

**PHENOMENOLOGY STUDY: ANALYSIS OF STUDENTS' PERCEPTION
OF ASSESSMENT FAIRNESS**

THESIS



By:

LISTYARINI

NIM: 202110100311044

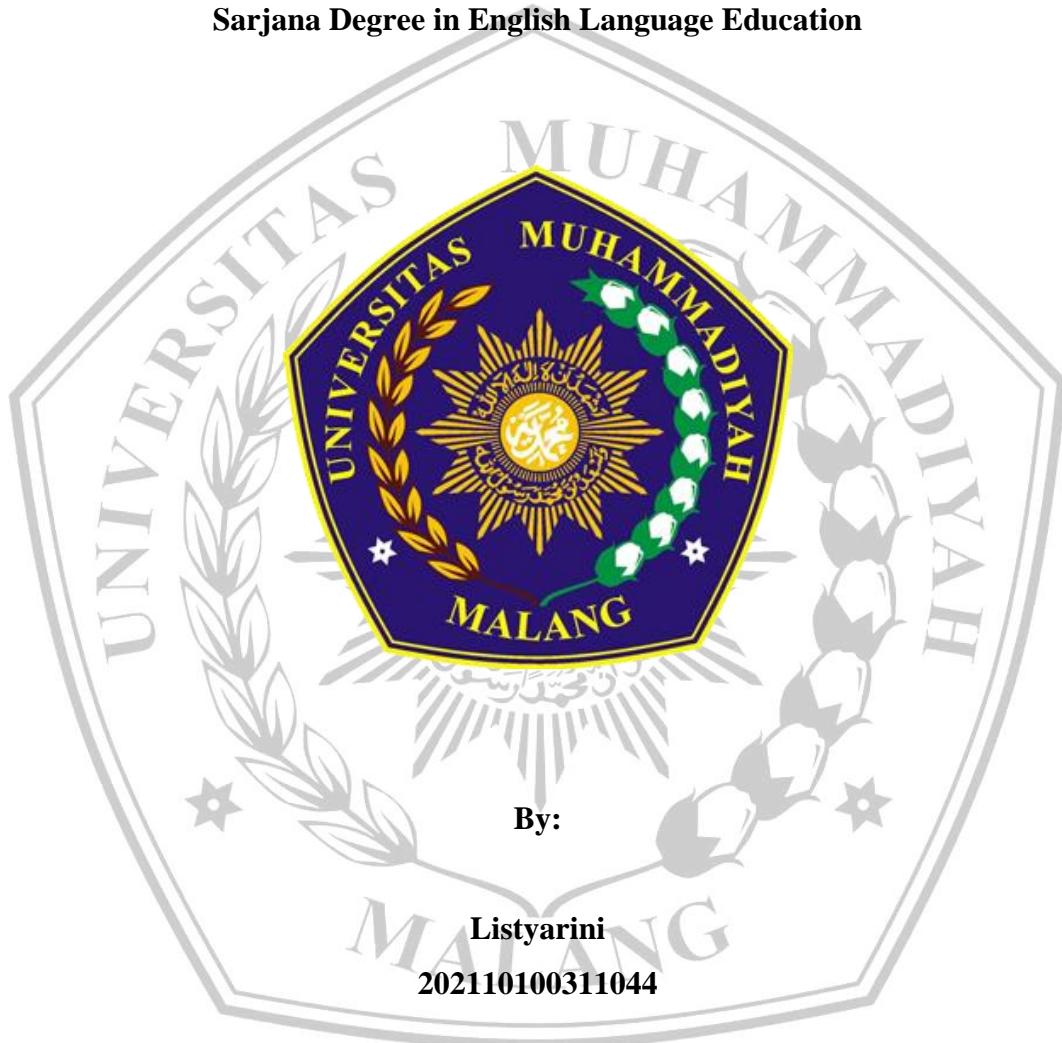
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY TEACHING AND TRAINING EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

**PHENOMENOLOGY STUDY: ANALYSIS OF STUDENTS' PERCEPTION
OF ASSESSMENT FAIRNESS**

THESIS

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY TEACHING AND TRAINING EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

APPROVAL

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This thesis was written by Listyarini and was approved on
13 December 2024



By:

Advisor

Dr. Estu Widodo, M.Hum

APPROVAL PAGE AFTER DEFENSE

APPROVAL PAGE AFTER DEFENSE

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on 24 December 2024.



Approved by:

Faculty of Teacher Training and Education

University of Muhammadiyah Malang

Prof. Dr. Trisakti Handayani M.M.

Examiners:

1. Laela Hikmah Nurbatra, M.A., M.EdLead
2. Rafika Rabba Farah, M.Ed
3. Dr. Estu Widodo, M.Hum

Signatures:

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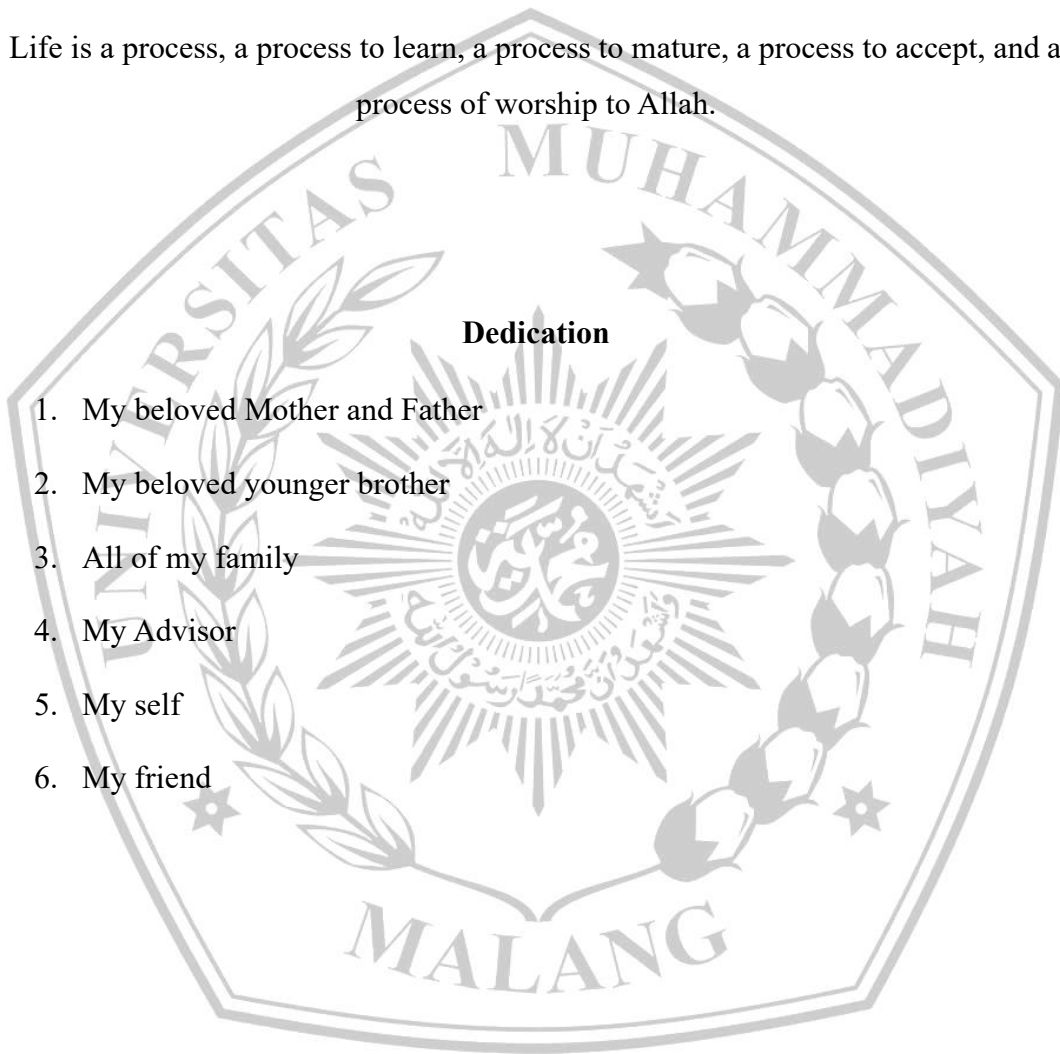
Motto

So, remember me, and I will remember you. Be grateful to me and do not disobey me (Al-Baqarah: 152)

Life is a process, a process to learn, a process to mature, a process to accept, and a process of worship to Allah.

Dedication

1. My beloved Mother and Father
2. My beloved younger brother
3. All of my family
4. My Advisor
5. My self
6. My friend



AUTHOR'S DECLARATION OF ORIGINALITY

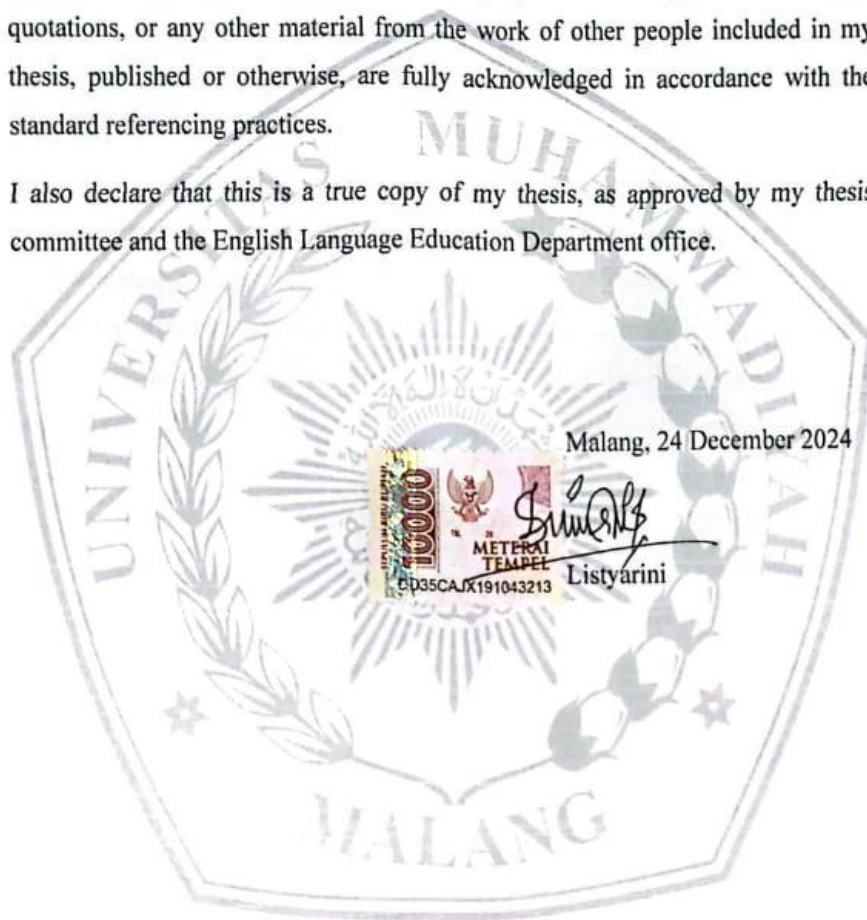
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PHENOMENOLOGY STUDY: ANALYSIS OF STUDENTS' PERCEPTION OF ASSESSMENT FAIRNESS

ABSTRACT

Fairness is the most essential thing to implement in assessments for students. This research focused on identifying how are student's perception of assessment fairness and what aspects that influence of assessment fairness at University of Muhammadiyah Malang. The research was conducted using a qualitative method with phenomenology study. Data collection is using an interview and questionnaire. The participant is University of Muhammadiyah Malang Students class of 2022 and 2021 with different faculties. The result of this research found eight students' perceptions and four aspects that affect assessment fairness at University of Muhammadiyah Malang. Students perceived a lack of fairness in grading practices, perceived disparity between student effort and the grades awarded, transparency in assessment processes. There is a perceived disparity between student effort and the grades awarded. The study also highlights the impact of various factors on fairness perceived, including the mode of instruction, assignment structure, and gender. While race and ethnicity were not perceived as major factors. This may involve developing clear and consistent grading criteria, providing regular feedback to students, and establishing effective channels for addressing student concerns. Future researchers could explore more precisely the aspects that lead to students' sense of injustice and can provide more insights into the complexities of assessment fairness.

Keywords: *Assessment Fairness, Consistency, Students' Perception, Transparency.*

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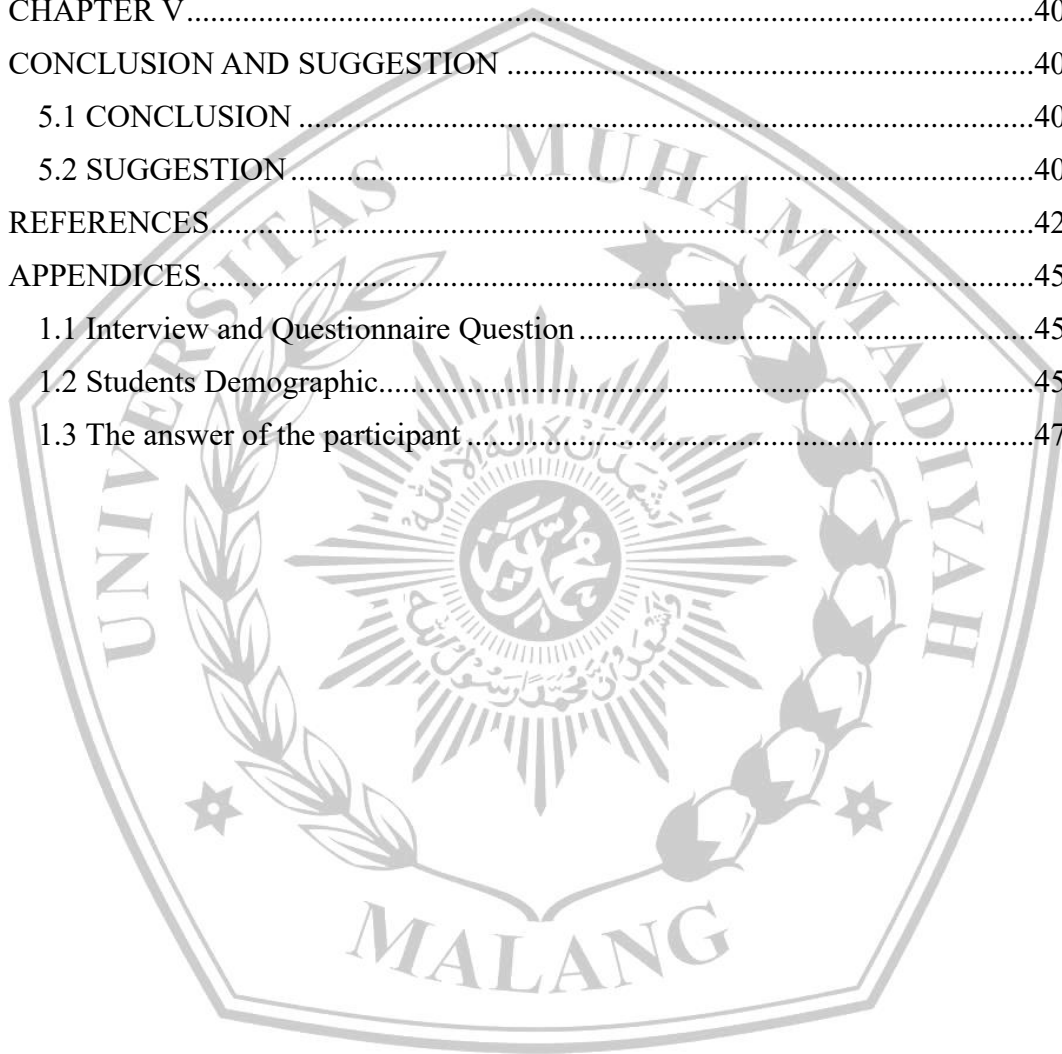
All praise is due to Allah, the Lord of the World and the Merciful. Alhamdulillah, the researcher's thesis can be completed with the help of Allah SWT. Sholawat and salam to the most honorable prophet, Muhammad Salallahualaihi Wassalam, who has led us from darkness to light. The researcher recognizes that completing this thesis would be impossible without the support, advice, criticism, and drive of those closest to researcher. As a result, this research would like to express the deepest gratitude and appreciation to:

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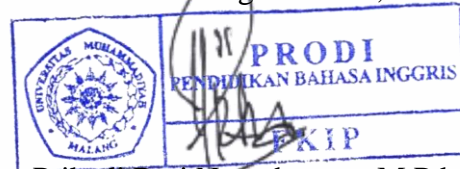
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Kampus I

Jl. Bandung 1 Malang, Jawa Timur
P: +62 341 551 253 (Hunting)
F: +62 341 460 435

Kampus II

Jl. Bendungan Sutami No.188 Malang, Jawa Timur
P: +62 341 551 149 (Hunting)
F: +62 341 582 060

Kampus III

Jl. Raya Tlogomas No.246 Malang, Jawa Timur
P: +62 341 464 318 (Hunting)
F: +62 341 460 435
E: webmaster@umm.ac.id

