

**STUDENTS' PERCEPTION OF CHATGPT IN EFL AT THE ENGLISH
CLUB *ENGLISH TRIBE* OF SMAN 1 SOOKO**

THESIS



By :

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**ENGLISH LANGUAGE EDUCATION DEPARTMENT FACULTY OF
TEACHER TRAINING AND EDUCATION UNIVERSITY OF
MUHAMMADIYAH MALANG**

2024

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THESIS

The thesis is submitted to fulfill one of the requirements to achieve a bachelor's degree in English Education.



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2024

APPROVAL PAGE

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APPROVAL PAGE

This thesis was defended in front of the examiners of the Faculty of
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MOTTOS AND DEDICATION

MOTTOS

A slow learner never goes backward.

DEDICATION

This thesis is dedicated to:

1. The author gives thanks to Allah SWT for the blessings and smoothness.
2. Thanks to Drs. Soeparto, M.Pd., whose guidance, support, and expertise have been invaluable throughout this journey, thank you for your unwavering commitment to my academic growth and success.
3. My beloved parents, Hermin Riyati and Karno Seputro, thank you for keeping me in your prayers and supporting me in finishing my thesis.
4. My sibling, Wella Berlian thanks for being cute and best ever sibling in the world
5. My nephew and niece, Ayu Rozzaqia and Koko Rinto thank you for supporting me and helping me a lot me on throughout my thesis journey.
6. To my greatest supporter, Afifah Dwy Utari whose belief in me has made this journey possible.
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8. My college friends Azzahra, Shefira how lucky I was to meet you when in my college phase.
9. I would like to thank myself for doing all this hard work, for believing in myself, and for not quitting.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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STUDENTS' PERCEPTION OF CHATGPT IN EFL AT THE ENGLISH CLUB
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ABSTRACT

This thesis investigates the influence of ChatGPT on English language acquisition among students at English Tribe SMAN 1 SOOKO. The subjects of this investigation are students from English Tribe SMAN 1 SOOKO who have prior experience using ChatGPT. The research employs a qualitative design, utilizing semi-structured interviews for data collection. The findings are categorized into positive and negative perceptions. Positive viewpoints encompass the advantages of ChatGPT in assisting with homework, facilitating word translation for enhanced language comprehension, and aiding in the improvement of English language skills. Conversely, negative viewpoints highlight concerns regarding the inconsistency of the tool's response times and the potential for students to develop a reliance on ChatGPT for task completion. Additionally, a majority of six students indicated that ChatGPT has a significantly beneficial impact on their English learning activities.

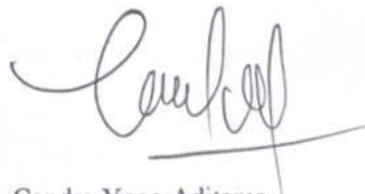
Keywords: *Perception; ChatGPT; Learning English.*

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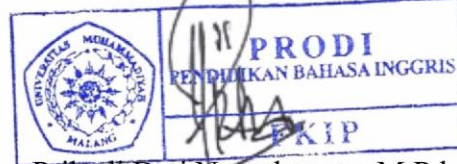
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