

## **CHAPTER I**

### **INTRODUCTION**

This chapter gives a few point discourses such as background of the study, problem of study, research objective, significance of the study, scope, and limitation, definition of key terms.

#### **1.1 Background of the Study**

Vocabulary is the primary language aspect that must be mastered before mastering English skills. According to Richards, vocabulary is the core component of language proficiency and provides a basis for how well learners speak, listen, read, and write. So, from the explanations, vocabulary is an essential component for us to master when we want to learn English; vocabulary can make it easier for us to master some skills in English, namely speaking, listening, reading, and writing (Agustin & Ayu, 2021).

According to Thornbury (Susilawaty, 2021), mastering vocabulary is essential and can speed up the improvement of language abilities. Based on the research (Isnaini & Aminatun, 2021), the goal of learning a large vocabulary is for students to become skilled in English. One of the most crucial parts of language is vocabulary. Acquiring proficiency in vocabulary is essential to learning a foreign language.

Thus, we could assume that we cannot communicate or express ideas clearly without appropriate language. Acquiring an understanding of a term through conversation is what learning English vocabulary entails. Students with a small vocabulary would, therefore, struggle to learn English. It's also hard for the students

to learn new terms and increase their vocabulary. Tarigan explained that a person's vocabulary determines the quality of communication and language styles used. The richer the vocabulary mastered, the more likely his language skills (Kurniawan et al., 2022).

Nevertheless, vocabulary acquisition is not simple. Many students find it difficult to master English vocabulary. The first is students too lazy to acquire vocabulary in a foreign language. The second is students who have trouble remembering vocabulary. Thirdly, their low vocabulary made the exam difficult for them to complete. Then, there is a lack of motivation to learn the language. Therefore, using media in the teaching and learning process is crucial for helping students understand more about the English language and resolve their problems (Rizqi, 1972).

A song is one type of media that may help students become more familiar with vocabulary. A song can also help students remember words more quickly and feel more motivated in class because it engagingly presents material (Dea et al., 2013). One of the advantages of using songs in English lessons, according to Kunierak, is that they provide language-related content, such as grammar, pronunciation, and vocabulary. Additionally, by using songs in the classroom, students might improve their pronunciation or pick up unfamiliar words (Abdul, 2023). To increase vocabulary, a medium is required to help students expand their vocabulary.

Almost everyone in the world enjoys music. A person will feel happier, calmer, and better after listening to music. In addition, if they can understand and remember every word in the songs they are listening to, they will express gratitude. Songs can be enjoyed anytime and anywhere and rehearsed inside and outside the classroom, making them excellent for expanding students' vocabulary. Learning pronunciation, vocabulary, sentence structure, and cultural knowledge can all be improved with the help of songs and music. Learning with songs decreases boredom and maximizes enjoyment since students regard songs to be an enjoyable part of a task (Rizqi, 1972).

In this digital environment, a student is familiar with a smartphone. These days, students are often captivated by digital or smartphone content. The researcher chose the Spotify application because it is user-friendly, engaging enough for learning, and compatible with computers and smartphones. As Putri 2020 stated in (Rowosari, 2023), the Spotify application is a more creative and efficient approach to learning English vocabulary than the conventional one.

The researcher decided to use the Spotify application because the Spotify application is good for learning, easy, and simple to use. Spotify is an online music, podcast, and streaming video platform that offers millions of songs and other content from artists worldwide to its customers. Spotify is available on a variety of devices, including computers, phones, tablets, speakers, TVs, and cars, and you can easily switch from one device to another with Spotify Connect (Rizqi, 1972).

This research differs from previous research (Septiara & Hamzah, 2023), which discussed Students' perception of the use of the Spotify application to improve students' vocabulary mastery; previous research used qualitative research using descriptive research. Meanwhile, this research uses mixed-method research, which refers to using songs on the Spotify application as a medium for increasing students' vocabulary. It also uses a different data collection technique: a questionnaire and interview. In previous research, the respondents used were also different; the research was conducted on students at SMAN 1 Terbanggi Besar.

## **1.2 Problem of Study**

The following research problems can be formulated as follows:

1. What is students' perception of the use of the Spotify application to increase students' vocabulary?
2. What are the advantages of using the Spotify application as a vocabulary learning medium?

## **1.3 Research Objective**

Based on the research problem, this research aims:

1. To determine students' perceptions of using the Spotify application to increase students' vocabulary.
2. To discover the advantages of using the Spotify application as a vocabulary learning medium.

## **1.4 Research Significance**

For Teacher:

1. The results of this research are supposed to provide information and suggestions for teachers on using social media in their English classes.
2. Introduces the Spotify app as an innovative and successful learning tool, making a fresh contribution to the literature on teaching and learning English as a second language.

For Students:

Expanding students' insight and knowledge about using songs in the Spotify application as a vocabulary learning method for ELED students.

### **1.5 Scope and Limitation**

This research focuses on ELED Students at UMM, and it uses songs in English that are available on the Spotify application as a medium to increase student vocabulary.

For the limitation, the researcher limited the research subject to the boundaries of the problem in this research, namely English language education students at the University of Muhammadiyah Malang or ELED. Class of 2020, users of the Spotify application, and this research is limited to the use of songs available on the Spotify application, so the variety of songs used is limited.

### **1.6 Definition of Key term**

To prevent misunderstandings, a few terms will be defined. The following are the terms:

1. Perception

The biological process of perception occurs in the human brain. It is a procedure that deals with the entry of information or signals through the five senses: sight, hearing, smell, taste, and touch (Slameto, 2003).

## 2. Vocabulary

Vocabulary is the basic language aspect that must be mastered before mastering English skills. Some experts have defined vocabulary. Vocabulary is all the words that a person knows or uses, and it is all the words in a particular language (Agustin & Ayu, 2021).

## 3. Songs

Songs can be used as educational tools to make learning engaging and enjoyable. Song can balance cognitive and affective intelligence, which will benefit students. The meanings of songs stimulate memory skills that help with vocabulary, language acquisition, speaking, listening, and other cognitive processes. Songs can also increase brain activity (Wulandari, 2021).

## 4. Spotify Application

Based in Switzerland, Spotify has been providing music streaming services since 2008. Many customers are happy with Spotify's offerings. Other than that, Spotify is a really creative and effective use of modern technology that keeps improving consumer happiness (Wenzano, 2022).