

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two sections. The initial section serves as the concluding segment, whereby the researcher aims to summarize the research findings elucidated in the preceding chapter. The second component consists of suggestions. The subsequent section provides a concise elucidation of each component.

A. CONCLUSION

According to the findings of the researchers' study, there are various conclusions that may be drawn:

1. YouTube content that students watch to learn English

According to the findings from interviews conducted during the sixth semester of students in the B Class of the English Language Education Department at UMM in the academic year 2021/2022, students employ various methods to learn English. These methods include utilizing films, educational content related to English, and music. Based on the aforementioned findings, it can be observed that 5 students opted for music, 4 students selected films, 5 students preferred tutorials, 1 student chose games, and finally, 5 students opted for other options. Consequently, the majority of individuals utilize films as a means to enhance their speaking skills due to the presence of subtitles. Furthermore, within the realm of films, there exists film soundtracks that are now popular among students. These soundtracks enable students to effortlessly retain the vocabulary found inside the song lyrics.

2. Students' interest in using YouTube as a medium for learning English as a foreign language for independent learning

Research and debate revealed that students responded positively to the utilization of YouTube as an educational platform. The majority of students believe that utilizing YouTube is effective and enhances their acquisition of the English language. Respondents affirmed that this program is efficacious for acquiring English language skills at any given moment. According to them, YouTube proved to be beneficial in their English language acquisition and offered a wide range of features for educational purposes. Occasionally, they encounter challenges when attempting to acquire knowledge from YouTube. This occurs due to the necessity of a robust connection in order to access this application, and occasionally individuals do not receive any response after independently learning English from YouTube, while already comprehending the studied information. Students exhibited a favorable response towards the utilization of YouTube for spoken communication. YouTube aids in the enhancement of their oral communication abilities. Frequently, kids engage in the exercise of articulating words and phrases they acquire from a native speaker's intonation.

Nevertheless, individuals encounter challenges when attempting to acquire speaking skills through YouTube. Due to their own learning, they are uncertain about whether or not they have made a mistake. Hence, the respondents expressed a preference for acquiring speaking skills through interpersonal interaction rather than independent study, despite acknowledging the positive influence of independent learning on their speaking abilities. Respondents also reported challenges in

communicating through YouTube.

B. SUGGESTION

Based on the conclusions above, the researcher would like to offer recommendations to students and other researchers based on the findings of this study, which are outlined below.

1. For students

The anticipated outcome of this research is that it will provide students with valuable tools to enhance their oral communication abilities using familiar forms of media. From a pragmatic perspective, YouTube is anticipated to serve as a potent learning platform, facilitating pupils in enhancing their oral communication abilities.

2. For further researchers

Future scholars seeking to undertake similar studies can utilize this research as a point of reference for their own investigations. Prospective researchers have the potential to cultivate students' enthusiasm for YouTube as a medium for learning English, so enhancing their speaking abilities. Additionally, researchers can substantiate whether learning English using YouTube can enhance student learning achievement by analyzing test scores.