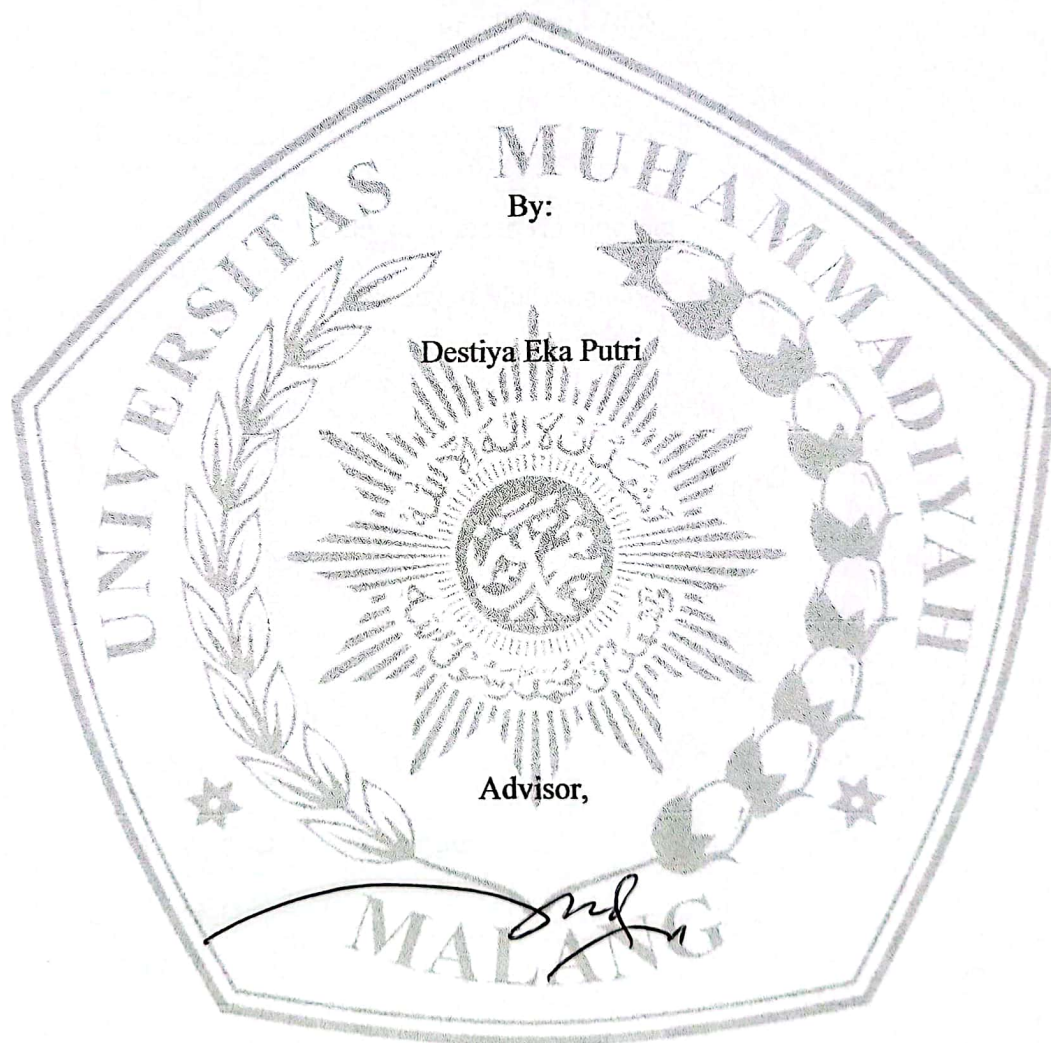
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UNIVERSITY OF MUHAMMADIYAH MALANG**

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## APPROVAL

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## **MOTTO AND DEDICATION**

### **MOTTO**

“That is one good thing about this world... there are always sure to be more  
springs” LM Montgomery Anne of Avonlea



### **DEDICATION**

This thesis is dedication to  
My beloved father and mother  
My beloved friend  
And also for myself

## AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my work and has not been submitted to any University or Institution.

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Malang, 4<sup>th</sup> February 2025



*Destiya Eka Putri*  
Destiya Eka Putri

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Additionally, I believe that my study will benefit readers and contribute positively, particularly to the English Language Education Department at UMM.

Malang, 4 February 2025

The writer

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# A CORRELATION STUDY BETWEEN LISTENING SONG HABIT AND STUDENT VOCABULARY CAPACITY

## ABSTRACT

This study aims to investigate ELED students' listening habits towards English songs and evaluate their role in vocabulary development. The study was aimed at English education students in the first semester of the 2024 academic year. The subject used was all the population, with a total of 58 students. The research method is quantitative, using questionnaires and tests as instruments. The scores from the questionnaires and tests will be calculated using product moment correlation analysis. The results of the analysis showed that the relationship between the habit of listening to English songs and the students' vocabulary ability test obtained a correlation value of  $r$  of 0.472 and a sig value of 0.000 smaller than 0.05. Whether there is a correlation or not is seen from the sig value. If the sig value  $> 0.05$ , then there is no correlation, but if the sig value  $< 0.05$ , then there is a correlation. There is a significant positive relationship between the habit of listening to English songs and students' vocabulary ability. Therefore, the higher the students' habit of listening to songs, the higher their vocabulary capacity. Conversely, if the habit of listening to English songs is low, the student's vocabulary capacity is also low.

**Keywords:** *Listening Song Habit, Student Vocabulary Capacity*

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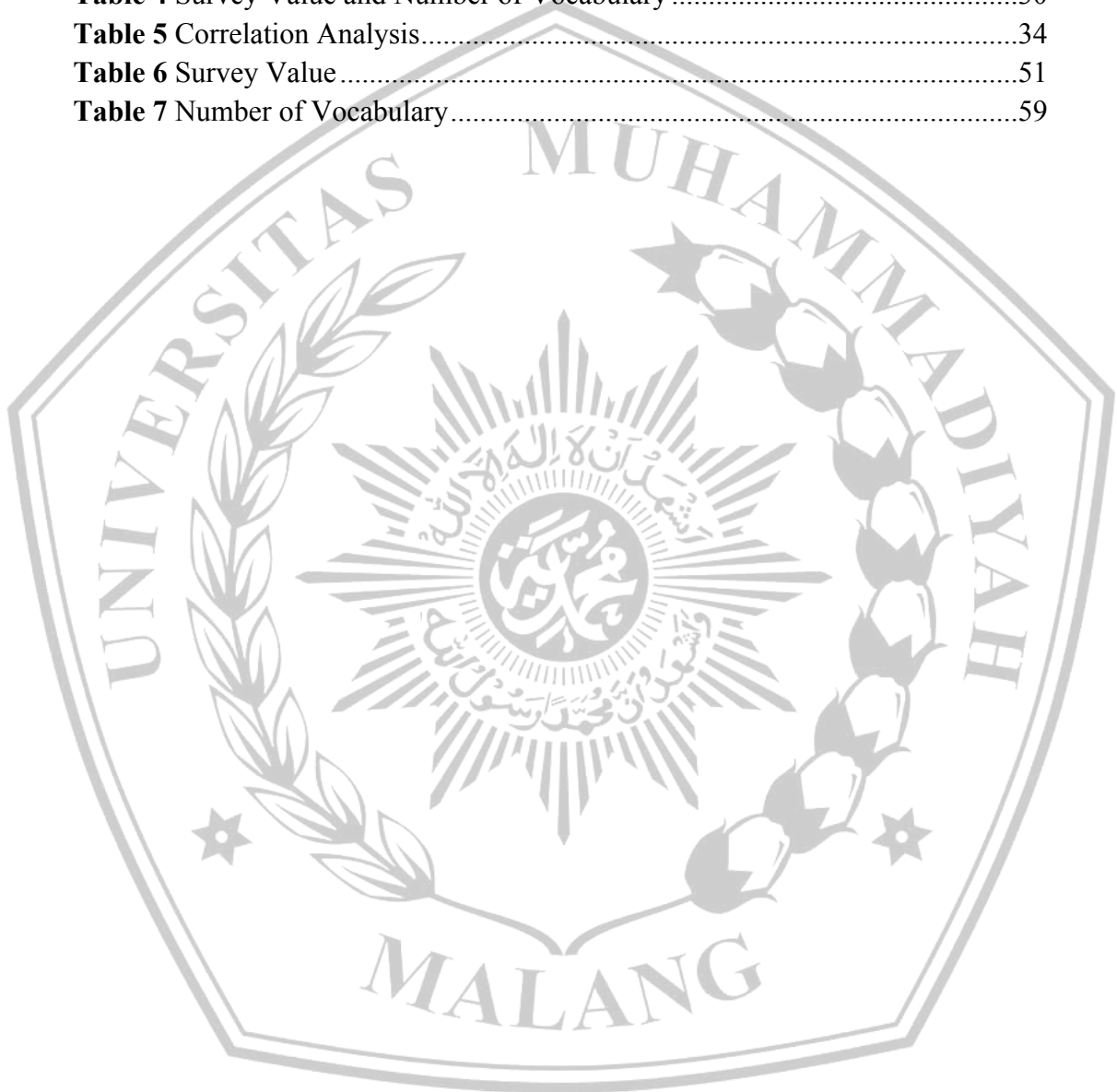
## TABLE OF CONTENTS

<b>APPROVAL .....</b>	<b>ii</b>
<b>APPROVAL PAGE AFTER DEFENSE .....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION.....</b>	<b>iv</b>
<b>AUTHOR’S DECLARATION OF ORIGINALITY .....</b>	<b>v</b>
<b>ACKNOWLEDGMENTS .....</b>	<b>vi</b>
<b>ABSTRACT .....</b>	<b>viii</b>
<b>TABLE OF CONTENTS .....</b>	<b>ix</b>
<b>LIST OF TABLE .....</b>	<b>xi</b>
<b>CHAPTER I.....</b>	<b>1</b>
<b>INTRODUCTION.....</b>	<b>1</b>
1.1 The Background of the Study .....	1
1.2 The Research Question .....	5
1.3 The Purpose of the Study.....	5
1.4 Significance of the Study.....	6
1.5 The Scope and Limitation.....	6
1.6 The Definition of Key Terms.....	7
<b>CHAPTER II.....</b>	<b>8</b>
<b>REVIEW OF RELATED LITERATURE.....</b>	<b>8</b>
2.1 Definition of Listening Habit.....	8
2.2 Importance of Listening Habit .....	9
2.3 The Advantages of Listening Habit .....	11
2.4 Definition of Vocabulary Level.....	12
2.5 The Importance of Vocabulary Level.....	13
2.6 Three Tier of Vocabulary Level.....	15
2.7 Connection between Listening Habit and Vocabulary Level .....	19
<b>CHAPTER III .....</b>	<b>21</b>
<b>RESEARCH METHOD .....</b>	<b>21</b>
3.1. Research Design.....	21
3.2. Research Subject.....	22

3.3.	Data Collection .....	22
3.3.1.	Instrument .....	22
3.3.2.	Data Collection Procedure .....	25
3.4.	Data Analysis Product Moment Correlation .....	25
<b>CHAPTER IV .....</b>		<b>27</b>
<b>FINDINGS AND DISCUSSION .....</b>		<b>27</b>
4.1.	Findings .....	27
4.1.1	Listening Song Habit .....	27
4.1.2	Student Vocabulary Capacity .....	28
4.1.3	Data Analysis Product Moment Correlation .....	30
4.2.	Discussion .....	35
<b>CHAPTER V .....</b>		<b>39</b>
<b>CONCLUSIONS AND SUGGESTIONS .....</b>		<b>39</b>
5.1.	Conclusions .....	39
5.2.	Suggestion .....	40
<b>REFERENCE .....</b>		<b>42</b>
<b>Appendices 1 .....</b>		<b>45</b>
<b>Survey of listening habit .....</b>		<b>45</b>
<b>Survey Venn Diagram .....</b>		<b>45</b>
<b>Survey Value .....</b>		<b>51</b>
<b>Appendices 2 .....</b>		<b>55</b>
<b>Students vocabulary capacity .....</b>		<b>55</b>
<b>Example of The Test work .....</b>		<b>55</b>
<b>Number of Vocabulary .....</b>		<b>59</b>

## LIST OF TABLE

<b>Table 1</b> Questionnaire Questions .....	23
<b>Table 2</b> Questionnaire Value for Each Number .....	27
<b>Table 3</b> Number of Vocabulary Words in Each Song.....	29
<b>Table 4</b> Survey Value and Number of Vocabulary .....	30
<b>Table 5</b> Correlation Analysis.....	34
<b>Table 6</b> Survey Value .....	51
<b>Table 7</b> Number of Vocabulary.....	59



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