

**THE EFFECT OF ENGLISH SONG IN ENGLISH VOCABULARY
LEARNING**

THESIS



BY

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**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

**THE EFFECT OF ENGLISH SONG IN ENGLISH VOCABULARY
LEARNING**

This thesis is submitted to meet on of the requirements to achieve Sarjana

Degree in English Language Education



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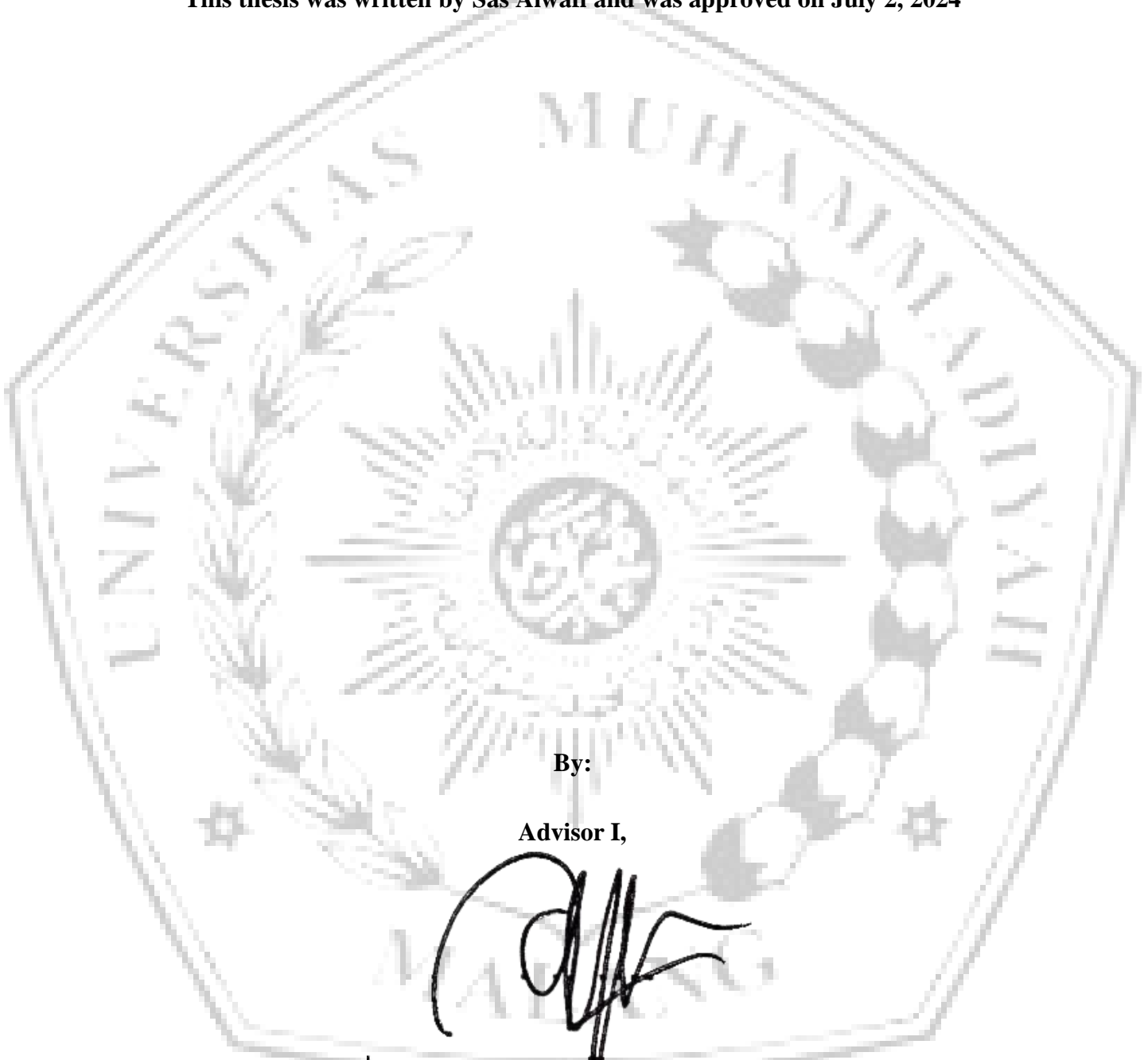
THESIS

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UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

APPROVAL

This thesis was written by Sas Alwafi and was approved on July 2, 2024



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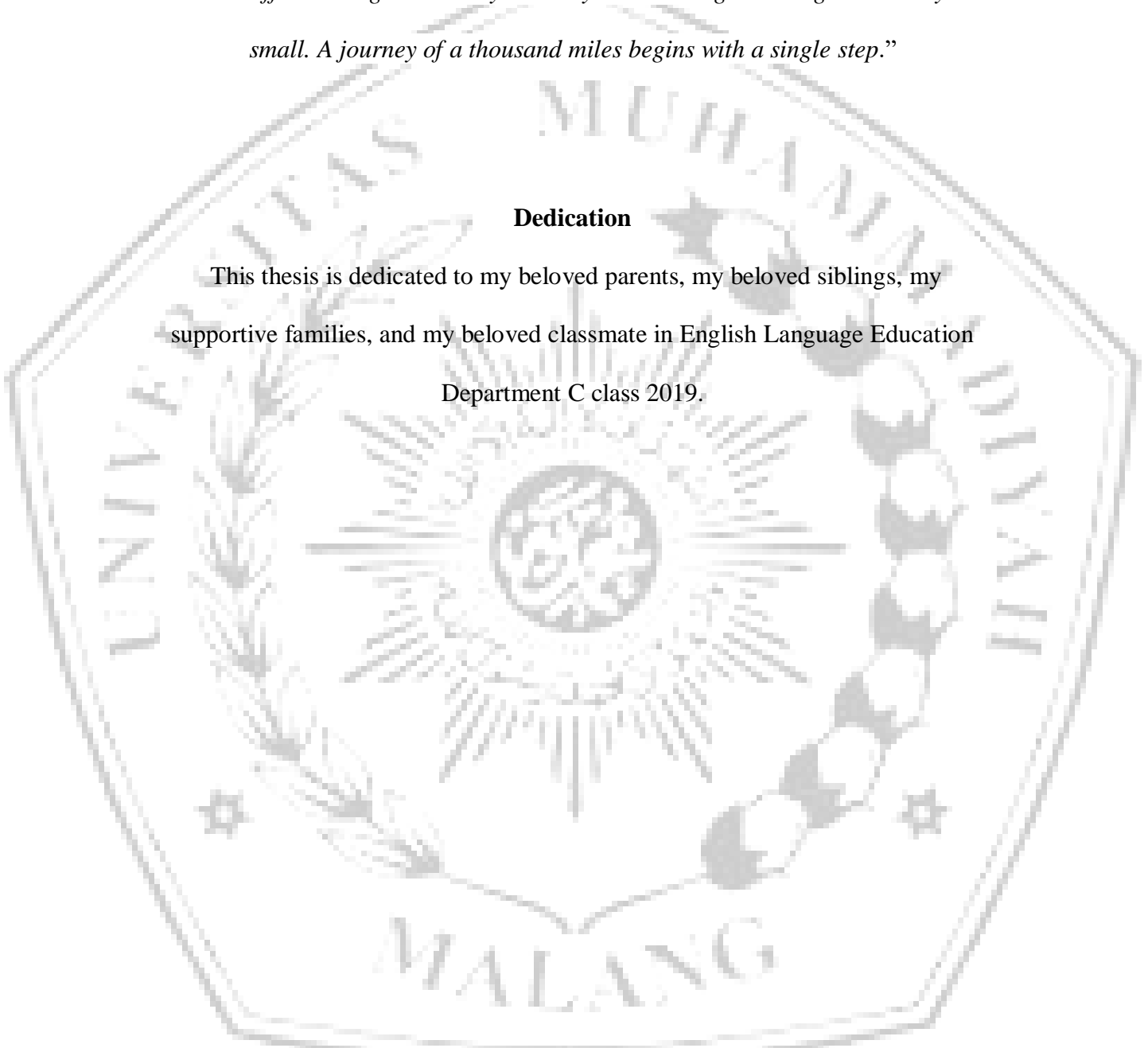
MOTTO AND DEDICATION

Motto

“Do the difficult things while they are easy and do the great things while they are small. A journey of a thousand miles begins with a single step.”

Dedication

This thesis is dedicated to my beloved parents, my beloved siblings, my supportive families, and my beloved classmate in English Language Education Department C class 2019.



AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is originally a product of my own. I have been working and have not been submitted to any other University or institution.

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Malang, 12 Juli 2024



Sas Alwafi

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In completing this thesis, I realize that my thesis is far from perfect. Therefore, I am welcome to receive criticism, input, and suggestions for the perfection of this thesis. Finally, I also thank people who I cannot mention one by one for their support and prayers so that I can finish this thesis.

ABSTRACT

English has become one of the most essential languages in today's world, serving as a global lingua franca that facilitates communication across diverse cultures and nations. Consequently, introducing English to young children at the elementary school level is vital for their future academic and professional success. The diverse methods and media used in schools often lead to questions about which approach is the most effective in enhancing language acquisition among young learners. This research aims to evaluate the effect of the song "How is The Weather" on vocabulary improving using Total Physical Response (TPR) activities for young English learners. The participants of this study were one classroom of 3rd-grade students, aged 8-9 years old, at MI Baipas Malang. The study's design involved a quantitative approach, particularly a pre-experimental design. Data were collected and analyzed using the Kolmogorov-Smirnov test to ensure the statistical validity of the findings. The pre-test was administered to gauge the students' initial vocabulary knowledge, followed by a series of lessons incorporating the "How is The Weather" song and TPR activities. After the intervention, a post-test was conducted to measure the vocabulary improvement. Based on the analysis, the researchers found that the "How is The Weather" song had a significant positive effect on the participants' vocabulary acquisition. The results indicated a marked improvement in the post-test scores compared to the pre-test scores.

Keyword: *English song, Vocabulary, Improve*

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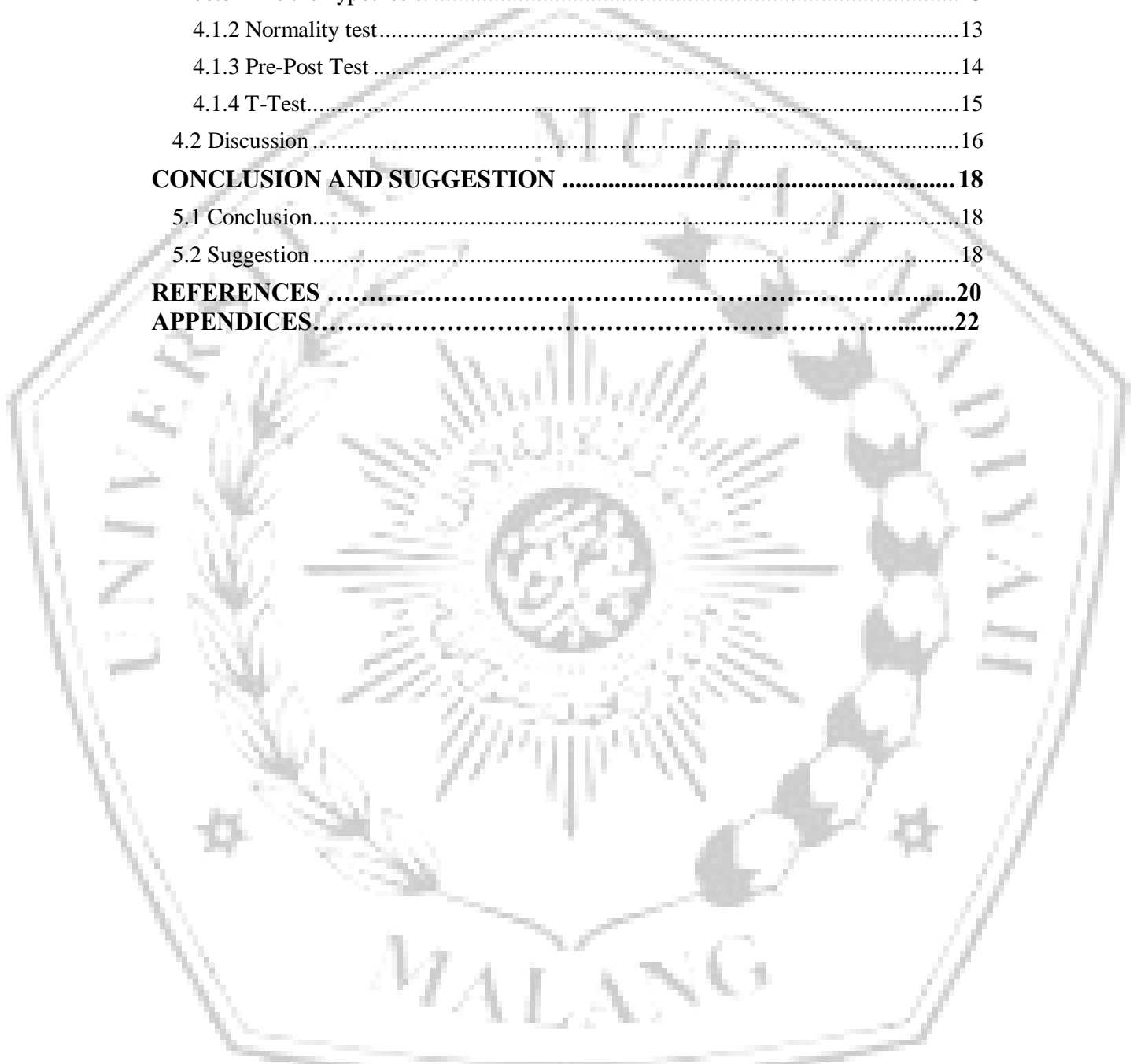


Sas Alwafi

TABLE OF CONTENT

AUTHOR’S DECLARATION OF ORIGINALITY	Error!
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ACKNOWLEDGEMENTS	vi
TABLE OF CONTENT	viii
CHAPTER I.....	1
INTRODUCTION	1
1.1 Research Background	1
1.2 Research Problem	3
1.3 Research Objective	3
1.4 Scope and Limitation	3
1.5 Research Significance	4
The purpose of this study is to evaluate the impact of English songs on young learners (EYL), explore the difficulties they encounter while learning English through music, and reveal new insights into the effectiveness of the song "How is the Weather" in teaching English.....	4
1.6 Definition of Key Terms	4
CHAPTER II.....	5
LITERATURE REVIEW	5
2.1 Teaching English as a Foreign Language for Young Learners	5
2.2 Concept of English for Young Learners (EYL)	6
2.4 The concept of Total Physical Response (TPR).....	8
CHAPTER III.....	10
RESEARCH METHODOLOGY	10
3.1 Research Design	10
3.2 Research Participants	10
3.3 Research Instruments	11
3.4 Data Collection Produce	11
3.5 Data Analysis.....	11
CHAPTER IV.....	13
FINDINGS AND DISCUSSION	13
4.1 Findings.....	13

4.1.1 The Effect of English Song in English Vocabulary Learning.....	13
This research aims to find the effect of vocabulary learning for elementary school using Total Physical Response in “How Is the Weather” song. This chapter unveil the difference using the pre-test and post-test method, and derived the t-test to determine the hypothesis.	
4.1.2 Normality test.....	13
4.1.3 Pre-Post Test	14
4.1.4 T-Test.....	15
4.2 Discussion	16
CONCLUSION AND SUGGESTION	18
5.1 Conclusion.....	18
5.2 Suggestion.....	18
REFERENCES	20
APPENDICES.....	22



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