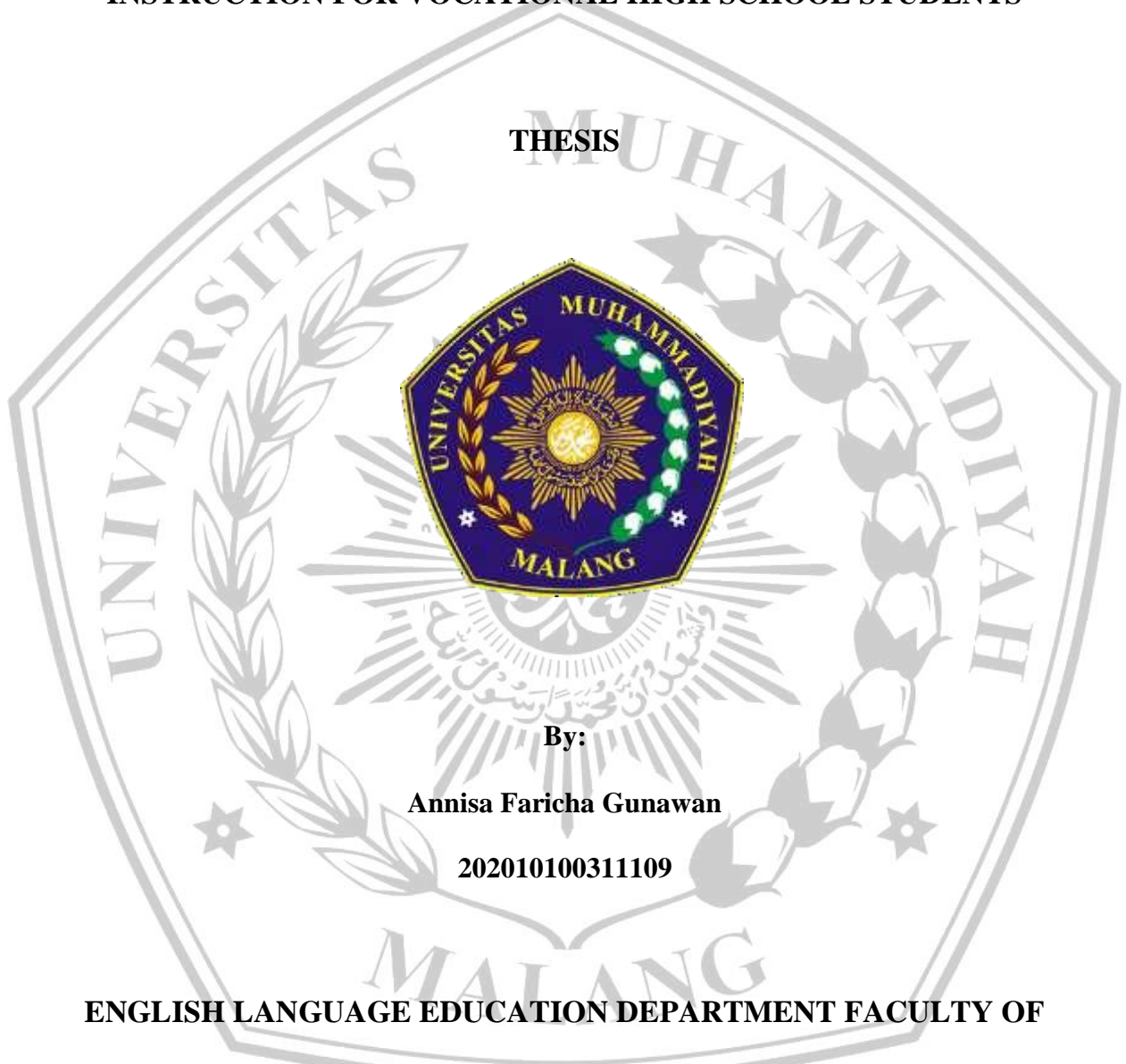


**TRANSFORMING LANGUAGE EDUCATION:
THE SIGNIFICANCE OF CONVERSATION-BASED ENGLISH
INSTRUCTION FOR VOCATIONAL HIGH SCHOOL STUDENTS**

THESIS



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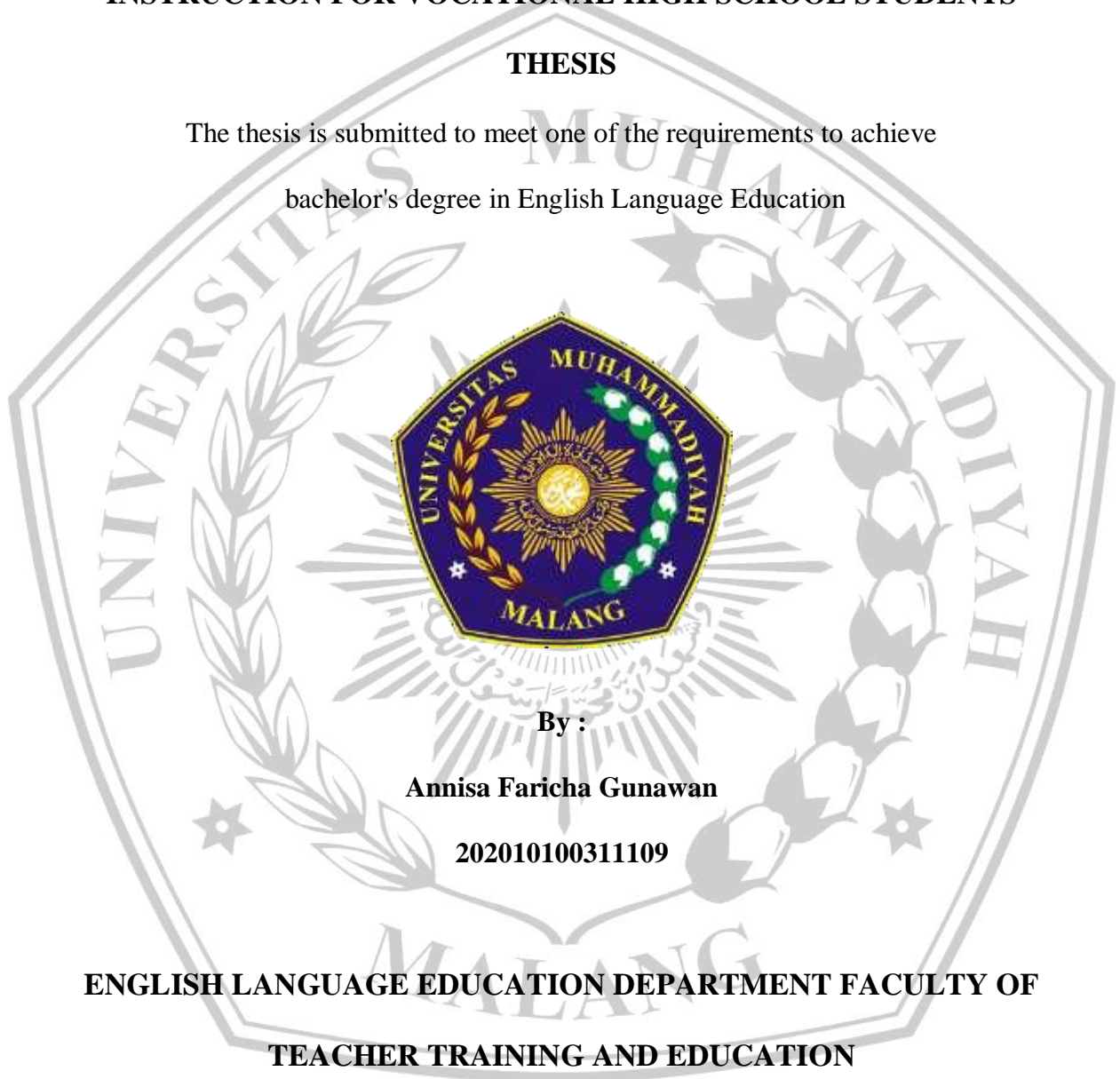
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MUHAMMADIYAH MALANG**

**TRANSFORMING LANGUAGE EDUCATION:
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THESIS**

The thesis is submitted to meet one of the requirements to achieve
bachelor's degree in English Language Education



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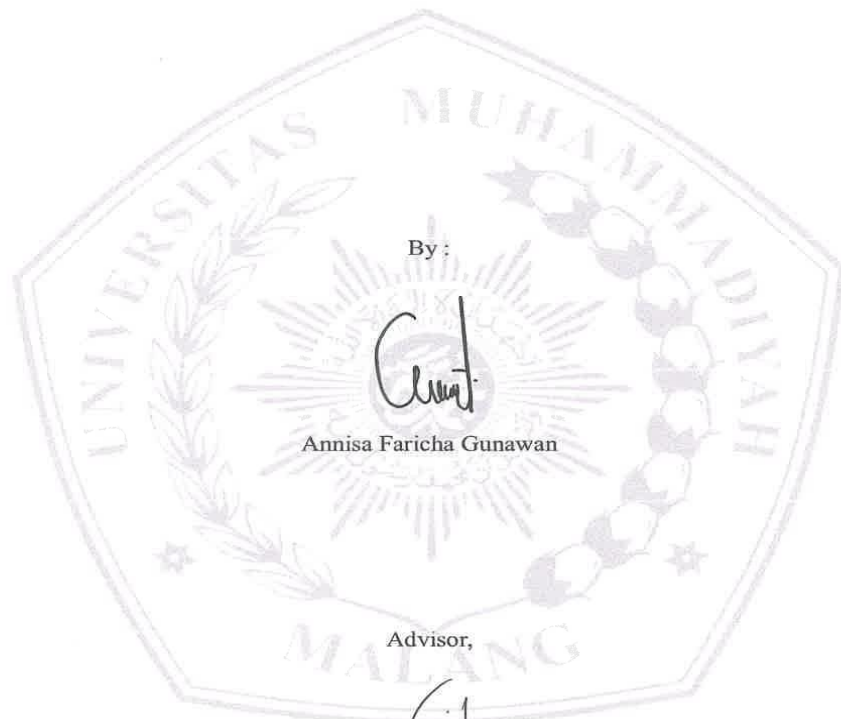
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Rafika Rabba Farah, M.Ed

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Signatures

1. 
2. 
3. 

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MOTTOS

Tired but trying, stressed but moving forward!

DEDICATION:

This Thesis is dedicated to:

1. First and foremost, I am deeply grateful to Allah SWT for all the blessings, strength, and smoothness.
2. A huge thank you to Mrs. Rafika Rabba Farah, M.Ed., for her endless guidance, support, and invaluable knowledge throughout this journey.
3. My two beloved guardians, my grandparents, Yon and Iwiek thank you for your prayers, guidance, patience, and endless support in helping me reach this milestone.
4. My one and only, the most beautiful, kind, and understanding aunt and uncle, Vie van As and Jaco van As, thank you for your endless love, support, and all the financial support that has helped me along the way.
5. The students and my supervisor at the internship became the heart of this study. Thank you for being so willing to share your experience and insights, making

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5. The students and my supervisor at the internship became the heart of this study. Thank you for being so willing to share your experience and insights, making this research possible.
6. I would like to thank myself for not giving up, for pushing through every challenge, and for proving that I can keep going no matter how hard it gets.

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**TRANSFORMING LANGUAGE EDUCATION:
THE SIGNIFICANCE OF CONVERSATION-BASED ENGLISH
INSTRUCTION FOR VOCATIONAL HIGH SCHOOL STUDENTS**

ABSTRACT

This thesis examines the significance of conversation-based English learning for vocational high school students, especially those who are involved in the tourism sector. This research was conducted at the hotel in Batu and a five-star hotel in Yogyakarta with students who were undergoing internships and had experience participating in conversation-based English learning during their internships. This study used a qualitative research design, using semi-structured interviews and observation to collect data. The findings show that this method significantly improved students' speaking and listening skills, as well as their confidence in real communication scenarios. This study reveals the challenges and benefits of this approach. Students highlighted that conversation-based learning significantly improved their speaking and listening skills and their confidence in handling communication scenarios. They appreciated the practical and interactive nature of the method, which allowed them to introduce industry-relevant communication skills, such as role-playing and simulations. This study highlights that conversation-based English learning is an effective method and strategy to prepare students with the skills needed to succeed in the tourism industry. This improves language skills and prepares students to meet the challenges of future global careers. Furthermore, students expressed a strong preference for conversation-based English learning over traditional instruction, noting that they felt more motivated, engaged, and capable of handling international guests. Overall, conversation-based English instruction proved to be an effective, engaging, and meaningful approach for vocational language education.

Keywords: *conversation-based English learning; Tourism; Vocational Students.*

Advisor,



Rafika Rabba Farah, M.Ed.

The Researcher,



Annisa Faricha Gunawan

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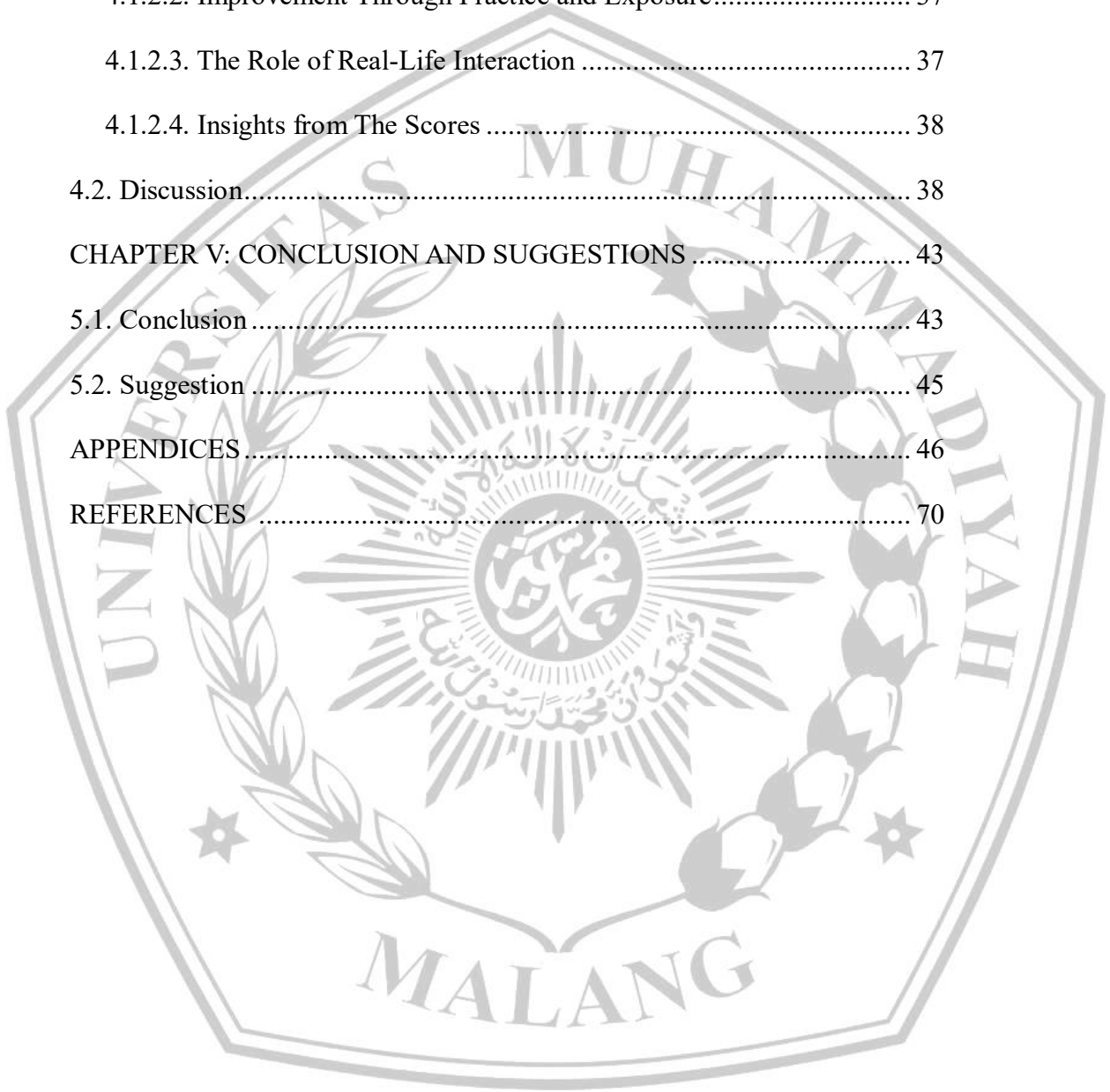
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5. Finally, the researcher would like to thank herself for not giving up, for pushing through every challenge, and for proving that no matter how tough things got, she still kept going.

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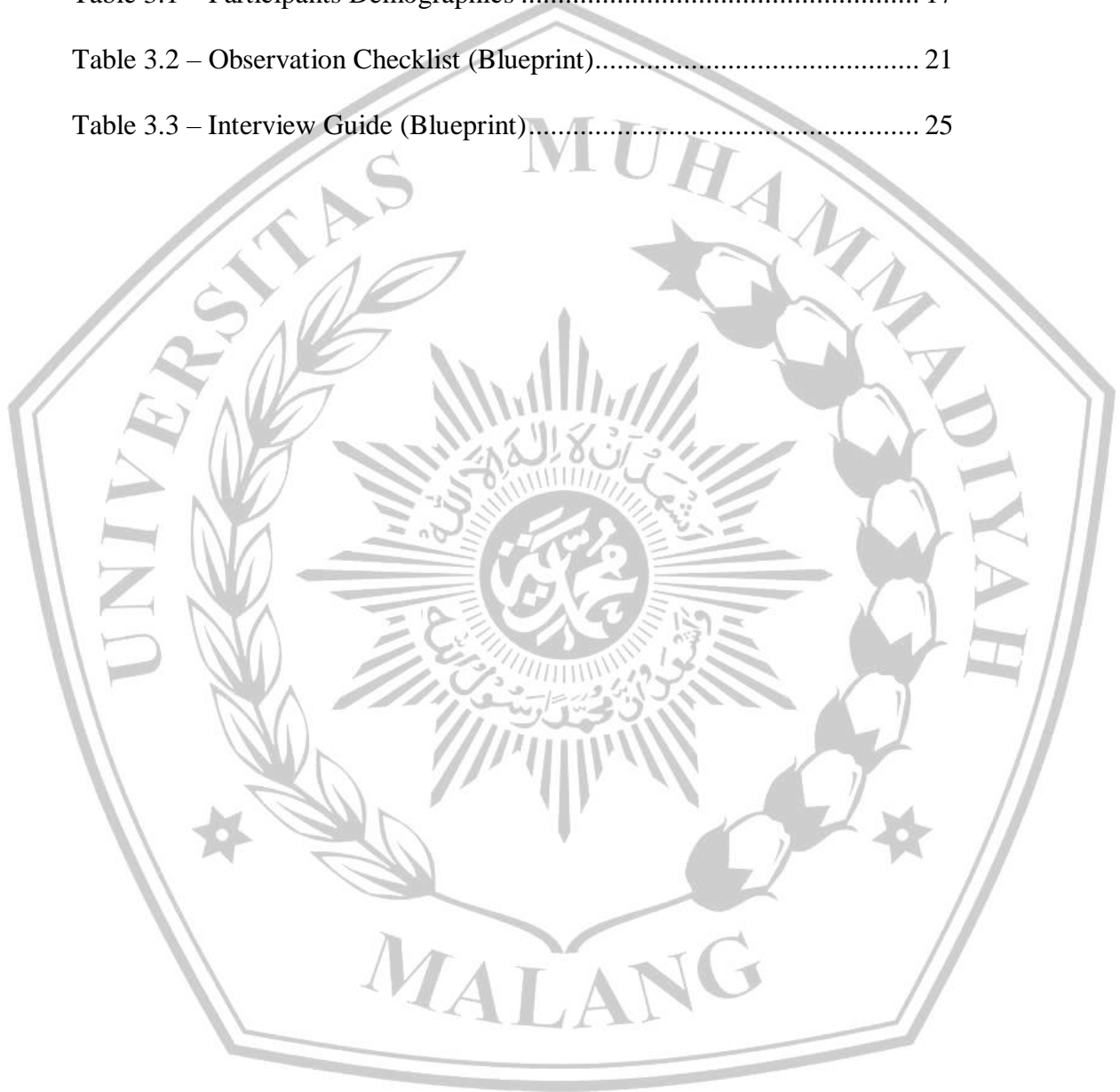
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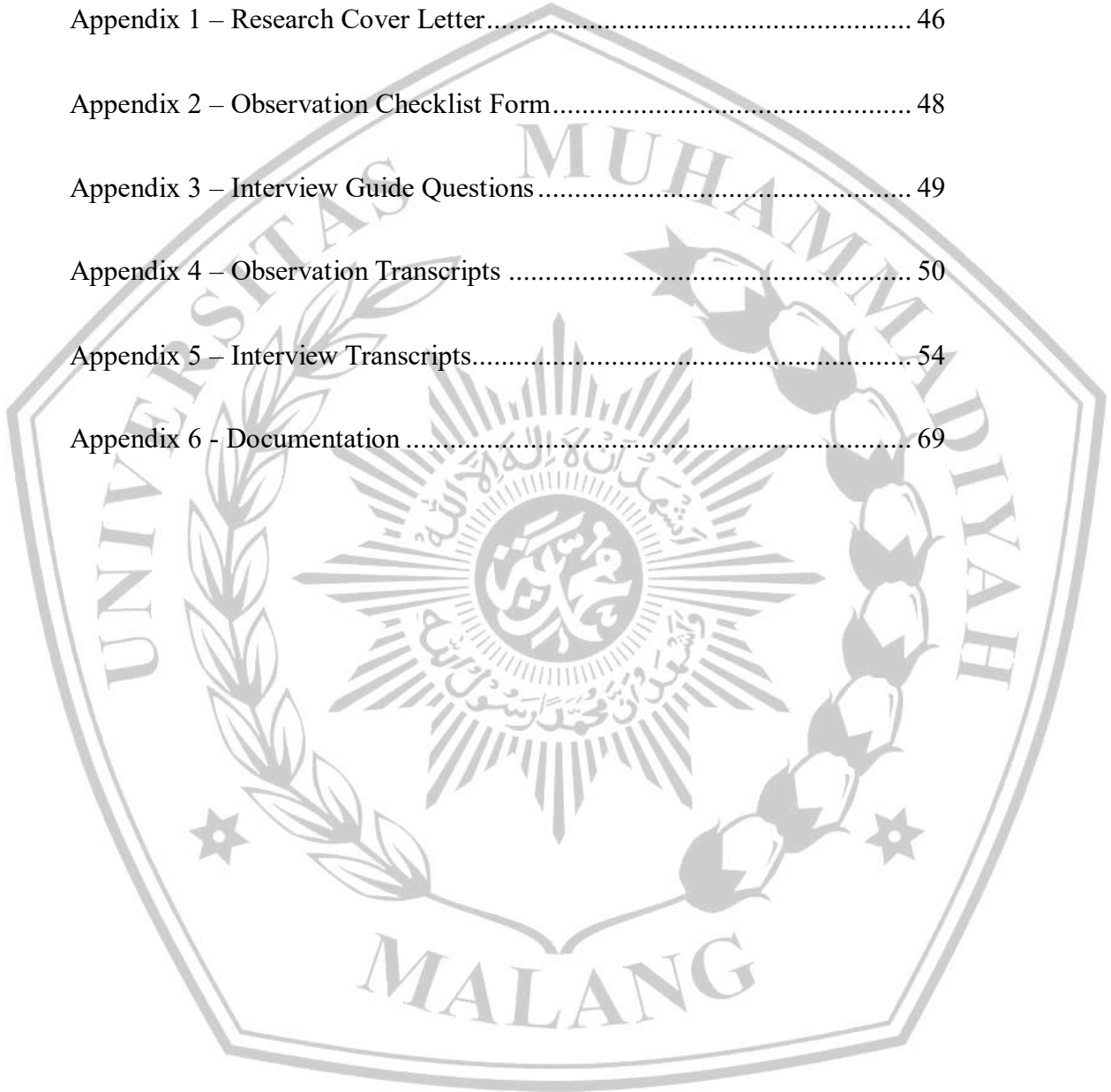
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