

**TEACHER PERCEPTION ON THE USE OF THE E-BOOK AND YOUTUBE IN
TEACHING ENGLISH AT ELEMENTARY SCHOOL**

THESIS



ELNATH ALDEBARAN
202010100311085

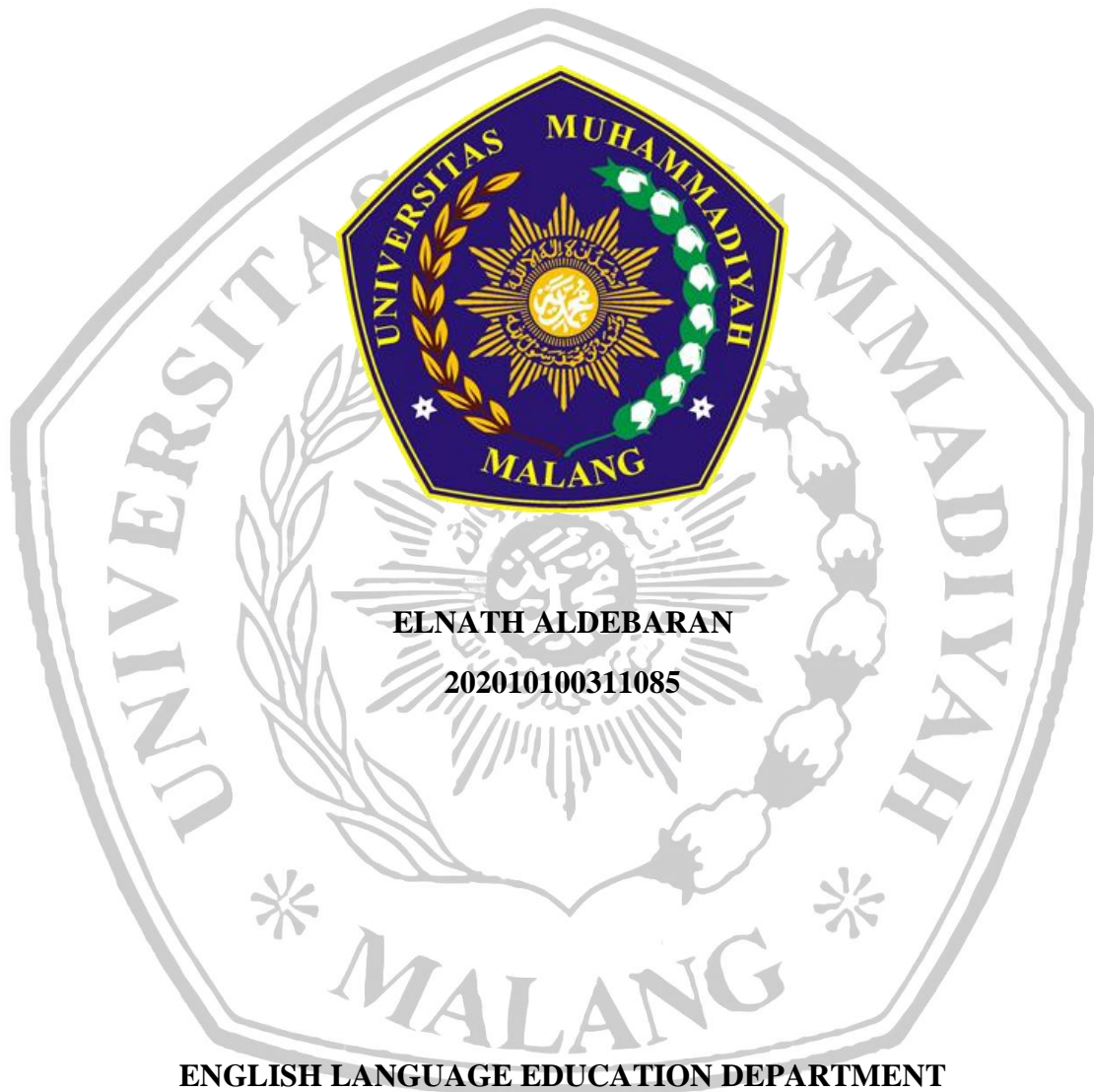
ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG

2024

**TEACHER PERCEPTION ON THE USE OF THE E-BOOK AND YOUTUBE IN
TEACHING ENGLISH AT ELEMENTARY SCHOOL**

THESIS

**This thesis is submitted to meet one of the requirements to achieve Bachelor
Degree in English Language Education**



ELNATH ALDEBARAN

202010100311085

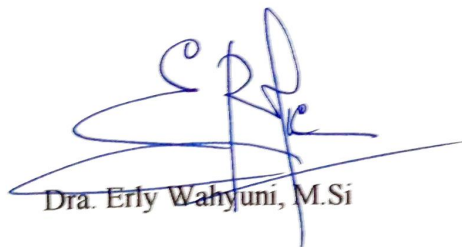
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

ADVISOR'S SHEET

This thesis was written by Elnath Aldebaran
and approved on 13th July 2024

Advisor,



Dra. Erly Wahyuni, M.Si

APPROVAL PAGE

This thesis was defended in front of examiners of the Faculty of Teacher Training and Education of University Muhammadiyah Malang and accepted as one of the requirements to achieve Bachelor Degree in English Language Education

On 27th September 2024

Approved by:

Faculty of Teacher Training and Education University of Muhammadiyah Malang

Dean,



Prof. Dr. Trisakti Handayani, M.M)

Examiners:

1. Dr. Estu Widodo, M.hum
2. Kharisma Naidi W, M.Pd
3. Dra. Erly Wahyuni, M,Si

Signatures:

1

2

3

MOTTO AND DEDICATION

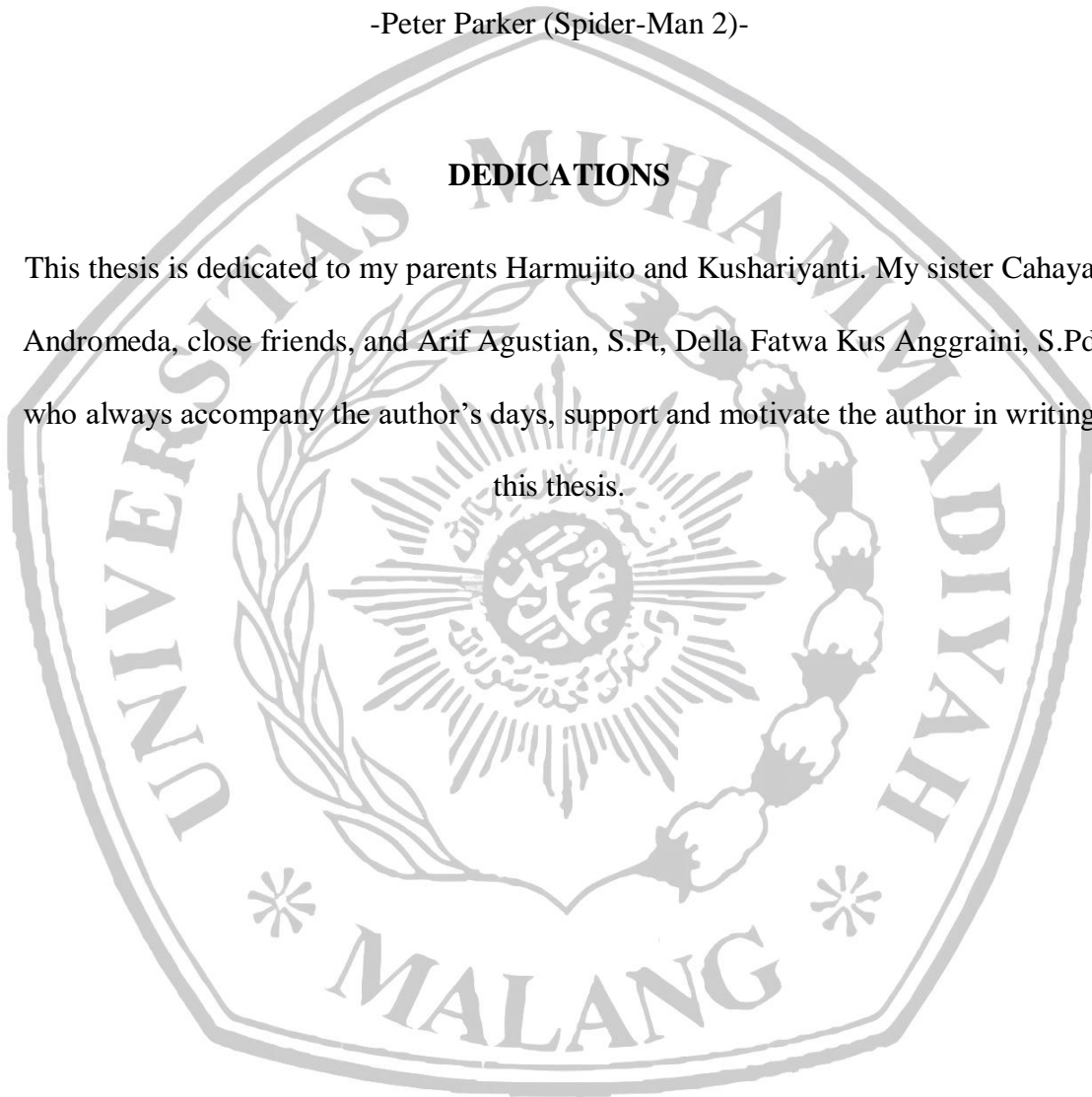
MOTTO:

“Sometimes to do what’s right we must be steady and give up the things we desire the most... even our dreams.”

-Peter Parker (Spider-Man 2)-

DEDICATIONS

This thesis is dedicated to my parents Harmujito and Kushariyanti. My sister Cahaya Andromeda, close friends, and Arif Agustian, S.Pt, Della Fatwa Kus Anggraini, S.Pd who always accompany the author’s days, support and motivate the author in writing this thesis.



AUTHORS DECLARATION OF ORIGINALITY

I hereby declare that the thesis entitled "Teacher's Perceptions on the Use of the E-book and YouTube in Teaching English at Elementary Schools" is my own original work. I have included all sources used in preparing this thesis in accordance with applicable regulations.

I am fully responsible for the authenticity of this scientific paper. I don't copy other people's thesis, and my research is based on ideas when submitting a proposal and I also include several references from journals that can be used as a benchmark for discussing my thesis.

I also declare that this my true copy of my thesis. As approved by my thesis committee and the English Language Education Department Office.

Malang 13 July 2024



Elnath Aldebaran

ACKNOWLEDGEMENTS

I would like to take a moment to express my heartfelt gratitude to everyone who has played a significant role in my journey throughout this thesis.

A special thank you goes to all the teachers and students at SDN 2 Bakalanpule, particularly Mr. Kusnan and Mrs. Lilis Setyowati, for allowing me to conduct my research at your school. Your cooperation and kindness made this experience possible.

I am also grateful to Mahdavi Abidzar Ahmad, who became a dear friend during my time at SDN 2 Bakalanpule. Our interactions during recess, watching the children play football, and sharing moments of joy have enriched my experience. Though it was bittersweet to leave, I cherish the bond we developed, and I look forward to maintaining that connection.

My heartfelt thanks to Uncle Heri and Mrs. Evy for your wise advice and support during times when I felt stuck or confused about my thesis and life in general. Your insights have been invaluable.

To my friends from LIGA UNO INDONESIA and my college colleagues, thank you for motivating me and igniting the youthful spirit within me, which helped me strive towards achieving my academic goals.

Finally, I express my gratitude to the University of Muhammadiyah Malang for providing an environment that has allowed me to grow and develop valuable skills, such as public speaking. I can now confidently speak in front of others, a transformation that marks a significant change from the person I was before I embarked on this educational journey.

Thank you all for being an integral part of my life and this significant achievement.

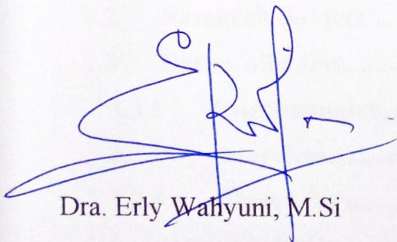
TEACHER PERCEPTION ON THE USE OF THE E-BOOK AND YOUTUBE IN TEACHING ENGLISH AT ELEMENTARY SCHOOL

ABSTRACT

This study analyzes teacher perceptions of the use of e-books and YouTube as digital media in teaching English at elementary schools, specifically at SDN Bakalanpule 2. The research aims to explore the advantages and disadvantages of both media and understand how they influence the learning process. A qualitative approach was employed to gather data on teachers' perspectives. The findings reveal that teachers generally hold positive views on the use of e-books and YouTube, recognizing their potential to enhance student engagement and provide diverse learning materials. However, challenges such as technical issues and the need for improved digital literacy among both teachers and students were identified. Addressing these challenges is crucial to optimizing the effectiveness of these tools in teaching English at the elementary school level. The study concludes that while e-books and YouTube offer significant benefits, efforts are needed to overcome the obstacles in order to fully leverage their potential in the educational context.

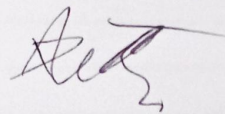
Keywords: Teacher Perception, E-Book, YouTube, English Teaching, Elementary School, Digital Media, Student Engagement.

Advisor



Dra. Erly Wahyuni, M.Si

The Researcher



Elnath Aldebaran

TABLE OF CONTENTS

ADVISOR'S SHEET	iii
APPROVAL PAGE	iv
MOTTO AND DEDICATION	v
AUTHORS DECLARATION OF ORIGINALITY.....	vi
ACKNOWLEDGEMENTS	vii
ABSTRACT	viii
TABLE OF CONTENTS.....	ix
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Research Background.....	1
1.2 Research Problems.....	6
1.3 Research Objectives.....	6
1.4 Scope and Limitation.....	6
1.5 Research Significance	7
1.6 Definition of Key Terms	8
CHAPTER II.....	10
REVIEW OF RELATED LITERATURE	10
2.1 Teaching English at Elementary School	10
2.2 Teaching English for Young Learners	10
2.3 Technology	11
2.3.1 Media Based Technology	11
2.4 Types of Media.....	12
2.4.1 E-Book.....	12
2.4.2 YouTube.....	12
2.5 Advantages and Disadvantages Technology	14
2.6 Perception.....	15
CHAPTER III.....	16
RESEARCH METHODOLOGY	16
3.1 Research Design	16
3.2 Research Subject.....	17
3.3 Data Collection.....	17
3.3.1 Questionnaire	17
3.3.2 Interview	18
3.3.3 Observation.....	18
3.4 Data Analysis	19

CHAPTER IV	21
FINDINGS AND DISCUSSIONS.....	21
4.1 Findings.....	21
4.1.1 Teacher’s Perceptions of Using E-Books and YouTube in Teaching English 21	
4.1.1.1 Learning process.....	21
4.1.1.2 Facilities	22
4.1.1.3 School management	23
4.1.2 Advantages and Disadvantages of Using E-Books in Teaching English 24	
4.2 Discussion.....	26
CHAPTER V.....	28
CONCLUSION AND SUGGESTION.....	28
5.1 Conclusion.....	28
REFERENCES	31
APPENDICES.....	37
APPENDIX I.....	37
INTERVIEW TRANSCRIPT	37
APPENDIX II	40
QUESTIONNAIRE QUESTIONS	40
QUESTIONNAIRE RESULT	41
APPENDIX III.....	42
OBSERVATION CHECKLIST.....	42
OBSERVATION FIELD NOTES	43
RESULT OF OBSERVATION CHECKLIST AND FIELD NOTES	45

REFERENCES

- Aini, M. N., Widayati, S., Adhe, K. R., & Saroinsong, W. P. (2022). Pengembangan Ebook Mitigasi Bencana Kebakaran Untuk Anak Usia 5-6 Tahun. *Aulad: Journal on Early Childhood*, 5(3), 400–411. <https://doi.org/10.31004/aulad.v5i3.401>
- Alwehaibi, H. O. (2015). The Impact Of Using YouTube In EFL Classroom On Enhancing EFL Students' Content Learning. *Journal of College Teaching & Learning (TLC)*, 12(2), 121–126. <https://doi.org/10.19030/tlc.v12i2.9182>
- Badi'ah, R., Odelia, E. M., Anugrahadi, Y. D., Effendi, R., & Swasti, I. K. (2022). Toefl Online Special Ramadhan (Tosr): Program Pelatihan Untuk Mahasiswa Tingkat Akhir Upn "Veteran" Jawa Timur. *SELAPARANG: Jurnal Pengabdian Masyarakat Berkemajuan*, 6(4), 1932. <https://doi.org/10.31764/jpmb.v6i4.11673>
- Brown, J., Wäppling, A., & Woodruffe-Burton, H. (2020). Questionnaire design: a weak link in corporate identity? *Qualitative Market Research*, 23(1), 87–107. <https://doi.org/10.1108/QMR-06-2018-0058>
- Carr, N. (2010). The Shallows: What the Internet is Doing to Our Brains. *Contemporary Sociology: A Journal of Reviews*, 40(6). <https://doi.org/10.1177/0094306111425021d>
- Creswell, J. W. (2017). cresswell jw 2013 qualitative inquiry. In *Jurnal Sains dan Seni ITS* (Vol. 6, Issue 1). <http://repositorio.unan.edu.ni/2986/1/5624.pdf%0Ahttp://fiskal.kemenkeu.go.id/ejournal%0Ahttp://dx.doi.org/10.1016/j.cirp.2016.06.001%0Ahttp://dx.doi.org/10.1016/j.powtec.2016.12.055%0Ahttps://doi.org/10.1016/j.ijfatigue.2019.02.006%0Ahttps://doi.org/10.1>
- Demir, E. C., & Arı, A. (2023). Examining 8th grade English Course book and Educational Programme about Vocabulary teaching: Teacher's Views. *Anatolian Journal of Education*, 8(1), 207–216. <https://doi.org/10.29333/aje.2023.8114a>
- Dhivya, D. S., Hariharasudan, A., Ragmoun, W., & Alfalih, A. A. (2023). ELSA as an Education 4 . 0 Tool for Learning Business English Communication. *Education*.
- DiCicco-Bloom, B., & Crabtree, B. F. (2006). The qualitative research interview.

Medical Education, 40(4), 314–321. <https://doi.org/10.1111/j.1365-2929.2006.02418.x>

Dudenev, G., & Hockly, N. (1990). *How to teach English with technology (new edition)*. 20(December), 127–129.

Fadhli, M. E. (2023). Pemerolehan Bahasa Kedua (Bahasa Inggris) pada Anak Usia 5 tahun melalui Media Youtube. *Jurnal Riset Pendidikan Dasar*, x(x), 207–213. <http://dx.doi.org/10.31219/osf.io/pq5ac>

Glenn A. Bowen. (2009). Document analysis as a qualitative research method. In *Qualitative Research Journal* (Vol. 9, Issue 2). doi:10.3316/qrj0902027

Harahap, N. J., & Rafika, M. (2020). Industrial Revolution 4.0: and the Impact on Human Resources. *Ecobisma (Jurnal Ekonomi, Bisnis Dan Manajemen)*, 7(1), 89–96. <https://doi.org/10.36987/ecobi.v7i1.1545>

Hutchison, A., Beschoner, B., & Schmidt-Crawford, D. (2012). Exploring the use of the iPad for literacy learning. *Reading Teacher*, 66(1), 15–23. <https://doi.org/10.1002/TRTR.01090>

Istapra, E., Gamal, R., Kusumah, T., & Walid, A. (2021). *Increasing Students' Learning Outcomes Through the Implementation of Outing Class Strategy in Natural Science Subject*. 532, 377–381.

Jones, T., & Cuthrell, K. (2011). YouTube: Educational potentials and pitfalls. *Computers in the Schools*, 28(1), 75–85. <https://doi.org/10.1080/07380569.2011.553149>

Larry D., R., Alex F., L., L. Mark, C., & Nancy A., C. (2011). An Empirical Examination of the Educational Impact of Text Message-Induced Task Switching in the Classroom: Educational Implications and Strategies to Enhance Learning. *Revista de Psicología Educativa*, 17(2), 163–177. <https://doi.org/10.5093/ed2011v17n2a4>

Levitt, H. M. (2015). Qualitative psychotherapy research: The journey so far and future directions. *Psychotherapy*, 52(1), 31–37. <https://doi.org/10.1037/a0037076>

- Maulani, S., Nuraisyah, N., Zarina, D., Velinda, I., & Aeni, A. N. (2022). Analisis Penggunaan Video sebagai Media Pembelajaran Terpadu terhadap Motivasi Belajar Siswa. *Jurnal Pendidikan Dan Teknologi Indonesia*, 2(1), 539–546. <https://doi.org/10.52436/1.jpti.134>
- Maulina, M., Ignacio, J. F., Bersabe, L. A. C., Serrano, A. J. D., Carpio, N. G., & Santos, E. G. D. (2022). Technology-Based Media Used in Teaching Listening Skills. *Exposure : Jurnal Pendidikan Bahasa Inggris*, 11(1), 85–99. <https://doi.org/10.26618/exposure.v11i1.6564>
- Means, B., Toyama, Y., Murphy, R., & Baki, M. (2013). The effectiveness of online and blended learning: A meta-analysis of the empirical literature. *Teachers College Record*, 115(3). <https://doi.org/10.1177/016146811311500307>
- Moleong, L. J. (2014). *Metodologi Penelitian Kualitatif* (Bandung: PT.Remaja Rosdakarya, 2004). 307–308.
- Motte-Signoret, E., Labbé, A., Benoist, G., Linglart, A., Gajdos, V., & Lapillonne, A. (2021). Perception of medical education by learners and teachers during the COVID-19 pandemic: a cross-sectional survey of online teaching. *Medical Education Online*, 26(1). <https://doi.org/10.1080/10872981.2021.1919042>
- Moussu, L., & Llorca, E. (2008). Non-native English-speaking English language teachers: History and research. In *Language Teaching* (Vol. 41, Issue 3). <https://doi.org/10.1017/S0261444808005028>
- Nur Anisah, O. M. (2015). Perlakuan Akuntansi Ijarah Dalam Pembiayaan Multi Jasa Berdasarkan Psak 107 Pada Pt. Bprs Lantabur Tebuireng Jombang. *Eksis: Jurnal Riset Ekonomi Dan Bisnis*, 10(2). <https://doi.org/10.26533/eksis.v10i2.61>
- Nurmalasari, Y., & Erdiantoro, R. (2020). Perencanaan Dan Keputusan Karier: Konsep Krusial Dalam Layanan BK Karier. *Quanta*, 4(1), 44–51. <https://doi.org/10.22460/q.v1i1p1-10.497>
- Proctor, R. W., Proctor, J. D., & Lafayette, W. (2021). *Human Factors Fundamentals*. <https://doi.org/https://doi.org/10.1002/9781119636113.ch3>
- Rabiman, R., Sudira, P., Sofyan, H., & Nurtanto, M. (2021). Practical Learning Media

in Subject Maintenance of Chassis and Power (MCP) Based Online: Simple Learning Using Videos on YouTube. *International Journal of Interactive Mobile Technologies*, 15(3), 130–145. <https://doi.org/10.3991/ijim.v15i03.14943>

Rachman Arif, Yochanan, Samanlangi Andi Ilham, P. H. (2024). Metode Penelitian Kuantitatif Kualitatif Dan Rd. *Buku Metode Penelitian Kuantitatif Kualitatif Dan Rd*, 69–105.

Rachmawati, Yuanita Lely, Putri, D. W., Hariyani, N., Bahar, A., & Maharani, D. A. (2005). *Analysis of Quality, Usefulness, Reliability, Visibility, and Popularity of Videos about Dental Caries on YouTube*. 8(831), 34–37. <https://doi.org/10.4103/jispcd.JISPCD>

Rohimajaya, N. A., Hartono, R., Yuliasri, I., & Fitriati, W. (2022). Kurikulum 2013 dan Kurikulum Merdeka dalam Perkembangan Bahasa Inggris untuk SMA di Era Digital: Sebuah Analisis Konten. *Prosiding Seminar Nasional Pascasarjana*, ISSN 26866(<http://pps.unnes.ac.id/pps2/prodi/prosiding-pascasarjana-unnes>), 825–829.

Salinas, C., Fránquiz, M. E., & Guberman, S. (2006). Introducing Historical Thinking to Second Language Learners: Exploring What Students Know and What They Want to Know. *The Social Studies*, 97(5). <https://doi.org/10.3200/tsss.97.5.203-207>

Sandelowski, M. (1995). Qualitative analysis: what it is and how to begin. *Research in Nursing & Health*, 18(4), 371–375. <https://doi.org/10.1002/nur.4770180411>

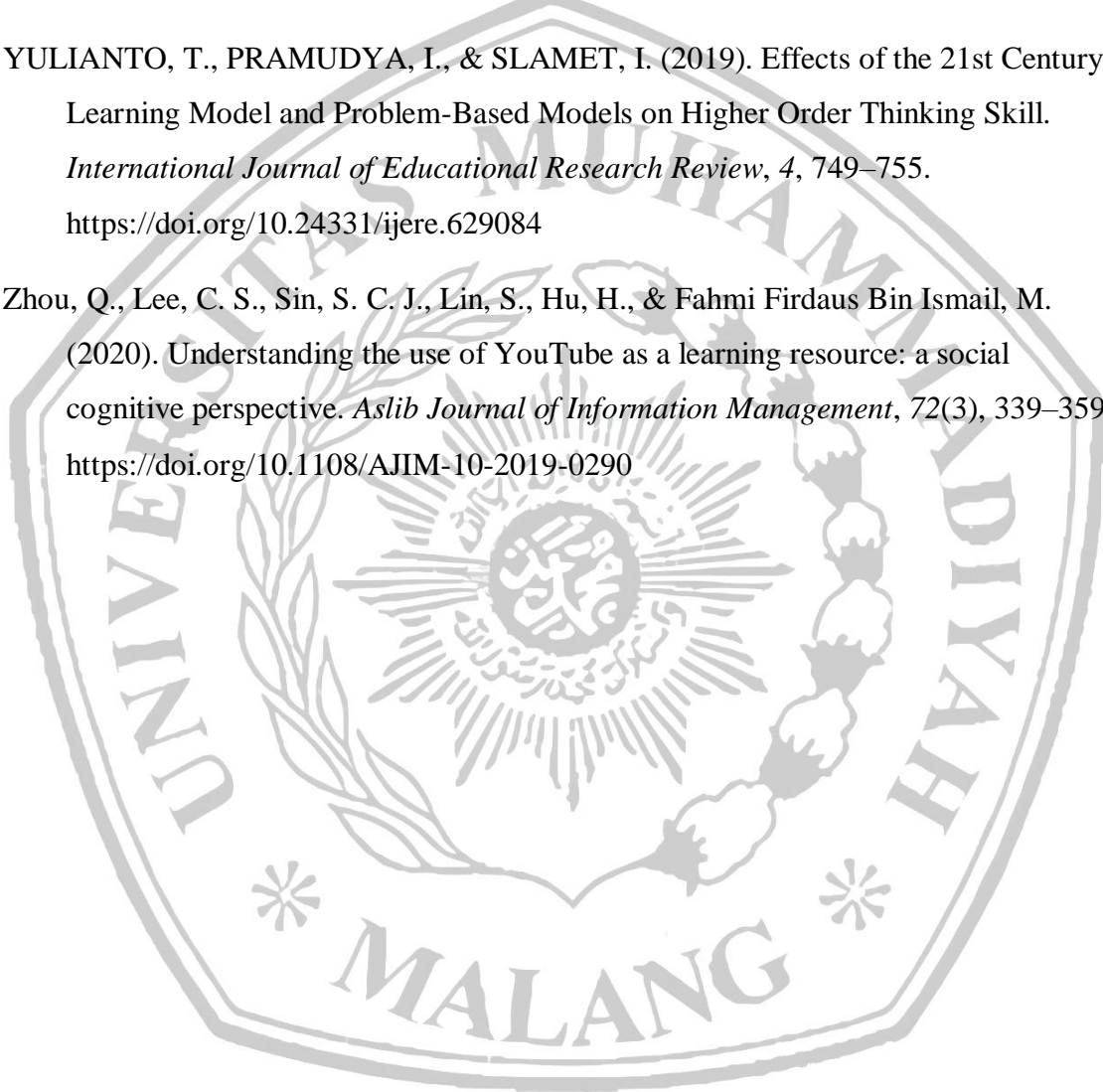
Shafie, A. A. H. Bin, Ibrahim, M. A. A., Abdul Aziz, A. R. Bin, Mohamad Yasid, A. F. Bin, & Laziz, N. A. B. A. (2021). Peer Influences: Risk Factors to Voluntary and Non-Voluntary Clients to Remain Abstinence. *International Journal of Academic Research in Business and Social Sciences*, 11(9), 270–281. <https://doi.org/10.6007/ijarbss/v11-i9/10994>

SUHARDIANA, I. P. A. (2019). Peran Teknologi Dalam Mendukung Pembelajaran Bahasa Inggris Di Sekolah Dasar. *Adi Widya: Jurnal Pendidikan Dasar*, 4(1), 92. <https://doi.org/10.25078/aw.v4i1.934>

Sung, Y. T., Chang, K. E., & Liu, T. C. (2016). The effects of integrating mobile devices with teaching and learning on students' learning performance: A meta-

- analysis and research synthesis. *Computers and Education*, 94, 252–275.
<https://doi.org/10.1016/j.compedu.2015.11.008>
- Suryana, D., Sari, N. E., Winarti, Lina, Mayar, F., & Satria, S. (2021). English Learning Interactive Media for Early Childhood Through the Total Physical Response Method. *JPUD - Jurnal Pendidikan Usia Dini*, 15(1), 60–80.
<https://doi.org/10.21009/jpud.151.04>
- Trang, N. M. (2022). Using YouTube Videos to Enhance Learner Autonomy in Writing: A Qualitative Research Design. *Theory and Practice in Language Studies*, 12(1), 36–45. <https://doi.org/10.17507/tpls.1201.05>
- Twenge, J. M. (2017). iGen: Why Today’s Super-Connected Kids Are Growing Up Less Rebellious, More Tolerant, Less Happy and Completely Unprepared for Adulthood. New York, NY: Atria. ISBN: 978-1-5011-5201-6 paperback. 342 pp. *Family and Consumer Sciences Research Journal*, 48(3), 290–293.
<https://doi.org/10.1111/fcsr.12345>
- Wahyuni, E., Hartono, Prastyowati, S., & Roeslaini. (2023). *PENGINTEGRASIAN TPACK DAN HOTS DALAM MENDESAIN PERANGKAT PEMBELAJARAN INOVATIF PELAJARAN BAHASA INGGRIS*. 7(2), 1558–1571.
<https://doi.org/https://doi.org/10.31764/jmm.v7i1.13840>
- Wardani, M. A., Faiz, A., & Yuningsih, D. (2021). Pengembangan Media Interaktif Berbasis E-Book Melalui Pendekatan SAVI Pada Pembelajaran IPA Kelas IV Sekolah Dasar. *DWIJA CENDEKIA: Jurnal Riset Pedagogik*, 5(2), 230.
<https://doi.org/10.20961/jdc.v5i2.53734>
- Wardhani, R. K., & Setiyawati, N. (2022). Rekayasa Kebutuhan Aplikasi Learning Management System (LMS) Berbasis Web Menggunakan Kotonya and Sommerville Process Model. *Jurnal Pendidikan Teknologi Informasi (JUKANTI)*, 5(2), 50–59. <https://doi.org/10.37792/jukanti.v5i2.530>
- Warschauer, M., & Matuchniak, T. (2010). Chapter 6: New technology and digital worlds: Analyzing evidence of equity in access, use, and outcomes. *Review of Research in Education*, 34(1), 179–225.
<https://doi.org/10.3102/0091732X09349791>

- Willison, J., & Buisman-Pijlman, F. (2016). The Effect of Convenience, Compability and Media Richness. *International Journal for Researcher Development*, 7(1), 63–83.
- Yoon, T. (2012). Beyond the traditional reading class: The application of an e-Book in EFL English classroom. *International Journal of Research Studies in Language Learning*, 2(1), 17–26. <https://doi.org/10.5861/ijrsl.2012.93>
- YULIANTO, T., PRAMUDYA, I., & SLAMET, I. (2019). Effects of the 21st Century Learning Model and Problem-Based Models on Higher Order Thinking Skill. *International Journal of Educational Research Review*, 4, 749–755. <https://doi.org/10.24331/ijere.629084>
- Zhou, Q., Lee, C. S., Sin, S. C. J., Lin, S., Hu, H., & Fahmi Firdaus Bin Ismail, M. (2020). Understanding the use of YouTube as a learning resource: a social cognitive perspective. *Aslib Journal of Information Management*, 72(3), 339–359. <https://doi.org/10.1108/AJIM-10-2019-0290>



LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

Nama : Elnath Aldebaran

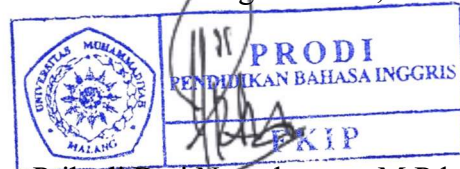
NIM : 202010100311085

Bagian Skripsi (CHAPTER)	Prosentase Hasil Kesamaan
CHAPTER I Introduction	10%
CHAPTER II Review of Related Literature	10%
CHAPTER III Research Method	14%
CHAPTER IV Findings and Discussion	2%
CHAPTER V Conclusion and Suggestions	0%

Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 15 Juli 2024

Koordinator Plagiasi Prodi,



Prihadi Dwi Nurcahyanto, M.Pd

Visi Keilmuan: Menyelenggarakan pendidikan dan pengajaran Bahasa Inggris yang berbasis pada teori pembelajaran constructivism dan intercultural communication