THE IMPLEMENTATION OF GOOGLE TRANSLATE TOOL TO IMPROVE ENGLISH VOCABULARY

THESIS

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UNIVERSITY OF MUHAMMADIYAH MALANG

2024

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This thesis is submitted to meet one of the requirements to achieve

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APPROVAL

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Tuesday, 24 December 2024.

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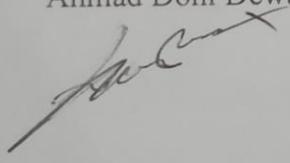

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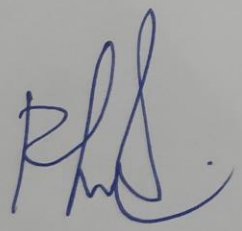

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MOTTO AND DEDICATIONS

Motto

"*Nobody believes in us, we try again, and again, and again, and again"*

Dedication

I dedicate this thesis to:

1. My advisor
2. My family
3. My Friends
4. English Language Education Department Student's 2023
5. American Corner Malang Peeps
6. Myself

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department Office.

Malang, 24 December 2024

Ahmad Doni Dewansyah

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THE IMPLEMENTATION OF GOOGLE TRANSLATE TOOL TO IMPROVE ENGLISH VOCABULARY

ABSTRACT

Google Translate (GT), a neural machine translation tool developed by Google, has been widely recognized as a non-pedagogical resource for enhancing language learning, particularly vocabulary acquisition. This study builds upon existing research to explore the impact of GT on vocabulary development among English Language Education Department (ELED) 2023 students at the University of Muhammadiyah Malang, emphasizing its role in improving language skills and contributing to academic success.

The research aims to identify strategies for effectively implementing Google Translate to enhance students' vocabulary skills. It addresses the research problems by examining students' perceptions of GT as a learning tool and their preferred strategies for using it to overcome vocabulary challenges. The study also investigates the effectiveness of GT compared to other translation tools.

Employing a qualitative descriptive research design, data were collected through observations, questionnaires, and interviews with ELED students in their third semester. The instruments focused on identifying students' strategies, including using GT's synonym feature, translating word-by-word, and avoiding abbreviations for better results.

The findings reveal that GT significantly aids vocabulary development when used strategically. Key strategies include leveraging GT's synonym suggestions, translating word-by-word for accuracy, and minimizing the use of informal language. The study concludes that GT is a valuable tool for vocabulary enhancement and provides actionable recommendations for teachers, students, and future researchers to optimize its use.

Keywords: *Google Translate, Vocabulary Development, Language Learning Strategies*

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The Researcher,

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