STUDENTS' PERCEPTION ON THE USE OF TIKTOK FOR LEARNING ENGLISH

THESIS

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UNIVERSITY OF MUHAMMADIYAH MALANG
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This thesis is submitted to meet one of the requirements to achieve

Sarjana Degree in English Language Education

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APPROVAL

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MOTTO AND DEDICATION

MOTTOS

Everything you lose is a step you take.

DEDICATIONS

This thesis is dedicated to:

1. Alhamdulillah, all praise to Allah for His endless blessings, guidance, and strength throughout this journey. His mercy has led me to this achievement.
2. To my parents, whose love, support, and sacrifices have been my greatest motivation. This success is a reflection of your constant belief in me.
3. To my family, thank you for being a source of love, strength, and togetherness in my life.
4. To my fiancée, for your patience, encouragement, and unwavering support. Your belief in me has been my inspiration.
5. To my lecturers, for your invaluable guidance and knowledge, which have shaped my academic growth.
6. To my friends, for your laughter, companionship, and support during difficult times.
7. To myself, for staying persistent and resilient through the challenges and growing stronger along the way.
8. This work is dedicated to all of you, whose love and support have made this achievement possible.

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AUTHOR'S DECLARATION OF ORIGINALITY

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I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English language Education Department in University of Muhammadiyah Malang.

Malang, 7 Januari 2025

Shefira Yuri Kharisma Putri

STUDENTS' PERCEPTION ON THE USE OF TIKTOK FOR LEARNING ENGLISH

ABSTRACT

This study investigates students' perceptions of TikTok as a tool for learning English through a mixed-methods approach comprising questionnaires and interviews with English Language Education students. Findings indicate that TikTok enhances language learning by improving vocabulary, pronunciation, and motivation. Interactive features, such as duet challenges, and algorithm-driven personalized content contribute to a flexible and engaging learning experience. The platform's accessibility and ability to deliver authentic language input in a concise format were highlighted as significant advantages. However, students identified challenges, including distractions from non-educational content and reliance on stable internet connections. While TikTok supports autonomous learning, respondents noted that teacher guidance remains essential for mastering complex linguistic concepts. Despite its limitations, students perceive TikTok as an effective supplementary learning platform, providing opportunities for interactive and enjoyable education. This research contributes to understanding the role of social media in education, particularly its potential in enhancing English language skills. The study offers practical recommendations for educators to integrate TikTok into structured learning and encourages further exploration of its impact across diverse contexts, age groups, and language skills.

Keywords: TikTok, English learning, student perception

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