# ANALYSIS OF STUDENTS' VOCABULARY PROFICIENCY BASED ON AVERAGE WORD PER SENTENCE IN WRITING OF SMPN 13 MALANG



ENGLISH LANGUAGE EDUCATION DEPARTMENT FACULTY OF TEACHER
TRAINING AND EDUCATION UNIVERSITY OF MUHAMMADIYAH MALANG
2023

ANALYSIS OF STUDENTS' VOCABULARY PROFICIENCY BASED ON AVERAGE WORD PER SENTENCE IN WRITING OF SMPN 13 MALANG

# THESIS

This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education



By:

Izzatul Maula Syahrani 201910100311095

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG

2023

# APPROVAL PAGE

This thesis was defended in front of the examiners of the Faculty of Teacher
Training and Education of University of Muhammadiyah Malang and
accepted as one of the requirements to achieve Sarjana Degree in English
Language Education on 05 October 2023

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

Dr. Trisakti Handayani, MM

### Examiners:

- 1. Dra. Erly Wahyuni, M.Si
- 2. Bramy Biantoro, M.Ed

## Advisor

1. Triastama Wiraatmaja, S.S., M.Si

1

1

# MOTTOS AND DEDICATION MOTTOS

If we won't make it big at first I want to grow little by little

"Bang Yedam"

# DEDICATION :

# I dedicate this thesis to:

- 1. Allah SWT always guides and shows the best way for me.
- 2. My Prophet Muhammad SAW, who has guided us from the Age of Jahiliyah to the Age of Islamiyah.
- 3. My beloved parents, Boeing Karnadi and Ardiyani Widarti, who have raised me to be a strong child, always believe and support me no matter what.
- 4. My beloved brother, Ade Sukma Fachrurodzi.
- 5. Thank you to Mr. Triastama Wiraatmaja, S.S., M.Si as my supervisor in writing this thesis.
- 6. I want to thank myself as much as possible! Thank you for being strong and patient, even though life is not always beautiful.
- 7. Thanks to Watanabe Haruto and Bang Yedam who has been my inspiration while working on this thesis.

### AUTHOR DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my work and has not been submitted to any other University.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged by the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 05 October 2023

WETERAL TEMPEL 1994KX681437568 Izzatul Maula Syahrani

# ANALYSIS OF STUDENTS' VOCABULARY PROFICIENCY BASED ON AVERAGE WORD PER SENTENCE IN WRITING OF JUNIOR HIGH SCHOOL 13 MALANG

#### ABSTRACT

International communication is conducted in English. Writing skills are one of four skills required to master English. Writing is seen as a painful practice in Indonesian culture, showing that oral culture is superior to written culture. Thus, it is essential to develop the pupils' writing abilities. This research discusses students' language learning strategies in writing activities. In conducting this research, researchers used survey research. The aim of this research is to determine the analysis of students' vocabulary proficiency based on the average words per sentence in writing at SMPN 13 Malang class IX-B odd semester using a sample of 31 students who must achieve the goal. Researchers used survey research techniques. To collect data, researchers used the Voyant Tools application as a tool to measure their writing average. The results showed that the average student writing score was 16.55. The highest average obtained by students was 18.7 and the lowest average obtained by students was 15.1. With the research results above, the objectives of this research were successfully achieved.

Keywords: Survey Research, Junior High School, Writing skill, Voyant Tools

Advisor

Triastama Wiraatmaja S.S., M.Si

The Researcher

Izzatul Maula Syahrani

# **ACKNOWLEDGEMENTS**

Alhamdulillah, all praise to Allah SWT, the most gracious and merciful who provides straightness and peace. This thesis would not finish without His permission. Blessing and greetings are for Prophet Muhammad SAW who guides us into the brightness pathway.

Throughout the writing of this thesis, many people have helped during the writing of this final project and it would be impossible to mention of all them. The researcher wishes, however, to give my sincerest gratitude and appreciation to:

- 1. I would like to express my deepest gratitude and special appreciation to my thesis advisors, Mr. Triastama Wiraatmaja, S.S., M.Si for their invaluable advice, continuous support, and patience during this thesis course. They provided me with everything that I needed to guide me in the right direction and complete this thesis. Without their assistance and dedicated involvement in every step throughout the process, this paper would have never been accomplished.
- 2. Most importantly, I thanks to Boeing Karnadi as my father, Ardiyani Widarti as my mother, and Ade Sukma Fachrurodzi as my brother for the unconditional love and support that keeps me motivated and confident. My achievements and success are because they believe in me.
- 3. Thanks to Monsta X (Son Hyunwoo, Lee Minhyuk, Yoo kihyun, Chae Hyungwon, Lee Jooheon, and Im Changkyun) and Treasure (Choi Hyunsuk, Park Jihoon, Kanemoto Yoshinori, Kim Junkyu, Takata Mashiho, Yoon Jaehyuk, Hamada Asahi, Bang Yedam, Kim Doyoung, Watanabe Haruto, Park Jeongwoo, So Junghwan) who has been my inspiration while working on this thesis.
- 4. Thanks to Galih Sariningrum who have been willing to listen and provide solutions to me during the process of writing this thesis.

# **TABLE OF CONTENTS**

APPROVAL PAGE	iii
MOTTOS AND DEDICATION MOTTOS	iv
AUTHOR DECLARATION OF ORIGINALITY	. v
ABSTRACT	vi
ACKNOWLEDGEMENTS	vii
LIST OF APPENDICES	i
CHAPTER I	. 1
INTRODUCTION	. 1
1.1 The Background of the Study	. 1
1.2 Research Problem	. 3
1.3 Research Objective	. 3
1.4 Scope and Limitation	. 3
1.5 Significance of the study	. 3
1.6 Definition of Key Terms	. 4
CHAPTER II	. 6
REVIEW OF RELATED LITERATURE	. 6
2.1 Writing	. 6
2.1.1. Definition of Writing	. 6
2.1.2. Types of Classroom writing	. 6
2.1.3. Criteria of Good Writing	. 7
2.1.4 Skills in Writing	. 7
2.1.5 The Process of Writing	. 8
2.2 Vocabulary	. 8
2.2.1. Definition of Vocabulary	. 8
2.2.2. Types of Vocabulary	. 8
2.2.3. The Importance of Vocabulary	. 9
2.2.4 The Aspect of Vocabulary	10
2.2.5 The Learning Vocabulary	11
2.2.6 The Word Classification	12
2.3 Average Word Per Sentence	13
2.4 Voyant Tools	15

CHAPTER III 1	6
RESEARCH METHODOLOGY 1	
3.1 . Research Design	6
3.2. Research Object	7
3.3. Research Participants	
3.4 Data Analysis 1	8
<b>CHAPTER IV</b> 1	9
FINDINGS AND DISCUSSION	9
4.1 Findings 1	9
4.2 Discussions	
<b>CHAPTER V</b>	25
CONCLUSION AND SUGGESTION2	
5.1 Conclusion	25
5.2 Suggestion	26
REFRENCESS2	27

MALANG

# **REFERENCES:**

- Ababneh, S. 2013. Strategies Used by Jordanian University Students' in Dealing with New Vocabulary in English. Journal of Education and Practice. Vol.4, No.4, 2013.
- Alqahtani, Mofareh. 2015. The Importance of Vocabulary in Language Learning And How To Be Taught. *International Journal of Teaching and Education*, 3 (3), 21-34
- Anderson, Neil. 1999. Exploring Second Language Reading: Issues and Strategies. Canada. Heinle & Heinle.
- Bayat, N. (2014). The Effect of the Process Writing Approach on Writing Success and Anxiety. Educational Science: Theory & Practice, 14 (3), 1133-1141.
- Braley BL. H.R.946—111th Congress (2009–2010): Plain Writing Act of 2010 2010 [https://www.congress.gov/bill/111th-congress/house-bill/946].
- Brown, H. Douglas. 2004. Principles of Language Learning and Teaching: Fourth Edition. New York: Longman
- Collier Macmillan, The Key To English Vocabulary, (Cet. V; New York; Macmillan Company, 1971), p. 51.
- Check J., Schutt R. K. Survey research. In: J. Check, R. K. Schutt., editors. *Research methods in education*. Thousand Oaks, CA:: Sage Publications; 2012. pp. 159–185.
- Field, Mary Lee and Jo Ann Aebersold.(1997). From Reader to Reading Teacher. New York: Cambridge University Press.
- Flanigan, K., and Scott C. Greenwood. 2007. Effective content vocabulary instruction in the middle: Matching students, purposes, words, and strategies. Journal of Adolescent & Adult Literacy, Vol. 51, No. 3, 226–238
- Folse, Keith S. (2004). Myths about Teaching and Learning Second Language

  Vocabulary: What Recent Research Says. TESL Reporter 37(2) 1-13;
- Folse, Keith S. (2004). Vocabulary Myths: Applying second language research to

- classroom to teaching. University of Michigan Press, Ann Arbor
- Gillett, Andy. 2009. Inside Track to Successful Academic Writing. England:
- Longman. Harmer, J. (2010). How to Teach English. England: Pearson Education.
- Hatch, E& Brown, C.1995. *Vocabulary, Semantics, and Language Education*. United States of America: Cambridge University Press.
- Hedge, T. 1998. Writing: Resource Book for Teacher. Oxford: Oxford University Press.
- Heidari, F. L., Karimi F., & Imani, A. (2012). Vocabulary learning strategy instruction: It's impact on English for specific purpose vocabulary achievement and reading comprehension. MiddleEast Journal of Scientific Research, 12(11), 1499-1496.
- Hornby, AS. 2006. Oxford Advanced Learner's Dictionary. New York: Oxford University Press.
- International PLA. What is plain language? 2011 [https://plainlanguagenetwork.org/plain- language/what-is-plain-language/.
- Kareem, Abdul. 2000. Teaching English Vocabulary. Jami'a. Retrived from <a href="http://staff.najah.edu/abdulkareem/published.research/teaching-english-vocabulary">http://staff.najah.edu/abdulkareem/published.research/teaching-english-vocabulary</a> on 21st January 2015.
- Kevin. 2009. "Criteria of a good writing". (Retrieved on January 2012)
- Lado, Robert. (1974). Language Teaching: a scientific approach. New Delhi: Tata Mc. Graw Hill Publishing Co. Ltd.
- Lu-Fang Lin. (2010, June). The Impact of the Retelling Technique on Chinese Students' English Reading Comprehension: The Asian EFL Journal [On-line serial]12(2). Available FTP: www.asian-journal.com/PDF/June-2010.pdf.

- Mahdavi, Amir. (2012). The Effect of Cognitive Strategies i.e. Note Making and Underlining on Iranian EFL Learners' Reading Comprehension. International Journal of Applied Linguistics & English Literature Vol.1 No.6; November 2012.
- Mardianawati, L.2012. Vocabulary Teaching Strategies Used by Teacher of Junior High School. Unpublished BachelorThesis.Purwokerto.MuhammadiyahUniversity of Purwokerto
- Marry Finnochiaro, English as A Second Language: From Theory to Practice, fourth edition, (New York: Prentice Hall Regents, 1989), p. 40
- Mauli (2014) An Analysis of Students' Problem in Finding Main Idea of ReadingText.

  Jurnal FKIP UNILA 7(2) Retrieved from

  jurnal.fkip.unila.ac.id/index.php/123/article/view/6

  517
- Mccrimmon, J. M. 1984. Writing with a purpose. United States of America: Houghton Mifflin.
- Musthafa, Bachrudin. (2008). Teaching English to Young Learners: Principles & Techniques. Bandung: Indonesia University of Education (UPI).
- Munandar, K., Nurweni, A., & Mahpul, M. 2015. Vocabulary Learning Strategies and Vocabulary Size of the Indonesian Senior High Students. UNIL
- Nation, Paul. (1994). New Ways of Teaching Vocabulary. USA: TESOL Inc.
- Nation, I.S.P. 2001. *Learning vocabulary in another language*: Cambridge University Press.
- Ningrum. et al. 2013. Improving Writing Skill in Wrating Recount Text Through Diary Writing. Journal of English Language Teaching Society. Vol. 1. No. 1. Hlm. 2.
- Norbert Schmitt, Researching Vocabulary: A Vocabulary Research Manual. (New York: Palgrave Macmillan, 2010), p. 4.
- Nunan, David. 1991. Language Teaching Methodology. Britain: Prentice Hall International Itd.

- OECD (2019), The Road to Integration: Education and Migration, OECD Reviews of Migrant Education, OECD Publishing, Paris
- OECD (2019), PISA 2018 Results (Volume I): What Students Know and Can Do, PISA, OECD Publishing, Paris,
- Oxford University Press. Oxford Learner's Pocket Dictionary, (New Edition: 1995), p.
- Oxford University Press. 2000. Oxford Learner's ocket Dictionary. New York. Oxford University Press.
- Paul Nation and Mark Davies, using the "British National Corpus" (BNC) and "The Corpus of Contemporary American English" (COCA).
- Rachmawati, V., Maghfiroh, A., & Mufanti, R. (2017). Basic questioning with picture in writing class: Is it effective? Edupedia, 1(1), 1. <a href="https://doi.org/10.24269/ed.v1i1.164">https://doi.org/10.24269/ed.v1i1.164</a>
- Romero, A.D., and Romero, R.C. (2008). Developmental Reading: A Skill Text For College Students. Quezon: Rex Printing Company, inc
- Salem, F. P. (2017, December). Improving Students' Writing Descriptive Text Using Mind Mapping Teaching Strategy of the Tenth Grade Students of SMAN 4 Kupang In Academic Year 2017/2018. International Journal of Research, 5(12), 148.
- Sarwanti, S. 2013. The use of Mind Mapping In Teaching Writing A Challenge to Create Interesting Class Activities
- Scott Thornburry, How to Teach Vocabulary. (Middlesex: Longman, Pearson Education Limited, 2002), p. 13
- Singleton R. A., Straits B. C. *Approaches to social research*. New York: Oxford University Press; 2009.
- Subekti, H. N. (2017). The Correlation between Vocabulary Mastery and Writing Skill of Secondary School Students. JEELT, 1, 57.

- Syahruddin El Hajj, Smile English Book A Practical Guide, (Makassar, Samagora Study Club (SSC), 2004), p. 5.
- Wylie, A. (January 14, 2009). How to make your copy more readable: Make sentences shorter.
- Zimmerman, K. 2005. Newly Placed Versus Continuing Students: Comparing Vocabulary Size. TESL Reporter, 38(1), 52-60.







# FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

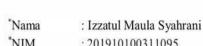
### PENDIDIKAN BAHASA INGGRIS

english.umm.ac.id | b.inggris@umm.ac.id

### LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:







Bagian Skripsi (CHAPTER)	Prosentase Hasil Kesamaan
CHAPTER I Introduction	2%
CHAPTER II Review of Related Literature	24%
CHAPTER III Research Method	18%
CHAPTER IV Findings and Discussion	11%
CHAPTER V Conclusion and Suggestions	3%

Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 11 September 2023

Koordinator Plagiasi Prodi,



Prihadi Dwi Nurcahyanto, M.Pd

Visi: Menjadi Prodi yang terkemuka di tingkat internasional dalam penyelenggaraan Pendidikan Bahasa Inggris berdasarkan nilai-nilai keprofesionalan dan ke-Islaman.

