

**THE STUDY OF BOARD BOOKS TOWARD THE VOCABULARY  
ENRICHMENT OF ENGLISH YOUNG LEARNER STUDENTS**

**THESIS**



**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2024**

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**THESIS**

This thesis is submitted to meet one of the requirements to achieve Bachelor's Degree in  
English Language Education



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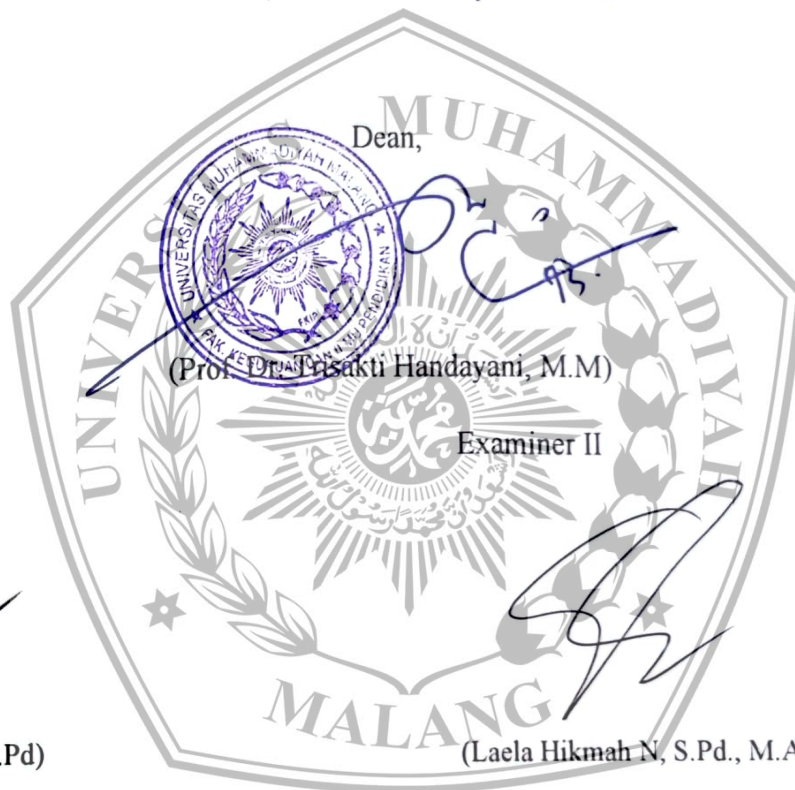
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This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of the University of Muhammadiyah Malang and accepted as one of the requirements to achieve Bachelor's Degree in English Language Education on September 27<sup>th</sup> 2024.

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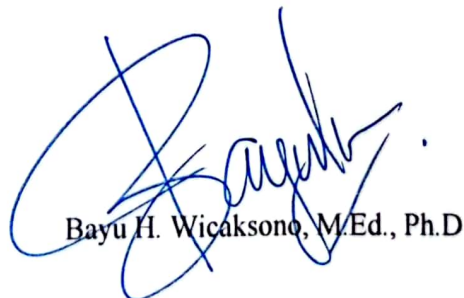
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## Approval

This thesis was written by Mahadewi Putri Anjani and was approved on  
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## **Motto and Dedication**

### **Mottos**

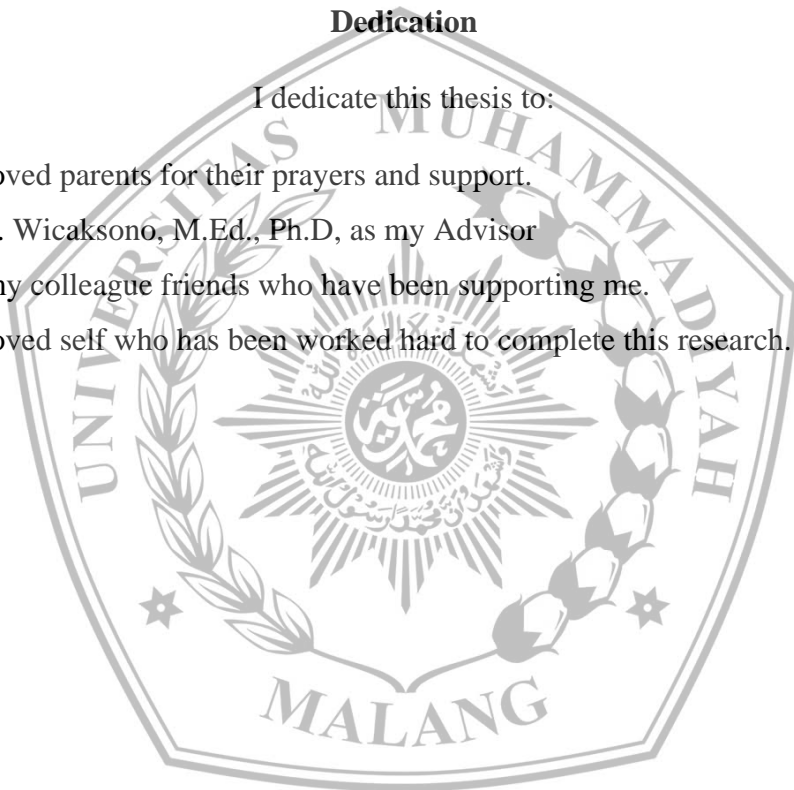
“Success start with a S”

“It’s an honor to have the opportunity to learn from the best advisor”

### **Dedication**

I dedicate this thesis to:

1. My beloved parents for their prayers and support.
2. Bayu H. Wicaksono, M.Ed., Ph.D, as my Advisor
3. All of my colleague friends who have been supporting me.
4. My beloved self who has been worked hard to complete this research.



## AUTHOR'S DECLARATION OF ORIGINALITY

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Malang, October 14, 2024



  
The Researcher

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In the name of Allah, the Most Compassionate and Merciful God, all praise is due to Allah. The researcher expresses her gratitude to Allah the One and the Almighty, for His blessing and help to us all. Without His help, the researcher would not be able to complete this thesis.

Furthermore, many people have supported the researcher to finish this thesis with their times, knowledge, participations and mentally. The researcher would like to express his sincere gratitude to:

1. My deepest gratitude towards my Thesis Advisor, Bayu H. Wicaksono, M.Ed., Ph.D who has been mentoring me in writing this thesis.
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3. All academicians in TK Al-Izzah II Kota Batu who have supported me during my research.
4. All my supportive friends and my college friends who have helped me to continue my progress.

Therefore, this thesis may not yet reach perfections but as life teaches us, the researcher is open to any feedback regarding this thesis. Thus, the researcher hope that this thesis may be useful for the reader.

# THE STUDY OF BOARD BOOKS TOWARD THE VOCABULARY ENRICHMENT OF ENGLISH YOUNG LEARNER STUDENTS

## ABSTRACT

This study aims to test the effectiveness of using picture books in increasing the English vocabulary of young children in formal education environments. This research uses an experimental design involving the number of students as the experimental group and the number of students as the control group. The experimental group was given regular learning using picture books, while the control group was not. The results showed In this chapter, the researcher provides the findings and discussions. Based on data in collected, these findings have been obtained. Furthermore, the researcher analyzes the data and gives a thorough justification of the results that are pertinent to the research issue during the discussion portion of the study that Based on the results of the Wilcoxon test for pretest-posttest 1, 2, and 3, a p-value of 0.009 was obtained; 0.005; and 0.005 (p-value < 0.05), so it can be concluded that there is an influence between the use of board books on vocabulary enrichment in kindergarten students. This can be seen from the calculation of descriptive statistical analysis using Microsoft Excel on the mean values of the pretest and posttest results, as well as the Wilcoxon test results in SPSS which show that there are quite significant differences. Media Board Books are very suitable as children's learning media in stimulating and stimulating the development of thinking and memory processes in children aged 5-6 years. This study aims to test the effectiveness of using picture books in increasing the English vocabulary of young children in formal education environments. This research uses an experimental design involving the number of students as the experimental group and the number of students as the control group. The experimental group was given regular learning using picture books, while the control group was not. The results showed In this chapter, the researcher provides the findings and discussions. Based on data in collected, these findings have been obtained. Furthermore, the researcher analyzes the data and gives a thorough justification of the results that are pertinent to the research issue during the discussion portion of the study that Based on the results of the Wilcoxon test for pretest-posttest 1, 2, and 3, a p-value of 0.009 was obtained; 0.005; and 0.005 (p-value < 0.05), so it can be concluded that there is an influence between the use of board books on vocabulary enrichment in kindergarten students. This can be seen from the calculation of descriptive statistical analysis using Microsoft Excel on the mean values of the pretest and posttest results, as well as the Wilcoxon test results in SPSS which show that there are quite significant differences. Media Board Books are very suitable as children's learning media in stimulating and stimulating the development of thinking and memory processes in children aged 5-6 years

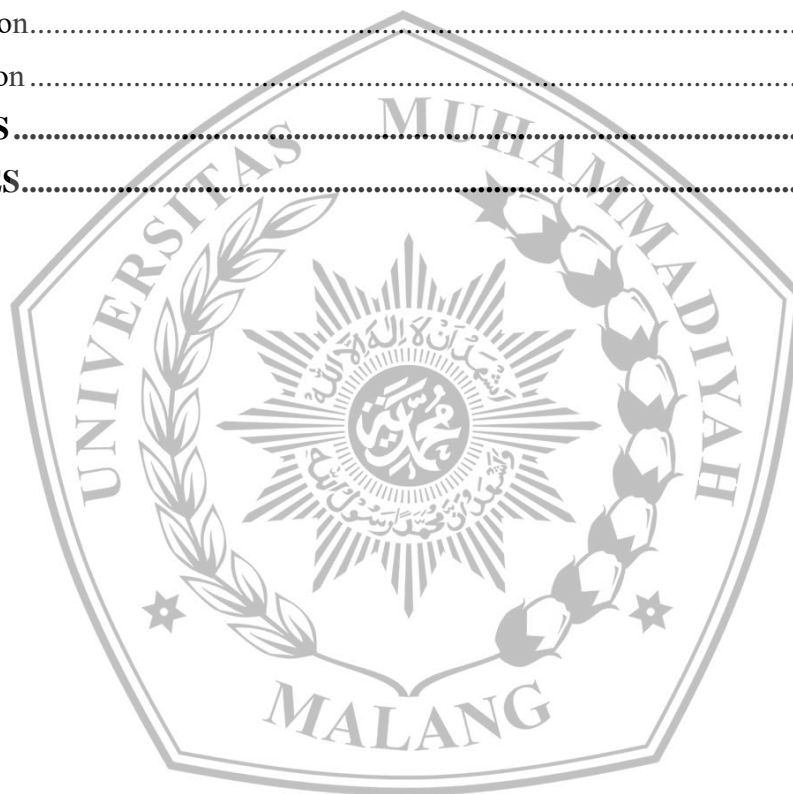
**Keywords:** Board book, English for Young Learners, Vocabulary Enrichment



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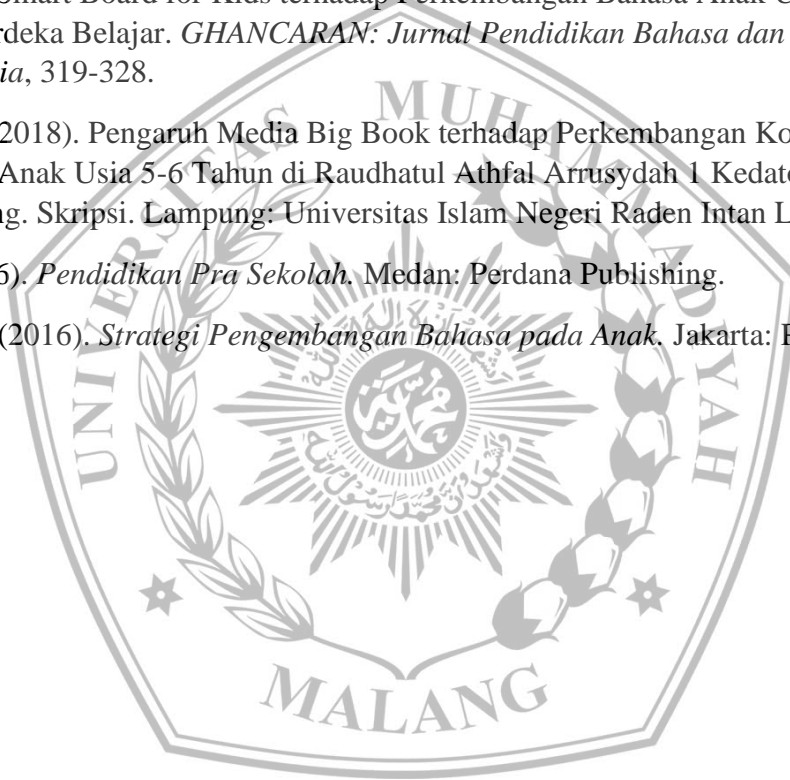
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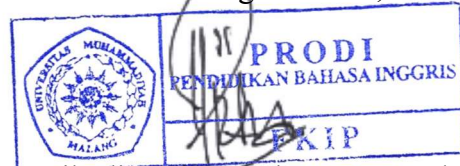
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