

AN ANALYSIS OF THE METHOD USED BY THE ENGLISH
TEACHER IN TEACHING WRITING AT SMP NEGERI 1 BATU

THESIS



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ENGLISH LANGUAGE EDUCATION DEPARTMENT FACULTY
OF TEACHER TRAINING AND EDUCATION UNIVERSITY OF
MUHAMMADIYAH MALANG 2017

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This thesis is submitted to attain one of the requirements to achieve Sarjana
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This thesis was defended in front of examiners of Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on, 2017

"People is people do not be arrogant, just do the best with a good manner and

Underd... does not like arrogant people

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang

This is the best for... the... by... by...




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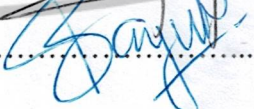
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AN ANALYSIS OF ORIGINALITY DECLARATION IN TEACHING WRITING AT SMPN1 BATU

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I declare that the work presented in this thesis was carried out by myself and does not incorporate without acknowledgement any material previously submitted for a degree or diploma in any university. To the best of my knowledge this thesis does not contain any materials previously publish or written by another person except where due reference is made in text.

Malang,

The Researcher



Muhammad Fahrul Roziq

AN ANALYSIS OF THE METHOD USED BY THE ENGLISH TEACHER IN TEACHING WRITING AT SMPN1 BATU

ABSTRACT

The research was designed to find out 1) the method used by the teacher in teaching writing. 2) the way the teacher implemented the teaching method, 3) the advantages and disadvantages of those methods used by the teacher.

In this research, the researcher used descriptive qualitative to analyze the data. The subject of this research is one of the English teachers at SMP Negeri 1 Batu. The instruments of this research are observation and interview.

The result of this study shows that the teacher implemented PPP (presentation, practice and production) and task based learning method in teaching writing. The implementations of the method are 1) in PPP, Teacher presented the materials to the students until the students understand with the material. Then, students practice the materials that teacher have explained. In the production step, students got the task from teacher to practice the materials that had been learned before. She asked the students to work in group. 2) In task based learning, students were having task from the teacher. Students should answer the teacher's question one by one about asking and giving opinion. Students individually wrote their answer on white board as brainstorming, student read or listen the example that gave by the teacher as pre-task. After the students having pre task on the white board, students given a task preparation from the teacher in pair. Each pair comes forward to the class to present their task and the teacher scoring them from their performance. Furthermore, there were advantages and disadvantages of using methods. The students have good cooperation when they worked in group. Students that had weakness in writing can acquire from their other friends who had a good writing. In addition, there was good interaction among students. Moreover, there were several students who did not active in group when they worked in group.

Keyword: Teaching method, writing.

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Malang, Oktober 25, 2017


Muhammad Fahrul Roziq

MOTTO

“People is people do not be arrogant, just do the best with a good manner and attitude”

(Indeed, Allah does not like arrogant people)

QS. 16 AN NAHL 23

DEDICATION

This is the page for dedicating the thesis to certain people. My family, my beloved parents, my brother and sister, my friends and my fience.

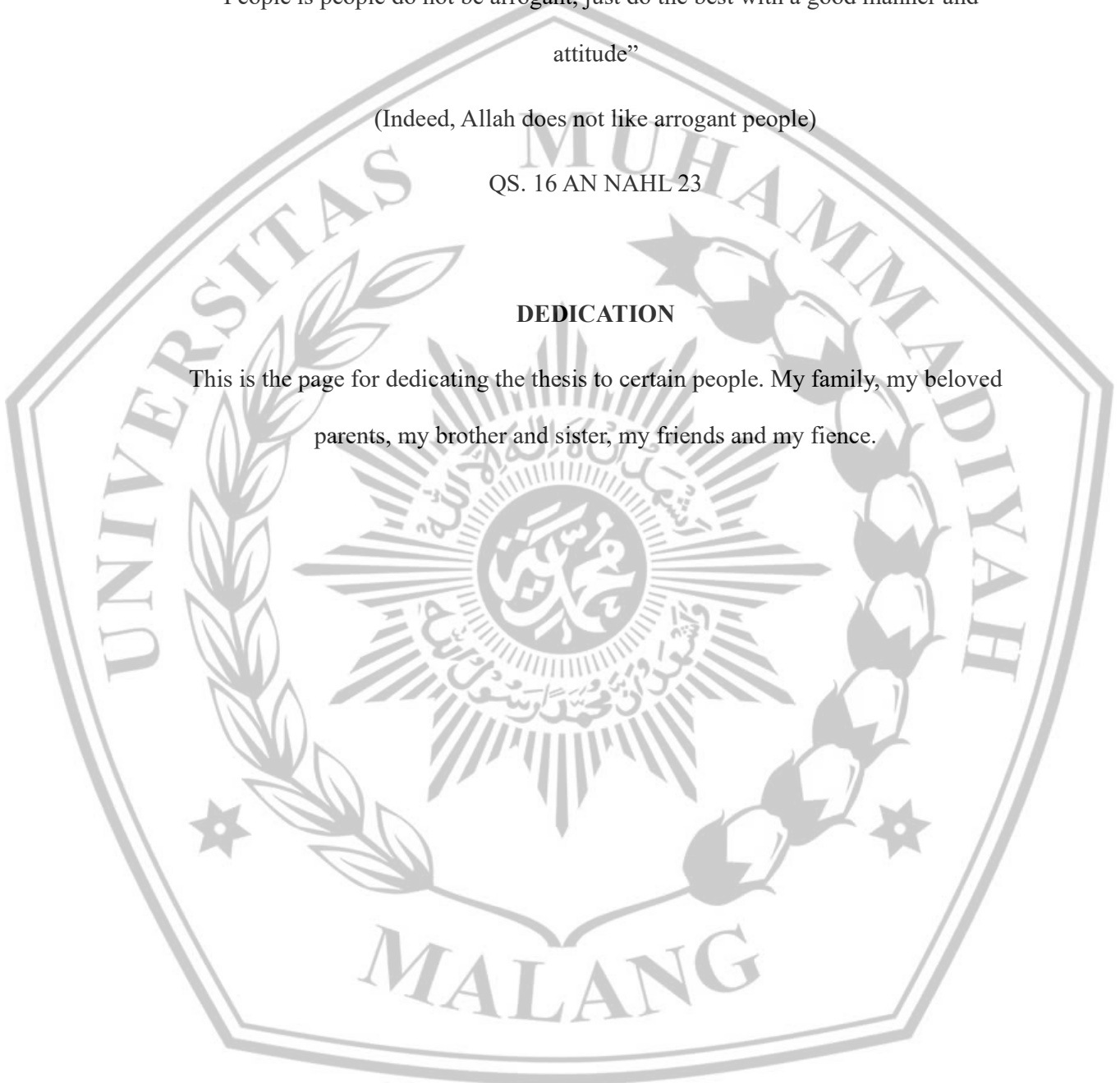


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