CHAPTER II
REVIEW OF RELATED LITERATURE

This chapter provides some points such as Students' perception (Process of Perception), Vocabulary (Type of Vocabulary, The importance of vocabulary), Songs, and Spotify Application.

2.1 Students Perception

The biological process of perception occurs in the human brain. It is a procedure that deals with entering information or signals through the five senses sight, hearing, smell, taste, and touch (Slamet, 2003). Perception can also be defined as the interpretation of a thing, an occasion, or information based on the experiences of the individual interpreting. Therefore, it is also possible to say that perception is the outcome of one's thoughts from a specific circumstance (firda putri efendi et al., 2012).

2.1.1 Process of Perception

Perception is a process that takes place internally within an individual and does not happen instantly. According to (Thoha,2003), The perception process comprises multiple stages. When a person is exposed to stimuli from their environment, perception begins. After that, the brain receives data after sensory instruments have recorded it. The stimulus is interpreted based on an individual's motivation and personality. After that, the information is perceived by an individual in the form of feedback to the stimulus.

Based on the explanation above, perception is a multifaceted process that involves focusing on an item, gathering information through our senses, and interpreting that information to produce a response that influences our behavior.

2.1.2 Type of Perception

According to Irwanto in the research (Soraya, 2018), there are two types of perception, Perception positive and Perception Negative:

1. Positive perception describes all knowledge, and responses that are in harmony with the object of perception are transmitted by efforts to utilize it.

2. Negative perception, is perception describes all knowledge and responses that are not in harmony with the object of perception. This will be continued with certainty to accept or reject and oppose all efforts of the perceived object.

2.2   Vocabulary

Mastering vocabulary is an essential component of learning English. There are four basic skills in English: listening, speaking, reading, and writing. Fourth, these skills must be balanced with other linguistic aspects, such as vocabulary (Hayatunnisa, 2021).

Pronunciation, spelling, and meaning are all components of mastering vocabulary. Student's vocabulary is their well-known set of terms frequently used in conversation (Wulandari, 2021).

According to (Alqahtani, 2015), if one needed more vocabulary to express what they wanted to say, there was little point in being able to construct grammatically

correct sentences. However, only some things can be communicated with grammar, and nothing can be communicated without vocabulary.

Vocabulary mastery is very important for students' success in learning English because, without an extensive vocabulary, students will find it difficult to communicate and learn English (Susanto, 2017).

2.2.1 Type of Vocabulary

According to (Susanto, 2017), There are two main types of Vocabulary. Some have been divided into two categories: vocabulary that is active and passive.

a) Active vocabulary is a word that speakers can understand and pronounce correctly and use constructively in speaking and writing skills.

b) Passive vocabulary is a word that the speaker recognizes and understands in context, but the speaker cannot produce appropriately in speaking and writing skills.

Indicated two kinds of vocabulary Receptive vocabulary and Productive Vocabulary:

Receptive vocabulary refers to words that students are unable to produce but can identify and comprehend when used in context. The type of language that students identify from reading texts but do not utilize when speaking and writing, or in other words, receptive vocabulary, can be referred to as the ability to remember.

Productive vocabulary the ability to understand words and retain their meanings; this capacity is also utilized in speaking or writing quickly

2.2.2 The Importance of Vocabulary

Vocabulary is essential for students to master and understand the language. Mastery of vocabulary is necessary to express our ideas and be able to understand other people's ideas. Vocabulary is essential for the successful use and play of a foreign language, and it plays an important role in forming complete spoken and written texts. Vocabulary is important in all language skills (Susanto, 2017).

According to (Sudarmaji & Yusuf 2021) in (Hayatunnisa, 2021), language learners must acquire thousands of words to become fluent speakers. This means that to support his ability to master English; students need to have a rich vocabulary because Learning vocabulary is one of the most important aspects of learning English. Meanwhile, developing listening comprehension and other English language skills depends on having an excellent vocabulary.

Vocabulary is beneficial when communicating with someone. Having so much vocabulary makes it easy to express your feelings or communicate with native speakers. Vocabulary is essential to linguistic proficiency. Learning English Meaning must come before vocabulary. Vocabulary mastery is crucial to developing a meaningful understanding of language. Mastering vocabulary is essential to learning English fluently. It can speak better if we have a big vocabulary (Hestiana & Anita, 2022).

2.3   Song

Many people listen to songs to pass the time while they're bored since they might improve their mood and motivate them to learn new words. Songs are

typically listened to as a hobby, to decompress, and to uplift the spirits. Some educators used the song to help, particularly for beginners in junior schools.

The one fascinating method that can be used is music listening because Songs help students learn vocabulary more easily, improve their mood, feel more relaxed, and take enjoyment in what they are learning. According to Dale, songs can be good for introducing new vocabulary (Ilinawati & Dharma, 2019).

A song is defined as a brief musical composition that usually includes words. Additionally, using songs to teach English is one of the finest ways to help students focus on the lesson (Pratiwi, 2018). Because songs have a wide range of new words and phrases with various themes, students can pick up some vocabulary.

2.3.1 Learn Songs through the Spotify application

One common activity that many individuals engage in daily is listening to music. We will listen to a song frequently if we enjoy it and eventually become accustomed to hearing English words. This certainly will improve vocabulary in English (Farhansyah et al., 2023) Using Spotify while teaching English could be one way to support educators. Other than that, students can easily use the many features of this music program.

With Spotify, students can view the music's words in addition to listening to it. It is a fantastic chance for the instructor to use an app to teach English, particularly to help the students become more proficient with vocabulary. The Spotify Song Lyrics feature may excite a comfortable classroom environment and motivate all students to work hard and think critically (Rizqi, 1972).

If you listen to a song you enjoy frequently, it will become stuck in your head and start to repeat itself automatically. With this approach, it's simple to choose new vocabulary in English that you want to learn. Listening to English songs will help students organically enhance their vocabulary by helping them retain and comprehend the meaning of the song's words.

According to (Listiyaningsih.,2017), listening to English songs can improve listening comprehension and students' listening skills.

2.4   Spotify App

Spotify is a well-known program that allows users to stream digital music, podcasts, and videos. The Spotify application launched on 7 October 2009. It was founded by Daniel Ek and Martin Lorentzon in Swedia on 1 April 2006 (Rizqi, 1972).

Spotify is an application that can be downloaded into storage devices, such as those found on laptops and cell phones. Users of this program can access a wide variety of music, podcasts, and streaming movies from different worlds (Rahmawati, 2021).
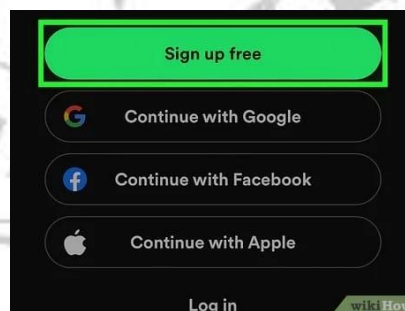
As a music application, Spotify has emerged as a Global leader in terms of music streaming platforms. According to data released on the Spotify.com site, the number of paid Spotify users reached 60 million in July 2017, with active users reaching 140 million music lovers all over the world. According to the infographic released by AdWeek, around 72% of Spotify users are millennials (Netti & Irwansyah, 2018).

The large number of Spotify users ultimately creates a trend itself, which continues to develop along with the rapid development of mobile technology. Spotify's strength is in the new industry standards it has created (Andrew, 2022). With the large number of internet users in Indonesia, so Spotify has a very large market share in Indonesia. Spotify has announced that Indonesia is the only one of Asia's fastest-growing markets. A total of 3.9 billion songs have been played in Indonesia (Netti & Irwansyah, 2018).

2.4.1 How to use the Spotify application

Spotify has become one of the most well-known streaming services due to its usage on desktop, mobile, and tablet platforms. If a new user to the Spotify application or wants a recap on how the service functions (Janice-Tieperman, 2024), The following is :

a) The image display above shows several access options for the Spotify application list, with Google, Facebook or iOS. If you choose one example using Google, just press sign in free.

Fig 2. 1

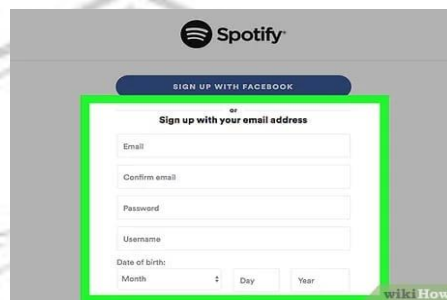b) Email: Enter an active and accessible email address or the email address that is currently being used.

Confirm Email: Re-enter the email address you previously typed.

Password: Enter the desired account password.

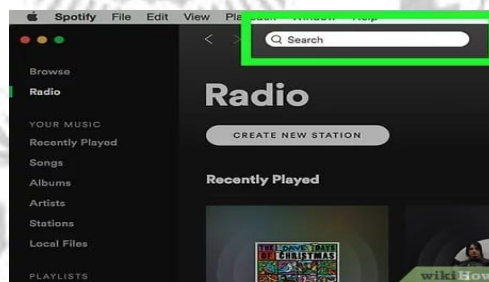Username: Enter the desired account username.

Date of Birth: Select the month, date, and year of birth.

Gender: Check the box "Male" or "Female."

Fig 2. 2

c) Use the search feature. Tap Search at the bottom of the screen (for mobile devices) and tap the "Search" field. For the desktop app, click the "Search" bar located at the top of the Spotify home page to open the search box. With this box, you can search for specific artists, albums, genres, and playlists.

Fig 2. 3

d) Create a new playlist. Tap the "CREATE PLAYLIST" button in the middle of the page (mobile devices) or click the "+ New Playlist" button in the bottom left corner of the Spotify window (desktop app). This way, it is easier to find your favorite songs and memorize them.
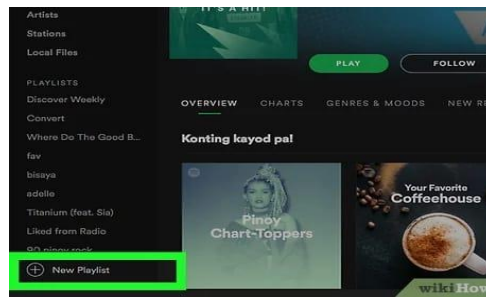
Fig 2. 4

e) Spotify has a feature for viewing song lyrics, so you can display lyrics on Spotify without additional applications. With this, it is easier for students or listeners to memorize new vocabulary in each lyric
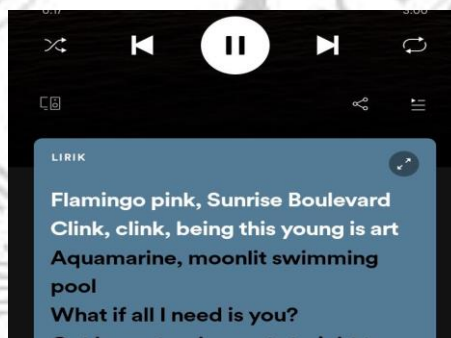

Fig 2. 5