

**APPLYING EIL IN TEACHING ENGLISH  
TO KINDERGARTENS**

**THESIS**



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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2023**

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**This thesis is submitted to meet one of the requirements to achieve  
Sarjana Degree in English Language Education**



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## APPROVAL

This thesis was defended in front of the examiners of the Faculty of Teacher  
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## **MOTTOS AND DEDICATION**

### **MOTTO**

"Allah does not burden a person but according to his/her ability."

-QS. Al-Baqarah: 286-

### **DEDICATIONS**

**I dedicate this thesis to:**

1. My parents
2. My brother
3. My grandfather
4. My aunts and uncles
5. My cousins
6. My nephew
7. My friends.

## **AUTHOR'S DECLARATION OF ORIGINALITY**

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Malang, August 24, 2023

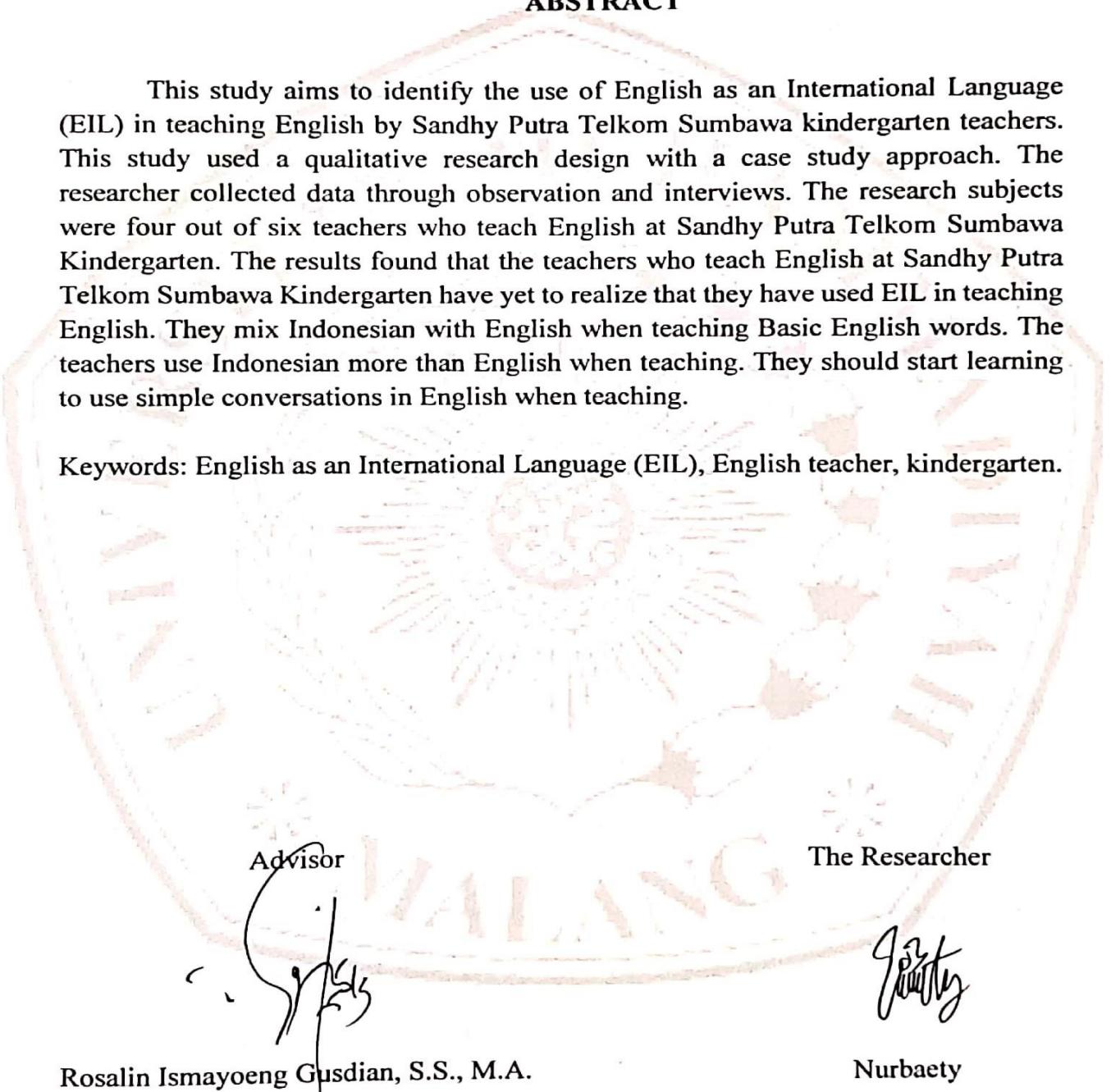


## **APPLYING EIL IN TEACHING ENGLISH TO KINDERGARTENS**

### **ABSTRACT**

This study aims to identify the use of English as an International Language (EIL) in teaching English by Sandhy Putra Telkom Sumbawa kindergarten teachers. This study used a qualitative research design with a case study approach. The researcher collected data through observation and interviews. The research subjects were four out of six teachers who teach English at Sandhy Putra Telkom Sumbawa Kindergarten. The results found that the teachers who teach English at Sandhy Putra Telkom Sumbawa Kindergarten have yet to realize that they have used EIL in teaching English. They mix Indonesian with English when teaching Basic English words. The teachers use Indonesian more than English when teaching. They should start learning to use simple conversations in English when teaching.

**Keywords:** English as an International Language (EIL), English teacher, kindergarten.



Advisor

The Researcher

Rosalin Ismayoeng Gusdian, S.S., M.A.

Nurbaety

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