

**STUDENTS' PERCEPTION TOWARDS ESP SPEAKING  
MATERIALS FOR INFORMATICS STUDENTS OF UMM**

**Thesis**



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**UNIVERSITAS MUHAMMADIYAH MALANG**

**2024**

**STUDENTS' PERCEPTION TOWARDS ESP SPEAKING MATERIALS FOR  
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**Thesis**

This thesis is submitted to fulfill some of the requirements  
requirements to obtain a Bachelor of Education degree in the English Language Education  
Study Program



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## APPROVAL PAGE

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## MOTTOS AND DEDICATION

### MOTTO

“keep going, keep going”



### DEDICATIONS

I dedicated this thesis to:

1. My parents, Bapak Iqbal, whom I can no longer meet, hopefully will always be proud to see me from there, and Ibu Daris, who always prayed and encouraged me until now
2. Mr. Hartono, as my supervisor in writing this thesis, who always patiently and carefully guided me from the beginning to the completion of my research.
3. My sister, that I've always been proud of.
4. My best friends, college friends, and the rest lectures English Language Education Department of UMM.
5. Myself, who always work hard.

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Malang, 18 July 2024



Bella Talitha Azzahra

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**STUDENTS' PERCEPTION TOWARDS ESP SPEAKING MATERIALS FOR  
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**ABSTRACT**

Speaking skill is valuable skill in both personal and professional life that can enhance communication effectively and fluently. The aim of this research is to know the specific materials are utilized by teachers for teaching English for Specific Purposes (ESP) speaking and the students' perceptions towards ESP speaking materials provided by the teacher of the Informatics Engineering Department of UMM. The research method applied in this research is mixed-method by involving 48 students who have taken and are currently taking ESP speaking courses. It was found out that the materials provided by teacher are *self-introduction, suggestion and opinion, invitation, advertisement / promote product, handle complaint, debate, and telling procedure materials*. While the students' perception towards ESP speaking materials is a *positive perception*.

**Keywords:** *Speaking, ESP, ESP materials, Students' perception.*

Advisor



Dr. Hartono, M.Pd.

The Researcher,



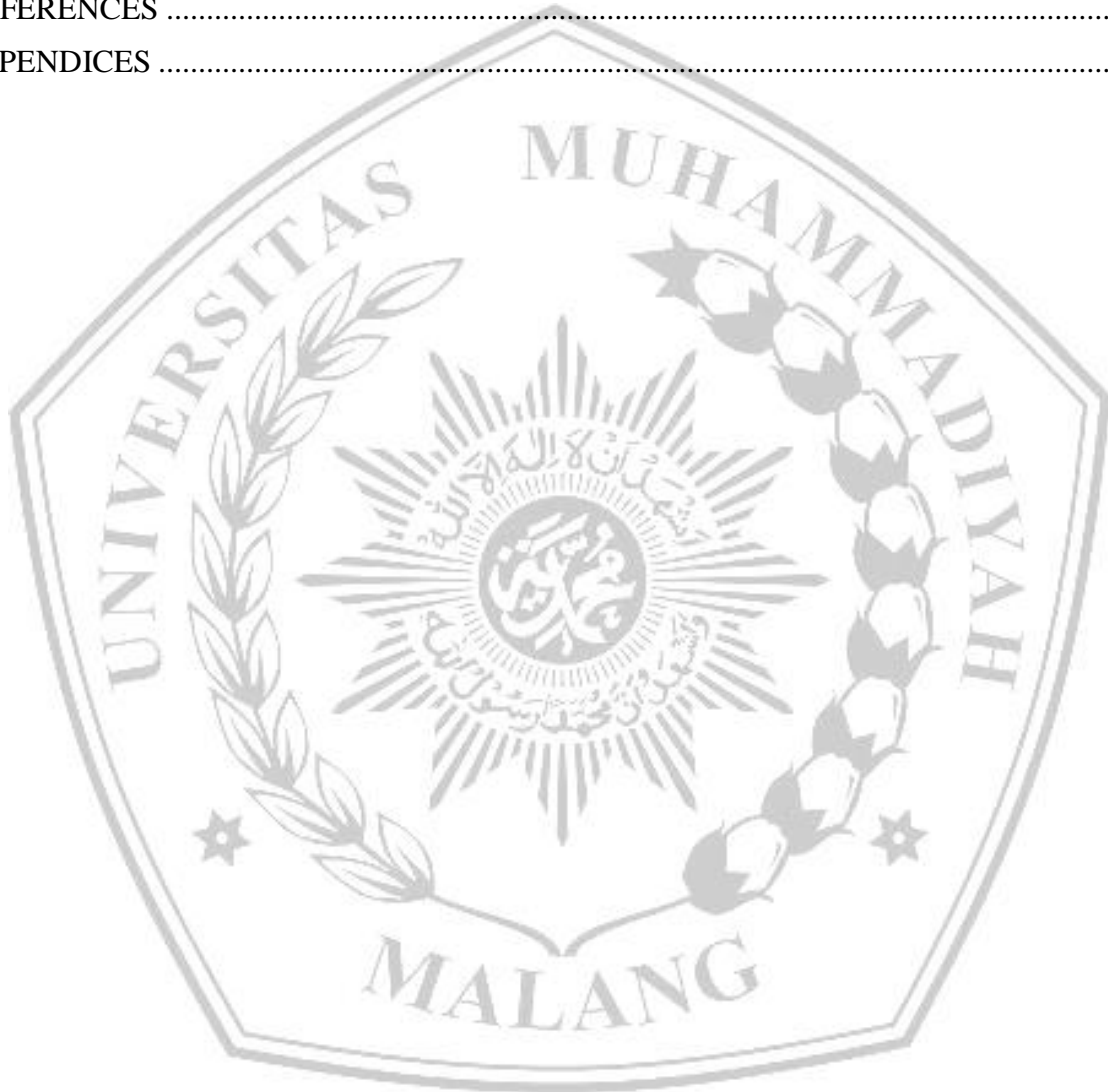
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## TABLE OF CONTENTS

ABSTRACT.....	viii
TABLE OF CONTENTS.....	ix
CHAPTER I.....	x
INTRODUCTION .....	11
1.1. Research Background.....	11
1.2. Statement of Problems .....	14
1.3. Research Purpose .....	14
1.4. The Scope and Limitations.....	15
1.5. The Significance of the Study .....	15
1.6. The Definition of Key-term.....	15
CHAPTER II.....	17
REVIEW OF RELATED LITERATURE .....	17
2.1 The Teaching of Speaking Skills .....	17
2.2. ESP Teaching Materials .....	19
2.3 Informatics Engineering ESP Materials .....	21
2.4 Students' Perception towards ESP Speaking Materials .....	26
2.4.1 Definition of students' perception .....	26
2.4.2 Types of Perception .....	27
2.5 Literature Review on Perception of ESP Materials .....	29
CHAPTER III .....	30
RESEARCH METHOD.....	30
3.1 Research Design.....	30
3.2 Research Subjects.....	31
3.3 Data Collection.....	31
3.3.1 Documentation [Research Question No 1] .....	32
3.3.2 Interviews [Research Question No 1] .....	33
3.3.3 Questionnaire [Research Question No 2] .....	33
3.4 Data Analysis .....	34
CHAPTER IV .....	36
RESEARCH FINDINGS & DISCUSSION .....	36
4.1 Research Findings .....	36

4.1.1 The Specific Materials Utilized in Teaching ESP Speaking.....	37
4.1.2 Students' perceptions towards ESP speaking materials .....	39
4.2 Discussion .....	45
CHAPTER V .....	48
CONCLUSION AND SUGGESTION .....	48
5.1 Conclusion.....	48
5.2 Suggestions.....	48
REFERENCES .....	50
APPENDICES .....	56



## LIST OF TABLES

<b>Table 4.0</b>	<b>Documentation.....</b>	<b>32</b>
<b>Table 4.1</b>	<b>ESP Speaking Materials.....</b>	<b>36</b>
<b>Table 4.2</b>	<b>The Recapitulation of Students' Score.....</b>	<b>37</b>



## LIST OF APPENDICES

Documentation.....	56
Interview.....	56
Questionnaire.....	59



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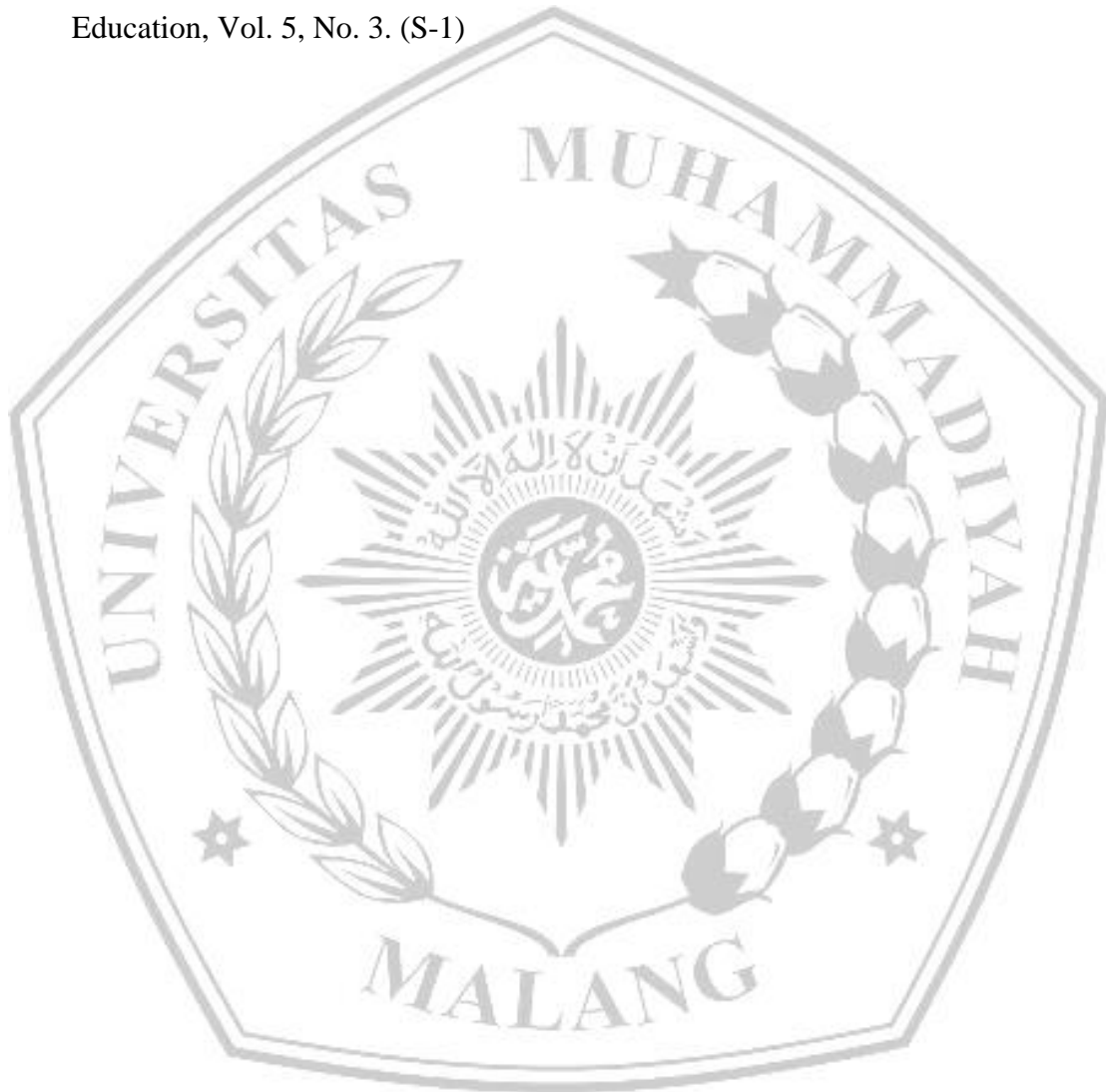


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