THE ARTICLE ERRORS MADE BY JUNIOR HIGH SCHOOL STUDENTS IN WRITING PUBLIC SPEAKING SCRIPT

(A Case Study at Junior High School Daarul Ukhuwwah Malang)



ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG

THE ARTICLE ERRORS MADE BY JUNIOR HIGH SCHOOL STUDENTS IN WRITING PUBLIC SPEAKING SCRIPT

(A Case Study at Junior High School Daarul Ukhuwwah Malang)

THESIS:

This thesis is submitted to meet one of the requirements to achieve Sarjana Degreee in English Education



ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG

Approval Page

This thesis* was written by Mohammad Reza Khatami and was approved on July 14th, 2024

By:

Mohammad Reza Khatami

Advisor,

Dr. Hartono, M.Pd.

Approval Page

This thesis* was defended in front of the examiners of the Faculty of Teacher
Training and Education of University of Muhammadiyah Malang
and accepted as one of the requirements to achieveSarjana Degree in English

Language Education on July 14th,2024

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

Prof. Dr. Trisakti Handayani, M.M.

Examiners:

Signatures:

1. Dr. Rina Wahyu Setyaningrum, M.Ed. 1.

2. Teguh Hadi Saputro, M.A.

3. Dr. Hartono, M.Pd.

MOTTO AND DEDICATION

MOTTO:

"Indeed, Allah would never change a people's state 'of favour' until they change their own state 'of faith'."

(Surah Ar-Ra'd – 11)

"No matter how hard or impossible it is, never lose sight of your goals" (Monkey D. Luffy)

DEDICATION:

- 1. My beloved parents
- 2. My beloved brother and sister.
- 3. My beloved self.
- 4. My supervisor.
- 5. My partner.
- 6. My beloved friends.

MALAN

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution. I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices. I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 14 Juli 2024



The Researcher

MALAN

THE ARTICLE ERRORS MADE BY JUNIOR HIGH SCHOOL STUDENTS IN WRITING PUBLIC SPEAKING SCRIPT

(A Case Study at Junior High School Daarul Ukhuwwah Malang)-

ABSTRACT

The research aimed to analyze the types of errors made by the tenth-grade students of SMP Daarul Ukhuwwah Malang on using English articles in Public Speaking Script and analyze the cause of errors made by the students. The research subject was students of a Ninth-grade class consisting of 35 students. The research data related to the types of article errors were obtained from the student's written assignments on public speaking scripts through the Checklist of *Articles* Errors as the instrument, while the data about the causes of errors were gathered through the interview as the technique and interview guide as the instrument.

The findings showed that students made various types of errors into three types: Omission, Redundant, and Incorrect usage. First, the high frequency of error is omission: 85 or 72% errors of omission. Next is Redundant; there are 25 or 22% of last is Incorrect usage; there are 8 or 6% errors of Incorrect usage. Furthermore, the findings show that there are 4 causes of errors: Interlanguage, Lack of explicit instruction, Lack of awareness, and Overgeneralization. This condition showed that the students find using English articles in descriptive text complex. Therefore, it is suggested that the teacher give more attention to this problem and improve students understanding.

Key words: Essay Writing, Public Speaking Script, Article Errors

Advisor

Dr.Hartono, M.Pd.

The researcher

Moh Reza Khatami

ACKNOWLEDGEMENT

Alhamdulillahi rabil 'alamin, first of all the researcher would like to say praise and gratitude to Allah subhanahu wa ta'ala for His grace, opportunity, health, and blessings so that researchers can complete this thesis. Shalawat and greetings also go to the Prophet Muhammad SAW.

This thesis entitled "The Article Errors Made by Junior High School Student in Writing Public Speaking Script, A Case Study at Junior High School Daarul Ukhuwwah Malang" is submitted as a final requirement in achieving a bachelor's degree in the English Education Study Program, Faculty of Teacher Training and Education, Muhamadiyah University of Malang.

Many parties provided encouragement, advice, and support to the researcher during the preparation of this thesis. The researcher would like to thank the following people for this wonderful opportunity:

- 1. First and foremost, the researcher would like to sincerely thank the supervisor, Dr. Hartono, M.Pd., for his guidance, motivation, insightful feedback, and continuous support. His expertise and encouragement have been instrumental in shaping the direction of this thesis.
- 2. The researcher would like to express his deepest gratitude to her beloved family for their continuous support, motivation, and enthusiasm. Especially the researcher's parents, Suratno and Prof., Dr., Dra., Idah Zuhroh., MM., who educated the researcher with endless prayers, provided infinite love, and moral support, and sacrificed so that the author could complete this research. The researcher's beloved sibling Rizky Amalia and her husband Afifurrizal, for their assistance and patience during this research process. Not to forget also the nephew of researchers Kurnia SE., MM who always gives support, assistance, and encouragement so the researcher was able to accomplish the research

- 3. Thank you to Kyai Muhammad Ajir Abdi Moenip Lc.,MA. who encourages the researcher to accomplish his study and give religious advice so the researcher can keep going in this study.
- 4. Thank you to the researcher's friend who encouraged Jundullah Haidar Al-Islam, Abdu Rochim, Hamas Fitrah Tamam, Muhammad Farhan Hanif, Rijalul Fikri, Muhammad Farhan Putra Tegar, And all of the 3rd generation of Daarul Ukhuwwah who shared a sophisticated view of the world, so the researcher was able to keep a pace in research completion.
- 5. Thank you to the researcher's friends who encouraged Satria Pradika Putra, Adam Adyatma Attila, Muhammad Akhiruddin Saleh, Rizki Akbar Arrohim, and the researcher's college friends who shared valuable knowledge, provided motivation, and offered help when needed.
- 6. Last but not least, the researcher would like to thank herself, thank you for the hard work, patience, enthusiasm, and thoroughness to complete this thesis as her final project

MALA

TABLE OF CONTENTS

ii
iii
iv
v
371
viii
xi
1
1
1 4
4
4
4
5
5
7
7
7
8
9
. 10

2.5 Grammatical Errors	11
2.6 Types of Grammatical Errors in the Use of Articles	12
2.6.1 Omission Errors	12
2.6.2 Redundant articles	13
2.6.3 Incorrect articles	14
2.7 Causes of Grammatical Errors in the Use of Articles	14
2.7.1 Interlanguage	14
2.7.1 Interlanguage 2.7.2 Lack of Explicit Instructions 2.7.3 Lack of awareness	15
ar / to Date of and chess	
2.7.4 Overgeneralization	16
CHAPTER 3	18
RESEARCH METHOD	
3.1 Research Design	
3.2 Subjects	
3.3 Data Collection Techniques and Instruments	
3.3.1 Checklist of Article Errors	19
3.3.2 Interview Guide	19
3.3.3 Steps in Collecting Data	19
3.4 Data Analysis	20
3.4 Data Analysis CHAPTER 4	21
RESEARCH FINDINGS AND DISCUSSION	21
4.1 Research Findings	21
4.1.1 Types of Errors in Using Articles	21
4.1.2 The Causes of the Errors in Using Articles	26
4.2 Discussion	31

CHAPTER 5	34
CONCLUSIONS AND SUGGESTIONS	34
5.1 Conclusions	34
5.2 Suggestions'	34
5.2.1 For the teachers	35
5.2.2 For the students	35
REFERENCES	35
APPENDECIES	39



LIST OF APPENDICES

Appendix 1: Research Instrument	Error! Bookmark not defined
Appendix 2: Interview Guide	Error! Bookmark not defined
Appendix 3: Result of Research Instrument	
Appendix 4: Article Errors Type Findings	86
Appendix 4: Article Errors Type Findings Appendix 5: Result of Interviewa	95



REFERENCES

- Alghazo, K. M., & Alshraideh, M. K. (2020). Grammatical Errors Found in English Writing: A Study from Al-Hussein Bin Talal University.

 International Education Studies, 13(9), 1-9.
- Al-Shujairi, Y. B. J., & Tan, H. (2017). Grammar errors in the writing of Iraqi English language learners. *International Journal of Education and Literacy Studies*, 5(4), 122-130.
- Bailey, S. (2015). The essentials of academic writing for international Students Routledge. https://doi.org/10.4324/9781315715346
- Brookhart, S. M., Guskey, T. R., Bowers, A. J., McMillan, J. H., Smith, J. K., Smith, L. F., ... & Welsh, M. E. (2016). A century of grading research: Meaning and value in the most common educational measure. *Review of Educational Research*, 86(4), 803-848
- Bulqiyah, S., Mahbub, M., & Nugraheni, D. A. (2021). Investigating Writing

 Difficulties in Essay Writing: Tertiary Students' Perspectives.

 English Language Teaching Educational Journal, 4(1), 61-73.
- Corder, Stephen Pit. "The significance of learner's errors." (1967): 161-170.
- Ellis, R. (1997). Second language acquisition. The United States: Oxford, 98.
- Eng, L. S., Luyue, C., & Lim, C. K. (2020). A comparison of the English grammatical errors of Chinese undergraduates from China and Malaysia. International Journal of Instruction, 13(1), 931-950.
- Eser, R. S., & Ayaz, H. (2021). The effects of creative writing activities on narrative text writing skills and advanced reading *awareness*.

 **Istraživanja u pedagogiji, 11(2), 639-660.
- Fitrawati, F., & Safitri, D. (2021). Students' grammatical errors in essay writing:

 A Pedagogical Grammar reflection. *International Journal of Language Education*, 5(2), 74-88.
- Hacker, D., & Sommers, N. (2016). A Writer's Reference with Exercises with 2016 MLA Update (p. 672). Macmillan Higher Education.

- Hagen, S. (2011). The Grammar-Listening Connection. English-as-a-foreign-language-version) [Electronic resource]. Mode of access: http://www.azargrammar.com/assets/authorsCorner/Stacy_Hagen_Interview. Pdf.
- Heydari, P., & Bagheri, M. S. (2012). Error analysis: Sources of L2 learners' errors. *Theory and practice in language studies*, 2(8), 1583-1589.
- Holman, William (2003). *A Handbook to Literature* (9 ed.). New Jersey: Prentice Hall. p. 193.
- Ivanič, R. (2004). Discourses of writing and learning to write. Language and Education, 18(3), 220–245. https://doi.org/10.1080/09500780408666877
- James, C. (1998). Errors in language and use: Exploring error analysis. *England:**Pearson Education Limited.
- Mencias, Y. L. E., & De Vera, P. V. (2018). Error Analysis of Verb Tenses among Japanese ESL Learners. *Journal of English as an International Language*, 13, 185-202.
- Meza, A., Rodríguez, I., & Caviedes, L. (2021). Fostering EFL preservice teachers' academic writing skills through reflective learning.

 *Profile Issues in Teachers Professional Development, 23(1), 89-106.
- Murcia-Celce, M., & Diane, F. L. (1999). The Grammar Book: An ESL/EFL Teacher's Course.
- Odlin, T. (1989). Language transfer (Vol. 27). Cambridge: Cambridge University Press.
- Özkayran, A., & Yilmaz, E. (2020). Analysis of Higher Education Students' Errors in English Writing Tasks. *Advances in Language and Literary Studies*, 11(2), 48-58.
- Özkayran, A., & Yilmaz, E. (2020). Analysis of Higher Education Students' Errors in English Writing Tasks. *Advances in Language and Literary Studies*, 11(2), 48-58.

- Phoocharoensil, S., Moore, B., Gampper, C., Geerson, E. B., Chaturongakul, P., Sutharoj, S., & Carlon, W. T. (2016). Grammatical and Lexical Errors in Low-Proficiency Thai Graduate Students' Writing. *LEARN Journal: Language Education and Acquisition Research*Network, 9(1), 11-24.
- Sadiah, S., & Royani, S. A. (2019). An Analysis of Grammatical Errors in Students' Writing Descriptive Text. Professional Journal of English Education, 2(6), 764-770.
- Sakhobiddinova, Dildora Kamoliddin Kizi. "IMPORTANCE OF WRITING ESSAYS AND ITS DESCRIPTIONS." *Scientific Progress* 3.1 (2022): 590-593.
- Seçer, Ş.Y. E., Yücel-Toy, B. (2020). Impact of writing course design based on the 5E Learning Model on writing skill instruction and development. International Online Journal of Education and Teaching (IOJET), 7(3). 760-783.
- Selinker, L. (1972). Interlanguage. IRAL-International Review of Applied Linguistics in LanguageTeaching, 10 (1-4), 209–231.
- Singh, C. K. S., Singh, A. K. J., Razak, N. Q. A., & Ravinthar, T. (2017).

 Grammar Errors Made by ESL Tertiary Students in Writing.

 English Language Teaching, 10(5), 16-27.
- Spada, N., & Lightbown, P. M. (2006). *How languages are learned*. Oxford University Press
- Swan, M. (2005). *Practical English usage* (Vol. 688). Oxford: Oxford University Press.
- Sword, H. (2012). Stylish academic writing. Harvard University Press. https://doi.org/10.4 159/ harvard.9780674065093
- Zheng, Cui, and Tae-Ja Park. "An Analysis of Errors in English Writing Made by Chinese and Korean University Students." *Theory & Practice in Language Studies* 3.8 (2013).











PENDIDIKAN BAHASA INGGRIS

english.umm.ac.id | b.inggris@umm.ac.id

LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

Nama : Mohammad Reza khatami

NIM : 202010100311095

Bagian Skripsi (CHAPTER)	Prosentase Hasil Kesamaan
CHAPTER I Introduction	9%
CHAPTER II Review of Related Literature	0%
CHAPTER III Research Method	0%
CHAPTER IV Findings and Discussion	0%
CHAPTER V Conclusion and Suggestions	0%

Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 24 Juni 2024

Koordinator Plagiasi Prodi,

Prihadi Dwi Nurcahyanto, M.Pd

PRODI PHIKAN BAHASA INGGRIS









Visi Keilmuan: Menyelenggarakan pendidikan dan pengajaran Bahasa Inggris yang berbasis pada teori pembelajaran constructivism dan intercultural communication