

**STUDENTS' PERCEPTION OF THE USE SPOTIFY
APPLICATION TO IMPROVE STUDENTS' VOCABULARY**

THESIS



By:

Mawar Adelia Putri

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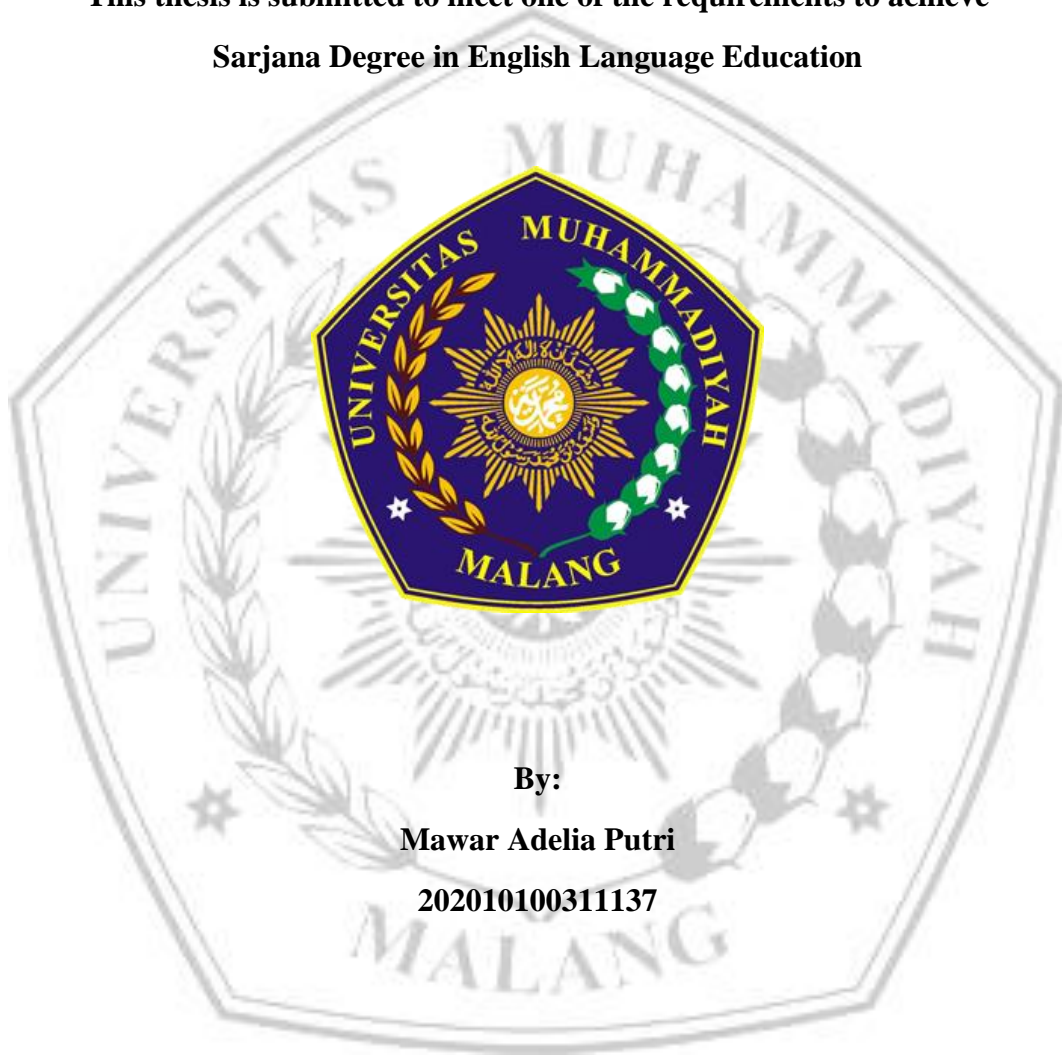
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

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THESIS

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



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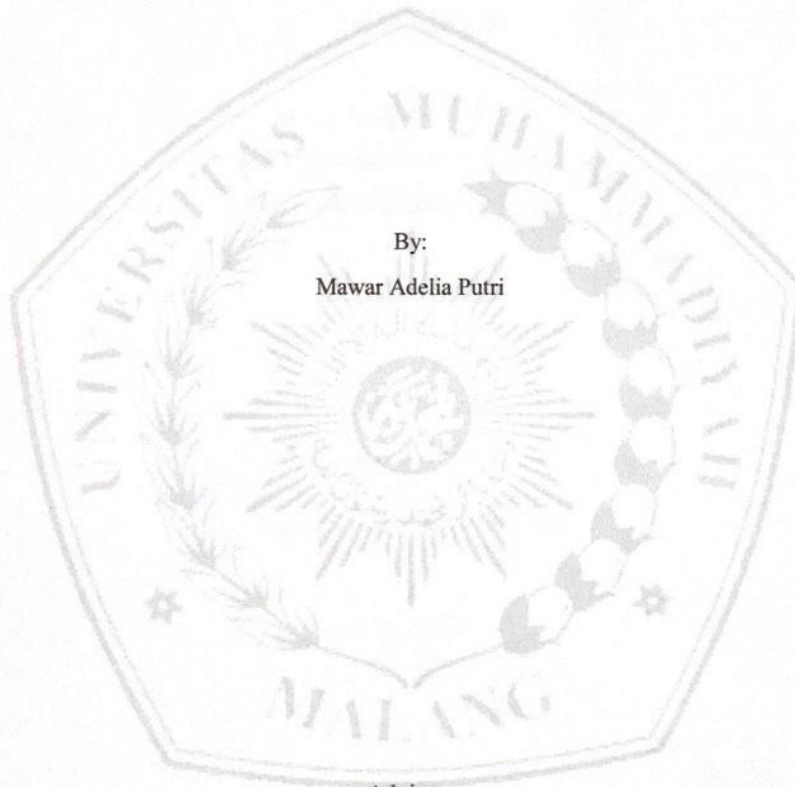
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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

APPROVAL PAGE

This thesis was written by Mawar Adelia Putri and was approved on 19 July, 2024



By:
Mawar Adelia Putri

Advisor,

Dra. Erly Wahyuni, M.Si.

APPROVAL PAGE

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on 19 July, 2024

Approved by:
Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,



Prof. Dr. Trisakti Handayani, MM.

Examiners:

1. Dra. Thathit Manon Andini, M.Hum.
2. Triastama Wiraatmaja, S.S., M.Si.
3. Dra. Erly Wahyuni, M.Si.

Signatures:

1.....
2.....
3.....



MOTTOS AND DEDICATIONS

MOTTOS

“It will Pass, everything you’ve gone through it will pass”

(Rachel Venny)

DEDICATIONS

This thesis is dedicated to:

1. With all my heart, I dedicate this thesis to my beloved parents, my father, Mat Husin, and my mom, Diah Ratmini, for their prayers and support. I love you always.
2. My older sister and brother (Intan and Bintang)
3. Dra. Erly Wahyuni, M.Si. My thesis advisor
4. My lecturer and friend at English Education Department
5. University of Muhammadiyah Malang

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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Malang, 14 August 2024



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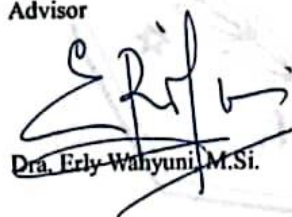
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ABSTRACT

Learning vocabulary is very important in learning English. Advances in e-learning have a positive impact on the vocabulary-learning process. Songs are one type of media that can help students become more familiar with vocabulary. In this digital environment, researchers chose to use the Spotify application. This research aims to explore or find out students' perspectives on using songs on the Spotify application to increase vocabulary. The subjects of this research were English language education students in the 2020 class at the University of Muhammadiyah Malang, with 50 respondents for the questionnaire instrument and 3 respondents for the interview. The results show that out of 50 students, as many as 43 had positive perceptions. Thus, the percentage of students with positive perceptions reached 84% of the total respondents. Respondents agreed that songs on Spotify can increase vocabulary, and respondents agreed that the application has several advantages that make it an effective vocabulary-learning medium.

Keywords: *Vocabulary, Spotify, Song, Perception*

Advisor



Dra. Ery Wahyuni, M.Si.

The Researcher



Mawar Adelia Putri

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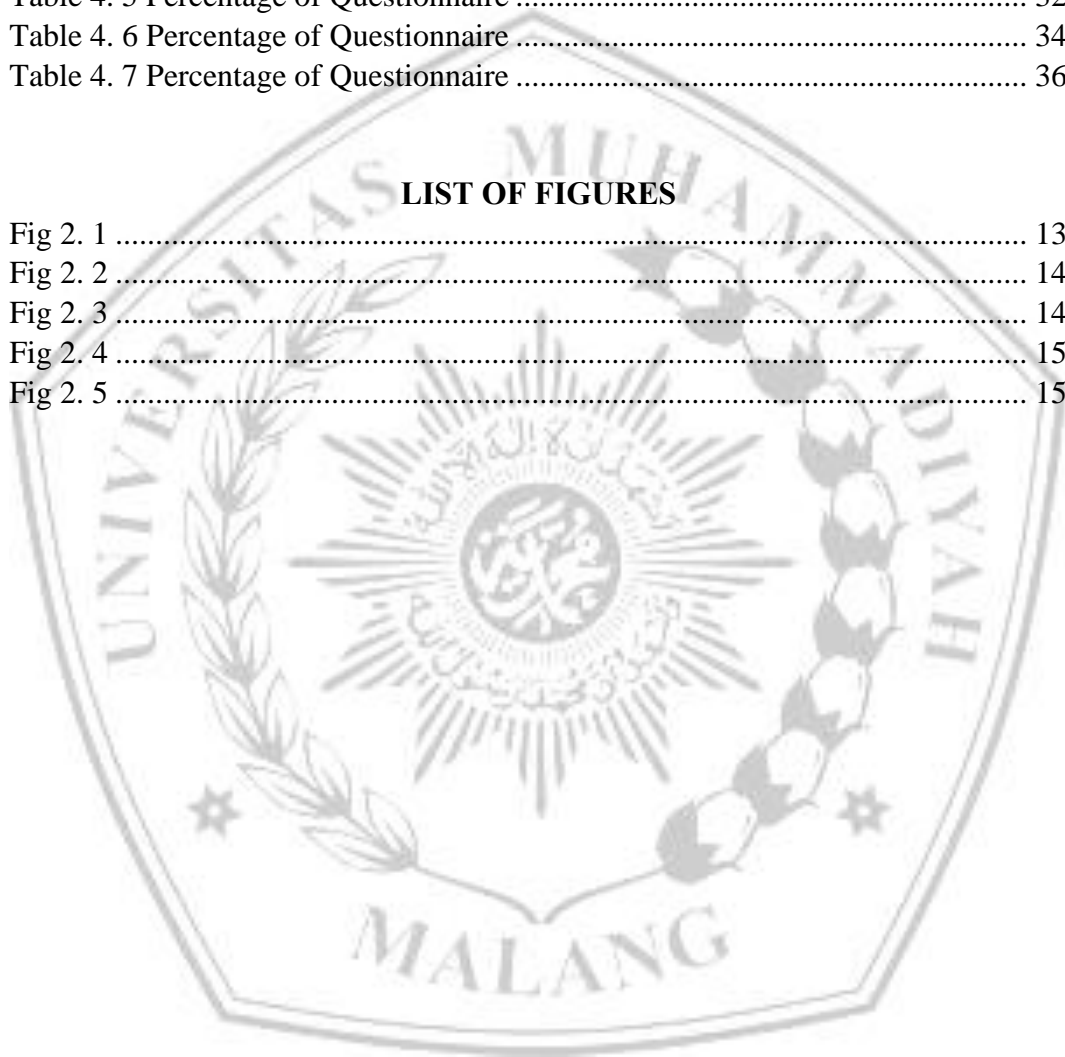
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Nama : Mawar Adelia Putri

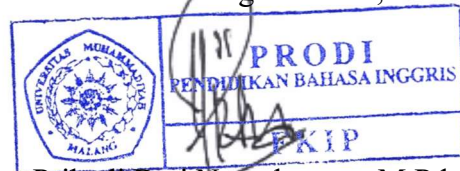
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Kampus I

Jl. Bandung 1 Malang, Jawa Timur
P: +62 341 551 253 (Hunting)
F: +62 341 460 435

Kampus II

Jl. Bendungan Sutami No.188 Malang, Jawa Timur
P: +62 341 551 149 (Hunting)
F: +62 341 582 060

Kampus III

Jl. Raya Tlogomas No.246 Malang, Jawa Timur
P: +62 341 464 318 (Hunting)
F: +62 341 460 435
E: webmaster@umm.ac.id