

**STUDENTS' PERCEPTION ON THE USE OF TIKTOK FOR
LEARNING ENGLISH**

THESIS



By:

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2025

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This thesis is submitted to meet one of the requirements to achieve

Sarjana Degree in English Language Education



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UNIVERSITY OF MUHAMMADIYAH MALANG**

2025

APPROVAL

This thesis was written by Shefira Yuri Kharisma Putri and was approved on

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MOTTO AND DEDICATION

MOTTOS

Everything you lose is a step you take.

DEDICATIONS

This thesis is dedicated to:

1. Alhamdulillah, all praise to Allah for His endless blessings, guidance, and strength throughout this journey. His mercy has led me to this achievement.
2. To my parents, whose love, support, and sacrifices have been my greatest motivation. This success is a reflection of your constant belief in me.
3. To my family, thank you for being a source of love, strength, and togetherness in my life.
4. To my fiancée, for your patience, encouragement, and unwavering support. Your belief in me has been my inspiration.
5. To my lecturers, for your invaluable guidance and knowledge, which have shaped my academic growth.
6. To my friends, for your laughter, companionship, and support during difficult times.
7. To myself, for staying persistent and resilient through the challenges and growing stronger along the way.
8. This work is dedicated to all of you, whose love and support have made this achievement possible.

ACKNOWLEDGEMENT

In the name of Allah, the Most Gracious, the Most Merciful, I begin by expressing my heartfelt gratitude for the countless blessings and guidance that have made this thesis possible. To Allah, I owe everything — for the strength, patience, and inspiration to complete this work. All praise belongs to Him.

I would like to express my profound gratitude to my beloved parents, Sanuri and Wahyuningsih, who have been the source of my strength and encouragement throughout this journey. Your love, sacrifices, and prayers have been the foundation upon which I built my success. I am forever indebted to you both for your unceasing support and belief in me. This achievement is dedicated to you.

To my family, Yuri Abdel Kemal, Bella Yuri Kartika Putri, Yuri Aslami Akmel, Raisa Yuri Aulia Rahma, thank you for always being there with your support, understanding, and care. Your unwavering love and belief in me have provided the motivation to keep moving forward, even when the journey seemed overwhelming. I am deeply grateful for each of you.

To my fiancée, Bagus Prasetya thank you for your infinite patience, love, and understanding. Your constant encouragement has been a beacon of light in times of difficulty. Your belief in me gave me the strength to continue when I doubted myself, and for that, I am forever grateful.

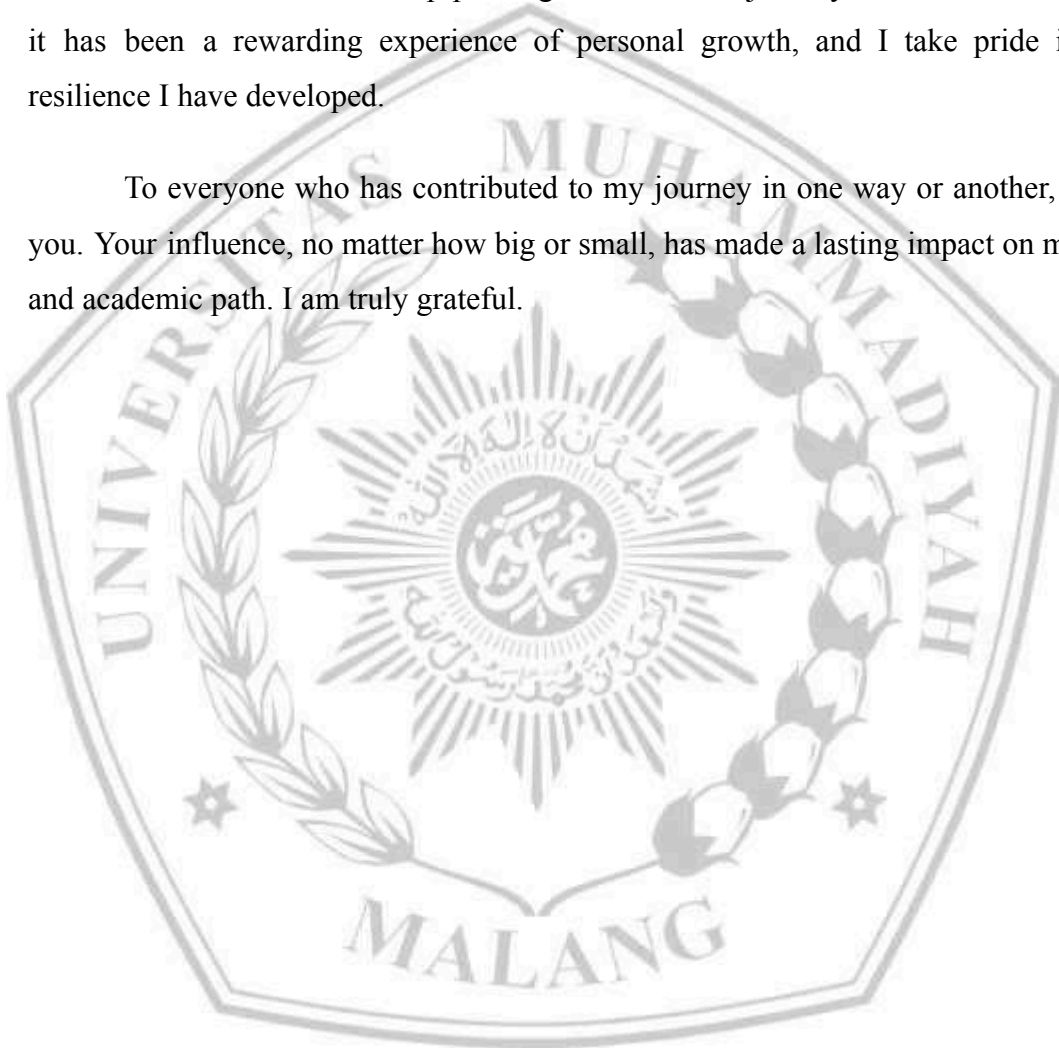
I would also like to express my deepest appreciation to my thesis advisor, Mrs. Kharisma Naidi Warnanda S, M.Pd. Your invaluable guidance, thoughtful suggestions, and encouragement have played a pivotal role in the completion of this thesis. Your patience and expertise have helped me refine my ideas and stay focused on the right path. It has been an honor to work under your mentorship.

I am also grateful to all my lecturers and mentors, who have shaped my academic journey. Your teachings have provided me with the knowledge and skills needed to carry out this research. The wisdom you have shared with me has inspired me to think critically and approach challenges with confidence.

To my friends, thank you for your endless support, companionship, and encouragement. Your friendship has been a source of joy and comfort throughout this process. I cherish every moment we've shared, and I am grateful for your presence in my life.

Lastly, I want to acknowledge myself for the perseverance, and determination to overcome obstacles and keep pushing forward. This journey has not been easy, but it has been a rewarding experience of personal growth, and I take pride in the resilience I have developed.

To everyone who has contributed to my journey in one way or another, thank you. Your influence, no matter how big or small, has made a lasting impact on my life and academic path. I am truly grateful.



AUTHOR'S DECLARATION OF ORIGINALITY

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I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English language Education Department in University of Muhammadiyah Malang.

Malang, 7 Januari 2025



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STUDENTS' PERCEPTION ON THE USE OF TIKTOK FOR LEARNING ENGLISH

ABSTRACT

This study investigates students' perceptions of TikTok as a tool for learning English through a mixed-methods approach comprising questionnaires and interviews with English Language Education students. Findings indicate that TikTok enhances language learning by improving vocabulary, pronunciation, and motivation. Interactive features, such as duet challenges, and algorithm-driven personalized content contribute to a flexible and engaging learning experience. The platform's accessibility and ability to deliver authentic language input in a concise format were highlighted as significant advantages. However, students identified challenges, including distractions from non-educational content and reliance on stable internet connections. While TikTok supports autonomous learning, respondents noted that teacher guidance remains essential for mastering complex linguistic concepts. Despite its limitations, students perceive TikTok as an effective supplementary learning platform, providing opportunities for interactive and enjoyable education. This research contributes to understanding the role of social media in education, particularly its potential in enhancing English language skills. The study offers practical recommendations for educators to integrate TikTok into structured learning and encourages further exploration of its impact across diverse contexts, age groups, and language skills.

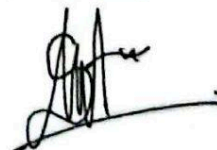
Keywords: TikTok, English learning, student perception

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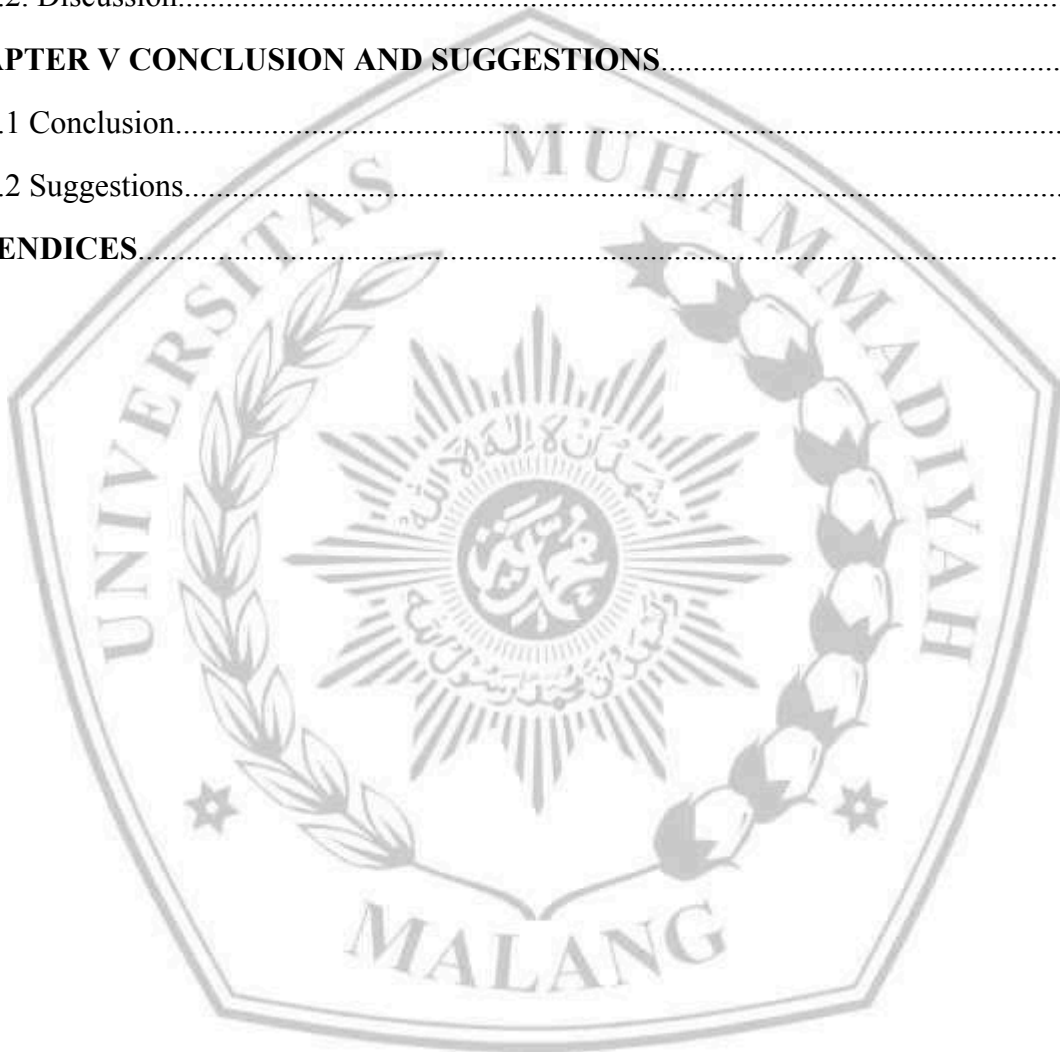


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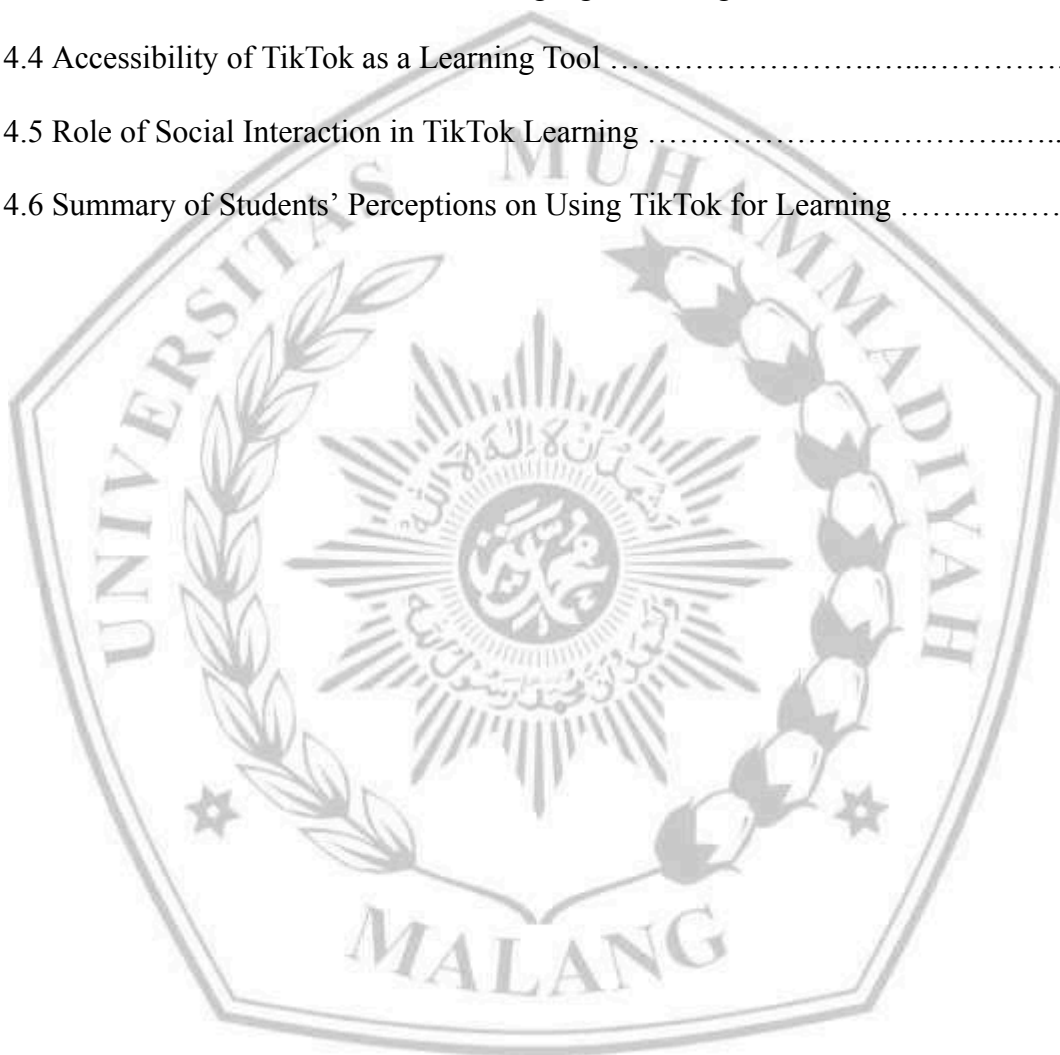
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