

## CHAPTER II

### REVIEW OF RELATED LITERATURE

This chapter discusses review related literature consisting of twopoints: Speaking, and YouTube application.

#### 2.1 SPEAKING SKILL

##### 2.1.1. Definition of Speaking skill

Speaking is one of the important skills to learn in order to communicate well. (Leong & Ahmadi,2017) said that Speaking is the main ability to be developed and improved as a method for effective communication. Speaking can help someone express or express their ideas, thoughts so that other people or listeners can understand. Speaking is not just saying words, but as a skill to convey messages that are communicated in the form of language as an act of conveying thoughts that are arranged and developed according to the needs of the listener.

##### 2.1.2. The Importance of Speaking skill

In this modern world, speaking is an important thing for everyone especially for students. As humans whose lives interact with other people, we must have good speaking skills so that our interactions with those around us run smoothly. The same applies to students who are also learning English. If they can communicate well, it will be easier for them to interact.(Rao, P, 2019) said that In this modern world, good communication skills are needed and much master this ability to get success in their respective fields.

##### 2.1.3. Characteristic of Speaking skill

To be a good speaker, a speaker must master the topic being discussed, and must speak clearly and precisely. This is also important for students. They must know the characteristics of speaking. There are two characteristics of speaking skill, namely Fluency and Accuracy. According to (Haryanto, 2016)fluency is the ability of students to be able to speak in a way that can be understood by the interlocutor so that communication becomes more connected and fluent. The second characteristic is Accuracy. The speaker

must pronounce the sound of the language correctly so that the other person can understand it more quickly. According to (Mazouzi, 2013) students must pay attention to the correct form of language when speaking such as structure, vocabulary and pronunciation. That way, students can speak English effectively and easily.

#### **2.1.4 Part of Speaking skill**

Speaking is a skill that must be possessed by every student. In order to be more proficient in speaking, students need to know the parts of speaking. According to (Derakhshan et al., 2016), speaking consists of four parts: fluency, accuracy, intonation, and stress. Students need to master these four parts, in order to build good communication with others.

##### **2.1.4.1. Fluency**

According to (Namaziandost et al., 2019) fluency is the skill to show oneself in communication which is done in a definite and correct manner so that others can understand it. Although in communicating students are free to express their opinions and ideas to others, in speaking students need to convey them clearly and correctly. This can make it easier for other people to listen to what is being said. Students must convey what is being discussed fluently. Students need to apply one part of this speaking so that they can communicate better.

##### **2.1.4.2. Accuracy**

According to (Permadi Sukarman & Algiovan, 2022) accuracy is a skill to be able to speak by avoiding mistakes that can cause misunderstandings in speaking. Students need to be careful in speaking and avoid mistakes by speaking correctly, because wrong pronunciation can cause misunderstandings in interpreting words and sentences that are spoken in speaking. Therefore students need to master one of these parts so that in speaking, there is no change in the meaning of what is being talked about.

#### **2.1.4.3. Intonation**

Intonation is the change in the rise and fall of the voice that occurs when speaking (Tuan, 2012)the presence of intonation makes other people understand how we feel through the intonation we use when speaking. Students need to master intonation in speaking. Without the intonation used in speaking other people will find it difficult to understand our feelings.

#### **2.1.4.4. Stressing**

(Yangklang, 2013)said that stressing is an important part of speaking which is also needed. In speaking students need to emphasize a particular syllable so that it becomes a difference with other words in a sentence. If students speak with the appropriate emphasis, then other people will find a certain meaning in a sentence. Emphasis can give a special attention to a syllable. So, stressing is also a very important part of speaking.

#### **2.1.5. Teaching Speaking**

Speaking is an important part of learning a language, but it is not an easy skill to learn and teach(Pakula, 2019). According to (Bahrani, 2012)people who learn English whose speaking skills are less likely to be silent when other people are speaking. This can also happen to students. The role of the teacher is needed in overcoming the speaking difficulties experienced by students. The teacher must apply several ways to be able to help students in speaking, for example by building students' confidence to participate in responding to conversations that occur in their environment. Giving small responses or responses in a conversation can make students more focused on what is being talked about by others. Teachers can improve students' speaking skills by making them aware of the responses that will be given to different conditions. So, students can know how to respond to what is being discussed. The teacher can provide training in compiling and developing words through interactive activities, for example through short dialogues, questions and answers in class, which allow for responses in dialogue and asking and answering. Teachers can apply this method in learning English in class, so that students gradually become accustomed to it. Students may not feel confident responding to what is said by others.

To overcome this problem, the teacher can give students an understanding that mistakes when speaking are common. Teachers can provide strategies or ways to overcome errors that occur when speaking under any circumstances. According to (Bahrani, 2012) many students feel that speaking is the most important skill compared to other skills, such as listening, reading, and writing. They think that when they master speaking skills, it can be a benchmark in their English skills. In this case the teacher can provide knowledge to students to also pay attention to correct grammar, and speak with pronunciations that are easily understood by others.

#### **2.1.6. Media in Teaching Speaking**

Having a good speaking skills is the hope of everyone who learns English. Learning to speak English is not only done in the classroom but anywhere. In this modern era, there are many media that can be used by anyone to learn to speak English, including students (Fakhrudin, 2018). Teachers can use several media to teach speaking. There are many media that can be used in learning English. First, podcasts. Podcast is one of the media that is well known by many people, including students. Podcasts can help students learn English, especially in listening and speaking. Podcasts have almost the same function as radio. By listening to podcasts, students will be trained in listening and speaking skills. For speaking skills, students can listen to how people in the podcast say a word with the correct pronunciation. Second, film or television series. Students are certainly familiar with television. Apart from being entertained with interesting stories, students can learn to speak English through English films presented on television. In addition, several television stations have presented cartoons in English. Third is YouTube. YouTube is one of the media that students already know. On YouTube, there are various choices of channels that can help students learn to speak English. Students can learn English anytime and anywhere. YouTube allows its users to watch videos, and upload videos. Students can watch how the people in the video pronounce a word correctly like a native speaker. Students can also upload videos that they make themselves, for example about video exercises when they are talking or presenting something, they can turn on the comment

button which allows other people to provide comments and suggestions in their videos. That way, students can learn and follow suggestions from others which can improve their speaking skills. Therefore, teachers can use the media above in teaching speaking. They can introduce these media to students, so that students can learn to speak English not only in class, but also outside of teaching and learning activities.

## **2.2 YOUTUBE APPLICATION**

### **2.2.1. Definition of YouTube Application**

YouTube is one application that is already known by many people. Since its launch YouTube has become one of the most visited applications in internet history. (Gracella & Rahman Nur, 2020) said that YouTube is one of the most popular applications nowadays that also plays a role in education. Today's students also use YouTube a lot. Within the YouTube app, users can upload, watch and share videos. YouTube can also be used as a means to improve students' speaking skills. Students can watch and learn speaking in English. Various interesting videos on YouTube can make students more excited to use them. YouTube has several advantages in using it as an application for learning. First, students can search for videos they like to watch. Second, students can follow or demonstrate what they are watching. They can also replay videos they want to watch again. Third, students can practice alone wherever and whenever they want. Therefore students can use YouTube to learn to improve their speaking skills instead of just throwing quotas.

### **2.2.2. Factors Affecting the Integration of YouTube**

According to (Jabeen et al., 2021) there are several elements that influence the use of YouTube in the speaking of foreign languages. The elements of speaking can be considered as the most important, the age of the students, the students' objective language ability, and the level of instructive. Speaking elements can be sorted into two types, namely: segmental elements that express information about the use of sound separately, and suprasegmental elements that touch on inflection, stress, linkage, and rhythm (Wang, 2022). Then, the age of students is also considered as a basic

component that hinders the process of learning foreign languages such as English. In addition, the degree of target language ability is also a significant variable that greatly affects learning fluency and the use of YouTube as a learning medium. The last is the level of student instruction is also considered as an element that affects the effective use of YouTube as shown by (Jabeen et al., 2021).

### **2. 3. YouTube in Teaching Speaking**

In this modern era, there is a lot of technology that can be utilized by teachers in the learning process. For example, in learning English, especially in speaking. Students are expected to be able to master speaking skills. (Nuha and Saputri 2021) said that speaking is one of the important skills that everyone must have in communicating. One application that can be used is YouTube. YouTube is one of the most used applications today. Teachers can use YouTube to teach speaking skills to students. There are many benefits to using YouTube as a medium in learning English, including students becoming more focused in paying attention to the material presented through interesting and interactive videos, students can see how native speakers speak with correct pronunciation, intonation, stress and fluency so that when communicate with other people, listeners will understand the meaning. Apart from that, using YouTube is also flexible because it can be accessed anywhere, as long as there is an internet connection, and videos on YouTube can also be played repeatedly, so students can use YouTube easily.

In teaching speaking skills, teachers can start by showing students videos from YouTube, and asking them to pay attention or watch while learning how to pronounce a word correctly like a native speaker. Teachers can choose various kinds of video criteria from YouTube that can be used in class to make students more interested in learning, one of which is a cartoon video containing conversations from YouTube. The criteria for the selected video must also be adjusted to the material to be explained. Apart from that, teachers can also choose video criteria based on the age of the students in the class. For junior high school students, it is best to use cartoon videos to make them more interesting. According to (Moradi & Shahrokhi, 2014) developing



students' speaking skills does not make them native speakers, but is enough to make them able to build good communication with other people. Teachers can also choose interesting videos from YouTube so that students don't get bored quickly and remain enthusiastic about learning. Apart from that, students can also access their own videos from YouTube, making it easier for students to learn to speak quickly and correctly like native speakers.

